Schedule Status: Complete	Informal Discretionary Comp	Application ID:0037030338420001

eGrants
TEXAS EDUCATION AGENCY

SAS#: SSICAB25

Organization: RICHARDSON ISD
Campus/Site: N/A
Vendor ID: 1756002311

County District: 057916
ESC Region: 10
School Year: 2024-2025

2024-2026 SSI Community Partnerships Grant Cohort 4

General Information
GS2000 - Certify and Submit

Due: 11/06/2024 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/18/2024 03:39 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/18/2024 03:40 PM
PS3014 - Program Narrative	*	Complete	11/06/2024 04:03 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	11/06/2024 05:21 PM
BS6101 - Payroll Costs		Complete	11/06/2024 05:21 PM
BS6201 - Professional and Contracted Services		Complete	11/06/2024 05:22 PM
BS6401 - Other Operating Costs		Complete	11/06/2024 05:22 PM
BS6501 - Debt Services		Complete	11/06/2024 05:22 PM
BS6601 - Capital Outlay		Complete	11/06/2024 05:22 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	11/06/2024 05:23 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: Select One ▼ or [Add New Contact]

First Name: Denise	Initial:	Last Name: Beutel	Title: Executive Director
Phone: 469-593-3085	Ext:	E-Mail: denise.beutel@risd.org	

Submitter Information

First Name: Denise	Last Name: Beutel
Approval ID: denise.beutel	Submit Date and Time: 11/06/2024 06:27:37 PM

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0037030338420001

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2024-2026 SSI Community Partnerships Grant Cohort 4

General Information
GS2100 - Applicant Information

Part 1: Organization Information

A.	Applicant
	Organization Name: RICHARDSON ISD
	Mailing Address Line 1: 400 S GREENVILLE AVE
	Mailing Address Line 2:
	City: RICHARDSON State: TX Zip Code: 75081

B.	Unique Entity Identifier (SAM)
	UEI (SAM):

Part 2: Applicant Contacts

A.	Primary Contact	Select Contact: Select One ▼ or [Add New Contact]
	First Name: Denise Initial: Last Name: Beutel	
	Title: Executive Director	
	Telephone: 469-593-3085 Ext.: E-Mail: denise.beutel@risd.org	

B.	Secondary Contact	Select Contact: Select One ▼ or [Add New Contact]
	First Name: Karren Initial: Last Name: Koch	
	Title: Grants Specialist	
	Telephone: 469-593-0618 Ext.: E-Mail: karren.koch@risd.org	

| Schedule Status: Complete | Informal Discretionary Comp | Application ID:0037030338420001 |

eGrants
TEXAS EDUCATION AGENCY

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Program Description
PS3013 - Program Plan

| A. Statutory/Program Assurances |

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

☑ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

☑ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

☑ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines.

☑ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

☑ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.

☑ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

☑ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.

☑ The applicant assures the grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.

☑ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.

☑ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and $50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in various locations throughout Texas.

☑ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.

☑ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.

☑ The applicant assures the program manager, and a member of district leadership will attend and participate in virtual quarterly summit meetings with other grantee teams and the TEA Community Partnerships specialist.

☑ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.

☑ The applicant assures they will keep project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.

☑ The applicant assures they will provide timely responses for information to TEA.

☑ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.

Schedule Status: Complete | Informal Discretionary Comp | Application ID:0037030338420001

eGrants
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Program Description
PS3013 - Program Plan

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0037030338420001

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Program Description
PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Part 1: Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe what needs the SSI Community Partnerships Grant will address for the LEA. Describe how the grant project aligns with the campus vision and improvement plan and the district mission and vision. Describe how the LEA will address wrap-around supports and family engagement.

Richardson ISD's goal for every student, teacher, and leader to meet or exceed academic growth aligns with the SSI Community Partnership grant, which aims to enhance school-community partnerships for improved student outcomes and preparation for college and careers.
The SSI grant will support selected campuses with ongoing assistance in school improvement, led by a team including Chief of Staff, Area Superintendents and two Academic Facilitators. This team ensures resources are accessible for administrators, instructional staff, teachers, and students.

