



Organization: LA VILLA ISD
 Campus/Site: N/A
 Vendor ID: 1746011562

County District: 108914
 ESC Region: 01
 School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

General Information
 GS2000 - Certify and Submit

Due: 11/06/2024 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/31/2024 10:21 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/31/2024 10:23 AM
PS3014 - Program Narrative	*	Complete	11/05/2024 12:39 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	11/05/2024 02:03 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official Select Contact: or

First Name: Robert	Initial:	Last Name: Munoz	Title: Superintendent
Phone: 956-262-4755	Ext:	E-Mail: robert.munoz@lavillaisd.org	

Submitter Information

First Name: Robert	Last Name: Munoz
Approval ID: robert.munoz7	Submit Date and Time: 11/05/2024 02:12:26 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: LA VILLA ISD
Mailing Address Line 1: P O BOX 9
Mailing Address Line 2:
City: LA VILLA State: TX Zip Code: 78562

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <input style="width: 100px;" type="text" value="Select One"/> ▼ or <input style="border: none; background-color: #ccc; padding: 2px 10px;" type="button" value="Add New Contact"/>
First Name: Robert Initial: Last Name: Munoz	
Title: Superintendent	
Telephone: 956-262-4755 Ext.: E-Mail: robert.munoz@lavillaisd.org	

B. Secondary Contact	Select Contact: <input style="width: 100px;" type="text" value="Select One"/> ▼ or <input style="border: none; background-color: #ccc; padding: 2px 10px;" type="button" value="Add New Contact"/>
First Name: Amalia Initial: Last Name: Munoz	
Title: Director of Finance - Interim	
Telephone: 956-262-4755 Ext.: 2303 E-Mail: amalia.munoz@lavillaisd.org	



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- The applicant assures the grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in various locations throughout Texas.
- The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- The applicant assures the program manager, and a member of district leadership will attend and participate in virtual quarterly summit meetings with other grantee teams and the TEA Community Partnerships specialist.
- The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- The applicant assures they will keep project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- The applicant assures they will provide timely responses for information to TEA.
- The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Part 1: Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe what needs the SSI Community Partnerships Grant will address for the LEA. Describe how the grant project aligns with the campus vision and improvement plan and the district mission and vision. Describe how the LEA will address wrap-around supports and family engagement.

Our district's MISSION is to "empower future generations of critical thinkers..." and to "...provide tailored educational experiences that meet the diverse needs of students." However, fulfilling this mission is challenging due to our economic and academic SPECIFIC NEEDS which include :1) 93.6% of students are considered economically disadvantaged; 1/4 students suffers from chronic absenteeism; Our district performs below the state average in core subjects, including ELA and Math; only 22.2% have a high school diploma or equivalent; and 22.9% of our community lives in poverty (state average: 13.7%).

Given the significant needs in our district, if awarded, we will implement a comprehensive program designed to ADDRESS both the academic and community NEEDS listed above. An OVERVIEW of our program includes us doing 3 main things: 1) Hiring a Program Manager to oversee the grant, 2) Establishing an Advisory Committee to promote family engagement and alignment with community needs; and 3) Building a network of community partners, such as our local ESC to provide GED and ESL classes, and UTRGV to offer mental health services to students and families in need as part of our comprehensive WRAPAROUND SUPPORT and FAMILY ENGAGEMENT initiative.

By addressing these needs in a holistic manner, we will be on track to achieving our MISSION (above) and VISION of "transform lives and empower excellence". These align with our campus goals and IMPROVEMENT PLAN, which focuses on improving academics.

2. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes. Describe the system of resources and activities that will be developed to identify partners to create and operationalize a shared vision of achievement and student supports.

If funded, we will implement WRAPAROUND SUPPORT/FAMILY ENGAGEMENT initiatives to improve outcomes. These initiatives & how we anticipate they will enhance student and family outcomes are outlined below:

Telehealth with UTRGV: Accessible health support will reduce absenteeism, promoting a stable learning environment.

ESL/GED Classes and Nutrition/Fitness Programs with Region One ESC: These classes will empower parents to engage more actively in their children's education and adopt healthier lifestyles, boosting students' physical and emotional well-being.

Career and College Readiness Workshops with TSC: These workshops will enhance college & career preparedness, supporting higher graduation and enrollment rates.

