



Organization: LA FE PREPARATORY SCHOOL
 Campus/Site: N/A
 Vendor ID: 1742991952

County District: 071807
 ESC Region: 19
 School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

General Information GS2000 - Certify and Submit

Due: 11/06/2024 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/09/2024 12:53 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	11/04/2024 02:09 PM
PS3014 - Program Narrative	*	Complete	11/05/2024 02:03 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	11/04/2024 05:22 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	11/05/2024 02:04 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Lucy Initial: M Last Name: Rodarte Title: Chief Finance Officer
 Phone: 915-534-7979 Ext: E-Mail: lucy.rodarte@lafa-ep.org

Submitter Information

First Name: Robert Last Name: Gonzales
 Approval ID: robert.gonzales Submit Date and Time: 11/05/2024 05:08:14 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: LA FE PREPARATORY SCHOOL		
Mailing Address Line 1: 616 E FATHER RAHM AVE		
Mailing Address Line 2:		
City: EL PASO	State: TX	Zip Code: 79901

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Lucy	Initial: M	Last Name: Rodarte				
Title: Chief Finance Officer						
Telephone: 915-534-7979	Ext.: 1163	E-Mail: lucy.rodarte@lafe-ep.org				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Mayra	Initial: P	Last Name: Ramos				
Title: Comptroller						
Telephone: 915-534-7979	Ext.: 1162	E-Mail: mayra.amos@lafe-ep.org				



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- The applicant assures the grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in various locations throughout Texas.
- The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- The applicant assures the program manager, and a member of district leadership will attend and participate in virtual quarterly summit meetings with other grantee teams and the TEA Community Partnerships specialist.
- The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- The applicant assures they will keep project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- The applicant assures they will provide timely responses for information to TEA.
- The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Part 1: Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe what needs the SSI Community Partnerships Grant will address for the LEA. Describe how the grant project aligns with the campus vision and improvement plan and the district mission and vision. Describe how the LEA will address wrap-around supports and family engagement.

La Fe Preparatory School, began in 2007 as a Dual Language Charter School serving 224 students from Pre-Kindergarten to fifth grade. The school is located in the severely impoverished Segundo Barrio community of El Paso, Texas, within the 79901 zip code. No community partnerships is a challenge that impacts the school's ability to promote a positive bilingual and multicultural learning environment for our students, and their families to thrive. The needs the SSI Community Partnerships Grant will address for the LEA is to help us create and maintain community partnerships that will increase parental participation, and improve student performance by adding wrap-around support and family engagement services. The proposed partnership aligns with our campus vision and improvement plan because it engages the same parents and area resources available in our community, ensuring that we can continue to the project after this funding. By addressing these needs, the proposed project can improve student attendance, improve academics, and improve parental engagement in our programs. Important elements of our grant project include:

1. Partner with C.I.S. El Paso to improve social services
2. Hire quality academic and enrichment program teachers-part time
3. Leverage parent engagement with workshops, incentives
4. Upgrade technology so we can enhance communication, make parent trainings more accessible, and foster a stronger connection between parents and educators.

2. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes. Describe the system of resources and activities that will be developed to identify partners to create and operationalize a shared vision of achievement and student supports.

We believe that by integrating wraparound support services and encouraging family involvement, our school can create an environment where students thrive both academically and personally. Students participating in service learning projects with their parents, siblings and members of the community will enhance better outcomes for everyone. Wraparound services are ideal to address the many socio-economic barriers students and their parents face in the school's community. With this grant, we plan to expand and improve various wraparound services in the following areas:

Social Worker/Community Liaison - partnering with Communities in School (CIS): CIS partnership will help us by integrating a social worker or community liaison within our school to address immediate student needs and foster a support structure that promotes overall well-being and academic success.

Tutors - part-time during and after school: We will add part-time tutors during the school day to support students who are struggling with reading and not meeting state standards.

Incentives for students and parents: At present, La Fe Prep does not have the budget to provide incentives for our students and parents. These incentives are vital for encouraging academic performance, attendance, behavior (PBIS), and overall participation. The requested funding would ensure these initiatives, are available for students and families.

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired.

Future Staff Members Qualifications and Experience:

One Social worker (Community Liaison)- Future position Bachelor's degree, Master's preferred in Behavioral Sciences.

