



Organization: CASTLEBERRY ISD
Campus/Site: N/A
Vendor ID: 1756004526

County District: 220917
ESC Region: 11
School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

General Information GS2000 - Certify and Submit

Due: 11/06/2024 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	11/06/2024 04:11 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	11/06/2024 04:11 PM
PS3014 - Program Narrative	*	Complete	11/06/2024 05:01 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	11/06/2024 04:20 PM
BS6101 - Payroll Costs		Complete	11/06/2024 04:20 PM
BS6201 - Professional and Contracted Services		Complete	11/06/2024 04:20 PM
BS6401 - Other Operating Costs		Complete	11/06/2024 04:20 PM
BS6501 - Debt Services		Complete	11/06/2024 04:20 PM
BS6601 - Capital Outlay		Complete	11/06/2024 04:21 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	11/06/2024 05:22 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Renee Initial: Last Name: Smith-Faulkner Title: Superintendent

Phone: 817-252-2005 Ext: E-Mail: smithr@castleberryisd.net

Submitter Information

First Name: Angela Last Name: Faulkner

Approval ID: angela.faulkner Submit Date and Time: 11/06/2024 05:22:42 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: CASTLEBERRY ISD		
Mailing Address Line 1: 5228 OHIO GARDEN RD		
Mailing Address Line 2:		
City: FORT WORTH	State: TX	Zip Code: 76114

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Renee	Initial:	Last Name: Smith-Faulkner			
Title: Superintendent					
Telephone: 817-252-2005	Ext.:	E-Mail: smithr@castleberryisd.net			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Wesley	Initial:	Last Name: Jackson			
Title: Director of Student Suupport					
Telephone: 817-252-2021	Ext.:	E-Mail: jacksonw@castleberryisd.net			



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: Select One ▼</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; background-color: #f0f0f0;"> <div style="border: 1px solid black; height: 40px;"></div> </div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- The applicant assures the grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in various locations throughout Texas.
- The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- The applicant assures the program manager, and a member of district leadership will attend and participate in virtual quarterly summit meetings with other grantee teams and the TEA Community Partnerships specialist.
- The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- The applicant assures they will keep project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- The applicant assures they will provide timely responses for information to TEA.
- The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Part 1: Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe what needs the SSI Community Partnerships Grant will address for the LEA. Describe how the grant project aligns with the campus vision and improvement plan and the district mission and vision. Describe how the LEA will address wrap-around supports and family engagement.

OVERVIEW: Castleberry ISD will: 1) Hire a Program Manager to oversee grant implementation; 2) Expand our partnership with Communities in Schools (CIS) to offer a program that enhances academics, emotional health, and family engagement; 3) Provide training to improve teacher effectiveness; and 4) Hire a Behavior Specialist to support student well-being.

SPECIFIC NEEDS/NEEDS ADDRESSED: These activities are needed, when considering the following: 1) 87.7% of our student population is considered economically disadvantaged; our city's crime rate is 1.2 times the national average; 1/4 of our students suffer from chronic absenteeism; Our district performs below the state average in ELA and Math; and the number of discipline offences rose by 18% last school year.

To provide WRAP-AROUND SUPPORT and INCREASE FAMILY ENGAGEMENT, we will: 1) Offer professional development to help staff identify students in need of additional wrap-around support. 2) Collaborate with a Behavior Specialist to address student behavioral challenges and support emotional well-being. 3) Host community events to promote family involvement. and 4) Partner with CIS to offer comprehensive resources and individualized support.

By addressing these needs, the district will fulfill its MISSION to "inspire and empower all students to be innovative thinkers" and its VISION to "inspire, empower, and innovate." This SSI program also supports "Performance Objective 6" of the DISTRICT PLAN.

2. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes. Describe the system of resources and activities that will be developed to identify partners to create and operationalize a shared vision of achievement and student supports.