In addition to providing services, these partners will be tasked with identifying other organizations that can support student/family needs through various services (e.g., homeless support and ELL programs), helping the district develop a SYSTEM OF RESOURCES. This system will be regularly updated throughout the grant period & will remain accessible post-grant cycle.

To foster a SHARED VISION OF ACHIEVEMENT and STUDENT SUPPORT, we will form a leadership team with the program manager, a parent engagement representative, and partner organization members, while involving our Parent Advisory Committee to integrate input from diverse student populations into the grant's decision-making process.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired.

Program Manager (to be hired): 1) Role: The Program Manager will oversee grant implementation and ensure the grant aligns with district goals. 2) QUALIFICATIONS: Will possess a bachelor's degree in education or a related field. 3) EXPERIENCE: Will have at least five years of experience in community engagement within an educational setting. Strong skills in collaboration, communication, and data analysis will be essential for coordinating efforts among staff, community partners, and families.

Director of Student Program (existing staff): 1) Role: Will oversee offerings and assist in gathering academic data to provide for grant evaluation; 2) QUALIFICATIONS: Will at least a bachelor's degree; 3) EXPERIENCE: Will have at least 5 years of experience in the education field.

School Counselor (existing staff): 1) Role: Will aid in building additional resources through community partnerships and oversee student mental health initiatives; 2) QUALIFICATIONS: Holds a master's degree in counseling and is certified in school counseling; 3) EXPERIENCE: Has over five years of experience in providing counseling services within a school setting, with a focus on developing student support systems, crisis intervention, and mental health services.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

C. Goals, Objectives and Strategies

1. Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students. Describe how partnership agencies that provide wrap-around and holistic services to children and families will be coordinated. Describe how existing programs and resources will be coordinated with the new program to implement wrap-around services and parent and family engagement.

To ACTIVELY ENGAGE families and the community in improving academic outcomes and supporting students, we will implement a strategic approach that includes multiple layers of involvement. First, we will promote the program through various channels such as our social media (e.g. WhatsApp, Facebook, etc.) the district's website, student notices, and informational meetings. This will encourage wide participation and ensure that families and community members are aware of the available opportunities. Second, a Parent Advisory Committee (PAC) that will oversee grant implementation. The PAC will play a key role in providing direct input on the use of funds, ensuring that parents' voices are not only heard but also integrated into decision-making. Third, feedback will be collected through surveys to identify activities most beneficial to students and the community. Lastly, engagement events will also be hosted to strengthen the school-home connection, fostering shared responsibility for student success. These events are designed to strengthen the bond between school and home, promoting a sense of shared responsibility for student success. While family engagement is necessary, providing wrap-around and holistic services is vital to our plan.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

While engagement is essential, the grant primarily aims to deliver both academic interventions alongside WRAP-AROUND and HOLISTIC SERVICES. Therefore, if funded, we will collaborate with UTRGV coordinators and DSHS to enhance services by addressing students' and parents' social and emotional needs, by connecting them with vital resources related to suicide awareness, counseling, and health services. Additionally, we will work with Region ESC 1 to offer GED and ESL classes, enabling parents to gain employment and better assist their children with homework. Lastly, we will partner with Oasis Mental Health Services to connect families with personalized mental health resources, therapy tools, and crisis support, which includes an embedded progress tracking system to assess whether these services have improved participants' well-being. To maximize funds, we will COORDINATE services with EXISTING PROGRAMMING at all four LVISD campuses. Although our services are limited to due funding constraints, we currently collaborate with local government agencies, including the Fire and Police Departments, to provide Drug Awareness Initiatives, Bullying Prevention, and address various safety and security challenges. By integrating these efforts with the proposed grant initiatives, we aim to alleviate the grant's burden, enhance its impact, and improve outcomes for both the community and the student body.



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted.

