



Organization: MERCEDES ISD
 Campus/Site: N/A
 Vendor ID: 1746001718

County District: 108907
 ESC Region: 01
 School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

General Information GS2000 - Certify and Submit

Due: 11/06/2024 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/11/2024 02:47 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/11/2024 02:47 PM
PS3014 - Program Narrative	*	Complete	11/06/2024 04:48 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	11/06/2024 04:48 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Mona Initial: E Last Name: Guerra Title: Federal Programs Director
 Phone: 956-984-9085 Ext: E-Mail: mona.guerra@misdx.net

Submitter Information

First Name: Mona Last Name: Guerra
 Approval ID: mona.guerra Submit Date and Time: 11/06/2024 04:55:08 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: MERCEDES ISD
Mailing Address Line 1: P O BOX 419
Mailing Address Line 2:
City: MERCEDES State: TX Zip Code: 78570

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Mona Initial: E Last Name: Guerra	
Title: Federal Programs Director	
Telephone: 956-984-9085 Ext.: E-Mail: mona.guerra@misdtx.net	

B. Secondary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Jeanne Initial: Last Name: Venecia	
Title: Interim Superintendent	
Telephone: 955-514-2022 Ext.: E-Mail: jeanne.venecia@misdtx.net	



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: Select One ▼</div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments:</p> <div style="background-color: #cccccc; border: 1px solid black; height: 50px;"></div> </div> <div> <input type="checkbox"/> LEA Completed Change </div> </div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- The applicant assures the grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in various locations throughout Texas.
- The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- The applicant assures the program manager, and a member of district leadership will attend and participate in virtual quarterly summit meetings with other grantee teams and the TEA Community Partnerships specialist.
- The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- The applicant assures they will keep project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- The applicant assures they will provide timely responses for information to TEA.
- The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3013 - Program Plan



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SAS#: SSCAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Part 1: Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe what needs the SSI Community Partnerships Grant will address for the LEA. Describe how the grant project aligns with the campus vision and improvement plan and the district mission and vision. Describe how the LEA will address wrap-around supports and family engagement.

The Mercedes Independent School District (MISD) is committed to developing confident, innovative leaders by implementing the MANOS program (Mercedes ISD Advocating for Needs, Opportunities, and Support), funded by the SSI Community Partnerships Grant. This bilingual initiative (Mercedes ISD Abogando por Necesidades, Oportunidades, y Servicios) exemplifies MISD's dedication to community-focused support, inclusivity, and collaboration. MANOS addresses the academic, social, and health needs of students and families, building a holistic support system that promotes long-term success. The MANOS program aligns with MISD's mission to enhance academic excellence and support diverse needs in its predominantly Hispanic and economically disadvantaged communities. Key initiatives include evidence-based academic interventions, family engagement, and essential wrap-around services, such as healthcare access and mental health support. Through monthly parent meetings, classes, and workshops, the program empowers families as active participants in their children's education. Additional college trips and work-based learning initiatives provide students with early exposure to college and career pathways. To ensure comprehensive support, MISD will collaborate with local organizations to provide essential services that support physical and mental well-being. By addressing socio-economic challenges, MANOS will help reduce absenteeism, improve academic outcomes, and increase family engagement.

2. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes. Describe the system of resources and activities that will be developed to identify partners to create and operationalize a shared vision of achievement and student supports.

The MANOS program represents a transformative approach to support the whole child, ensuring that students receive comprehensive services that extend beyond academics. Rooted in MISD's commitment to developing confident leaders, MANOS integrates wraparound services, family engagement, and targeted academic supports, addressing physical, mental, and social well-being alongside academic success. By partnering with healthcare providers, mental health agencies, and social services, MANOS addresses challenges faced by MISD's predominantly Hispanic and economically disadvantaged communities. This includes on-campus mental health services and referrals to external providers, aiming to increase access to health resources and reduce absenteeism by the same margin. The program prioritizes family engagement through monthly meetings, workshops, and events, like the annual Parent Symposium, striving an increase in family involvement, with resources to overcome logistical barriers. The academic component includes high-dosage tutoring under the Capturing All Tigers initiative, targeting a 10% increase in student achievement on STAAR and EOC assessments. Additionally, college and career readiness programs provide students with valuable exposure to post-secondary pathways, fostering aspirations and skill development. Through MANOS, MISD establishes a sustainable, equitable educational ecosystem, creating long-lasting impacts on student success, family involvement, and community well-being.