Four tutors- Existing position but expanding support to students and parents Elementary Teacher license in Texas (can be retired).

Data Fellow – Requires skills in interacting with data systems and statistical analysis.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students. Describe how partnership agencies that provide wrap-around and holistic services to children and families will be coordinated. Describe how existing programs and resources will be coordinated with the new program to implement wrap-around services and parent and family engagement.

Limited community programs are available in Segundo Barrio. The proposed program will coordinated student services with these limited community partners to ensure that our parental and student needs are prioritized and met. They consist of:

Senior Center collaborates with the school and provides a Senior Companion program.

Centro de Salud Familiar La Fe (which include medical, vision, dental and mental health supports) It also offers Women's Infant and Children (WIC) program Boys and Girls Club has been in Segundo Barrio since the 1920's. They support our learners with homework help and tutoring. They support older siblings with career readiness skills. Strategically, identifying students who would benefit from Boys and Girls Club and providing additional after school support programs for students and families of students who struggle academically.

Approximately, 94 percent of our students are enrolled to receive support with Centro de Salud and only approximately 16 percent take advantage of the Boys and Girls Club. However, there is a waiting list for students to participate.

The following are goals for this grant:

1. Increase the number of students (families) participating in wrap-around services.
2. Increase communication with parents regarding these services.
3. Increase family engagement focused on academics, behavior, and mental health.
4. Inclusion of Communities in Schools (CIS) program in the school.
5. Provision of after school activities.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted.

Robust Data Systems: including regular data updates; scheduled data collection; establishing routine for data collection (e.g., quarterly or biannually) to maintain current and relevant information. This will allow La Fe to regularly view data and evaluate its community connections.

Performance Management Routines: 1. Goal Setting and Baseline Measurement: Collection of baseline data to establish measuring progress. 2. SMART Goals: Specific, Measurable, Achievable, Relevant, and Time-bound (SMART) goals for each outcome area. Collaboratively setting goals with our valued community partners.

Community Outreach: 1. Stakeholder Engagement Events will include: Community Forums and workshops to share data findings, discuss challenges, inviting feedback and input from families and community members. 2. Outreach Campaigns to inform the community about progress, upcoming events, and opportunities for involvement. 3. Engaging stakeholders to improve student supports and resources.

Transparent Reporting: Data Reporting; accessible data reports that display key metrics and progress towards grant outcomes.

Involvement in Decision-Making: 1. Form an Advisory Committees that includes community members and families to guide program decisions based on data insights and community needs. Implement surveys and feedback mechanisms to gather community input on program effectiveness and areas for improvement.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

Our goal is to create strong wraparound services and partnerships with school parents and community stakeholders in order to increase the familial supports needed to improve educational and developmental outcomes for all of our students. Strategies listed as follow:

1. Regular Communication: Establish clear channels of communication with families and the community, including a Newsletter, social media updates, mass calling service, and community meetings.
2. Workshops and Training: Workshops for parents on academic support, mental health, and navigating educational resources.
3. Collaborative Events: Events that bring families, educators, and community together.
4. Health/Wellness Walks - Encourage physical activity and community bonding.
5. Feedback Mechanisms: Collect families and stakeholders using surveys or focus groups to identify their needs and suggestions.
6. Partnerships with Local Organizations: Collaborate with local businesses, non-profits, and other organizations to provide mentorships and additional academic support.
7. Student-Centered Approach: Students involved in the planning process to ensure they offer insights on the support they need to improve in school.
8. Tutoring During and After School: Tutoring program that meets the diverse needs of our students and create opportunities for students to address specific needs in homework, subject-specific tutoring, or skill-building in reading or math.



