



Organization: ZAPATA COUNTY ISD
 Campus/Site: N/A
 Vendor ID: 1746002930

County District: 253901
 ESC Region: 01
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information
 GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

| Description | Required | Status | Last Update |
|--|----------|----------|---------------------|
| General Information | | | |
| GS2100 - Applicant Information | * | Complete | 02/03/2025 11:54 AM |
| GS2300 - Negotiation Comments and Confirmation | | New | |
| Program Description | | | |
| PS3013 - Program Plan | * | Complete | 02/03/2025 11:57 AM |
| PS3014 - Program Narrative | * | Complete | 02/03/2025 02:35 PM |
| Program Budget | | | |
| BS6001 - Program Budget Summary and Support | | Complete | 02/03/2025 11:57 AM |
| BS6101 - Payroll Costs | | Complete | 02/03/2025 11:57 AM |
| BS6201 - Professional and Contracted Services | | Complete | 02/03/2025 11:57 AM |
| BS6401 - Other Operating Costs | | Complete | 02/03/2025 11:57 AM |
| BS6501 - Debt Services | | Complete | 02/03/2025 11:58 AM |
| BS6601 - Capital Outlay | | Complete | 02/03/2025 11:58 AM |
| Provisions Assurances and Certifications | | | |
| CS7000 - Provisions, Assurances and Certifications | * | Complete | 02/03/2025 11:58 AM |

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official Select Contact: or

| | | | |
|---------------------|------------|------------------------------|-----------------------|
| First Name: Roberta | Initial: G | Last Name: Ramirez Trevino | Title: Superintendent |
| Phone: 956-765-6546 | Ext: | E-Mail: rgtrevino@zcisid.org | |

Submitter Information

| | |
|-------------------------------------|--|
| First Name: Roberta | Last Name: Ramirez-Trevino |
| Approval ID: roberta.ramireztreveno | Submit Date and Time: 02/03/2025 02:47:24 PM |



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**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

| A. Applicant | | |
|--------------------------------------|-----------|-----------------|
| Organization Name: ZAPATA COUNTY ISD | | |
| Mailing Address Line 1: P O BOX 158 | | |
| Mailing Address Line 2: | | |
| City: ZAPATA | State: TX | Zip Code: 78076 |

| B. Unique Entity Identifier (SAM) |
|-----------------------------------|
| UEI (SAM): |

Part 2: Applicant Contacts

| A. Primary Contact | | | Select Contact: | Select One | or |
|--|------------|-----------------------------|-----------------|------------|----|
| <input type="button" value="Add New Contact"/> | | | | | |
| First Name: Roberta | Initial: G | Last Name: Ramirez Trevino | | | |
| Title: Superintendent | | | | | |
| Telephone: 956-765-6546 | Ext.: 2012 | E-Mail: rgtrevino@zcisd.org | | | |

| B. Secondary Contact | | | Select Contact: | Select One | or |
|--|------------|-----------------------------|-----------------|------------|----|
| <input type="button" value="Add New Contact"/> | | | | | |
| First Name: Ana | Initial: M | Last Name: Martinez | | | |
| Title: Executive Director of CIAA | | | | | |
| Telephone: 956-765-6546 | Ext.: 2202 | E-Mail: amartinez@zcisd.org | | | |



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

| Negotiation Items | |
|-------------------|---|
| 1. | <div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #cccccc; height: 50px; margin-top: 5px;"></div> |

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b). include tools to monitor the progress of each individual student; c). include quarterly benchmark assessments that are automatically scored; d). include both audio narration and video components; and; e). be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

OVERALL GRANT MISSION: Our mission in this two-year grant endeavor is to improve academic performance in Grade 7 Texas History, Grade 8 U.S. History, and high school U.S. History, while simultaneously enhancing students' English Language Arts (ELA) comprehension.

