



Organization: LANCASTER ISD
 Campus/Site: N/A
 Vendor ID: 1756001936

County District: 057913
 ESC Region: 10
 School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

General Information
 GS2000 - Certify and Submit

Due: 11/06/2024 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/16/2024 12:20 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/16/2024 12:55 PM
PS3014 - Program Narrative	*	Complete	10/29/2024 03:52 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	10/31/2024 08:29 AM
BS6101 - Payroll Costs		Complete	10/31/2024 08:31 AM
BS6201 - Professional and Contracted Services		Complete	10/31/2024 08:32 AM
BS6401 - Other Operating Costs		Complete	10/31/2024 08:32 AM
BS6501 - Debt Services		Complete	10/31/2024 08:32 AM
BS6601 - Capital Outlay		Complete	10/31/2024 08:32 AM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/16/2024 01:00 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Angie Initial: Last Name: Knight, EdD Title: Director of State & Federal Programs
 Phone: 214-674-8588 Ext: E-Mail: angieknight@lancasterisd.org

Submitter Information

First Name: Angie Last Name: Knight
 Approval ID: angie.knight1 Submit Date and Time: 10/31/2024 09:55:32 AM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: LANCASTER ISD
Mailing Address Line 1: 422 S CENTRE AVE
Mailing Address Line 2:
City: LANCASTER State: TX Zip Code: 75146

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Angie Initial: Last Name: Knight, EdD	
Title: Director of State & Federal Programs	
Telephone: 214-674-8588 Ext.: E-Mail: angieknight@lancasterisd.org	

B. Secondary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Dana Initial: Last Name: Mosley	
Title: Senior Executive Director of Finance	
Telephone: 972-218-1413 Ext.: E-Mail: danashawmosley@lancasterisd.org	



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: Select One ▼</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; background-color: #f0f0f0;"> <div style="border: 1px solid black; height: 40px;"></div> </div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- The applicant assures the grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in various locations throughout Texas.
- The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- The applicant assures the program manager, and a member of district leadership will attend and participate in virtual quarterly summit meetings with other grantee teams and the TEA Community Partnerships specialist.
- The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- The applicant assures they will keep project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- The applicant assures they will provide timely responses for information to TEA.
- The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

- Part 1: Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe what needs the SSI Community Partnerships Grant will address for the LEA. Describe how the grant project aligns with the campus vision and improvement plan and the district mission and vision. Describe how the LEA will address wrap-around supports and family engagement.

*Many students face challenges accessing healthcare. The SBHC will provide on-site medical care, including exams, shots, & treatment for illnesses. *Mental health issues are prevalent & can impact academics. The grant will facilitate counseling services, mental health screenings, & crisis intervention within the school. *The SBHC will also focus on preventive care through education. *Engaging families in their children's health is crucial. The grant will support initiatives that encourage family participation in health-related activities & workshops. *The SBHC aligns closely with the district vision & improvement plan by promoting a comprehensive approach to student wellness that complements academics. By integrating health services into schools, we aim to create an environment where students can thrive. This initiative supports district improvement plan goals by ensuring access to necessary resources that foster overall development. *We recognize that wrap-around supports are essential for addressing students' diverse needs. The SBHC will serve as a hub for supports beyond healthcare, including: *Collaborating with organizations to provide resources such as food assistance, housing support, & transportation services. *Building relationships with stakeholders to enhance service delivery & ensure comprehensive family supports. *Organizing workshops aimed at educating families about resources while encouraging participation in their children's education.

- Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes. Describe the system of resources and activities that will be developed to identify partners to create and operationalize a shared vision of achievement and student supports.

*By reducing barriers, families are more likely to seek care, which leads to improved physical & mental health; crucial for academic success. *SBHC's foster a community-oriented environment where families feel supported. Through outreach programs, parents engage with healthcare professionals. *By addressing students' needs, SBHC can mitigate absenteeism factors. *CTE students will have internship opportunities, gaining practical experience. *CTE students will work alongside experienced professionals who provide mentorship & guidance. *Students participate in community outreach aimed at promoting health awareness. These projects enrich students' experiences by fostering leadership. *LISD will develop a structured system comprising: *A stakeholder mapping exercise will identify potential partners (like Crescent Regional & Children's Health Hospitals), community organizations, mental health providers (such as Metrocare Services), & educational institutions. *Regular partner meetings will facilitate discussions on common objectives. Establishing clear goals ensures party alignment. *Resource sharing agreements will be established. This collaborative framework maximizes resources while minimizing duplication. *To assess progress, collaborative metrics will be created for tracking health outcomes or measuring family engagement levels. *Establishing a stakeholder feedback mechanism ensures ongoing communication successes & areas of opportunity.

