



Organization: YES PREP PUBLIC SCHOOLS INC
Campus/Site: N/A
Vendor ID: 1760563835

County District: 101845
ESC Region: 04
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/05/2025 04:36 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/05/2025 10:00 AM
PS3014 - Program Narrative	*	Complete	02/05/2025 05:55 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	02/05/2025 07:35 PM
BS6101 - Payroll Costs		Complete	02/05/2025 07:37 PM
BS6201 - Professional and Contracted Services		Incomplete	02/05/2025 07:35 PM
BS6401 - Other Operating Costs		Complete	02/05/2025 07:28 PM
BS6501 - Debt Services		Complete	02/05/2025 07:30 PM
BS6601 - Capital Outlay		Complete	02/05/2025 07:30 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/05/2025 11:06 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Mark Initial: Last Name: DiBella Title: CEO
 Phone: 713-967-8840 Ext: E-Mail: mark.dibella@yesprep.org

Submitter Information

First Name: Ruth Last Name: Yonamine Bobba
 Approval ID: ruth.yonaminebobba Submit Date and Time: 02/05/2025 07:48:26 PM



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b). include tools to monitor the progress of each individual student; c). include quarterly benchmark assessments that are automatically scored; d). include both audio narration and video components; and; e). be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

YES Prep will implement an interactive online learning model to improve engagement, comprehension, and retention in 8th- and 11th-grade U.S. History, as well as support high school students preparing for state assessments, all in alignment with TEKS standards.

After evaluating multiple options, YES Prep selected Sirius Education Solutions for its TEKS alignment, interactive features, and data-driven approach. Key benefits of Sirius include:

TEKS Alignment & STAAR Preparation: Provides rigorous instruction that supports mastery of state-tested standards.

Interactive Features: Offers gamified lessons, video-based content, and real-time assessments to enhance student engagement.

Automated Assessments & Analytics: Enables real-time tracking of student progress for data-driven, differentiated instruction.

Flexible Support & Intervention: Equips educators with resources to reinforce key concepts and provide targeted support.

YES Prep teachers will integrate Sirius into daily lessons, use real-time data to adjust instruction, and track student progress through quarterly benchmarks.

Students needing extra support will have access to after-school tutorials using Sirius content. This approach ensures all students remain on track for success.

To sustain the initiative, YES Prep will embed interactive online learning into the core curriculum, provide ongoing teacher training, and reallocate existing instructional and tech budgets.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Additional funding through district resources and grants will be sought to support long-term success.

The integration of Sirius Education Solutions into 8th- and 11th-grade U.S. History will enhance student comprehension and achievement while supporting state assessment goals. TEKS-aligned, interactive instruction ensures deep engagement with historical concepts and develops critical thinking for success on STAAR and EOC exams.

Real-time analytics allow teachers to monitor progress, tailor instruction, and provide targeted interventions to address learning gaps. Quarterly benchmarks help adjust strategies and track student growth toward proficiency.

Ongoing professional development will support teachers in effectively using digital tools to reinforce historical analysis and literacy. With bilingual resources for Emergent Bilingual students, the program ensures equitable access to rigorous content, preparing all students for state assessments and success in social studies.

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

(a)Goals:

Student Achievement – Strengthen student engagement, comprehension, and academic growth through interactive, TEKS-aligned digital learning.

Teacher Support & Development – Provide ongoing professional development, instructional resources, and incentives to enhance technology integration and ensure effective lesson delivery.

Data-Driven Instruction – Utilize real-time assessments and analytics to track student progress, identify learning gaps, and refine instructional strategies to improve outcomes on state assessments.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

(b)Strategies and activities to achieve goals:

Enhance Student Engagement & Achievement – Integrate interactive digital tools and implement quarterly benchmark assessments to reinforce comprehension, track academic growth, and prepare students for success on state assessments.

Support Teacher Development – Provide targeted professional development on effective online instruction, progress monitoring, and technology integration to equip educators with the skills needed to maximize student learning.

