



Organization: HEARNE ISD
 Campus/Site: N/A
 Vendor ID: 1746001070

County District: 198905
 ESC Region: 06
 School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

General Information GS2000 - Certify and Submit

Due: 11/06/2024 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/24/2024 05:40 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/24/2024 05:40 PM
PS3014 - Program Narrative	*	Complete	11/06/2024 12:02 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	11/05/2024 11:37 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	11/05/2024 11:34 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official Select Contact: or

First Name: Adrain Initial: Last Name: Johnson Title: Superintendent

Phone: 979-279-3200 Ext: E-Mail: abjohnson@hearne.k12.tx.us

Submitter Information

First Name: Adrain Last Name: Johnson

Approval ID: adrain.johnson Submit Date and Time: 11/06/2024 11:44:57 AM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: HEARNE ISD		
Mailing Address Line 1: 900 WHEELLOCK ST		
Mailing Address Line 2:		
City: HEARNE	State: TX	Zip Code: 77859

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One	or	Add New Contact
First Name: Delic	Initial:	Last Name: Loyde			
Title: Executive Director					
Telephone: 979-279-3200	Ext.:	E-Mail: dloyde@hearne.k12.tx.us			

B. Secondary Contact		Select Contact:	Select One	or	Add New Contact
First Name: J Lawton	Initial:	Last Name: Lander			
Title: Compliance Manager					
Telephone: 979-279-3200	Ext.:	E-Mail: jllander@hearne.k12.tx.us			



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: Select One ▼</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; background-color: #f0f0f0;"> <div style="border: 1px solid black; height: 40px;"></div> </div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- The applicant assures the grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in various locations throughout Texas.
- The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- The applicant assures the program manager, and a member of district leadership will attend and participate in virtual quarterly summit meetings with other grantee teams and the TEA Community Partnerships specialist.
- The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- The applicant assures they will keep project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- The applicant assures they will provide timely responses for information to TEA.
- The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Part 1: Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe what needs the SSI Community Partnerships Grant will address for the LEA. Describe how the grant project aligns with the campus vision and improvement plan and the district mission and vision. Describe how the LEA will address wrap-around supports and family engagement.

The primary objective of the program is to sustain and expand direct mental health and emotional support services available to students at our high school. Grant funds will allow us to reinforce existing local resources while also establishing new partnerships partnerships to broaden the support network for both students and their families. Current partnerships include Health Point Clinic, MHMR, and a mobile nursing clinic through Texas A&M University. These partnerships will enable us not only to provide direct services to students but also to facilitate referrals for families and community members to access additional services and wrap-around supports.

Furthermore, we aim to increase the types and accessibility of educational resources offered to families, sharing information through both print materials and social media channels. These resources will empower families to engage more actively in supporting student well-being and academic success. In conjunction with these efforts, the program also targets an improvement in our Average Daily Attendance (ADA), currently at 88%, with a goal of reaching at least 92% by the end of the year, recognizing that consistent attendance is essential for positive student outcomes.

2. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes. Describe the system of resources and activities that will be developed to identify partners to create and operationalize a shared vision of achievement and student supports.

Providing wrap-around supports and engaging families are key to improving student outcomes in Hearne ISD. Through partnerships with Daybreak Health, MHMR, HealthPoint, and T-CHAT, students receive essential mental health and emotional support on campus, equipping them to manage stress, build resilience, and maintain consistent attendance. Family engagement complements these efforts, as informed and involved families can better support student attendance and success at home and school.

Hearne ISD will utilize the established Community Partners Network to conduct a needs assessment and identify gaps in mental and behavioral health resources for students and families. Findings will inform strategic partnerships, formalized through Memorandums of Understanding (MOUs), to increase resource access and accountability.

Regular planning sessions and feedback loops will enable network members to review progress and make timely adjustments. Together, these supports foster a cohesive network that aligns with the district's mission, promoting a supportive school environment and sustainable improvements in student well-being and academic performance.

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired.

The key personnel for this program include an experienced project manager on staff who will oversee program operations, coordinate partnerships, and align activities with district goals. The project manager has a proven background in program management and a deep understanding of student and family support services, making them well-qualified to lead this initiative.

Additionally, we will contract with Licensed Professional Counselors (LPCs) through our partnership with Daybreak Health. These LPCs bring specialized expertise in adolescent mental health and family outreach, enabling them to provide targeted counseling and engage families through educational initiatives. This combination of in-house leadership and specialized contracted support ensures that the program is guided by highly qualified professionals committed to improving student outcomes and family engagement.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The program manager for this grant is a seasoned educational leader with extensive experience in managing district-wide initiatives and grant-funded projects. Their background includes oversight of complex programs supporting student development, family engagement, and academic success, all aligned with the district's mission and goals. With a history of successful work on other iterations of this grant program, they bring valuable insight into the program's requirements and best practices for implementation.

