



Organization: CLEVELAND ISD
 Campus/Site: N/A
 Vendor ID: 1746000517

County District: 146901
 ESC Region: 04
 School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

General Information GS2000 - Certify and Submit

Due: 11/06/2024 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	11/04/2024 07:35 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	11/04/2024 07:42 AM
PS3014 - Program Narrative	*	Complete	11/05/2024 03:25 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	11/04/2024 09:39 AM
BS6101 - Payroll Costs		Complete	11/04/2024 09:41 AM
BS6201 - Professional and Contracted Services		Complete	11/04/2024 09:42 AM
BS6401 - Other Operating Costs		Complete	11/04/2024 09:42 AM
BS6501 - Debt Services		Complete	11/04/2024 09:42 AM
BS6601 - Capital Outlay		Complete	11/04/2024 09:42 AM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	11/04/2024 07:40 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Tammy	Initial:	Last Name: Brinkman	Title: Executive Director of Special Programs &
Phone: 281-592-8717	Ext:	E-Mail: tammy.brinkman@clevelandisd.org	

Submitter Information

First Name: Tammy	Last Name: Brinkman
Approval ID: tammy.brinkman1	Submit Date and Time: 11/06/2024 07:18:36 AM



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General Information
GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant

Organization Name: CLEVELAND ISD
Mailing Address Line 1: 1901 E HOUSTON ST
Mailing Address Line 2:
City: CLEVELAND State: TX Zip Code: 77327

B. Unique Entity Identifier (SAM)

UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact Select Contact: or

First Name: Tyra	Initial:	Last Name: Hodge
Title: SEL Director		
Telephone: 281-592-8717	Ext.: 1129	E-Mail: tyra.hodge@clevelandisd.org

B. Secondary Contact Select Contact: or

First Name: Tammy	Initial:	Last Name: Brinkman
Title: Executive Director of Special Programs &		
Telephone: 281-592-8717	Ext.:	E-Mail: tammy.brinkman@clevelandisd.org



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: Select One ▼</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; background-color: #f0f0f0;"> <div style="border: 1px solid black; height: 40px;"></div> </div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- The applicant assures the grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in various locations throughout Texas.
- The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- The applicant assures the program manager, and a member of district leadership will attend and participate in virtual quarterly summit meetings with other grantee teams and the TEA Community Partnerships specialist.
- The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- The applicant assures they will keep project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- The applicant assures they will provide timely responses for information to TEA.
- The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Part 1: Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe what needs the SSI Community Partnerships Grant will address for the LEA. Describe how the grant project aligns with the campus vision and improvement plan and the district mission and vision. Describe how the LEA will address wrap-around supports and family engagement.

Cleveland ISD's mission is to create a safe environment that fosters both academic and personal growth, empowering all students to achieve success in collaboration with the community. The district is committed to addressing the unique challenges faced by its student body, which is over 90% economically disadvantaged and grappling with issues such as high discipline infractions related to substance abuse, absenteeism, and achievement gaps. The SSI Community Partnerships Grant will enable Cleveland ISD to implement critical mental health and family engagement supports, targeting these issues to foster a healthier, more supportive learning environment for its diverse student population.

The SSI Community Partnerships Grant will specifically address unmet mental health needs within Cleveland ISD by funding an onsite licensed mental health professional and districtwide teletherapy services for students aged 5-19. Additionally, this grant will support parent engagement programs and early interventions aimed at educating families on mental health issues and empowering them to participate in their children's well-being. These measures will address gaps in mental health support that contribute to high absenteeism, behavioral infractions, and academic struggles.

2. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes. Describe the system of resources and activities that will be developed to identify partners to create and operationalize a shared vision of achievement and student supports.

Research supports that wraparound services and active family engagement are critical to improving outcomes for students, especially in low-income communities like Cleveland ISD. Addressing these areas helps to create a stable support system that extends beyond academic learning, supporting students' social, emotional, and behavioral health. By implementing these supports, Cleveland ISD anticipates improvements in attendance, behavior, academic performance, and mental health, which are essential for long-term student success. Wraparound supports, including teletherapy and onsite mental health services, directly address Cleveland ISD's challenges with high absenteeism, disciplinary issues, and mental health needs. These services provide Tier 2 and Tier 3 resources that supplement the district's current efforts, ensuring that each student has access to individualized mental health support. For instance, students struggling with substance use or mental health challenges will have access to both preventive and intervention resources, improving their ability to engage and thrive in school.

For family engagement, CISD's initiatives aim to empower parents by educating them on mental health topics and providing them with tools to support their children's emotional and behavioral needs. Programs such as the "Hidden in Plain Sight" demonstration and bilingual mental health education sessions will enhance parents' awareness and equip them with skills to foster a supportive environment.

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired.

Dr. Tyra Hodge is the Director of SEL,
Mental Health Provider Licenced Social Worker- New Position
Mental Health Provider LPC New Position and Grant Supervisor
Parent Outreach - New Postion
Derrick Lott - LCDC
Laura May - LPC

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students. Describe how partnership agencies that provide wrap-around and holistic services to children and families will be coordinated. Describe how existing programs and resources will be coordinated with the new program to implement wrap-around services and parent and family engagement.