ADDRESSING WRAP AROUND SUPPORT/FAMILY ENGAGEMENT IMPROVES OUTCOMES: Castleberry ISD anticipates improved student outcomes from this grant program by: 1) Strengthening family involvement to boost attendance, grades, and motivation; 2) Access to a Behavioral Support Specialist to reduce disciplinary incidents and keep students in class; 3) Training teachers to better support students' needs; and 4) CIS case managers connecting families with personalized social, emotional, and economic resources.

RESOURCES AND ACTIVITIES DEVELOPED TO IDENTIFY PARTNERS: Castleberry ISD will host outreach events, including informational meetings and workshops, to identify local partners that support program goals. Selected partners will be added to a searchable online database, allowing students and families easy access to support options and direct connections. The portal will also facilitate ongoing communication with partners to keep resources up-to-date and responsive to student needs.

CREATING A SHARED VISION OF ACHIEVEMENT/STUDENT SUPPORT: To foster a shared vision of achievement and support, the district will form a leadership team including partner representatives, the program manager, Stronger Connections Coordinator, Family Engagement representative, and a Student Advocate. The Family Engagement Committee will also be included to ensure their voices are integral to the program.

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired.

Some of the key members we think will play a role in the implementation of this grant include:

- 1) A Program Manager, who will be an existing position, and have a master's in education or a related field (qualifications), with at least five years of experience in community engagement within an educational setting.
- 2) A Behavior Specialist, who will be a new position, and hold a master's degree in psychology, counseling, or a related field (qualifications), with at least five years of experience behavior management
- 3) The Director of School and Student Support, who will be an existing position, and have a bachelor's in education or a related field (qualifications), with at least five years of experience in an educational setting.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students. Describe how partnership agencies that provide wrap-around and holistic services to children and families will be coordinated. Describe how existing programs and resources will be coordinated with the new program to implement wrap-around services and parent and family engagement.

HOW FAMILY AND COMMUNITY WILL BE ACTIVELY ENGAGED: To keep families and the community actively engaged in a grant program, Castleberry ISD will 1) Establish clear communication channels, such as newsletters and social media updates, to share program developments and involvement opportunities. 2) Offer a variety of participation options, including volunteering, attending family-friendly events, and providing feedback through surveys or focus groups. 3) Involve families in the grant decision-making process to foster a sense of ownership in the program. 4) Provide flexible participation options, including a hybrid model, to accommodate the varying work schedules of parents and community members.

HOW EXISTING PROGRAMS WILL BE COORDINATED WITH THE NEW PROGRAM:

Castleberry ISD received the Stronger Connections Grant from TEA, supporting mental and emotional well-being while strengthening partnerships with the community. Key initiatives under this grant, which may be coordinated with SSI if funded, include: providing free teletherapy for secondary students through the Texas Child Mental Health Care Consortium, using Panorama software to track at-risk students, and partnering with Helping Hands Case Support Services to connect families with local mental health resources.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

HOW WRAP-AROUND/HOLISTIC SERVICES WILL BE COORDINATED: While these initiatives have made significant strides in enhancing the district's emotional and mental health support, Castleberry ISD has identified some gaps in the current offerings. Presently, all services are provided virtually, which has created challenges in engagement. Therefore, if funded, we plan to supplement these offerings with a holistic program that includes face-to-face meetings with a licensed Behavior Specialist and CIS case managers, who will assist in addressing the needs of both students and families in a more personalized manner.

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted.

ROBUST DATA SYSTEMS with clear benchmarks will be developed to ensure effective monitoring. The proposed grant **OUTCOMES**, which was provided by TEA, include: 1) Partnership Utilization: MOUs will be established with at least one regional governmental agency and two local organizations to support program sustainability. 2) Family Engagement: a 10% annual increase in family engagement and a 10% rise in students receiving behavioral, emotional, and mental health services. 3) Student Outcomes: a 10% annual decrease in chronic absenteeism and a 10% increase in students meeting or exceeding growth on STAAR assessments. To track this data, we will use various tools such as: sign-in sheets, surveys, the Texas Academic Performance Report, and PEIMS. While PEIMS data may not be easily accessible to our partners, they will have access to data gathered through sign-in sheets/surveys and will receive updates on student-related data during regular committee meetings. This approach ensures that partners remain **ENGAGED** and can actively **MONITOR** and **MEASURE** the impact of their activities on **SCHOOL PROGRESS**. To ensure our partners aren't the only ones with access to this information, we will host informational workshops as part of our **COMMUNITY OUTREACH** to share progress data and inform community members about available services.