Richardson ISD uses the Plan4Learning software for campus and district improvement plans. Staff review plans quarterly, with the Chief of Staff providing guidance. Each year, teams of staff, parents, and community members analyze data, identify growth areas, and update goals. Campuses will continue using Plan4Learning for planning and monitoring campus improvement, aided by a campus improvement team.

The district's priorities remain on high-quality instruction and student achievement. The grant will help refine data-driven planning, support high-impact teacher coaching, and improve campus culture with PBIS, classroom management, and restorative practices to reduce disciplinary actions that remove students from class

2. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes. Describe the system of resources and activities that will be developed to identify partners to create and operationalize a shared vision of achievement and student supports.

uccessfully implementing a holistic continuum of support that involves families and communities will highlight student successes through high-quality instruction. Wrap-around supports and family engagement improve student performance by providing a holistic approach to a child's needs, addressing not only academic challenges but also social, emotional, and home-based factors that can impact learning. Community and parent engagement occurs at both the district and campus levels and is supported by Title I services and Family Engagement specialists. The campus is also supported by Teaching and Learning, the Department of Leadership and Intervention, and the Department of Student Services. These departments provide a guaranteed and viable curriculum through the TEKS Resource System, supporting the implementation of HQIM, data driven instruction and meeting the unique needs of our student groups including Emergent Bilingual students. Campuses are also supported in the implementation and maintenance of social-emotional learning through Emergent Tree, which is critical for meeting the needs of all students, families and staff who have experienced trauma from personal experiences and the COVID-19 pandemic. All professional learning opportunities, parent and community programming, and instructional resources are equally accessible for each campus.

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired.

Existing staff will provide ongoing support to the campuses identified in this grant. Chief of Staff and Area superintendents all have over twenty years each in school leadership servicing in diverse schools and successfully leading school turnarounds efforts. Each is well versed in Brambrick and Marazano school improvement frameworks. Region 10, with their proven experience in community and parent engagement practices and school turnaround will serve as a technical service provider.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

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Program Description
PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students. Describe how partnership agencies that provide wrap-around and holistic services to children and families will be coordinated. Describe how existing programs and resources will be coordinated with the new program to implement wrap-around services and parent and family engagement.

Campuses selected for this grant will emphasize a collaborative environment where schools and families work together to support a student's needs, wrap-around services and family engagement so that student academic performance and overall well-being is improved. School and district staff will coordinate resources to provide high quality after school academic and enrichment programs to support students' needs and increase family engagement. Additionally targeted family workshops will help families to understand student's growth goals and Provide parents with information on educational topics, learning strategies, and how to support their child's learning at home. Open lines of communication including regularly scheduled parent conferences will seek parent partnerships in student' growth and development. Community Network partners with Richardson ISD to offer families comprehensive support beyond academics, including mental health counseling, and food assistance. The Meadows Foundation and Grant Halliburton Foundation also provide student services resources to assist with counseling and mental wellness counseling and strategies that teach strategies and resiliency. Area superintendents along with campus principals will lead the campus improvement team to coordinate resources and wrap around supports to best meet the needs of students and families.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/a

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted.

RISD has a Principal coaching plan in place for all campuses in the district through the deployment of 4 Area Assistant Superintendents who serve as Principal leaders and mentors. Each Area Assistant Superintendent assigned to a campus meets weekly with the campus Principal to complete classroom walks, to review the Principal's implementation progress on the strategies of the CIP and TIP, and to review student progress monitoring data from regularly scheduled districtwide benchmarks and classroom based assessments. This school year, the RISD has focused these sessions to support Campus Leadership teams in connecting the work of the teacher-led PLCs to classroom instruction through classroom walkthroughs and feedback sessions. The use of this inquiry cycle planning has increased teacher and leadership focus on using data to drive the instructional process. This Principal coaching plan will continue to be in place throughout the life of the grant along with any additional suggestions by ESC Region 10. Additional ongoing professional development and leadership coaching will be provided by Region 10 to support staff growth and development that aligns to the TIP and ESF levers. In order to develop sustainable and replicable practices that can be implemented on feeder campuses, the Area Assistant Superintendents will also be part of these growth opportunities. Campus posted data walls will inform all stakeholders of the progress each campus is making on TIP plan and promoting stud

