



Organization: ETOILE ACADEMY CHARTER SCHOOL
Campus/Site: N/A
Vendor ID: 1814291553

County District: 101872
ESC Region: 04
School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

General Information GS2000 - Certify and Submit

Due: 11/06/2024 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	11/06/2024 04:01 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	11/06/2024 04:01 PM
PS3014 - Program Narrative	*	Complete	11/06/2024 04:27 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	11/06/2024 04:30 PM
BS6101 - Payroll Costs		Complete	11/06/2024 04:30 PM
BS6201 - Professional and Contracted Services		Complete	11/06/2024 04:31 PM
BS6401 - Other Operating Costs		Complete	11/06/2024 04:31 PM
BS6501 - Debt Services		Complete	11/06/2024 04:31 PM
BS6601 - Capital Outlay		Complete	11/06/2024 04:31 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	11/06/2024 04:32 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Lyn Initial: Last Name: Koeuth Title: Compliance

Phone: 832-264-1001 Ext: E-Mail: lkoeuth@etoileacademy.org

Submitter Information

First Name: Lyn Last Name: Koeuth

Approval ID: lyn.koeuth Submit Date and Time: 11/06/2024 04:43:22 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: ETOILE ACADEMY CHARTER SCHOOL
Mailing Address Line 1: 6648 HORNWOOD DR
Mailing Address Line 2: null
City: HOUSTON State: TX Zip Code: 77074

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Kayleigh Initial: Last Name: Colombero	
Title: School Director	
Telephone: 713-201-5714 Ext.: E-Mail: kcolombero@etoileacademy.org	

B. Secondary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Lyn Initial: Last Name: Koeuth	
Title: Compliance	
Telephone: 832-264-1001 Ext.: E-Mail: lkoeuth@etoileacademy.org	



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date: <input type="text"/>	Schedule: <input type="text" value="Select One"/>
TEA Negotiation Note:		
Grantee Comments:		<input type="checkbox"/> LEA Completed Change

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- The applicant assures the grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in various locations throughout Texas.
- The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- The applicant assures the program manager, and a member of district leadership will attend and participate in virtual quarterly summit meetings with other grantee teams and the TEA Community Partnerships specialist.
- The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- The applicant assures they will keep project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- The applicant assures they will provide timely responses for information to TEA.
- The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Part 1: Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe what needs the SSI Community Partnerships Grant will address for the LEA. Describe how the grant project aligns with the campus vision and improvement plan and the district mission and vision. Describe how the LEA will address wrap-around supports and family engagement.

Etoile Academy aims to enhance its capacity to serve Emergent Bilingual (EB) students by recruiting and retaining highly qualified EB and Special Education (SPED) teachers. The program will implement targeted recruitment efforts, competitive salary and benefits packages, specialized professional development, mentorship programs, and collaboration with universities and certification programs. Additionally, it will focus on family and community engagement through bilingual family liaisons, parent education workshops, community partnerships, and regular progress monitoring and communication with families. This initiative supports Etoile Academy's mission to equip all students for success in college and careers, particularly focusing on the unique needs of EB learners. It aligns with the school's vision of creating an inclusive learning environment while addressing the critical need for specialized educators to support EB students, including those with special education needs. Ultimately, the program aims to improve academic outcomes, increase English language proficiency, and better prepare EB students for future success, aligning with TEA's strategic priorities in building foundational skills in reading and math and enhancing support for vulnerable student populations.

2. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes. Describe the system of resources and activities that will be developed to identify partners to create and operationalize a shared vision of achievement and student supports.

Étoile Academy Charter Schools aims to improve student outcomes through a comprehensive system of wraparound supports and family engagement initiatives. This approach recognizes the connection between academic success, overall well-being, and family environment. The school plans to establish a Family Engagement Center, hire a Family Engagement Coordinator, partner with local organizations, and implement regular family activities. Additionally, Étoile Academy will prioritize hiring highly qualified teachers, including certified Emergent Bilingual and Special Education (SPED) teachers, to address diverse student needs. To create a shared vision, the school will conduct community asset mapping, host forums, form a Community Partnership Advisory Board, and implement data-sharing systems. Through these efforts, Étoile Academy aims to create a holistic educational approach that addresses academic and non-academic barriers to learning, increases family involvement, and fosters a supportive school community.

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired.

Etoile Academy Charter School is committed to hiring highly qualified teachers & staff members to support our mission of providing a high-quality education to all students. For future hires, Etoile Academy is actively seeking Certified Special Education Teachers, Certified Emergent Bilingual Teachers, Middle School Teachers, Lower School Teachers, Paraprofessionals, & an Alumni Coordinator. The school offers a competitive starting teacher salary with opportunities to earn additional compensation through the Teacher Incentive Allotment Program for exemplary performance. Qualifications & experience sought in candidates include a bachelor's degree (minimum requirement for teaching positions), teaching certification in relevant subject areas/grade levels, experience working with diverse student populations, alignment with Etoile's mission & core values, commitment to high academic expectations for all students, a data-driven instructional approach, & willingness to participate in ongoing professional development.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Etoile Academy Charter School, student population of over 90% economically disadvantaged & 85% Emergent Bilingual students, recognizes the critical importance of engaging families & the community to improve academic outcomes & support for students. Our school plans to implement a comprehensive approach to family & community engagement that aligns with our wraparound services model. To actively engage families & the community, Etoile will establish a dedicated Family Engagement Center on campus. This center will serve as a hub for communication, resources, & support services. The school will hire a full-time Family Engagement Coordinator to oversee programs & maintain relationships with families & community organizations. Regular family engagement activities, a multilingual family liaison, a digital communication platform, and ongoing professional development for staff. Crucially, the school will prioritize hiring highly qualified teachers, including certified Emergent Bilingual and Special Education (SPED) teachers, to ensure that all students, particularly those with unique language and learning needs, receive high-quality instruction and support. This comprehensive system of resources and activities will improve outcomes by addressing non-academic barriers to learning, increasing family involvement in students' academic lives, enhancing communication between school and home, providing families with tools to support their child's learning, and creating a more supportive...



