



Organization: LONGVIEW ISD
Campus/Site: N/A
Vendor ID: 1756001977

County District: 092903
ESC Region: 07
School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

General Information GS2000 - Certify and Submit

Due: 11/06/2024 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	11/01/2024 11:30 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	11/04/2024 11:20 AM
PS3014 - Program Narrative	*	Complete	11/06/2024 05:15 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	11/05/2024 04:24 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	11/05/2024 04:25 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Wayne Initial: Last Name: Guidry Title: Asst. Supt. of Finance
 Phone: 903-381-2300 Ext: E-Mail: wguidry@lisd.org

Submitter Information

First Name: Loretta Last Name: Thompson Martin
 Approval ID: loretta.thompsonmartin Submit Date and Time: 11/06/2024 05:26:01 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: LONGVIEW ISD
Mailing Address Line 1: P O BOX 3268
Mailing Address Line 2:
City: LONGVIEW State: TX Zip Code: 75606

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or
<input type="button" value="Add New Contact"/>	
First Name: Wayne Initial: Last Name: Guidry	
Title: Asst. Supt. of Finance	
Telephone: 903-381-2300 Ext.: E-Mail: wguidry@lisd.org	

B. Secondary Contact	Select Contact: Select One ▼ or
<input type="button" value="Add New Contact"/>	
First Name: Loretta Initial: J Last Name: Thompson Martin	
Title: Director, Grants	
Telephone: 903-381-2327 Ext.: E-Mail: lthompsonmartin@lisd.org	



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #f0f0f0; height: 40px; margin-top: 5px;"></div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- The applicant assures the grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in various locations throughout Texas.
- The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- The applicant assures the program manager, and a member of district leadership will attend and participate in virtual quarterly summit meetings with other grantee teams and the TEA Community Partnerships specialist.
- The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- The applicant assures they will keep project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- The applicant assures they will provide timely responses for information to TEA.
- The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Part 1: Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe what needs the SSI Community Partnerships Grant will address for the LEA. Describe how the grant project aligns with the campus vision and improvement plan and the district mission and vision. Describe how the LEA will address wrap-around supports and family engagement.

Wraparound support and family engagement are essential components for creating a holistic support system for students and families, particularly where economically disadvantaged are served and where academic gaps exists for students who have performed at least ten percentage points lower than the state (for "meets grade level") on state assessments. In Longview ISD, the family-centered wraparound support system will include building trusting relationships, establishing family centered goals, providing consistent, holistic support, empowering families as key partners, ensuring cultural responsiveness, promoting family engagement, regularly monitoring and adjusting support, developing strong communication and marketing plans, building a network of community resources, and focusing on long-term, sustainable support. We intend to center families in the wraparound process and utilize these practices to create a more effective and sustainable support network that addresses both immediate and long-term needs of students and families.

2. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes. Describe the system of resources and activities that will be developed to identify partners to create and operationalize a shared vision of achievement and student supports.

It will take a collective and coordinated effort to create a strong foundation for identifying effective partners, aligning a shared vision, and operationalizing comprehensive, cohesive support systems for students and their families. The district has four areas that will be used to address wrap around services: 1. resource development, 2. activities for partner identification and engagement, activities for operationalizing a shared vision, and capacity building resources and training. 3. Resource development will include community resource mapping that creates a partnership database and communication platform, and developing a shared vision framework and guide. Activities for partner identification and engagement will include stakeholder analysis and outreach workshops and networking events.

When thinking of activities for operationalizing a shared vision, we will hold vision alignment meetings and workshops, hold collaboration sessions for planning and design, and design a system for ongoing assessment to ensure alignment. The fourth component relates to capacity building resources and training. In this area, we will provide training to both staff and partners on best practices for student support, family engagement and collaboration.

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired.

Currently, the district does not have any personnel who would have dedicated roles in this area. Therefore, one program manager will be hired to facilitate the development and implementation of the project for two years at a minimum. For each campus that participates in the project, a member of the campus leadership or a designee, along with a parent engagement representative will serve as key personnel for the initiative. The qualifications and experience of the Program Manager will reflect a strong background in education, social services, or a related field, along with skills in leadership, collaboration, and program management. Specifically, a master's degree in educational leadership, counseling, social work, non profit management or public administration, along with a minimum of five years of experiences in roles related to program management, education, social services, community development, ideally within schools, nonprofits or community organizations.

The campus level leadership will possess the master's degree or higher in education with the appropriate certifications and at least five years plus experience in campus administration. The parent engagement representative will hold a master's degree in education, social work or marketing and have commensurate experience to support the program's intent. Where possible, we will involve staff from the community relations department, the emerging bilingual department and other administrative support team members.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Together, these key personnel will possess experience with problem solving and identifying innovative solutions, the ability to align the grant initiatives with the district's strategic goals, and relevant experience to engage essential stakeholders, i.e. the businesses, community leaders and organizations along with college and universities representatives to support the educational outcomes related to the program's intent.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students. Describe how partnership agencies that provide wrap-around and holistic services to children and families will be coordinated. Describe how existing programs and resources will be coordinated with the new program to implement wrap-around services and parent and family engagement.