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**Program Description
 PS3014 - Program Narrative**

F. Request for Grant Funds	
<p>List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.</p>	
1.	<p>Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."</p> <div style="border: 1px solid black; padding: 5px;"> <p>Community in Schools social worker /community liaison- \$46,500 annual salary per year plus \$11,000 of fringe benefits per year. Total- 2 years \$115,000</p> <p>Data Manager - \$50,000 per year X 2 years = \$100,000 plus 24% fringe benefits (\$24,000) total of \$124,000</p> </div>
2.	<p>Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."</p> <div style="border: 1px solid black; padding: 5px;"> <p>Tutors (During and After School) - 187 days X 4.0 hours X 4 individuals X 20 hourly wage x 2 years = \$119,600</p> <p>Consultants for Parent Meetings/Trainings \$5,000 X 2 years = \$10,000</p> </div>
3.	<p>Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."</p> <div style="border: 1px solid black; padding: 5px;"> <p>Consumable supplies - \$5,000 Technology - \$20,000</p> </div>
4.	<p>Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."</p> <div style="border: 1px solid black; padding: 5px;"> <p>Start-up Incentives for Parent Meetings and Trainings- \$15,000 Start- up funds for Monthly Honor roll and perfect attendance - \$2,000 Start-up funds for Incentives PBIS - \$8,400 Travel for mandated meetings. \$5,000</p> </div>
5.	<p>Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."</p> <div style="border: 1px solid black; padding: 5px;"> <p>To ensure the safety of students and families during health/wellness walks by redesigning the playground blacktop: \$126,000. Scope of work: assessment, removal/preparation, resurfacing, markings/features, and landscaping Goal: to improve safety for walkers and 'community' playground users, increase engagement in health/wellness walks, and have a more attractive and functional space for the students and families we serve.</p> </div>
6.	<p>Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.</p> <div style="border: 1px solid black; padding: 5px;"> <p>\$550,000.00</p> </div>



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

1. Building Strong Partnerships: Increase engagement with stakeholders, local businesses, non-profits, and government agencies to build a broad base of support.
2. Developing a Sustainable Funding Model: Identify multiple funding avenues to include; local government grants, corporate sponsorships, and fundraising events that include parental and community involvement.
3. Ongoing Community Engagement: Implement marketing and outreach efforts to keep the community engaged with program services, and with continuous feedback to adapt and improve services.
4. Data-Driven Decision Making: Impact Measurement: Collect and analyze program outcomes to demonstrate impact to stakeholders and funders, and secure continued support.
6. Capacity Building: Training and Professional Development to be invested in staff and volunteers to build their capacity and ensure program continuity
7. Integration into Existing Systems: Collaboration with surrounding Schools making it a core part of the educational framework. Establish community resource centers that can host program activities and provide ongoing support.
8. Long-term Vision and Strategic Planning: Develop a strategic plan that outlines long-term goals, strategies for sustainability, and benchmarks for success. Continuous vision alignment with broader goals for the community, creating a shared purpose that encourages sustained investment.



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Authorized by General Appropriations Act (GAA), Article III, Rider 41 , 88th Texas Legislature

[View List of SSA Members \[All\]](#)

[View List of SSA Members](#)

Part 1: Available Funding

Available Funding	
Description	24-26 SSI CP Cohort 4
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
 Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	24-26 SSI CP Cohort 4		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0	\$0	\$0
2. Professional and Contracted Services	6200	\$0	\$0	\$0
3. Supplies and Material	6300	\$0	\$0	\$0
4. Other Operating Costs	6400	\$0	\$0	\$0
5. Debt Services	6500			
6. Capital Outlay	6600	\$0	\$0	\$0
7. Operating Transfers Out	8911			
Total		\$0	\$0	\$0



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	24-26 SSI CP Cohort 4

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	24-26 SSI CP Cohort 4
1. Administrative support or clerical staff (integral to program)	[]

B. LEA Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	[]
2. Paraprofessionals	[]
3. Administrative support or clerical staff (paid by LEA indirect cost)	[]

C. Campus Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	[]
2. Paraprofessionals	[]
3. Administrative support or clerical staff (paid by LEA indirect cost)	[]

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	[]
2. Extra duty pay/beyond normal hours for positions not indicated above	[]
3. Substitutes for public and charter school teachers not indicated above	[]
4. Stipends for positions not indicated above	[]

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	24-26 SSI CP Cohort 4
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	24-26 SSI CP Cohort 4
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	24-26 SSI CP Cohort 4
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item Delete Item



Organization: LA FE PREPARATORY SCHOOL
Campus/Site: N/A
Vendor ID: 1742991952

County District: 071807
ESC Region: 19
School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R:	\$0	R:	\$0	R:	\$0	R:	\$0