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students. Describe how partnership agencies that provide wrap-around and holistic services to children and families will be coordinated. Describe how existing programs and resources will be coordinated with the new program to implement wrap-around services and parent and family engagement.

Etoile Academy Charter School, student population of over 90% economically disadvantaged & 85% Emergent Bilingual students, recognizes the critical importance of engaging families & the community to improve academic outcomes & support for students. Our school plans to implement a comprehensive approach to family & community engagement that aligns with our wraparound services model. To actively engage families & the community, Etoile will establish a dedicated Family Engagement Center on campus. This center will serve as a hub for communication, resources, & support services. The school will hire a full-time Family Engagement Coordinator to oversee programs & maintain relationships with families & community organizations. Regular family engagement activities will be organized, including workshops, adult education classes, & college & career planning sessions. These activities will be designed to empower parents to support their children's education & to strengthen the school-home connection. Etoile will also implement a multilingual communication strategy, to ensure effective communication with our diverse family population. This approach will help overcome language barriers & increase participation from Emergent Bilingual families. Our school will host regular community forums to gather input from families, local organizations, & other stakeholders on our needs & vision for student support, ensuring that the community's voice is heard & incorporated into the school's plans

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To coordinate partnership agencies that provide wraparound & holistic services, Etoile will form a Community Partnership Advisory Committee. It will guide the development & implementation of wraparound services, ensuring a coordinated approach that meets the diverse needs of the school's economically disadvantaged & Emergent Bilingual population. The school will develop memoranda of understanding (MOUs) with key partners to formalize relationships & clarify roles & responsibilities. Etoile will coordinate existing programs & resources with the new program to implement wraparound services & parent & family engagement. This will involve conducting a comprehensive community asset mapping to identify potential partners & resources. The school will then integrate these existing resources with new initiatives, creating a seamless system of support for students & families. For example, existing after-school programs might be expanded to include additional academic support for Emergent Bilingual students, while new partnerships with local health organizations could provide on-site health screenings & referrals. The wraparound services will be designed to address the specific needs of Etoile's student population. For Emergent Bilingual students, this might include additional language support services & culturally responsive programming. For economically disadvantaged families, services could include connections to job training programs, financial literacy workshops, & access to social

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted.

Shorten this in paragraph form: Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted. To ensure progress monitoring drives the achievement of predetermined grant outcomes, we will develop robust data systems and performance management routines tailored to our unique student population, which is over 90% economically disadvantaged and 85% Emergent Bilingual. Our approach will leverage both existing systems and new initiatives to create a comprehensive monitoring framework. We will implement a centralized data management system that integrates academic performance data, attendance records, behavioral metrics, and information from our wraparound services. This system will allow for real-time tracking of key performance indicators aligned with our grant outcomes. We'll customize dashboards for different stakeholders, including teachers, administrators, and community partners, ensuring that everyone has access to relevant, actionable data. Our performance management routines will include monthly data meetings where teachers and administrators analyze student progress and adjust instructional strategies accordingly. We'll also conduct monthly reviews with our leadership team to assess overall school progress towards grant outcomes.

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

Our school serves a unique student population that is predominantly economically disadvantaged and Emergent Bilingual. The budget is designed to improve academic outcomes, provide comprehensive wraparound services, and enhance family engagement. Approximately 70% of the budget will be allocated to staffing, including hiring additional specialized teachers and a Family Engagement Coordinator. About 20% will be dedicated to project design, such as establishing a Family Engagement Center and developing culturally responsive curriculum materials. The remaining 10% will be used for resources and support, including technology for blended learning and multilingual resources. This allocation aims to address the unique challenges faced by our student population, improve academic outcomes, and provide comprehensive support for families.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$300,000 (Hight qualified personnel)

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$85,000 (In-depth professional development training)

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$110,000 (Curriculum, etc)

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$55000 (Tech and additional supplies)

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$550000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Etoile Academy Charter School is committed to sustaining its Community Partnerships program beyond the grant period to support its predominantly economically disadvantaged and Emergent Bilingual student population. The school's sustainability plan focuses on several key strategies. These include building strong relationships with community partners, diversifying funding sources through grants and donations, integrating programs into core school operations, leveraging volunteer resources, and using data-driven decision-making to demonstrate impact. Additionally, Etoile Academy plans to invest in staff capacity building, create a Community Partnership Advisory Board, and explore revenue-generating initiatives aligned with its mission. By implementing these strategies, the school aims to embed partnerships deeply into its culture and operations, creating a sustainable model that will contribute to the long-term success of its students.



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Authorized by General Appropriations Act (GAA), Article III, Rider 41, 88th Texas Legislature

[View List of SSA Members \[All\]](#)

[View List of SSA Members](#)

Part 1: Available Funding

Available Funding	
Description	24-26 SSI CP Cohort 4
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	24-26 SSI CP Cohort 4		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	24-26 SSI CP Cohort 4

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	24-26 SSI CP Cohort 4
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	24-26 SSI CP Cohort 4
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	24-26 SSI CP Cohort 4
1. Service: <input style="width: 150px;" type="text"/>	
Specify Purpose: <input style="width: 650px;" type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	24-26 SSI CP Cohort 4
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source:

Total Costs:

Describe how the item will be used to accomplish the objective of the program:



Organization: ETOILE ACADEMY CHARTER SCHOOL
Campus/Site: N/A
Vendor ID: 1814291553

County District: 101872
ESC Region: 04
School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0