



Organization: CLINT ISD  
 Campus/Site: N/A  
 Vendor ID: 1746000522

County District: 071901  
 ESC Region: 19  
 School Year: 2024-2025

SAS#: SSICAB25

## 2024-2026 SSI Community Partnerships Grant Cohort 4

### General Information GS2000 - Certify and Submit

Due: 11/06/2024 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	10/22/2024 03:28 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	11/04/2024 10:20 AM
PS3014 - Program Narrative	*	Complete	11/06/2024 04:32 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	11/06/2024 04:35 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	11/04/2024 10:25 AM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact:  or

First Name: Jessie Initial: M Last Name: Cline Title: Chief Financial Officer  
 Phone: 915-926-4085 Ext: E-Mail: jessie.cline@clint.net

#### Submitter Information

First Name: Jessie Last Name: Cline  
 Approval ID: jessie.cline Submit Date and Time: 11/06/2024 07:02:50 PM



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant		
Organization Name: CLINT ISD		
Mailing Address Line 1: 14521 HORIZON BLVD		
Mailing Address Line 2:		
City: EL PASO	State: TX	Zip Code: 79928

B. Unique Entity Identifier (SAM)
UEI (SAM):

#### Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Melissa	Initial:	Last Name: Williams				
Title: Director of Federal Programs						
Telephone: 915-926-3255	Ext.:	E-Mail: melissa.williams@clint.net				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Jessie	Initial: M	Last Name: Cline				
Title: Chief Financial Officer						
Telephone: 915-926-4085	Ext.:	E-Mail: jessie.cline@clint.net				



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- The applicant assures the grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in various locations throughout Texas.
- The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- The applicant assures the program manager, and a member of district leadership will attend and participate in virtual quarterly summit meetings with other grantee teams and the TEA Community Partnerships specialist.
- The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- The applicant assures they will keep project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- The applicant assures they will provide timely responses for information to TEA.
- The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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### Program Description PS3013 - Program Plan



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

- Part 1: Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe what needs the SSI Community Partnerships Grant will address for the LEA. Describe how the grant project aligns with the campus vision and improvement plan and the district mission and vision. Describe how the LEA will address wrap-around supports and family engagement.

Due to the metrics identified, the SSI Community Partnerships Grant program will be implemented at Ricardo Estrada Middle School, which serves 587 students in grades 6-8 and is a Schoolwide Title I Campus, whose student demographics consist of approximately 92% economically disadvantaged students, 85% of the student population is coded At-Risk, and more than 50% of students are Emergent Bilingual. Other areas of concern are the high number of disciplinary incidents and poor parent involvement that has existed post-COVID. Ricardo Estrada MS also has a widespread residential community with a number of students who require transportation from remote areas in the county, since our district boundary is outside of the El Paso city limits. This program aligns with the current goals and objectives listed on Ricardo Estrada MS campus improvement plan for academics including math, reading, and language arts (RLA). However, other areas of identified needs for this campus are social/emotional support, disciplinary intervention, and parent and family engagement, which this grant program would serve to better develop a system of wraparound supports for students. The funding for this grant would provide needed personnel who could lead and support all grant deliverables, and develop a Parent Advisory Committee to serve as a stakeholder group to improve communication and guide the decision-making process.

- Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes. Describe the system of resources and activities that will be developed to identify partners to create and operationalize a shared vision of achievement and student supports.

Clint ISD believes that wraparound services will build on a child's strengths and can be a foundation for a successful future. These individualized services are needs-driven and created in collaboration with the child, parents/families and the school community. This grant opportunity would allow Ricardo Estrada MS to create a system that would positively impact student performance by addressing a student's holistic needs and providing identified academic, health, social/emotional, and family support systems that can be implemented in the school community. Clint ISD currently has medical, counseling, and childcare partnerships in the district boundary through Memorandums of Understanding (MOU) which serves many of our feeder pattern communities. However, because Ricardo Estrada Middle School is at the further tip of our district boundary with remote living areas of students and families, transportation remains a barrier. The Community Partnerships Design Team will meet to develop a system to identify partners directly accessible in the Ricardo Estrada Middle School community to include service providers to operationalize a shared vision not only with the school, but with Clint ISD. This includes ESC Region 19 and other local community businesses, and nonprofit organizations who may offer needed services.

#### B. Qualifications and Experience for Key Personnel

- Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired.

The LEA team will be composed of at least one program manager currently employed with the district to develop and implement the grant program. The program manager should have campus or district leadership experience, is able to coordinate school events, facilitate grant budgets and provide presentations as necessary and applicable. A campus social worker is also recommended for hire as a supplemental liaison who will work closely with parents, families, students and community stakeholders. This position will require social work or school-based work experience. This team will lead grant activities, will be responsible for grant deliverables and coordinate events with the Community Partnerships Design Team, Parent Advisory Committee and other stakeholders to include required check-in meetings with TEA.

- Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### C. Goals, Objectives and Strategies

1. Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students. Describe how partnership agencies that provide wrap-around and holistic services to children and families will be coordinated. Describe how existing programs and resources will be coordinated with the new program to implement wrap-around services and parent and family engagement.