In their current role, they manage multiple grants, including those focused on whole-child support through MTSS, college and career readiness, and leadership pipeline development. Their experience as district testing coordinator and lead for Individual Graduation Committees has honed their expertise in data management and compliance, which will be essential for tracking progress and outcomes for this program.

This manager's strong skills in strategic planning, stakeholder engagement, and resource alignment ensure that the program will be implemented effectively, with a focus on sustainability and measurable impact. Their familiarity with the community and the unique needs of the district further qualifies them to lead this initiative with a focus on long-term success.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students. Describe how partnership agencies that provide wrap-around and holistic services to children and families will be coordinated. Describe how existing programs and resources will be coordinated with the new program to implement wrap-around services and parent and family engagement.

Hearne ISD will actively engage families and the community in supporting student academic outcomes and well-being by participating in regional quarterly Community Resource meetings, which are part of the statewide community resource center network. Insights gained from these meetings will be shared with the district advisory team, fostering a continuous flow of knowledge and best practices. Additionally, we plan to revamp our campus and district improvement committees to formally include a wider array of stakeholders, such as family representatives, community leaders, and agency partners, enhancing collaboration and alignment.

Furthermore, this program will enable Hearne ISD to strengthen partnerships with Daybreak Health, Texas A&M University's initiatives (including T-CHATT), and other community resources. These partners will be encouraged to participate in all community-facing events, ensuring that students and families have access to comprehensive wrap-around supports. By coordinating these existing resources and integrating them into our community engagement efforts, we will provide more holistic, accessible support for our students and their families.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Hearne ISD will actively engage families and the community in supporting student academic outcomes and well-being by participating in regional quarterly Community Resource meetings, part of the statewide community resource center network. Insights gained from these meetings will be shared with the district advisory team, fostering a continuous flow of knowledge and best practices. Additionally, we plan to revamp our campus and district improvement committees to include a wider array of stakeholders, such as family representatives, community leaders, and agency partners, enhancing collaboration and alignment.

To increase family involvement, the program will host targeted family engagement activities, such as mental health awareness workshops, family resource nights, and sessions to empower parents in supporting SEL and attendance goals at home. These events will foster direct connections between families and community partners, making services more accessible and strengthening trust in school-community partnerships.

Furthermore, this program will enable Hearne ISD to strengthen partnerships with Daybreak Health, Texas A&M University's initiatives (including T-CHATT), and other community resources. These partners will be encouraged to participate in all community-facing events, ensuring that students and families have access to comprehensive wrap-around supports. Teachers and staff will also receive training to align their classroom strategies with SEL and attendance goals.

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted.

The district will utilize multiple data systems, including the PEIMS system for state reporting and a case management system (potentially provided by Panorama Education or Branching Minds) to consolidate SEL and behavioral data. These systems will allow us to capture specific performance indicators, such as ADA improvements, reduced behavioral incidents, and family engagement metrics, to provide a clear picture of the program's impact.

To promote accountability and transparency, we will report data quarterly to stakeholders and provide updates through public dashboards and community newsletters. This approach keeps stakeholders informed and reinforces community investment in the program's success.

Community engagement is a central component of our data review process. In addition to internal data analysis, we will hold regular community meetings to review findings and gather feedback. This ensures that our data-driven decisions are responsive to community needs and include insights from parents, community leaders, and partner organizations.

To maintain a high level of stakeholder accountability, we will distribute regular updates on program progress through both district-level and community-level communications, such as public dashboards, email newsletters, and updates at board meetings. By establishing these communication channels, we ensure that the community remains informed and engaged, fostering a sense of shared responsibility for the program's outcomes.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

The proposed budget is strategically allocated to support expanded mental health services, enhanced case management, and active engagement with students and families, all designed for long-term sustainability beyond the grant period.

A significant portion of the budget is allocated for contracted services, with \$225,000 earmarked for Daybreak Health to provide direct mental health counseling and family engagement activities. \$100,000 will support a case management system for SEL and behavioral data, potentially provided by Panorama Education or Branching Minds. Hearne ISD will conduct a thorough evaluation of multiple vendors to select the most strategic partner for our needs. This system will play a critical role in supporting data-driven decision-making and progress monitoring.