PROGRAM OVERVIEW: This will be achieved by purchasing and implementing an effective interactive online learning model (s) (e.g., IXL, Edmentum, etc.) that integrates cross-curricular learning. To ensure effective implementation, the district plans to appoint a Program Director to oversee the model's delivery, provide stipends to teachers delivering the content, purchase necessary technology hardware (e.g., laptops, Chromebooks) to ensure adequate access, and offer professional development to train teachers on implementing the program with fidelity.

DISTRICT NEEDS: The district pursued this grant for two critical reasons: 1) 31.8% of our students are English Language Learners (ELLs), who face significant language challenges, which hinder their English Language Arts (ELA) comprehension; and 2) 100% of Student outcomes in the TEA-targeted content areas are below the state average (Source: 2023-24 TAPR):

- Grade 8 U.S. History: District 8% vs State: 33%.
- All Grades Social Studies (including Grade 7th) District 38% vs State: 51% (At Meets Grade Level)
- End of Course U.S. History: 75% of district students do not achieve the 'Masters Grade Level' on assessments.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

- All Grades ELA/Reading (including Grade 7th) District 41% vs State: 54% (At Meets Grade Level)

HOW PROGRAM WILL ADDRESS MISSION/NEEDS: The Interactive Online Learning Program will address our grant's mission of improving academic performance because it will deliver targeted interventions, instructional resources, and technology tools relevant to the content areas being focused on. How the needs will be addressed include:

- The TEKS-aligned platform will have the ability to be offered in both English and Spanish, not only addressing the academic need, but the language barrier faced by our ELL students;
- New computers and interactive panels will give students access to online learning tools and interactive lessons during and beyond the regular instructional day;
- Professional development in the targeted content area (s) will help teachers effectively integrate technology and engage students;
- A Program Director will oversee implementation and long-term success; and
- Teacher stipends will increase buy-in and commitment and help support sustainability.



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Program Description PS3014 - Program Narrative

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

MAJOR GOAL: To implement an effective interactive online learning model that improves student ELA comprehension, as well as, academic performance in Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History.

MAJOR OBJECTIVES: Objectives include:

- o Achieve a 25% improvement in student ELA comprehension over the two-year grant period.
- o Provide 100% of participating students with access to online learning platform.
- o Increase Grade 8 U.S. History scores by 5% annually.
- o Increase High School U.S. History scores by 5% annually.
- o Train 100% of history and ELA teachers through professional development sessions.

ACTIVITIES/STRATEGIES TO MEET GOALS/OBJECTIVES: Activities/Strategies that will be implemented include:

Year 1:

- Assign the Program Director to contact at least three potential vendors to identify the most suitable vendor for the interactive online platform.
- Purchase the selected software programming.
- Offer at least three training sessions to support the effective delivery of the online learning model.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Year 2:

- Implement the Train-the-Trainer Model so that experienced teachers can provide guidance to any new teachers entering the school district who teach the targeted content areas.
- Review and analyze academic progress made by students in the program.
- Develop and administer surveys to gather feedback on program implementation.

Year 3:

- Utilize feedback collected from surveys to make necessary adjustments to the program.

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

PERFORMANCE MEASURES: To measure our grant performance, the district will use the TEA provided performance measures which include but are not limited to: 1) The number and percentage of students that participated in the cross-curricular interactive online learning model(s) by class/course and grade level; 2) The total number of teachers that participated in implementing the cross-curricular interactive online learning model(s) by class/course and grade level; 3) The number and percentage of special population students that participated in the cross-curricular interactive online learning model(s) by class/course and grade level; 4) The number and percentage of students who participated in the cross-curricular interactive online learning model(s) in Spanish by class/course and grade level; 5) The average score per grade level and class/course for participating students in each quarterly benchmark that is included in the interactive online learning model(s); 6) The students final course grades for students that participated in the cross-curricular interactive online learning model(s) by class/course and grade level.

