



Organization: WILLIS ISD
 Campus/Site: N/A
 Vendor ID: 1746002568

County District: 170904
 ESC Region: 06
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	01/15/2025 12:20 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	01/15/2025 12:20 PM
PS3014 - Program Narrative	*	Complete	02/04/2025 05:14 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	01/15/2025 12:24 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Meghan Initial: Last Name: Ballard Title: Director of Federal Programs & Grants
 Phone: 936-890-3884 Ext: E-Mail: mballard@willisisd.org

Submitter Information

First Name: Meghan Last Name: Ballard
 Approval ID: meghan.ballard Submit Date and Time: 02/04/2025 05:16:02 PM



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant		
Organization Name: WILLIS ISD		
Mailing Address Line 1: 612 N CAMPBELL ST		
Mailing Address Line 2:		
City: WILLIS	State: TX	Zip Code: 77378

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One	or	Add New Contact
First Name: Meghan	Initial:	Last Name: Ballard			
Title: Director of Federal Programs & Grants					
Telephone: 936-890-3884	Ext.:	E-Mail: mballard@willisisd.org			

B. Secondary Contact		Select Contact:	Select One	or	Add New Contact
First Name: Garrett	Initial:	Last Name: Matej			
Title: Assistant Superintendent					
Telephone: 936-856-1311	Ext.:	E-Mail: gmatej@willisisd.org			



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments:</p> <div style="background-color: #cccccc; border: 1px solid black; height: 50px;"></div> </div> <div> <input type="checkbox"/> LEA Completed Change </div> </div>

Add Row

Delete Row



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and; e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3013 - Program Plan



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

The program to be implemented with grant funds will utilize Newsela Social Studies, Newsela Writing, and Formative to enhance instruction in all Social Studies and ELA classes across grades 6-12 within Willis ISD. These tools, aligned with the Texas Essential Knowledge and Skills (TEKS), will integrate English Language Arts (ELA) with historical content to provide differentiated articles, quizzes, writing prompts, and real-time assessments. This will foster engagement, critical thinking, and comprehension. Newsela's interactive learning platform, alongside Formative's assessment capabilities, will personalize learning, promoting both history and literacy development.

The mission of the program is to enhance student engagement, improve historical understanding, and develop critical literacy skills. It specifically aims to offer high-quality, TEKS-aligned instructional materials and assessments that are accessible to a diverse range of learners, including English Learners (ELs), students with disabilities, and struggling learners.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

By integrating content with literacy skills, the program will bridge the gap between history education and language development, ensuring all students acquire the necessary skills to succeed academically.

This program directly supports the mission of Willis Independent School District, which is to function as One Team, One Purpose. Willis ISD is dedicated to developing the knowledge, skills, and behaviors in students that are essential for life-long learning and productive, responsible citizenship. By providing these tools and resources, the program will ensure that students not only gain historical knowledge but also strengthen their literacy skills, aligning with the district's broader mission of preparing students for success in school and beyond.

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The goals and objectives of the program are to improve student comprehension and critical thinking skills in both Texas and U.S. history. Additionally, the program aims to strengthen writing and analytical skills within the context of history and cross-curricular English Language Arts (ELA). Another key objective is to monitor and support individual student progress in real-time, ensuring continuous growth and achievement. Lastly, the program seeks to provide differentiated instruction for diverse learners, addressing their specific academic needs.

To achieve these goals, the program will utilize Newsela Social Studies and Newsela Writing, which provide leveled historical content, writing tasks, and multimedia tools designed to engage students in both history and ELA. Formative will be implemented to conduct real-time assessments, including quizzes, writing tasks, and personalized feedback, helping to track student performance and growth. Professional development will be offered to teachers to ensure they can effectively integrate Newsela and Formative into their teaching practices, mastering the tools and strategies necessary for success. Additionally, regular monitoring of student progress will take place through Newsela's Teacher Binder and Formative's real-time feedback features, enabling teachers to adjust instruction as needed and provide targeted interventions for students.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3014 - Program Narrative

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

The performance measures for this program focus on student progress in reading comprehension, critical thinking, and writing, as assessed through quizzes, writing tasks, and assessments aligned with the Texas Essential Knowledge and Skills (TEKS). Growth in historical understanding will be tracked through engagement with leveled texts, primary sources, and interactive lessons. Performance trends will also be evaluated through quarterly benchmark assessments that are automatically scored by Formative and Newsela Writing.