Leverage Data-Driven Instruction – Utilize a robust digital platform with real-time analytics to monitor student progress, identify learning gaps, and inform instructional decisions for continuous improvement.



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Program Description PS3014 - Program Narrative

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

(a) Student Outcome Performance Measures:

Increased performance on STAAR in history and ELA.

Ongoing tracking of student progress using interactive assessments.

(b) Tools for Performance Measurement:

Quarterly benchmark assessments with automatic scoring.

Real-time dashboards for tracking student progress.

(c) Processes to Ensure Effectiveness:

Semesterly reports analyzing data to evaluate outcomes.

Teacher surveys to gather feedback and guide program improvements.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

(a) Project Lead Name & Title: Kristina Yelton, Secondary Social Studies Content Director

Required Qualifications: Kristina Yelton has served as the Secondary Social Studies Content Director for the past five years. In this role, she oversees the development and implementation of social studies curriculum, assessments, and professional development. She also collaborates with the English Language Arts curriculum team to support cross-curricular initiatives and ensure successful integration of instructional strategies across subjects.

(b) there will be no external consultants needed for the implementation and delivery of the program

(c) This position is already existing

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

YES Prep has allocated the \$266,266 Interactive Online Learning Grant (IOLG) budget to support staffing, instructional resources, and interactive learning tools for social studies over a two-year period:

(a) The budget will ensure the successful rollout of Sirius by covering staffing, professional development, materials, and technology.
Staffing (Stipends): Funding will support the Social Studies Content Director and instructional leaders who will guide curriculum integration, train teachers, and provide ongoing support. Campus instructional leaders will also help teachers effectively implement Sirius in their classrooms.
Supplies & Materials: The budget will cover Sirius licenses and instructional materials, replacing IXL with a more comprehensive platform that offers TEKS-aligned assessments, interactive learning modules, and better cross-curricular support. Funds will also be allocated to licensing agreements, integrating Sirius with existing systems, and ensuring teachers have the technical support they need.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

(b) Current Funding & Future Adjustments
Currently, funds used for IXL and other digital learning tools will be redirected to Sirius. This shift will provide a more engaging and aligned instructional tool for social studies and RLA teachers while also improving assessment preparation for students.
The budget will be reviewed throughout the year using teacher feedback, student performance data, and platform usage reports. If additional training, licenses, or resources are needed, adjustments will be made to ensure teachers and students get the most out of the program. By continuously monitoring progress, YES Prep will ensure that Sirius remains an effective tool for supporting instruction and improving student outcomes.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Stipends: \$90,000 - Provides stipends for educators implementing interactive digital tools to enhance instruction and support targeted interventions.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Supplies and Materials - \$171,800 – Provides licenses for a TEKS-aligned digital curriculum that includes interactive lessons for 8th- and 11th-grade U.S. History, along with subscriptions for assessment tools to support instruction.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

266,266



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

(a) YES Prep will identify teachers for the program based on their subject area expertise, experience with digital instruction, and commitment to student growth. Selection criteria will include:

- Current 8th- and 11th-grade U.S. History teachers
- Teachers with experience using data to drive instruction
- Educators willing to participate in professional development and after-school tutorials

To support teachers, YES Prep will provide:

- Initial training on Sirius's interactive platform and assessment tools
- Ongoing coaching and collaboration through PLCs
- Access to real-time student data to guide instruction
- Teacher stipends for those leading after-school tutorials

(b) YES Prep will foster teacher commitment by:

- Providing stipends for teachers who implement Sirius in after-school tutorials
- Offering targeted professional development to ensure teachers feel confident using the platform
- Creating opportunities for teacher input through feedback sessions and PLCs
- Ensuring access to real-time data, allowing teachers to track student progress effectively
- Aligning Sirius with existing curriculum goals, making implementation seamless

By integrating Sirius into core instructional time and intervention programs, teachers will see direct benefits for student engagement and achievement, increasing their investment in the program.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

YES Prep will integrate history instruction with literacy development by:

- Using reading and writing strategies like analyzing historical documents and supporting answers with evidence.
- Using Sirius's interactive tools to support reading comprehension and critical thinking.
- Aligning history and ELA professional development for a collaborative and unified approach.
- Reviewing student data across subjects to address literacy gaps affecting history performance.