This funding aligns closely with Hearne ISD's strategic priorities and is dedicated to addressing our key objectives of student mental health, family engagement, and improved attendance. By utilizing a combination of contracted services and strategic partnerships, we aim to create a program that aligns with our district's mission goals.

Additionally, we are leveraging other grant funding streams to ensure program sustainability. The Texas Strategic Staffing Grant will enable us to prioritize and strategically staff roles tied to mental health and family outreach, while the Stronger Connections Grant will complement this program by supporting community outreach and mental health initiatives.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$150,000 - This portion of the budget will be dedicated to supporting payroll expenses for staff directly involved in the implementation and management of the grant program. Specifically, funds will cover the costs of our project manager, who will oversee program operations, coordinate partnerships, and ensure alignment with district goals. This role is essential to the program's success, as the project manager provides the critical oversight and leadership required to ensure effective delivery of services to students and families. Additional payroll expenses may cover extra-duty pay for staff involved in key program activities beyond standard hours, including family engagement events and community partnership meetings.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$325,000 - The majority of this budget category will fund contracted services crucial to the program's objectives. Approximately \$225,000 will be allocated to Daybreak Health for direct mental health counseling services for students, as well as family engagement initiatives aimed at increasing parent involvement and support. Another \$100,000 will be designated for a case management system to support SEL and behavioral data tracking. Potential vendors include Panorama Education or Branching Minds, but we will conduct a thorough evaluation to select the most strategic partner for our district's needs. These services are integral to our program's aim of providing comprehensive mental health supports and a data-driven approach to monitoring and enhancing student outcomes.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$25,000 - This budget allocation will cover supplies and materials necessary for program implementation. Items will include educational materials to support student engagement in SEL programming, resources to distribute at family engagement events, and general supplies that support program activities. Additionally, a portion of this budget may be used to provide incentives for students and families who participate in extracurricular functions and community events, promoting active involvement and sustained engagement with the program's goals.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$15,000 - This portion of the budget will cover operational costs associated with program implementation. These may include travel expenses for staff attending professional development and stakeholder meetings, as well as costs associated with community events and family engagement initiatives. By covering these operational expenses, we ensure that staff and program partners can participate fully in key events and training sessions that support the program's success, while also building stronger community connections.

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$515,000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

To sustain this program beyond the grant period, Hearne ISD will integrate mental health and family engagement supports with existing initiatives and leverage ongoing grants for long-term impact.

We will align the program with our Texas Strategic Staffing Grant to ensure that roles tied to mental health and family outreach are strategically staffed, prioritizing these for ongoing funding post-grant. Formal partnerships with Daybreak Health, MHMR, HealthPoint, and Texas A&M's T-CHAT will support a collaborative network that continues to provide services beyond initial funding. The Community Partners Network will meet regularly to assess needs, ensuring these resources remain accessible and aligned with district goals.

The program also aligns with our Stronger Connections Grant, which emphasizes community outreach and mental health. Integrating these activities across multiple grants will allow Hearne ISD to sustain core components and provide cohesive support for student and family engagement.

Using data from the case management system and Daybreak Health's dashboard, we will monitor outcomes, make adjustments, and provide regular reports to the Board of Trustees, ensuring accountability and sustained program support.

Through these efforts, Hearne ISD will establish a sustainable support system that continues to benefit students and families effectively beyond the grant period.



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Authorized by General Appropriations Act (GAA), Article III, Rider 41, 88th Texas Legislature

[View List of SSA Members \[All\]](#)

[View List of SSA Members](#)

Part 1: Available Funding

Available Funding	
Description	24-26 SSI CP Cohort 4
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		\$0
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
 Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	24-26 SSI CP Cohort 4		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0	\$0	\$0
2. Professional and Contracted Services	6200	\$0	\$0	\$0
3. Supplies and Material	6300	\$0	\$0	\$0
4. Other Operating Costs	6400	\$0	\$0	\$0
5. Debt Services	6500	\$0	\$0	\$0
6. Capital Outlay	6600	\$0	\$0	\$0
7. Operating Transfers Out	8911			
Total		\$0	\$0	\$0



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	24-26 SSI CP Cohort 4

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	24-26 SSI CP Cohort 4
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	24-26 SSI CP Cohort 4
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	24-26 SSI CP Cohort 4
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: HEARNE ISD
Campus/Site: N/A
Vendor ID: 1746001070

County District: 198905
ESC Region: 06
School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



Organization: HEARNE ISD
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2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	24-26 SSI CP Cohort 4
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
Total Capital Outlay Costs	\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item Delete Item



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2024-2026 SSI Community Partnerships Grant Cohort 4

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0