TOOLS TO MEASURE PERFORMANCE: Tools for measuring this data, along with others not listed due to space constraints, include the Public Education Information Management System (PEIMS), Texas Academic Performance Report (TAPR), Grades, Benchmarks, participation surveys, classroom walkthroughs, and testimonials.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

PROCESS TO ENSURE EFFECTIVENESS: Zapata County ISD will utilize the data collected to determine whether the students in this program are meeting the goals/objectives and determine how effective the strategies for student success are. The process for data collection to ensure effectiveness includes the following:

- ? Analyzing grades after each quarter of programming;
- ? Conducting Classroom walkthroughs bi-weekly to ensure online usage of platform;
- ? Administering the surveys pre-and post-program completion; and
- ? Reviewing local benchmarks, PEIMS data and the TAPR report both pre- and post-program completion.



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Program Description PS3014 - Program Narrative

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

QUALIFICATIONS/EXPERIENCE FOR PRIMARY PROJECT PERSONNEL: Primary project personnel for this program include: 1) Program Director; 2) Teachers; and 3) Executive Director of Business & Finance. Qualifications/Experience for these positions are as follows:

Program Director

- ? Qualifications: Bachelor's Degree in Education or a related field.
- ? Experience: Five years of experience in the education sector, with expertise in project management, leadership, and online learning.

Teachers

- ? Qualifications: Bachelor's degree in Education or a related field and a valid teaching certification.
- ? Experience: While one year of teaching experience is preferred, teachers must demonstrate knowledge of effective instructional practices and mentorship.

Executive Director of Business & Finance

- ? Qualifications: Bachelor's Degree in Accounting, Finance, Business Administration, or a related field.
- ? Experience: 5-10 years of experience in financial management, with at least 3-5 years in the public education sector.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

EXTERNAL CONSULTANTS INVOLVED IN THE IMPLEMENTATION OF THE PROGRAM: External Consultants include: 1) TEKS-Aligned Online Learning Platform Vendor; and 2) Professional Development Trainers who will deliver targeted training. Their roles in implementation of the program are as follows:

TEKS-Aligned Online Learning Platform Vendor

- ? Role: Provide a platform to address ELA and Social Studies academic deficiencies.

Professional Development Trainers

- ? Role: Ensure teachers and instructional aides can implement the online learning platform effectively.

WHETHER POSITIONS ARE EXISTING OR PROPOSED: Whether these positions exist or proposed, can be seen below:

- ? Project Director – Existing
- ? Teachers – Existing
- ? Executive Director of Business & Finance– Existing
- ? TEKS-Aligned Platform – Proposed
- ? Professional Development Trainers – Proposed



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Program Description PS3014 - Program Narrative

E. Budget Narrative

- Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

HOW BUDGET MEETS NEEDS OF PROGRAM: To ensure the district meets the needs of the program, the district has created a comprehensive budget that addresses each of our requirements (e.g., staffing, professional development, etc.). Below are the allocations for each line item, along with their intended uses:

- ? 6100 (\$36,000): Project Director stipend, teacher stipends, substitute pay to allow teachers to attend professional development sessions, and employee benefits.
- ? 6200 (\$152,238): Professional development trainers to ensure teachers can effectively implement the online learning program, as well as the cost of the online learning platform.
- ? 6300 (\$107,400): Tablets, laptops, and interactive panels to meet the needs of ELL and/or SPED students.
- ? 6400 (\$600): Will be used to cover the cost for the Program Director and participating teachers to travel to attend training and/or workshops.
- ? Indirect (\$3,762): Has been budgeted to cover the cost for Indirect Costs

- Please continue the response here if needed. Please enter N/A if the additional space is not needed.

HIGH LEVEL SNAPSHOT OF FUNDS: Currently, the district allocates funds to initiatives that support online learning and professional development through various funding sources, including:

- Instructional Materials Allotment (IMA) – Used to purchase digital and print instructional resources.
- Title I Funds – Supports professional development and instructional interventions for economically disadvantaged students.
- Special Education (SPED) Funding – Used for assistive technology and specialized instructional support for students with disabilities.
- Title III Funds – Supports bilingual education and digital resources for English Language Learners (ELLs).