ROBUST DATA SYSTEMS with clear benchmarks will be developed to ensure effective monitoring. The proposed grant OUTCOMES, which was provided by TEA, include: 1) Partnership Utilization: MOUs will be established with at least one regional governmental agency and two local organizations to support program sustainability. 2) Family Engagement: a 10% annual increase in family engagement and a 10% rise in students receiving behavioral, emotional, and mental health services. 3) Student Outcomes: a 10% annual decrease in chronic absenteeism and a 10% increase in students meeting or exceeding growth on STAAR assessments. To track this data, we will use various tools such as: sign-in sheets, surveys, the Texas Academic Performance Report, and PEIMS. While PEIMS data may not be easily accessible to our partners, they will have access to data gathered through sign-in sheets/surveys and will receive updates on student-related data during regular committee meetings. This approach ensures that partners remain ENGAGED and can actively MONITOR and MEASURE the impact of their activities on SCHOOL PROGRESS. To ensure our partners aren't the only ones with access to this information, we will host informational workshops as part of our COMMUNITY OUTREACH to share progress data and inform community members about available services.

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

If funded, the proposed budget breakdown is as follows, and was developed in a way to ensure the proposed GOALS and NEEDS in the grant are met: 1) 6100 (\$179,840): Funding for a Program Manager and extra-duty pay for individuals assisting with grant oversight; 2) 6200 (\$214,658): For a partnership with community partners to deliver academic support and wrap-around services and contract consultants to offer professional development; 3) 6300 (\$97,000): To purchase devices such as laptops, Chromebooks, and flat panels to facilitate learning for students; 4) 6400 (\$7,160): Costs for each member of the leadership team to attend the grant workshop in Huntsville, Texas; and 5) Indirect Costs (\$51,432): Funds allocated to ensure staff and consultants can oversee grant implementation and ensure compliance.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Payroll Costs: We are requesting funding for a Program Manager with an annual salary of \$50,000, including benefits, to support the overall administration of the Community Partnership program. Additionally, funds will be allocated for extra duty pay for teachers to attend training sessions and for substitute pay to cover their classes during these sessions. The total budgeted amount for payroll costs is \$179,840.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Professional and Contracted Services: Community Partners will deliver academic support and wrap-around services, and contracted consultants will offer professional development. The total amount budgeted for professional and contracted services is \$214,658.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Supplies and Materials: Funds will be used to purchase instructional materials and supplies, as well as purchase laptops, flat panels, and/or Chromebooks to assist students during their tutorial and remediation activities. The total budgeted amount for supplies and materials is \$97,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Other Operating Costs: The budget includes travel costs to attend the state-required TEA State Community Partnerships Conference held in Huntsville, Texas. Additionally, since there is no area for their allocation, funds have also been placed here for indirect costs, which will be used to ensure staff and consultants can oversee grant implementation and compliance. The total amount budgeted for other operating costs is \$58,502.

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Capital Outlay Costs: We do not anticipate any capital outlay costs for this initiative; therefore, this section is marked as N/A or \$0.

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$550,000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

To guarantee enduring benefits beyond the grant's duration, we will implement several strategies: 1) We will foster long-term collaborations with community partners, local businesses, nonprofit organizations, and higher education institutions to optimize resources and expertise; 2) Professional development initiatives will enhance the effectiveness of current staff, who will employ a "train-the-trainer" model to ensure that the strategies and practices learned during the grant period remain sustainable for years; 3) We will pursue various funding opportunities, including local grants, business sponsorships, and community contributions, to decrease dependence on a single funding source; 4) Regular assessments will evaluate the program's effectiveness and inform necessary modifications, with our impact showcased to the school board to support the reallocation of local and Title funding for sustaining the initiative; and 5) We will adopt strategies to keep families and community members actively involved through newsletters, meetings, and events that celebrate student accomplishments. Through these initiatives, the SSI Community Program aims to establish a sustainable model that empowers families and strengthens community connections, ensuring ongoing support.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: Authorized by General Appropriations Act (GAA), Article III, Rider 41, 88th Texas Legislature

[View List of SSA Members \[All\]](#)

[View List of SSA Members](#)

Part 1: Available Funding

Available Funding	
Description	24-26 SSI CP Cohort 4
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Contracted Professional and Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
 Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	24-26 SSI CP Cohort 4		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	24-26 SSI CP Cohort 4

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	24-26 SSI CP Cohort 4
1. Administrative support or clerical staff (integral to program)	<input type="text"/>

B. LEA Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	24-26 SSI CP Cohort 4
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	24-26 SSI CP Cohort 4
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



Organization: LA VILLA ISD
Campus/Site: N/A
Vendor ID: 1746011562

County District: 108914
ESC Region: 01
School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	24-26 SSI CP Cohort 4
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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2024-2026 SSI Community Partnerships Grant Cohort 4

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0