B. Qualifications and Experience for Key Personnel

- Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired.

1 Medical Director: *Qualifications: licensed pediatrics or family medicine. Board certification in relevant specialty. *Experience: previous SBHC experience or community health clinics. *Status: need to hire. 2 Nurse Practitioner or Physician Assistant: *Qualifications: valid Texas NP or PA license with nursing master's degree; completed accredited PA program. *Experience: working with children & adolescents, familiarity with school health. *Status: individuals in district with qualifications. 3 Licensed Clinical Social Worker (LCSW) or Mental Health Counselor: *Qualifications: master's degree in social work or counseling & appropriate licensure. *Experience: providing youth mental health services. *Status: individuals in district with qualifications. 4 Health Educator: *Qualifications: bachelor's degree in public health, health education, or a related field. *Experience: developing & implementing health education programs for youth. *Status: individuals in district with qualifications. 5 Administrative Support Staff: *Qualifications: High school diploma; additional qualifications such as associate's degree or healthcare administration experience. *Experience: familiarity with healthcare operations & patient management systems. *Status: need to hire. *Collaboration with Local Health Agencies: collaboration with local health agencies. Partnerships may include: *Crescent Regional Hospital *Community clinics *Metrocare Services (mental health)

- Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students. Describe how partnership agencies that provide wrap-around and holistic services to children and families will be coordinated. Describe how existing programs and resources will be coordinated with the new program to implement wrap-around services and parent and family engagement.

Partnership Agencies Involved LISD collaborates with various partnership agencies to provide wrap-around and holistic services for students. Key agencies including but not limited to:

- Crescent Regional Hospital: Provides mental health services, crisis intervention, and support for students with behavioral health needs.
- Metrocare Services: Offers comprehensive mental health services, including counseling and psychiatric care, which are essential for addressing the emotional well-being of students.

Coordination Mechanisms The coordination between these agencies and the School-Based Health Center (SBHC) involves:

1. Regular Meetings: Establishing regular meetings among agency representatives to discuss student needs, share resources, and align services.
2. Integrated Care Plans: Developing individualized care plans that incorporate input from both the SBHC and partner agencies to ensure a holistic approach to student health.

3. Referral Systems: Creating streamlined referral processes so that students can easily access additional services provided by these agencies when needed.

Existing Programs Coordination The existing programs such as the Thrive Market will be integrated into the SBHC's framework through:

1. Resource Sharing: Utilizing resources from Thrive Market to provide nutritional support and education to families, enhancing overall wellness.
2. Family Engagement Initiatives: Organizing workshops and events that involve parents in discussions about health,

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

nutrition, and available community resources.

3. Feedback Mechanisms: Implementing feedback systems where families can express their needs and experiences regarding both Thrive Market offerings and SBHC services.

By coordinating these efforts, Lancaster ISD aims to create a comprehensive support system that addresses not only academic but also physical and mental health needs of students while actively engaging families in the process.

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted.

Regular performance management routines will include: 1 Data Collection: Collecting quantitative data from standardized assessments, attendance records, and health screenings. 2 Progress Monitoring: Establishing benchmarks for student achievement linked to grant outcomes, with periodic reviews (e.g., quarterly) to assess progress. 3 Feedback Loops: Creating mechanisms for feedback from educators and health professionals to adjust strategies based on data insights.

Partnership Engagement for Monitoring & Measuring Progress 1 Shared Metrics: Developing common metrics that align educational outcomes with health indicators to ensure a holistic approach to student well-being. 2 Joint Training Sessions: Conducting training for staff from both education and health sectors on data interpretation and intervention strategies. 3 Regular Reporting: Establishing a schedule for reporting findings back to all stakeholders to maintain transparency and accountability.

Community Outreach Initiatives 1 Workshops & Seminars: Hosting events that educate parents and community members about the services provided and how they correlate with student success. 2 Surveys & Feedback Mechanisms: Utilizing surveys to gather community input on perceived needs and effectiveness of services offered. 3 Collaborative Events: Partnering with local organizations for health fairs or informational sessions that promote wellness in schools.