Cleveland ISD understands that family and community involvement are vital for enhancing students' academic and emotional success. The district will engage families through targeted mental health education programs and support services designed to empower parents as partners in their children's educational journey. For instance, the Elementary Parent Engagement Program will offer bilingual sessions on topics such as suicide prevention, teen vaping, and behavioral management. Additionally, using the "Hidden in Plain Sight" demonstration kit at parent events will help educate families about current substance use trends and provide them with tools to identify risky behaviors at home.

To further promote family involvement, Cleveland ISD will offer accessible in-district parenting classes designed to strengthen family support systems. These classes will equip parents with effective strategies to support their children's learning and behavioral health at home. By actively involving families in these educational activities, the district aims to create a supportive network that reinforces students' academic growth and well-being both at school and home. Cleveland ISD's leadership team, under the guidance of Dr. Tyra Hodge, will coordinate with partnership agencies to deliver comprehensive, holistic services to meet the needs of the entire child. Cleveland ISD's partners include Tri-County Behavioral Health, Communities in Schools, ADAPT Recovery Programs, and UT ICON.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To ensure these services are seamlessly integrated, the district will hold regular coordination meetings to assess the effectiveness of service delivery, monitor outcomes, and identify areas for improvement. By working collaboratively with these agencies, Cleveland ISD will create a network of support that strengthens each student's access to tailored mental health and behavioral resources, with data-sharing agreements in place to all Cleveland ISD's existing programs, such as the district's counseling services, crisis response team, and partnerships with Texas A&M Opioid Task Force, will be seamlessly integrated with the new mental health and family engagement initiatives funded by this grant. Adding teletherapy and an onsite clinician will enhance the district's ability to deliver proactive, preventive support, reducing the strain on existing resources and making lower-level interventions more accessible to families.

CISD's oversight will ensure that all resources align with Cleveland ISD's vision, allowing staff to identify the right level of intervention for each student and family. Monthly data reviews will facilitate effective coordination between new and existing programs, helping Cleveland ISD adjust strategies as needed and keeping families and partners informed. This holistic system will provide Cleveland ISD students and families with comprehensive, culturally relevant support to boost academic performance and well-being.

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted.

Student mental health services data (clinical screening and outcomes and academic impact indicators; attendance, out of school time) will be used in connection with the district's existing data systems to measure outcomes. The district anticipates a reduction in absenteeism, behavioral infractions and increased awareness of substance use disorder as it relates to mental health. The chosen mental health partner can tailor parent outreach and education efforts based on trends identified by the district.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

The proposed budget for this project is \$474,000. One onsite licensed mental health clinicians to conduct 1:1 therapy, collaborate with the CISD team on desired outcomes, provide crisis intervention and care coordination when needed, and communicate with families. The clinician is also available to train district staff to build awareness of services and discuss pertinent mental health topics. The clinicians will maintain a standard caseload and will refer to teletherapy when after-hours services are needed. The proposed cost for this position and all included services is \$390,000 for 18 months. Hidden in Plain Sight Demonstration Kit - The kit contains everything needed to create an interactive "mock teenage bedroom" presentation to educate families about current drug trends and how children and teens can conceal alcohol, vaping, and other drug use among common household items. The estimated cost of this kit is \$1,750. A project manager will also be hired.

Extra Duty Pay for 20,000 members of Dr. Hodge's department staff -

\$5000 - Stipends for four staff members to implement staff development for trauma-informed care, Social Emotional Learning, and Drug Intervention to parents and teachers.

Trainer-of-Trainer Parenting Classes: \$1000 Increased Parent Engagement: Offering in-district parenting classes will help parents build effective skills and strategies for supporting their children's learning and development at home, fostering stronger family-school partnerships.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

195,000 Professional Staff
195,000 Project Manager/ Professional
20,000 Stipends

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

30,000 Contracted Services for Student interventions, Staff, and Parent Intervention

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$2000- Hidden in Plain Sight Kit
\$2000- Active Parenting Trainer of Trainer Certification and software

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$30,000- Staff Development

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

474000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

The school-based mental provider will be able to bill and collect therapy services from private insurance and Medicaid. This will enable CUSD to sustain the school-based mental health project beyond the life of the grant and continue providing these critical supports to students and families. Cleveland ISD will also continue to scope and apply for future grant funding opportunities that align with the district's goals.



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Authorized by General Appropriations Act (GAA), Article III, Rider 41, 88th Texas Legislature

[View List of SSA Members \[All\]](#)

[View List of SSA Members](#)

Part 1: Available Funding

Available Funding	
Description	24-26 SSI CP Cohort 4
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
 Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	24-26 SSI CP Cohort 4		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200	\$0		\$0
3. Supplies and Material	6300	\$0		\$0
4. Other Operating Costs	6400	\$0		\$0
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$0		\$0



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	24-26 SSI CP Cohort 4
	\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	24-26 SSI CP Cohort 4
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	24-26 SSI CP Cohort 4
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	24-26 SSI CP Cohort 4
1. Service: <input style="width: 100%;" type="text"/>	
Specify Purpose: <input style="width: 100%;" type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$0
Total Other Operating Costs		\$0

Part 2: Direct Administrative Costs

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Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	24-26 SSI CP Cohort 4
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source:

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



Organization: CLEVELAND ISD
Campus/Site: N/A
Vendor ID: 1746000517

County District: 146901
ESC Region: 04
School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0