



**Organization:** DILLEY ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1741612405

**County District:** 082902  
**ESC Region:** 20  
**School Year:** 2024-2025

SAS#: SSICAB25

## 2024-2026 SSI Community Partnerships Grant Cohort 4

### General Information GS2000 - Certify and Submit

**Due:** 11/06/2024 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	10/08/2024 03:00 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	10/08/2024 03:06 PM
PS3014 - Program Narrative	*	Complete	10/25/2024 11:15 AM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	10/25/2024 11:10 AM
BS6101 - Payroll Costs		Complete	10/25/2024 11:11 AM
BS6201 - Professional and Contracted Services		Complete	10/25/2024 11:11 AM
BS6401 - Other Operating Costs		Complete	10/25/2024 11:11 AM
BS6501 - Debt Services		Complete	10/25/2024 11:11 AM
BS6601 - Capital Outlay		Complete	10/25/2024 11:11 AM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	10/25/2024 11:12 AM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact:  or

First Name: KELLI Initial: Last Name: DUBOSE Title: SUPERINTENDENT

Phone: 830-965-1912 Ext: E-Mail: KELLI.DUBOSE@DILLEYISD.NET

#### Submitter Information

First Name: Steve Last Name: Lozano

Approval ID: steve.lozano Submit Date and Time: 11/06/2024 09:39:24 AM



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant
Organization Name: DILLEY ISD
Mailing Address Line 1: 245 W FM 117
Mailing Address Line 2:
City: DILLEY      State: TX      Zip Code: 78017

B. Unique Entity Identifier (SAM)
UEI (SAM):

#### Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One ▼</span> or <span style="border: 1px solid gray; padding: 2px 5px; background-color: #e0e0e0;">Add New Contact</span>
First Name: KELLI      Initial:      Last Name: DUBOSE	
Title: SUPERINTENDENT	
Telephone: 830-965-1912      Ext.:      E-Mail: KELLI.DUBOSE@DILLEYISD.NET	

B. Secondary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One ▼</span> or <span style="border: 1px solid gray; padding: 2px 5px; background-color: #e0e0e0;">Add New Contact</span>
First Name: STEVE      Initial:      Last Name: LOZANO	
Title: FEDERAL PROGRAMS DIRECTOR	
Telephone: 830-965-1912      Ext.: 4011      E-Mail: steve.lozano@dilleyisd.net	



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### 2024-2026 SSI Community Partnerships Grant Cohort 4

### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

##### Negotiation Items

1.	Date: <input type="text"/>	Schedule: <input type="text" value="Select One"/>
TEA Negotiation Note:		
<div style="border: 1px solid black; height: 50px;"></div>		
Grantee Comments: <span style="float: right;"><input type="checkbox"/> LEA Completed Change</span>		
<div style="border: 1px solid black; background-color: #cccccc; height: 50px;"></div>		

Add Row

Delete Row



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- The applicant assures the grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in various locations throughout Texas.
- The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- The applicant assures the program manager, and a member of district leadership will attend and participate in virtual quarterly summit meetings with other grantee teams and the TEA Community Partnerships specialist.
- The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- The applicant assures they will keep project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- The applicant assures they will provide timely responses for information to TEA.
- The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Description PS3013 - Program Plan



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. Part 1: Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe what needs the SSI Community Partnerships Grant will address for the LEA. Describe how the grant project aligns with the campus vision and improvement plan and the district mission and vision. Describe how the LEA will address wrap-around supports and family engagement.

The program aims to enhance educational and developmental outcomes for children and youth in distressed communities by implementing a comprehensive support framework. This involves leveraging academic, community, and governmental resources to ensure students perform at grade level and receive the necessary support for their overall well-being.

Specific Needs of the Organization: The organization seeks to address the following needs:

Academic Support: Many students are underperforming on state assessments, necessitating targeted tutoring, mentoring, and enrichment programs.

Wrap-Around Services: There is a need for services that address non-academic barriers to learning, such as mental health support, healthcare access, and basic needs assistance.

Community Engagement: Strengthening partnerships with families and community organizations to foster a collaborative environment for student success.

Needs Addressed by the SSI Community Partnerships Grant

The SSI Community Partnerships Grant will specifically address:

Low Academic Performance: By providing targeted interventions for students who do not perform satisfactorily on state assessments.

Lack of Resources in Distressed Neighborhoods: Funding will be directed toward high-need areas to ensure equitable access to educational supports and services.