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

1. Staffing Needs: *Medical Director: Oversees clinical operations & ensures compliance with health regulations. *Nurse Practitioner/Physician Assistant: Provides primary care services, including assessments & treatment. *Licensed Clinical Social Worker (LCSW): Offers mental health services & counseling. *Health Educator: Conducts health education programs & outreach. *Administrative Staff: Manages scheduling, billing, & records. Estimated annual salary costs for these positions are ~\$300,000.

2. Project Design: *Facility Space: Area that includes examination rooms, counseling spaces, & waiting areas. Estimated renovation costs are ~\$100,000. *Equipment & Supplies: Medical equipment (e.g., examination tables, diagnostic tools) & office supplies. Initial estimated costs are ~\$50,000.

3. Resources Needed: *Funding for Services: Ongoing operational costs such as utilities, medical supplies, & educational materials estimated at about ~\$20,000 annually. *Partnerships with Local Health Organizations: Collaborations can provide additional resources or funding opportunities. *Training Programs for Staff: Professional development in areas such as trauma-informed care or adolescent health issues. Estimated costs are ~\$30,000.

The SBHC will meet the needs of LISD by providing accessible healthcare services, addressing both physical and mental health needs of students while promoting overall wellness in alignment with community goals outlined in the grant proposal.



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Program Description PS3014 - Program Narrative



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

1. Salaries for Healthcare Providers
 - Description: salaries for a Medical Director, Nurse Practitioner/Physician Assistant who provide medical services at the SBHC. These professionals deliver primary care, preventive services, & managing chronic conditions.
 - Estimated Cost:
 - Physician: \$90,000 per year
 - Nurse Practitioner: \$75,000 per year
 - Total Estimated Salary Cost for 1 year: \$165,000
2. Nursing Staff Salaries
 - Description: Registered nurses (RNs) or licensed vocational nurses (LVNs) assist healthcare providers & manage patient care. They play a critical role in patient education and support.
 - Estimated Cost:
 - RN Salary: \$58,000 per year
3. Administrative Staff Salaries
 - Description: Administrative personnel handle scheduling, billing, patient records management, & other clerical tasks that keep the SBHC running smoothly.
 - Estimated Cost:
 - Administrative Assistant Salary: \$40,000 per year
4. Benefits & Payroll Taxes
 - Description: benefits such as health insurance, retirement contributions, & payroll taxes must be accounted for. Typically, this can add an additional 15% to total salary costs.
 - Estimated Cost Calculation:
 Total Salaries=\$165,000+\$58,000+\$40,000=\$263,000
 Benefits & Taxes=0.15×\$263,000=\$39,450
 Total Payroll Costs Summary
 - Healthcare Providers: \$165,000
 - Nursing Staff: \$58,000
 - Administrative Staff: \$40,000
 - Benefits & Payroll Taxes: \$39,450
 Total Estimated Payroll Costs are approximately ~\$302,450

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

1. Needs Assessment and Feasibility Study
 - Description: Conducting a needs assessment involves gathering data on student health needs, existing resources, and community health issues. A feasibility study evaluates the practicality of establishing an SBHC in the district.
 - Estimated Amount: \$10,000
 2. Legal and Regulatory Compliance
 - Description: This includes legal consultations to ensure compliance with state laws regarding healthcare services in schools, as well as obtaining necessary licenses and permits.
 - Estimated Amount: \$10,000
 3. Insurance Costs
 - Description: Securing liability insurance for the SBHC to protect against potential legal claims.
 - Estimated Amount for Initial Year: \$5,000
 4. Marketing and Community Outreach
 - Description: Developing materials to inform students and parents about the SBHC services available; this may include flyers or community events.
 - Estimated Amount: \$5,000
- Total Estimated Cost Breakdown
- Needs Assessment & Feasibility Study: \$10,000
 - Legal & Regulatory Compliance: \$10,000
 - Insurance Costs (Initial Year): \$5,000
 - Marketing & Community Outreach: \$5,000
- Total Estimated Cost to Create an SBHC for Lancaster ISD is approximately ~\$30,000



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Program Description PS3014 - Program Narrative