HOW ADJUSTMENTS WILL BE MADE IN FUTURE: The Project Director will meet with stakeholders to analyze the goals and objectives of the program. If adjustments are needed, stakeholders will evaluate how to modify the program. The district will reach out to TEA, if guidance is needed, so that TEA can address their concerns. The district will notify the board of trustees, parents, and the community with letters of any modifications to the program. If amendments are needed, the district will follow all TEA rules to amend the program.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

? \$36,000 – Will be used to provide stipends for the Program Director and teachers implementing the new interactive online learning model. This will also cover the cost of substitute pay for teachers attending the trainings.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

? \$32,238 – External consultants will be hired in the first year of the grant to deliver professional development, ensuring that teachers are well-prepared to implement the interactive online learning model effectively.
? \$120,000 – Will be used to contract the vendor (s) to deliver the online learning platform.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

? \$107,400 - Items such as Tablets, interactive panels, and charging stations will be purchased to support the interactive learning model.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

? \$600 - These funds are allocated to cover travel expenses for the Program Director and the teachers involved attending essential trainings and workshops.

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A
Indirect/Admin Cost:
Description: Overhead and administration costs.
Amount: \$3,762 (1.270% of \$300,000)

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$300,000



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G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

SELECTION OF TEACHERS IMPLEMENTING THE INTERACTIVE ONLINE LEARNING GRANT: Given the subpar academic performance in Social Studies and History across all grade levels from 7th to 12th, all teachers responsible for instructing in these targeted content areas will be selected to implement the interactive online learning model. This approach ensures a consistent and unified effort to improve student outcomes in these subjects areas.

SUPPORT OF TEACHERS IMPLEMENTING THE INTERACTIVE ONLINE LEARNING GRANT: To support these teachers, the district will offer at least 3 professional development sessions within the first year of the grant program. These sessions will focus on effective use of the interactive online learning model, integration of technology into instruction, and strategies for engaging diverse learners, including ELL and SPED students.

HOW LEA WILL ENSURE TEACHER COMMITMENT: To ensure these teachers are fully committed, the district will offer each a \$1,000 annual stipend. The rationale behind this incentive is to secure their initial buy-in, which will foster improved academic performance. By enhancing student outcomes, the district aims to promote long-term sustainability, as teacher effectiveness and employability are closely linked to the academic success of their students.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

The chosen online learning platform (s) will enhance literacy competency, as well as, academic improvement in Social Studies-related subjects. To ensure successful CROSS-CURRICULAR IMPLEMENTATION of the program in each of the 2025-2026 and 2026-2027 school years, the district will:

- ? Provide targeted training for educators on how to integrate interactive online learning tools into the Social Studies and ELA curricula for a blended learning approach to instruction.
- ? Create a collaborative environment for ELA and Social Studies teachers to share ideas, best practices, and strategies. (i.e. Professional Learning Communities (PLCs))
- ? Schedule regular meetings to assess progress, identify challenges, and refine approaches.
- ? Have the Program Director lead an ongoing evaluation process, gathering feedback from teachers and students, and using data to assess program impact.
- ? Align the program with TEKS standards to directly support student performance and drive academic improvement.

By implementing these strategies, the district aims to establish a successful cross-curricular online learning platform that leads to measurable improvements in both student achievement and teacher effectiveness.



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Program Description PS3014 - Program Narrative

H. Statutory Requirements

- LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

IDENTIFY THE INTERACTIVE ONLINE LEARNING APPLICATION/DESCRIPTION: While the district will vet TEKS-aligned vendors and obtain formal quotes upon funding approval to select the best program, based on our preliminary research, the district intends to implement one or more of the following vendors:

- IXL – Provides a comprehensive, TEKS-aligned interactive learning environment across multiple subjects including Math, Science, Social Studies, and English Language Arts. It features adaptive learning technology that personalizes learning experiences to meet each student’s needs, real-time diagnostic tools, and regular progress monitoring.
- Edmentum – Offers a suite of fully integrated, TEKS-aligned programs designed to drive student achievement for academic and career success. It includes assessments, digital curriculum, and learning solutions like Plato Courseware and Study Island, which deliver targeted instruction, practice, and real-time assessment data.
- iStation – Offers interactive, TEKS-aligned content for English Language Arts and Social Studies, with personalized learning paths, progress monitoring, and targeted interventions.
- Newsela – Delivers curated, TEKS-aligned texts and quizzes for U.S. History, Texas History, and ELA, with adaptable content designed to meet diverse student needs.

These programs will collectively ensure the successful implementation of interactive online learning in the targeted grade levels.

- LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Zapata County ISD will implement the online learning model in Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History.

- LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

PROGRESS MONITORING TOOLS: The proposed software programs referenced above include functions such as:

- ? Automated quizzes and tests for instant scoring to assess comprehension and identify any struggles students are having.
- ? The ability to analyze engagement and performance to flag students in need of support.
- ? Dashboards to easily track progress, compare results to benchmarks, and identify learning trends and gaps.
- ? Participation Trackers to monitor virtual attendance and participation for timely interventions.

HOW PROGRESS MONITORING TOOLS WILL SUPPORT STRUGGLING LEARNERS: By monitoring through the methods above, the district will be able to support struggling learners because:

- ? Early identification of students needing help through automated assessments and analytics.
- ? Real-time data to guide targeted, personalized interventions.
- ? Progress tracking to adjust instructional strategies for continuous improvement and student success.

INTERVENTIONS THAT WILL BE IMPLEMENTED TO HELP STRUGGLING LEARNERS: For students identified as struggling, teachers will intervene in a variety of ways, including but not limited to:

- ? History Struggles: Teachers assign IXL or TEKS-aligned articles on historical events to build comprehension and critical thinking.
- ? ELA Struggles: Texts support lessons on argument analysis, source identification, and evidence-based writing.

This ensures students build subject knowledge and essential skills for academic success.



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Program Description PS3014 - Program Narrative

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

To monitor and support student learning effectively, the district will implement interactive online learning models with quarterly benchmarks that are automatically scored, as described below:
QUARTERLY BENCHMARKS:

1. Assess critical thinking, problem-solving, writing, and analysis to evaluate the application of knowledge.
2. Measure mastery of content areas and academic standards.
3. Track academic progress quarterly, identifying areas for improvement.
4. Simulate the format and rigor of past STAAR exams to familiarize students with state assessments.

USING BENCHMARK DATA:

1. Preparing students for state assessments like STAAR.
2. Monitoring student progress and identifying those who need additional support.
3. Informing instructional strategies by identifying trends, gaps, and areas for improvement.
4. Evaluating the effectiveness of learning models, making necessary adjustments to improve outcomes.

By integrating these benchmarks and leveraging data effectively, the district will foster a supportive learning environment, ensuring students are prepared for state assessments and continuous academic growth.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

To ensure meaningful student engagement, the district will implement interactive online learning models with dynamic AUDIO and VIDEO components, such as: 1) IXL: Provides a TEKS-aligned, interactive learning environment for Math, Science, Social Studies, and English Language Arts, featuring adaptive technology and multimedia enhancements to actively engage students. 2) EDMENTUM: Delivers a comprehensive suite of TEKS-aligned programs like Plato Courseware and Study Island, which include video lessons and interactive simulations tailored to diverse learning styles and academic success. 3) NEWSLELA: Provides Social Studies and Texas State History resources enriched with audio narration and video tools, supporting English and Spanish text-based materials. Teachers will utilize videos for whole-group instruction and audio for small group and independent practice. Interactive features, including narrated content, podcasts, virtual field trips, and video quizzes, will foster critical thinking, collaboration, and accessibility through closed captions. 4) ISTATION: Offers TEKS-aligned ELA and Social Studies resources with narrated content, interactive activities, progress monitoring, and targeted interventions to support diverse learners.