Family and Community Engagement: Developing programs that actively involve families and local organizations in the educational process

2. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes. Describe the system of resources and activities that will be developed to identify partners to create and operationalize a shared vision of achievement and student supports.

Wrap-Around Supports:  
By addressing students' physical, emotional, and social needs, these services remove barriers to learning, leading to better attendance, engagement, and academic performance.

Family Engagement:  
Involving families enhances student motivation and reinforces learning. Engaged families create a supportive community that encourages collaboration, boosting student success.

System of Resources and Activities for Partner Identification

Resource Mapping:  
Identify local health, educational, and social services to pinpoint potential partners.

Stakeholder Meetings:  
Regular meetings with community members will foster collaboration and alignment on shared goals.

Partnership Development Workshops:  
Host workshops to align partner missions with the shared vision of student achievement.

Communication Channels:  
Establish newsletters or social media groups to share updates and resources among partners.

Data Sharing:  
Create a system for partners to share data on student outcomes, facilitating ongoing assessment and improvement.

This streamlined approach will effectively operationalize a shared vision of achievement and support for students and families



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### Program Description PS3014 - Program Narrative

#### B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired.

Program Coordinator (Existing):

Qualifications: Master's degree in Education or Social Work.

Experience: Over 5 years of experience in program management and community engagement, with a strong background in implementing educational support services.

Academic Support Specialists (Future Hires):

Qualifications: Bachelor's degree in Education or a related field; teaching certification preferred.

Experience: At least 3 years of experience in tutoring or instructional support, with a focus on working with at-risk populations.

Mental Health Counselor (Future Hire):

Qualifications: Master's degree in Counseling or Psychology; licensed or licensed-eligible.

Experience: Minimum of 2 years working with children and families in educational settings, providing counseling and support services.

Family Engagement Liaison (Existing):

Qualifications: Bachelor's degree in Communications, Social Work, or a related field.

Experience: 4 years of experience in community outreach and family engagement, with strong skills in building relationships with diverse communities.

Data Analyst (Future Hire):

Qualifications: Bachelor's degree in Education, Statistics, or a related field.

Experience: 2 years of experience in data analysis, preferably in an educational context, with a focus on tracking student outcomes and program effectiveness.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

n/a

#### C. Goals, Objectives and Strategies

1. Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students. Describe how partnership agencies that provide wrap-around and holistic services to children and families will be coordinated. Describe how existing programs and resources will be coordinated with the new program to implement wrap-around services and parent and family engagement.

Active Engagement:

Families and the community will be engaged through regular workshops, informational sessions, and events designed to foster collaboration. This includes creating opportunities for parents to provide input on program development and encouraging participation in school activities, which reinforces their role in supporting student success.

Coordination of Partnership Agencies

Holistic Services Coordination:

Partnership agencies will be coordinated through a centralized communication system that ensures all stakeholders share information and resources effectively. Regular meetings will facilitate collaboration, allowing agencies to align their services with the educational goals of students and families, thus creating a seamless support network.

Integration of Existing Programs and Resources

Program Coordination:

Existing programs and resources will be mapped and integrated with new initiatives to create a comprehensive support system. This will involve regular assessments to identify overlaps and gaps, ensuring that all services complement each other. By leveraging existing resources, the program can enhance wrap-around services and strengthen parent and family engagement efforts, creating a unified approach to supporting students.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

n/a



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### Program Description PS3014 - Program Narrative

#### D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted.

**Robust Data Systems:**

A comprehensive data management system will be established to collect, track, and analyze student performance metrics, attendance records, and service utilization. This system will enable real-time monitoring of progress toward predetermined grant outcomes.

**Performance Management Routines:**

Regular performance reviews will be conducted, involving data analysis and team discussions to assess effectiveness. Key performance indicators (KPIs) will be set to measure academic progress, engagement levels, and the impact of wrap-around services.

**Partner Engagement and Community Outreach**

**Monitoring School Progress:**

Partners will be actively involved in monitoring progress through shared access to the data system. Regular meetings will facilitate discussions on data trends and outcomes, allowing for collaborative decision-making and adjustments to strategies as needed.

**Community Outreach:**

Outreach efforts will include informational sessions, surveys, and community forums to gather feedback and ensure community input in program development. Engaging families and community members will help create a transparent and inclusive process for monitoring school progress and adjusting initiatives based on collective insights.

#### E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

The proposed budget for the Texas Education Agency's Rider 41 Student Success Initiative will focus on three main areas:

**Staffing (60-65%):** Hiring academic specialists, community liaisons, social workers, and counselors to provide direct support and connect families with essential services.