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired.

The MANOS program introduces three critical roles, the Family and Community Engagement Coordinator (FACE Coordinator), the College, Career, Military, and Life Readiness (CCMLR) Specialist, and an additional Licensed Professional Counselor (LPC). These positions are designed to create a supportive, holistic environment that meets the diverse academic, social, and emotional needs of MISD students and families. The FACE Coordinator, funded by the SSI grant and in-kind contributions, will unify family and community engagement efforts across the district, fostering strong collaborations with families and community partners to support student success. Key responsibilities include organizing workshops and events, building local partnerships, conducting outreach to underserved families, and helping parents access essential resources. The CCMLR Specialist, also funded by the SSI grant and in-kind support, will expand career exploration programs, guiding students from high school to post-secondary education, military service, or career paths. This role will coordinate college fairs, skill-building workshops, and internships, offering individualized counseling to help students explore options, prepare resumes, and access financial aid. Both of these positions currently exist, in a smaller capacity, at the district.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To address the growing need for mental health services, an additional LPC will be hired to provide accessible mental health support, foster resilience, and strengthen family dynamics. The LPC will conduct individual and group counseling, family sessions, and workshops on emotional health, adapting their schedule to accommodate diverse family needs. These roles are vital to the success of the MANOS program, enabling MISD to establish a connected support network for students and families. This comprehensive approach promotes academic achievement, career readiness, and well-being, positioning MISD as a leader in inclusive, community-centered education.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students. Describe how partnership agencies that provide wrap-around and holistic services to children and families will be coordinated. Describe how existing programs and resources will be coordinated with the new program to implement wrap-around services and parent and family engagement.

The MANOS program at MISD engages families and the community to enhance academic outcomes and provide holistic support for students. Recognizing the crucial role of family and community in building a supportive educational environment, MANOS integrates wrap-around services, family engagement activities, and academic interventions aligned with MISD's mission to develop resilient, confident leaders. To empower families as partners, MANOS facilitates monthly parent meetings, workshops, and events like the Parent Symposium and Back to School Bash, equipping families with tools to support their children's growth. MISD aims for a 10% annual increase in family engagement, with a focus on shared leadership roles. Travel support and flexible scheduling ensure equitable access, fostering a culture where families are active stakeholders in student success. These efforts emphasize culturally responsive communication, which is vital in MISD's predominantly Hispanic, economically disadvantaged community.

Recognizing that student success extends beyond academics, MANOS builds partnerships with healthcare providers, mental health organizations, and social service agencies to address critical non-academic needs. Formal agreements and data-sharing protocols allow MISD to provide seamless support, contributing to a 10% reduction in chronic absenteeism each year. By tackling root challenges like absenteeism and behavioral issues, MANOS creates a stable, equitable learning environment.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

MANOS also builds on existing programs, like Capturing All Tigers (CAT) for high-dosage tutoring in core subjects, aiming for a 10% annual increase in students achieving growth on assessments. It collaborates with college and career readiness initiatives such as T3C (Taking Tigers to College) and T3W (Taking Tigers to Work) to offer consistent exposure to post-secondary options, preparing students for future success. Additionally, MANOS includes professional development for staff to ensure they are equipped with evidence-based strategies that support diverse learning needs, enhancing instructional quality district-wide.

This comprehensive approach builds a resilient, interconnected community focused on shared student success. With the SSI Community Partnerships Grant, MISD will expand this network of support, positioning the district as a beacon of opportunity and resilience. Success will be measured not only by academic progress but also by broader indicators like increased family engagement, higher attendance, and strengthened community bonds. Through MANOS, MISD is creating a legacy of collective progress, supporting each student, family, and community member in reaching their full potential and fostering positive impacts for generations.

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted.

To ensure the success of the MANOS program and meet targeted outcomes, Mercedes Independent School District (MISD) will implement a comprehensive data and performance monitoring system focused on family engagement, academic growth, behavioral health, and attendance. Utilizing real-time data collection, regular assessments, and partner collaboration, MISD will create a framework for continuous improvement. A centralized data platform will integrate academic, attendance, and engagement metrics. Key metrics include: academic performance, attendance, family engagement, behavioral and health services. Data will be analyzed quarterly, with predictive analytics helping identify trends and address barriers proactively. Community partners, including healthcare providers and local businesses, will participate in data-sharing and biannual meetings to review progress and adjust strategies. Partners will have access to real-time dashboards for transparency, fostering shared responsibility. MISD will conduct community outreach through newsletters, meetings, and events, gathering feedback via surveys and focus groups to refine program strategies. This collaborative, data-driven approach ensures that MANOS remains responsive to evolving needs, enhancing academic outcomes, family engagement, and community well-being. Through this adaptive system, MISD is positioned as a leader in equitable, supportive education that benefits all stakeholders.