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

- 1. Medical Equipment
 - Basic Medical Equipment
 - Description: Includes items such as stethoscopes, blood pressure cuffs, thermometers, otoscopes, and scales.
 - Estimated Cost: \$15,000
 - Diagnostic Equipment
 - Description: More advanced equipment like EKG machines or spirometers may be needed based on services offered.
 - Estimated Cost: \$30,000
- 2. Supplies
 - Medical Supplies
 - Description: Consumables such as bandages, antiseptics, syringes, gloves, and other first-aid supplies.
 - Estimated Cost: \$2,000 annually.
 - Office Supplies
 - Description: General office supplies including paper, pens, computers/printers for record keeping.
 - Estimated Cost: \$1,500 annually.
- 3. Technology Needs
 - Health Information System Software
 - Description: Software for managing patient records and scheduling appointments.
 - Estimated Cost: \$1,500 annually for licensing fees.
 - Total Estimated Cost to Create an SBHC for Lancaster ISD is approximately ~\$50,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

- 1. Training and Development
 - Description: Ongoing training for staff to ensure best practices in healthcare delivery and compliance with regulations.
 - Estimated Amount: \$5,000 annually.
- 2. Transportation Costs
 - Description: transportation to attend off-site training or meetings.
 - Estimated Amount: \$5,000 annually.
- 3. Miscellaneous Expenses
 - Description: Unexpected costs that may arise during operation such as repairs or additional supplies not accounted for in other categories.
 - Estimated Amount: \$10,000 annually.
- Total Estimated Cost to Create an SBHC for Lancaster ISD is approximately ~\$20,000

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

- 1. Renovation Costs
 - Renovation Costs: utilizing existing school space, renovations cost around \$100 per square foot
 - Estimated Cost = 1,000 sq ft \$100/sq ft = \$100,000
- Total Facility Costs:
 - Renovation: \$100,000
- 2. Technology Infrastructure Costs

To ensure efficient operation and record management within the SBHC, technology infrastructure is crucial.

 - Computers and Software: This includes electronic health record systems and general IT support.
 - Estimated Cost = \$28,000
 - Telehealth Capabilities: importance of telehealth services in schools
 - Estimated Cost = \$19,550
- Total Estimated Cost to Create an SBHC for Lancaster ISD is approximately ~\$97,550

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$550,000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

1. Diversified Funding Sources: to ensure the sustainability of the SBHC beyond the grant, LISD will diversify funding sources. This includes applying for additional grants from federal and state programs, local foundations, and private sector partnerships. 2. Community Engagement and Support: building strong relationships with community stakeholders. The SBHC will engage parents, local businesses, and community organizations to foster a supportive network that advocates for continued funding and resources. 3. Integration with Existing Services: the SBHC will work to integrate its services with existing health programs within LISD and other community health providers. By collaborating and leveraging existing resources, the center can maintain its operations without relying solely on grant funding. 4. Data-Driven Outcomes: demonstrating the effectiveness of the SBHC through data collection and analysis is essential. By showcasing positive health outcomes, attendance improvements, and overall student well-being linked to the SBHC, LISD will be a compelling case for ongoing support. 5. Training and Capacity Building: investing in training staff and building capacity will help sustain the SBHC's operations. This includes professional learning for healthcare providers at the center as well as training school staff on how to utilize SBHC resources effectively.



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Authorized by General Appropriations Act (GAA), Article III, Rider 41, 88th Texas Legislature

[View List of SSA Members \[All\]](#)

[View List of SSA Members](#)

Part 1: Available Funding

Available Funding	
Description	24-26 SSI CP Cohort 4
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
 Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	24-26 SSI CP Cohort 4		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	24-26 SSI CP Cohort 4

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	24-26 SSI CP Cohort 4
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: LANCASTER ISD
 Campus/Site: N/A
 Vendor ID: 1756001936

County District: 057913
 ESC Region: 10
 School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	24-26 SSI CP Cohort 4
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	24-26 SSI CP Cohort 4
1. Service: <input style="width: 100px;" type="text"/>	
Specify Purpose: <input style="width: 100%; height: 20px;" type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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2024-2026 SSI Community Partnerships Grant Cohort 4

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2024-2026 SSI Community Partnerships Grant Cohort 4

**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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 Campus/Site: N/A
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2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	24-26 SSI CP Cohort 4
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source:

Total Costs:

Describe how the item will be used to accomplish the objective of the program:



Organization: LANCASTER ISD
Campus/Site: N/A
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County District: 057913
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2024-2026 SSI Community Partnerships Grant Cohort 4

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0