The community partnership program design will show evidence of identification of partnerships and development of an organizational structure that will be responsible for being visible and sustaining the work across the participating schools, developing clearly states goals with progress measures and performance routines across the partnering organizations, identifying financial resources for the program to ensure its sustainability, creating strong communication and marketing plans, and ensuring that measurable outcomes are evident with each performance task. The district will develop strong and intentional community partnerships that specialize in academic support, have local ties to the community, and state or local governmental entities. These include the Boys and Girls Club, faith based organizations, businesses, health and human services commission, representatives from the Texas Department of Agriculture, colleges and universities, Buckner, Wellness Center, etc. We will develop a plan and progress against the targets to engage families within our participating schools, and documentation will be made available that shows regular and meaningful communication regarding social and emotional learning, available wraparound services, academic progress along with identifying ways to ensure that families are participating in their child's educational success story.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Parent /Family Literacy classes to assist parents in reading with their children and we plan to pay LISD staff a stipend to provide literacy classes in the evenings or on Saturdays or to contract with a third party such as the Born to Read program at UT Tyler. Discussions have been held to offer parenting classes such as Parenting Partners ® and Raising Highly Capable Kids ™ (RezilientKidz.com) and train staff from each campus. Expanding partnerships with community-based organizations to provide adult literacy, GED, and ESL classes, such as with the East Texas Literacy Council and/or with Kilgore College. Other types of community partners will include services for healthcare, mental health, job training, and assistance, i.e., with the Texas Workforce Commission who is the parent organization for many community-based, non-profit organizations with which the district can establish partnerships.

When setting up our partnerships with organizations, whether it is a non-profit, educational, or government agency, we will need to create a Memorandum of Understanding or Memorandum of Agreement with them, even if the services that they are providing are free. We even want to explore offering free welding classes for adults at LHS along with other types of adult program offerings. After school tutoring and increasing teacher capacity through professional development and coaching will be offered and/or using instructional coaches to help campus or grade level teachers.

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted.

Effective data systems and performance management routines are essential for tracking the progress and success of wraparound services and partnerships in a student support program. The key components include: a comprehensive data management system that can securely store information on student progress, service utilization, and partnership activities, (This data should allow real-time data access for authorized team members and partners, and will include an integrated case management platform designed for wraparound services with fields for documenting individual student needs, service referrals, case notes, and progress updates), clear performance metrics and indicators, regular performance management routines, data visualization reporting tools, continuous improvement and feedback mechanisms, data driven decision making, and compliance and confidentiality measures. By establishing comprehensive data systems and performance management routines, wraparound programs can more effectively track and enhance student outcomes, optimize partnerships, and continuously improve services to meet the needs of students and families.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

A well-structured budget is essential for meeting the needs and goals of a wraparound support program. Included is a breakdown of key budget components and how each aligns with program objectives in areas such as staffing, project design, and resources:

1. Staffing Costs

Program Manager: The Program Manager oversees day-to-day operations, coordinates with partners, and ensures alignment with the program's vision.

Support Staff and Case Managers: Case managers provide direct support to students and families, manage individual cases, track progress, and connect participants with services.

Professional Development and Training: Ongoing training for staff is essential to maintain high-quality service delivery.

2. Project Design and Implementation

Program Development: This includes planning costs for designing the wraparound services framework, developing student and family engagement strategies, and creating resource materials. These initial costs cover: curriculum and materials, community and partner engagement, partnership development

3. Data Systems and Technology

4. Student and Family Support Services

5. Resource Development and Materials

6. Evaluation and Continuous Improvement

7. Administrative needs, supplies, and Miscellaneous Costs



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$121,000 over 2 years for program manager's position and fringe benefits
\$100,000 over 2 years for parent family engagement coordinator and fringe benefits
\$25,000 over 2 years for tutoring

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$120,000 over 2 years for professional and contract services related to planning costs for designing the wraparound services framework, developing student and family engagement strategies, and creating resource material

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$55,000 over 2 years for technology data management software, hardware, data security and compliance
\$10,000 over 2 years for computer, laptop, and printer
\$30,000 over 2 years for supplies

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$16,000 over 2 years for professional development
\$35,000 over 2 years for curriculum and materials
\$38,000 over 2 years for travel, conference attendance, and registration for employees and students

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$550,000.00



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Sustaining a community partnership program requires a well-thought-out strategy that ensures continuity, growth, and adaptability. There are seven strategies that include considering diversifying funding sources, strengthening partnerships and collaboration, ongoing community engagement, data-driven evaluation and reporting, capacity building for staff and partners, embedding the program in community systems, and regular reflection and strategic planning. By following these strategies, we believe our community partnership program can establish solid foundation that fosters collaborations, ensures funding, and adapts to the evolving needs of students and families over time.



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Authorized by General Appropriations Act (GAA), Article III, Rider 41, 88th Texas Legislature

[View List of SSA Members \[All\]](#)

[View List of SSA Members](#)

Part 1: Available Funding

Available Funding	
Description	24-26 SSI CP Cohort 4
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
 Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	24-26 SSI CP Cohort 4		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500	\$0	\$0	\$0
6. Capital Outlay	6600	\$0	\$0	\$0
7. Operating Transfers Out	8911			
Total		\$0	\$0	\$0



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	24-26 SSI CP Cohort 4

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	24-26 SSI CP Cohort 4
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	24-26 SSI CP Cohort 4
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	24-26 SSI CP Cohort 4
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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Program Budget
 BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



Organization: LONGVIEW ISD
Campus/Site: N/A
Vendor ID: 1756001977

County District: 092903
ESC Region: 07
School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	24-26 SSI CP Cohort 4
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
Total Capital Outlay Costs	\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



Organization: LONGVIEW ISD
Campus/Site: N/A
Vendor ID: 1756001977

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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0