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

The MANOS program budget is designed to achieve MISD's goals of enhancing academic success, family engagement, and comprehensive support for its predominantly Hispanic, economically disadvantaged community. Key personnel, FACE Coordinator, LPC, and CCMLR Specialist, are funded to address academic, social, and emotional needs. The FACE Coordinator will organize family engagement activities, foster partnerships, and support parents, while the LPC provides mental health services to students and families, and the CCMLR Specialist guides students in college and career readiness. Funds are allocated for high-dosage tutoring to improve STAAR and EOC performance, a data dashboard for real-time monitoring, and instructional materials to support evidence-based practices. Professional development travel will ensure educators are trained in effective methods. Programs like T3C and T3W will broaden student aspirations by offering exposure to college campuses and work environments. Family engagement resources include parent classes on academic and financial literacy, support for family events, and travel assistance to ensure equitable access. This budget supports MANOS' mission to create an inclusive, resilient educational environment. With the SSI Community Partnerships Grant, MISD strengthens its capacity to support student success and builds a foundation for long-term community growth and resilience.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

A total of \$374,974 will be budgeted for payroll costs. The breakdown is as follows:

\$115,386 for the FACE Coordinator, who is the program manager,
\$95,149 for the LPC,
\$45,270 for the CCMLR Specialist, and
\$119,169 for High Dosage Tutoring (Capturing All Tigers (C.A.T.) initiative) teachers' extra duty pay

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$30,000 will be budgeted for parent classes provided by South Texas College

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

A total of \$100,072 will be budgeted for supplies and materials. The breakdown is as follows:

\$40,000 for the data dashboard license
\$45,072 for high-quality instructional materials for reading and mathematics
\$15,000 for supplies for the FACE Coordinator, LPC, and CCMLR Specialist

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$27,306 will be budgeted for other operating costs:

\$13,000 for travel expenses related to post-secondary education opportunities (T3C – Taking Tigers to College)
\$10,000 for travel expenses related to career opportunities (T3W – Taking Tigers to Work)
\$4,306 for travel expenses related to professional development for staff

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$550,000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

The MANOS program's strategic approach to sustainability focuses on building a lasting infrastructure of partnerships, community engagement, and capacity within MISD that will continue to benefit students and families beyond the grant period. The program's foundation includes establishing strong, collaborative relationships with local organizations, such as South Texas College, healthcare providers, and mental health agencies, which will be integral to maintaining services at reduced or shared costs over time. By embedding community partners into core activities, such as parent classes, college and career readiness initiatives, and family support services, MISD ensures these offerings become part of a sustained network of local resources. The professional development of the teaching staff is a central component of MANOS, equipping MISD personnel with skills that extend program benefits. These trained leaders will continue to implement best practices in family engagement, mental health support, and academic interventions, promoting long-term academic success and student well-being. High-dosage tutoring models and data-driven approaches, like the data dashboard, establish effective methods that can be scaled within MISD. Through a culture of inclusive, community-centered education, MANOS strengthens MISD's role as a resilient educational hub, fostering an environment where partnerships thrive and the benefits of the program are woven into the district's ongoing mission.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: Authorized by General Appropriations Act (GAA), Article III, Rider 41, 88th Texas Legislature

[View List of SSA Members \[All\]](#)

[View List of SSA Members](#)

Part 1: Available Funding

Available Funding	
Description	24-26 SSI CP Cohort 4
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Contracted Professional and Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
 Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	24-26 SSI CP Cohort 4		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	24-26 SSI CP Cohort 4

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	24-26 SSI CP Cohort 4
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	24-26 SSI CP Cohort 4
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	24-26 SSI CP Cohort 4
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: MERCEDES ISD
Campus/Site: N/A
Vendor ID: 1746001718

County District: 108907
ESC Region: 01
School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	24-26 SSI CP Cohort 4
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item Delete Item



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2024-2026 SSI Community Partnerships Grant Cohort 4

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0