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E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

The proposed budget was developed collaboratively with campus leadership, the Deputy Superintendents, the Area Assistant Superintendents, and the Federal Programs Executive Director with input from campus and community stakeholders as part of the ongoing needs assessment and improvement planning process. TISD will coordinate these supplemental funds with other state, federal and local funding to provide high-quality, evidence-based supports to maximize the impact on increasing student success. The largest expenditure for all campuses will be the 6200 contracted costs to develop a collaborative partnership with ESC Region 10 to support the development and implementation of the TIP and related improvement initiatives over the course of the two years of the grant cycle.

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Program Description
PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0."

Personnel costs under 6100 will be budgeted for one staff person to lead community partnership and school leadership. Costs will also support extra duty pay for new teacher leaders (master teachers) to be identified and trained to support their content-specific teams through the implementation of capacity building activities to support the TIP identified initiatives. Staff may also be compensated for attending summer learning opportunities during the months when they are not on contract. The personnel budget will also include substitute costs to cover classroom instruction as teachers attend professional learning opportunities as well as participate in job-embedded learning through the observation of master teachers delivering high-quality instruction.
6100: 130000

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0."

RISD anticipates additional 6200 and 6400 costs to support leader and educator professional growth through both on-site contracted professional learning and off-site training and conference attendance. These professional learning opportunities will align with the identified ESF levers/TIP initiatives and will support ongoing PLC initiatives, growing teacher leaders, increasing campus leader effectiveness, and implementing schoolwide social and emotional wellness practices and parent and community engagement opportunities.
6200:150,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0."

Supplies and materials costs under 6300 will include supplemental instructional materials, professional development supplies (books), supplies to support SEL and restorative discipline implementation, and needed supplies to support the ongoing data-driven coaching and feedback cycles. 6300:$20000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0."

RISD anticipates additional 6200 and 6400 costs to support leader and educator professional growth through both on-site contracted professional learning and off-site training and conference attendance. These professional learning opportunities will align with the identified ESF levers/TIP initiatives and will support ongoing PLC initiatives, growing teacher leaders, increasing campus leader effectiveness, and implementing schoolwide social and emotional wellness practices and parent and community engagement opportunities.
6400: 10000

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0."

N/A

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

$320,000

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Program Description
PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Successfully implementing a holistic continuum of support that involves families and communities will highlight student successes through high-quality instruction and sustain beyond the grant's life by connecting the core aspects of the grant's framework: Engaging Families, Community Partnerships, and Wrap-Around Services. Site based decision making teams will brainstorm together to not only identify traditional family engagement activities, but to bring attention to other less recognized strategies for the campus to consider when designing engagement and partnership opportunities. Parent and community leaders will also offer input on campus TIP plans and regularly be updated on the progress of initiatives. Emphasizing input and communication will foster sustainability of partnerships and increase levels of involvement, Additionally, school improvement teams will meet to share successful strategies and support sustainability.

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Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: Authorized by General Appropriations Act (GAA), Article III, Rider 41, 88th Texas Legislature

[View List of SSA Members [All]] [View List of SSA Members]

Part 1: Available Funding

Available Funding	
Description	**24-26 SSI CP Cohort 4**
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	**Class/ Object Code**	**24-26 SSI CP Cohort 4**
1. Consolidated Administrative Funds		○ Yes ○ No
2. Payroll Costs	6100	$0
3. Professional and Contracted Services	6200	$0
4. Supplies and Material	6300	$0
5. Other Operating Costs	6400	$0
6. Debt Services	6500	$0
7. Capital Outlay	6600	$0
8. Operating Transfers Out	8911	
Total Direct Costs		$0
9. Indirect Costs		$0
Total Budgeted Costs		$0
Total Funds Available Minus Total Costs		$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