Through the direction of the Community Partnerships Design Team and the Parent Advisory Committee, families and the community will be actively engaged in partnership to improve academic outcomes and support for students by promoting a shared responsibility for student success. A timeline of events and meetings will be designed to reflect the needs of parents and families who give feedback on surveys released to them. The campus will also have a consistent evaluation system in place after every parent and family engagement event. Parents will also have an opportunity to give feedback during open house and parent/teacher conference events. The program will involve listening to parents' needs, providing culturally appropriate engagement strategies, and ensuring community representation. Partnership agencies that provide wraparound and holistic services to families will be coordinated by meeting regularly and collaborating to align objectives, sharing data to identify family needs, and integrating equity into services to encourage family participation in support services. The SSI Community Partnerships Grant will allow existing partnerships with ESC Region 19, the University of Texas at El Paso, Project Vida and others, as an example of how the program will provide expansion of on-site or other services to better address school and community identified needs. Other partnerships will be sought to serve the unique needs of Ricardo Estrada MS.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted.

Clint ISD will implement a system to collect, store, and share data using reliable tools such as local and state assessments, attendance records, observational data and administered survey results. Data will be analyzed periodically to assess progress and provide feedback to guide decision-making. We currently use data specific systems such as Eduphoria, Frontline and Skyward Q to collect and identify groups to provide needed interventions. We also use supplemental systems for targeted language instruction and academic based intervention software systems that all provide data to support program direction. Systems of progress monitoring will be established to ensure fidelity of program implementation. The Community Partnerships Design Team members will plan and schedule meetings each with confirmed community partners to monitor and measure school progress data to ensure transparency and accountability. Community outreach will be led by SSI program personnel and coordinated through various district/local events and use established district media avenues to share information with all stakeholders. The information shared with the community will be in a format easy to understand for all stakeholders and translation services will be provided as necessary. The published information will protect student privacy and align with Clint ISD's data security protocols.

#### E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

The proposed budget will align with the program's purpose and intent and to ensure success of outlined program goals and objectives. There will be ongoing monitoring by Clint ISD Business Services and Federal Programs departments and adjustments will be made to the budget to meet the needs of the school and community.

The proposed budget will include personnel costs, costs for contracted service providers to include, contracted professional staff development. It will also require supplies and materials to implement the Community Partnerships Framework along with miscellaneous operating costs such as travel and registration costs associated with required program elements.



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### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

6100-Personnel Costs: \$290,000 (total for 2 years)  
Due to the 20% cost match requirement of the grant program, \$100,000 total (for 2 years) to pay 50% of the salary for the Program Manager who will be available to dedicate at least 50% of their time to implement the plan, including but not limited to overseeing TEA required performance tasks, coordinating with community partners and completing all other TEA project requests.  
- \$160,000 total (for 2 years) for the campus social worker who will be hired to lead the program Parent Advisory Committee, including but not limited to, coordinate meetings, facilitate budget and program documentation. 100% of his/her time will be dedicated to the SSI Community Partnerships Program  
- \$30,000 total (for 2 years) for the campus to provide Extra Duty pay for teachers to participate in activities outside of their contracted duty schedule to support various program objectives i.e., intervention activities, parent/family/community engagement events, activity planning, professional development and student learning excursions

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

6200-Contracted Services: \$120,000 total (for 2 years)  
- The cost for contracted services will provide support for the district to work with a technical assistance provider to develop a Community Partnerships Design Team. Contracted professional consultants to create an annual plan of services to build the capacity of parents and families to help students at home. Fund will also be used to pay for contracted services with 2-3 community organizations in the Ricardo Estrada Middle School community.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

6300-Supplies & Materials: \$30,000 (for 2 years)  
The cost for supplies and materials to implement the Community Partnerships Framework

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

6400-Miscellaneous Operating Costs: \$50,000 (for 2 years)  
Travel, registration costs, and other professional staff development costs for staff and Community Partnerships Design Team to attend all TEA sponsored conferences and required meetings; the Parent and Family Engagement conference each year;

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$490,000



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### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

The Community Partnership program will be sustained beyond the life of the grant by utilizing an evaluation system, data collection, analysis, progress monitoring system, and visualization to demonstrate the initiative's value and communicate results with stakeholders to preserve their interest. A strong Parent Advisory Committee will be formed to advocate for the continuation of successful initiatives. The committee members will actively participate throughout the life of the grant to achieve goals and prioritize the initiative's sustainability by supporting strategic planning, such as building capacity, seeking alternate funding, and strengthening community engagement through Memorandums of Understanding (MOUs).





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**2024-2026 SSI Community Partnerships Grant Cohort 4**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: Authorized by General Appropriations Act (GAA), Article III, Rider 41 , 88th Texas Legislature**

[View List of SSA Members \[All\]](#)

[View List of SSA Members](#)

**Part 1: Available Funding**

Available Funding	
Description	24-26 SSI CP Cohort 4
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

**B. Pre-Award Costs**  
 Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**2024-2026 SSI Community Partnerships Grant Cohort 4**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	24-26 SSI CP Cohort 4		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
<b>Total</b>				



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**2024-2026 SSI Community Partnerships Grant Cohort 4**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	24-26 SSI CP Cohort 4

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	24-26 SSI CP Cohort 4
1. Administrative support or clerical staff (integral to program)	<input type="checkbox"/>

B. LEA Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	24-26 SSI CP Cohort 4
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	24-26 SSI CP Cohort 4
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

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### 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Budget BS6501 - Debt Services

## Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		

## Part 2: Description of SBITA

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

## Part 3: Description of Property

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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Program Budget  
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	24-26 SSI CP Cohort 4
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

Part 2: Furniture, Equipment, Vehicles or Software

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item Delete Item



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form. <ul style="list-style-type: none"> <li>• Print and sign the form.</li> <li>• Scan the signed form and save it to your desktop.</li> <li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li> </ul>	



## SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R:	\$0	R:	\$0	R:	\$0	R:	\$0