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

To ensure that resources are adequately distributed to **SUPPORT THE IMPLEMENTATION OF THE GRANT**, we allocated funds for various needs, including staffing, contracted services, supplies, and materials. Below is the district's proposed distribution of funds:

1. Payroll (\$360,000): Funds will be used to hire a Program Manager and a full-time Behavior Specialist. Fees also include employee benefits for each position.
2. Contracted Services (\$166,397): These funds will support contracts with Communities in Schools (CIS) and other consultants to provide training that assists teachers in identifying students in need.
3. Supplies and Materials (\$2,500): This allocation will cover the purchase of promotional flyers and brochures, laptops to facilitate intake processes by the specialist for families, and flat panels to support community engagement events.
4. Other Contracted Services (\$1,500): Funds will be used for attendance at TEA-required training sessions.
5. Indirect Costs (\$19,603.00): These funds will ensure that staff and consultants can effectively oversee grant implementation and maintain compliance.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Program Manager and the Behavior Specialist, along with benefits for each position. Budget Amount: \$360,000.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

CIS and contracted consultants to offer Professional development sessions. Budget Amount: \$166,397.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Promotional items, laptops, and flat panels. Budget Amount: \$2,500.00

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Travel costs and indirect costs. Budget Amount: \$21,103.

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

We do not anticipate any capital outlay costs for this initiative; therefore, this section is marked as N/A or \$0.

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$550,000.00



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

To ensure lasting benefits BEYOND the LIFE OF THE GRANT , we will employ several strategies: 1) Building Strong Partnerships: We will cultivate long-term relationships with Communities in Schools (CIS), local businesses, nonprofit organizations, and higher education institutions to leverage resources and expertise; 2) Capacity Building: Professional development will increase effectiveness for current staff, who will utilize a "train-the-trainer" model to ensure that strategies and practices learned during the grant period can be sustained for years to come; 3) Diversifying Funding Sources: We will seek alternative funding opportunities such as local grants, business sponsorships, and community contributions to reduce reliance on a single grant; 4) Ongoing Evaluation and Improvement: Regular evaluations will assess the program's effectiveness and guide necessary adjustments, with demonstrations of our impact presented to the school board to assist in reallocating local and Title funding to sustain the initiative; and 5) Community Engagement: We will implement strategies to keep families and community members engaged through newsletters, meetings, and events that celebrate student achievements. Through these approaches, the Community Partnerships program will create a sustainable model that empowers families and strengthens community ties, ensuring lasting support.



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Authorized by General Appropriations Act (GAA), Article III, Rider 41, 88th Texas Legislature

[View List of SSA Members \[All\]](#)

[View List of SSA Members](#)

Part 1: Available Funding

Available Funding	
Description	24-26 SSI CP Cohort 4
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	24-26 SSI CP Cohort 4		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	24-26 SSI CP Cohort 4

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	24-26 SSI CP Cohort 4
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	24-26 SSI CP Cohort 4
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	24-26 SSI CP Cohort 4
1. Service: <input style="width: 150px;" type="text"/>	
Specify Purpose: <input style="width: 650px;" type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



Organization: CASTLEBERRY ISD
 Campus/Site: N/A
 Vendor ID: 1756004526

County District: 220917
 ESC Region: 11
 School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	24-26 SSI CP Cohort 4
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source:

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



Organization: CASTLEBERRY ISD
Campus/Site: N/A
Vendor ID: 1756004526

County District: 220917
ESC Region: 11
School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0