By incorporating advanced audio and video components, the district will create an ENGAGING, inclusive environment (ELL/SPED) that fosters critical thinking and supports academic success.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

COMPONENTS PROVIDED IN SPANISH:

- ? IXL includes a variety of subjects with resources available in Spanish, featuring interactive problems and comprehensive explanations to support bilingual education.
- ? Edmentum delivers instructional content and assessments in Spanish across multiple subjects to ensure equitable learning opportunities for all students.
- ? Newsela offers thousands of articles, quizzes, and Write Prompts in both languages, with an "En Español" section for easy access.
- ? Istation provides bilingual ELA and Social Studies resources with narrated content and interactive activities to enhance engagement.

IMPLEMENTATION WITH ENGLISH- AND SPANISH-SPEAKING STUDENTS:

These models will support both English- and Spanish-speaking students. Examples of how, can be seen below:

- ? IXL and Edmentum provide extensive Spanish-language support across their platforms, enabling effective learning in both languages.
- ? Newsela's "En Español" section aids language development and comprehension.
- ? Istation's bilingual resources enhance ELA and Social Studies instruction through narrated content and activities.

By implementing these bilingual resources, the district will ensure an inclusive learning experience that caters to the needs of all students, promoting academic growth and language development.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature

Part 1: Available Funding

| Available Funding | |
|------------------------------|--------------------------|
| Description | 25-27 Interactive Online |
| 1. Fund/SSA Code | 429 |
| 2. Planning Amount | |
| 3. Final Amount | |
| 4. Carryover | |
| 5. Reallocation | |
| Total Funds Available | |

Part 2: Budget Summary

| A. Budgeted Costs | | |
|--|--------------------------|--|
| Description | Class/ Object Code | 25-27 Interactive Online |
| 1. Consolidated Administrative Funds | | <input type="radio"/> Yes <input type="radio"/> No |
| 2. Payroll Costs | 6100 | |
| 3. Professional and Contracted Services | 6200 | |
| 4. Supplies and Material | 6300 | |
| 5. Other Operating Costs | 6400 | |
| 6. Debt Services | 6500 | |
| 7. Capital Outlay | 6600 | |
| 8. Operating Transfers Out | 8911 | |
| Total Direct Costs | | |
| 9. Indirect Costs | | |
| Total Budgeted Costs | | |
| Total Funds Available Minus Total Costs | | |
| 10. Payments to Member Districts of SSA | 6493 | |

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

| Description | Class/ Object Code | 25-27 Interactive Online | | |
|---|--------------------|--------------------------|--------------------|-------------|
| | | Program Costs | Direct Admin Costs | Total Costs |
| 1. Payroll Costs | 6100 | | | |
| 2. Professional and Contracted Services | 6200 | | | |
| 3. Supplies and Material | 6300 | | | |
| 4. Other Operating Costs | 6400 | | | |
| 5. Debt Services | 6500 | | | |
| 6. Capital Outlay | 6600 | | | |
| 7. Operating Transfers Out | 8911 | | | |
| Total | | | | |



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

| Payroll costs entered on BS6001 | |
|---------------------------------|--------------------------|
| Total Payroll Costs | 25-27 Interactive Online |
| | |

Part 2: Number and Type of Positions

| A. Administrative Support or Clerical Staff | |
|---|--------------------------|
| Position Type | 25-27 Interactive Online |
| 1. Administrative support or clerical staff (integral to program) | |

| B. LEA Positions | |
|---|--------------------------|
| Position Type | 25-27 Interactive Online |
| 1. Professional staff | <input type="checkbox"/> |
| 2. Paraprofessionals | <input type="checkbox"/> |
| 3. Administrative support or clerical staff (paid by LEA indirect cost) | <input type="checkbox"/> |

| C. Campus Positions | |
|---|--------------------------|
| Position Type | 25-27 Interactive Online |
| 1. Professional staff | <input type="checkbox"/> |
| 2. Paraprofessionals | <input type="checkbox"/> |
| 3. Administrative support or clerical staff (paid by LEA indirect cost) | <input type="checkbox"/> |