**Project Design (20-25%):** Funding wrap-around services, extended learning programs, and family workshops to support academic improvement and engage the community.

**Resources (10-15%):** Investing in technology, instructional materials, and facility enhancements for dedicated learning and support spaces.

The budget will also cover performance tracking tools to ensure that program outcomes align with improved student performance and community engagement goals.





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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Program Manager (2-year position): \$50,000/year x 2 = \$100,000  
Campus Leadership Member/Designee: \$20,000 (for time dedicated to the project)  
District Representative for Parent Engagement: \$20,000 (for time dedicated to the project)  
Academic Support Specialists (2 hires): \$120,000  
Mental Health Counselor: \$65,000  
Family Engagement Liaison: \$55,000  
Data Analyst: \$60,000  
Total Payroll Costs: \$450,000

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Curriculum Development: \$30,000  
Training and Professional Development: \$20,000  
Total Professional Services: \$50,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Tutoring Resources and Materials: \$25,000  
Family Engagement Materials: \$15,000  
Total Supplies and Materials: \$40,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Wrap-Around Services (healthcare, counseling, etc.): \$50,000  
Community Engagement Activities: \$15,000  
Total Other Operating Costs: \$65,000  
Travel Costs  
  
Grant Workshops in Huntsville, Texas (team travel expenses): \$10,000

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Technology and Data Systems Setup: \$40,000  
Total Capital Outlay Costs: \$40,000

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

605,000



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### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

**Capacity Building:**

The program will prioritize training for staff, parents, and community partners, equipping them with the skills needed to continue initiatives independently.

**Formal Partnerships:**

Establishing strong, formal partnerships with local organizations and businesses through MOUs will ensure ongoing support and resources.

**Diverse Funding Sources:**

The program will actively seek additional funding opportunities, such as local grants, community donations, and sponsorships, to sustain operations.

**Community Involvement:**

Engaging families and community members in program planning and evaluation will foster a sense of ownership and commitment to the program's success.

**Data-Driven Advocacy:**

Utilizing data to showcase program effectiveness will help advocate for continued support from stakeholders and funders.

**Integration with School Systems:**

Aligning the program with existing school and district improvement plans will embed its services into the educational framework, ensuring long-term commitment.

**Ongoing Evaluation and Adaptation:**

Continuous assessment of the program will allow for necessary adjustments, ensuring it remains relevant and effective in meeting community needs.



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**2024-2026 SSI Community Partnerships Grant Cohort 4**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: Authorized by General Appropriations Act (GAA), Article III, Rider 41, 88th Texas Legislature**

[View List of SSA Members \[All\]](#)

[View List of SSA Members](#)

**Part 1: Available Funding**

Available Funding	
Description	24-26 SSI CP Cohort 4
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

**B. Pre-Award Costs**  
 Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**2024-2026 SSI Community Partnerships Grant Cohort 4**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	24-26 SSI CP Cohort 4		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
<b>Total</b>				



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	24-26 SSI CP Cohort 4

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	24-26 SSI CP Cohort 4
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Budget BS6201 - Professional and Contracted Services

#### Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	24-26 SSI CP Cohort 4
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

#### Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	24-26 SSI CP Cohort 4
1. Service: <input style="width: 150px;" type="text"/>	
Specify Purpose: <input style="width: 650px;" type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2024-2026 SSI Community Partnerships Grant Cohort 4**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: DILLEY ISD  
 Campus/Site: N/A  
 Vendor ID: 1741612405

County District: 082902  
 ESC Region: 20  
 School Year: 2024-2025

SAS#: SSICAB25

## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Budget BS6501 - Debt Services

#### Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		

#### Part 2: Description of SBITA

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

#### Part 3: Description of Property

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:





Organization: DILLEY ISD  
 Campus/Site: N/A  
 Vendor ID: 1741612405

County District: 082902  
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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Budget BS6601 - Capital Outlay

#### Part 1: Capital Expenditures

Budgeted Costs	
Description	24-26 SSI CP Cohort 4
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

#### Part 2: Furniture, Equipment, Vehicles or Software

**Items**

1. Generic Description: 

Number of Units:

Fund Source:

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



Organization: DILLEY ISD  
Campus/Site: N/A  
Vendor ID: 1741612405

County District: 082902  
ESC Region: 20  
School Year: 2024-2025

SAS#: SSICAB25

## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

# SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0