To measure performance, the program will utilize several tools. The Newsela Teacher Binder will track student performance on reading skills, offering insights into both strengths and areas for improvement in historical content. Formative will provide real-time assessments, including quizzes and writing tasks, and deliver detailed data on student progress and learning gaps. Additionally, Newsela Analytics will offer comprehensive reports on student engagement and quiz performance, allowing teachers to monitor how well students are mastering content.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To ensure effectiveness, performance data from both Newsela and Formative will be regularly reviewed to identify areas where students may need additional support. Instructional strategies will be adjusted based on real-time data, ensuring that interventions and scaffolding are implemented as necessary. Continuous professional development for teachers will be provided to ensure they are well-equipped to analyze the data and adjust lessons effectively to meet the evolving needs of their students.

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

The primary project personnel for the implementation and delivery of the program will include the District Teaching, Learning and Professional Development Director, District Social Studies Coordinator, and Campus RLA/Social Studies Coaches. The District Teaching, Learning and Professional Development Director, an existing position, will oversee the overall project implementation and direction, ensuring the program aligns with district goals and objectives. The District Social Studies Coordinator, also an existing position, will be responsible for providing content-specific professional development, monitoring overall progress, and ensuring that dedicated Professional Learning Community (PLC) time is used effectively for planning and implementing the resource. Campus RLA/Social Studies Coaches, another group of existing positions, will support the program at the campus level by implementing the resource and assisting with progress monitoring at their assigned campuses. At this time, there are no external consultants projected to be involved in the program's implementation or delivery.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

To implement the Interactive Online Learning Grant, Cycle 2 effectively, Willis ISD has developed the following budget to best support teachers in the implementation and ensure student success:

61XX - Willis ISD will utilize existing staff for the implementation of the program at no additional cost to the grant. However, to meet the professional development requirements outlined for this program, the district will need to provide substitute teachers at a rate of \$125 per day. These substitutes will allow teachers to collaborate in their Professional Learning Community (PLC) groups and participate in ongoing professional development every 9 weeks throughout the two years of the grant. In total, \$54,000 will be required over the course of the two years to implement this essential component of the program.

62XX - In addition to the district-level professional development, the professional development plan also includes two in-person training courses offered by Newsela, each priced at \$8,400. One of these courses will be held each summer throughout the grant cycle. Additionally, the plan includes four virtual sessions, totaling \$3,000, to be offered each semester of the grant cycle. The total cost for this comprehensive professional development component amounts to \$11,000.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

63XX- The Newsela software cost for students grades 6-12 for two years equals \$234,926.20.

The total cost for implementation of the Interactive Online Learning Grant, Cycle 2 is \$299,926.20.

After the grant cycle is completed, adjustments will be made based on ongoing assessments of program effectiveness, feedback from staff, and the evolving needs of students. The district will review progress data, including student performance and teacher input, to identify areas where additional support or resources are required. Professional development will be adapted to address any gaps or emerging challenges, ensuring that the program remains responsive and sustainable. Where necessary, the district may seek alternative funding sources to maintain and expand the program, ensuring that the goals of student achievement and teacher growth continue to be met.



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Description
 PS3014 - Program Narrative**

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
 Substitute Pay: \$54,000
2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
 Newsela Professional Development: \$11,000
3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
 Newsela software costs for students grades 6-12 for two years: \$234,926.20
4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
 N/A
5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
 N/A
6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.
 \$299,926.20



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

To ensure the successful district-wide implementation of the interactive online learning grant in grades 6-12 across all RLA and Social Studies classrooms, Willis ISD will strategically select and support teachers and staff through a comprehensive approach. All 6-12 Social Studies and RLA teachers will be chosen to guarantee continuity and cohesion across grade levels and subject areas. Support staff, including Campus RLA/Social Studies Coaches, will provide essential guidance to teachers throughout the implementation process. The district will offer continuous, targeted professional development to equip educators with the necessary skills and knowledge to effectively utilize the interactive online learning model. Regular progress monitoring walks, accompanied by constructive feedback, will be conducted to ensure the effective application of the program. These monitoring sessions will be led by Campus Coaches and Administration, who will also oversee teacher participation in professional development activities. To foster teacher commitment, Willis ISD will emphasize the critical importance of ongoing professional growth and engagement, ensuring that educators remain fully invested in the program's long-term success through sustained support, feedback, and collaborative opportunities.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

To ensure successful cross-curricular implementation of the program in the 2025-2026 and 2026-2027 school years, Willis ISD will adopt a strategic approach that emphasizes collaboration, consistency, and continuous professional development. The district will foster alignment between RLA and Social Studies departments, ensuring that both disciplines are using the interactive online learning models in a complementary manner. Teachers will participate in joint planning sessions during scheduled PLC time, where they will collaborate to integrate the program's components effectively across subject areas. Additionally, professional development opportunities will be provided to reinforce cross-curricular strategies, allowing educators to build cohesive lesson plans that integrate literacy and historical content seamlessly. Progress monitoring will be conducted regularly, and feedback will be provided through walkthroughs and data analysis to ensure that the program is being implemented with fidelity across all subject areas. By maintaining close coordination between subject areas and providing ongoing support, Willis ISD will ensure the effective, cross-curricular application of the program in both school years, ultimately fostering a holistic learning experience for students.