Part 3: Substitute, Extra-Duty, Benefits

| Substitute, Extra-Duty, Benefits | |
|---|--------------------------|
| 1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses) | <input type="checkbox"/> |
| 2. Extra duty pay/beyond normal hours for positions not indicated above | <input type="checkbox"/> |
| 3. Substitutes for public and charter school teachers not indicated above | <input type="checkbox"/> |
| 4. Stipends for positions not indicated above | <input type="checkbox"/> |

Part 4: Confirmation of Payroll Requirements

| Confirmation of Payroll Requirements |
|--|
| 1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request. |



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

| Budgeted Costs | | |
|---|----------------------|--------------------------|
| Description | Class/Object Code | 25-27 Interactive Online |
| 1. Rental or Lease of Buildings, Space in Buildings, or Land | 6269 | |
| 2. Professional and Consulting Services | 6219 6239 6291 | |
| Subtotal Professional and Contracted Services Costs | | |
| Remaining 6200 Costs That Do Not Require Specific Approval | | |
| Total Professional and Contracted Services Costs | | |

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

| Itemized Professional and Consulting Service (6219, 6239, 6291) | |
|--|--------------------------|
| Description | 25-27 Interactive Online |
| 1. Service: <input type="text"/> | |
| Specify Purpose: <input type="text"/> | |
| <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> | |
| Total Professional and Consulting Services Costs | |



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

| Budgeted Costs | | |
|---|--------------------------|--------------------------|
| Description | Class/ Object Code | 25-27 Interactive Online |
| 1. Out-of-State Travel for Employees LEA must keep documentation locally. | 6411 | |
| 2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing. | 6412 | |
| 3. Educational Field Trips LEA must keep documentation locally. | 6412 6494 | |
| 4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing. | 6413 | |
| 5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally. | 6411 6419 | |
| 6. Non-Employee Costs for Conference Requires pre-authorization in writing. | 6419 | |
| 7. Hosting Conferences for Non-Employees LEA must keep documentation locally. | 64xx | |
| Subtotal Other Operating Costs | | |
| Remaining 6400 Costs That Do Not Require Specific Approval | | |
| Total Other Operating Costs | | |

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

| Budgeted Costs | | |
|--|--------------------|--------------------------|
| Description | Class/ Object Code | 25-27 Interactive Online |
| 1. SBITA Liability - Principal | 6514 | |
| 2. SBITA Liability - Interest | 6526 | |
| 3. Capital Lease Liability - Principal | 6512 | |
| 4. Capital Lease Liability - Interest | 6522 | |
| 5. Interest on Debt | 6523 | |
| Total Debt Service Costs | | |

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

| Budgeted Costs | |
|--|--------------------------|
| Description | 25-27 Interactive Online |
| 1. Library Books and Media (Capitalized and Controlled by Library) | |
| 2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance) | |
| 3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2 | |
| Total Capital Outlay Costs | |

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

| Provisions, Assurances and Certifications | |
|---|--|
| 1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines. | General and Fiscal Guidelines |
| 2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines. | Program Guidelines |
| 3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements. | General Provisions and Assurances |
| 4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended. | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification: | |
| a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. | Lobbying Certification |
| b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. | |
| Instructions for completing and attaching the Disclosure of Lobbying Activities form. | |
| <ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. | |

SSA Funding Report

| Region | County District | Organization | ADC Submitted Date | | | | | | | | |
|---------------|-----------------|--------------|--------------------|--------|--------|--------|--------|--------|--------|--------|--------|
| | | | | R: | R: | R: | R: | R: | R: | R: | R: |
| Total: | | | | R: \$0 | R: \$0 | R: \$0 | R: \$0 | R: \$0 | R: \$0 | R: \$0 | R: \$0 |