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Program Description PS3014 - Program Narrative

H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

(a) YES Prep will implement Sirius Education Solutions for 8th-grade U.S. History, 11th-grade U.S. History, and EOC re-testers to provide TEKS-aligned instruction, interactive lessons, and real-time assessments that integrate literacy and historical analysis.

(b) Sirius offers engaging, standards-aligned digital instruction that includes video-based lessons, gamified activities, automated assessments, and teacher analytics dashboards to track student progress. The platform supports data-driven instruction, helping educators tailor interventions to student needs while reinforcing ELA skills within history content.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

YES Prep will implement Sirius Education Solutions for:

8th-Grade U.S. History

11th-Grade U.S. History

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

(a) Sirius includes automated assessments, real-time analytics dashboards, and teacher tracking tools that monitor student performance at the individual and class levels.

(b) Teachers will use Sirius's real-time analytics to monitor student performance, identify gaps, and adjust instruction accordingly. Progress data will be used to inform small-group instruction, reteaching, and targeted interventions for students who need additional support.

(c) Small-group instruction during class

After-school tutoring sessions supported by Sirius resources

Re-teaching opportunities using interactive lessons aligned with student needs

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

(a) The Sirius platform offers assessment items that closely align with the new STAAR 2.0 in content, format, and rigor. It includes TEKS-aligned quarterly benchmark assessments that are automatically scored, providing immediate performance feedback to support data-driven instruction and student progress monitoring.

(b) Teachers and administrators will use benchmark data to track student progress, identify trends, and adjust instruction accordingly. Data will be reviewed during PLC meetings to refine instructional strategies and ensure alignment with student needs.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

(a) The Sirius platform includes text-to-speech features that highlight each word as it is read aloud, allowing students to choose a word, phrase, or full screen of text to be read. Each module starts with an introductory video that sets the stage with a STAAR start-up question and a short topic overview. Sirius also provides video-based instruction, audio narration, and multimedia lessons to reinforce historical concepts in an engaging way.

(b) The Sirius text-to-speech feature allows students, small groups, and teachers to use audio during instruction, making lessons more accessible. Video and audio tools help engage students, encourage critical thinking, and deepen their understanding of U.S. history. Teachers will use video lessons to introduce new content, provide visual examples, and support diverse learners. Audio narration will assist students with reading difficulties and improve comprehension.



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Program Description PS3014 - Program Narrative

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

(a) Sirius offers text-to-speech and translation in over 100 languages, with the option to have text read aloud in a Spanish accent. It includes an English-Spanish glossary of key people, places, and events, along with Spanish-language instructional materials. To support Emergent Bilingual (EB) students, Sirius provides Content and Language Supports (CLS) for assessment questions, similar to the accommodations on the STAAR test, helping students prepare effectively.

(b) Teachers will provide bilingual support using Sirius's Spanish-language resources, ensuring EB students have access to grade-level content in their preferred language while reinforcing academic English skills.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0	\$0	\$0
2. Professional and Contracted Services	6200	\$0	\$0	\$0
3. Supplies and Material	6300	\$0	\$0	\$0
4. Other Operating Costs	6400	\$0	\$0	\$0
5. Debt Services	6500	\$0	\$0	\$0
6. Capital Outlay	6600	\$0	\$0	\$0
7. Operating Transfers Out	8911			
Total		\$0	\$0	\$0



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	<input type="checkbox"/>

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$0
Total Other Operating Costs		\$0

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: YES PREP PUBLIC SCHOOLS INC
 Campus/Site: N/A
 Vendor ID: 1760563835

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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
Total Capital Outlay Costs	\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source:

Total Costs:

Describe how the item will be used to accomplish the objective of the program:



Organization: YES PREP PUBLIC SCHOOLS INC
Campus/Site: N/A
Vendor ID: 1760563835

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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date									
				R:	R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0