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Program Budget
BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	**Class/ Object Code**	**24-26 SSI CP Cohort 4**		
		Program Costs	**Direct Admin Costs**	**Total Costs**
1. Payroll Costs	6100	$0		$0
2. Professional and Contracted Services	6200	$0		$0
3. Supplies and Material	6300	$0		$0
4. Other Operating Costs	6400	$0		$0
5. Debt Services	6500	$0		$0
6. Capital Outlay	6600	$0		$0
7. Operating Transfers Out	8911			
Total		$0		$0

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Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	**24-26 SSI CP Cohort 4**
	$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	**24-26 SSI CP Cohort 4**
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	**24-26 SSI CP Cohort 4**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	**24-26 SSI CP Cohort 4**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

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Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	**Class/Object Code**	**24-26 SSI CP Cohort 4**
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	**24-26 SSI CP Cohort 4**
1. Service:	
Specify Purpose:	
	Add Item Delete Item
Total Professional and Consulting Services Costs	

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Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	**Class/ Object Code**	**24-26 SSI CP Cohort 4**
1. **Out-of-State Travel for Employees** LEA must keep documentation locally.	6411	
2. **Travel for Students to Conferences (does not include field trips)** Requires pre-authorization in writing.	6412	
3. **Educational Field Trips** LEA must keep documentation locally.	6412 6494	
4. **Stipends for Non-employees other than those included in 6419** Requires pre-authorization in writing.	6413	
5. **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members** Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. **Non-Employee Costs for Conference** Requires pre-authorization in writing.	6419	
7. **Hosting Conferences for Non-Employees** LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		$0
Total Other Operating Costs		$0

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

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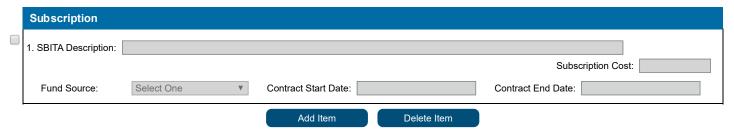
SAS#: SSICAB25

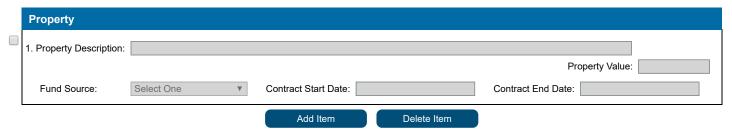## 2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	**Class/ Object Code**	**24-26 SSI CP Cohort 4**
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		$0

Part 2: Description of SBITA

Subscription

1. SBITA Description: _____

Subscription Cost: _____

Fund Source: Select One ▼ Contract Start Date: _____ Contract End Date: _____

[Add Item] [Delete Item]

Part 3: Description of Property

Property

1. Property Description: _____

Property Value: _____

Fund Source: Select One ▼ Contract Start Date: _____ Contract End Date: _____

[Add Item] [Delete Item]

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0037030338420001

eGrants
TEXAS EDUCATION AGENCY

Organization: RICHARDSON ISD
Campus/Site: N/A
Vendor ID: 1756002311

County District: 057916
ESC Region: 10
School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	**24-26 SSI CP Cohort 4**
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	$0
Total Capital Outlay Costs	$0

Part 2: Furniture, Equipment, Vehicles or Software

Items

☐ 1. Generic Description: [   ]   Number of Units: [   ]

Fund Source: [Select One ▼]   Total Costs: [   ]

Describe how the item will be used to accomplish the objective of the program:
[   ]

[Add Item]   [Delete Item]

| Schedule Status: Complete | Informal Discretionary Comp | Application ID:0037030338420001 |

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Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications
1. ☑ I certify my acceptance and compliance with all General and Fiscal Guidelines.   [General and Fiscal Guidelines]
2. ☑ I certify my acceptance and compliance with all Program Guidelines.   [Program Guidelines]
3. ☑ I certify my acceptance and compliance with all General Provisions and Assurances requirements.   [General Provisions and Assurances]
I certify I am not debarred or suspended. 4. ☑ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.   [Debarment and Suspension Certification]
5. Choose the appropriate response for Lobbying Certification:
a. ☑ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.   [Lobbying Certification]
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. Instructions for completing and attaching the Disclosure of Lobbying Activities form.   - Print and sign the form.   - Scan the signed form and save it to your desktop.   - Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
		Total:		R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0