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3014 - Program Narrative

H. Statutory Requirements

- LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

The interactive online learning applications to be implemented are Newsela Social Studies, Newsela Writing, and Formative. These tools support student learning in Texas and U.S. History while aligning with TEKS standards.

Newsela Social Studies offers a selection of articles and primary sources curated to meet TEKS standards for Texas State and U.S. History. The content is leveled for differentiated learning and includes quizzes and lesson sparks to deepen students' understanding of historical events, figures, and concepts.

Newsela Writing complements the Social Studies curriculum by providing writing prompts and performance tasks that develop students' critical thinking and writing skills, aligned with TEKS standards. Students analyze historical content and express their understanding through written responses, enhancing both historical knowledge and writing proficiency.

Formative is a real-time assessment platform that allows educators to create, assign, and monitor interactive lessons in Texas and U.S. history. The platform includes diverse question types and data-driven insights, enabling personalized instruction and tracking progress. Teachers can adjust instruction based on individual needs, ensuring better outcomes in history and language arts.

- LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Willis ISD will implement the interactive online learning models in three history classes: Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History. In Grade 7 Texas History, Newsela Social Studies and the Newsela Texas State History Collection will provide a range of articles and primary sources aligned with TEKS standards, while Newsela Writing will offer writing prompts to challenge students' analytical skills. Formative will allow for real-time assessment of student progress. In Grade 8 U.S. History, Newsela Social Studies will cover major periods like the American Revolution and Civil War, complemented by writing tasks and real-time assessments through Formative. For High School U.S. History, advanced Newsela Social Studies content, along with Newsela Writing's argumentative tasks, will help students refine their writing and historical analysis. Formative will further support this by providing customized assessments and data-driven insights to ensure mastery of historical concepts.

- LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Willis ISD will implement Newsela and Formative as part of its interactive online learning model, providing comprehensive progress monitoring tools. Newsela's real-time analytics offer immediate data on student engagement, helping teachers identify students needing support. Quizzes and annotations provide insights into comprehension and critical thinking, enabling teachers to adjust lessons. Newsela's adaptive reading levels ensure texts match student abilities, fostering growth in reading comprehension, while Writing Analytics tracks writing proficiency. Formative offers live feedback and detailed reports, enabling real-time guidance and customized assessments.

To support struggling learners, Willis ISD will use Newsela's analytics to assign targeted readings and quizzes. Teachers will offer real-time feedback to clarify misunderstandings and keep students on track. Formative's customizable assessments allow for tailored instruction. For students off track, teachers will analyze progress data and implement group instruction or interventions.

Interventions include targeted assignments, additional practice, and small-group instruction. Small-group instruction provides personalized support. Intervention plans may include tutoring or resources, with progress data shared with specialists to create tailored support strategies. Through these tools, Willis ISD ensures students receive the support needed to succeed.

- LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Willis ISD will implement two interactive online learning models, Newsela and Formative, which provide quarterly benchmarks that are automatically scored to assess and track student progress. Newsela's benchmarks include reading comprehension assessments, quizzes, performance tasks, and writing prompts, while Formative offers standards-aligned assessments with various question formats and embedded writing tasks.

These data-driven models will support student learning by identifying knowledge gaps and informing instructional decisions. Teachers can tailor lessons based on student performance, offering leveled texts and differentiated instruction. The data will also help evaluate the effectiveness of the models by analyzing growth trends, monitoring engagement, and refining instructional strategies to improve student outcomes.



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3014 - Program Narrative

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Willis ISD will integrate both audio and video components in its interactive online learning models through platforms like Newsela and Formative. Newsela offers audio narration for all articles in English and Spanish, supporting auditory learners and students with linguistic needs, along with instructional and interactive videos that explain complex topics, engage students through embedded quizzes, and promote critical thinking via paired writing prompts. Formative provides audio narration for assessment questions and personalized feedback, along with embedded videos and interactive lessons with real-time questions to encourage engagement.

These tools will engage students by offering differentiated instruction to cater to various learning styles. Interactive videos encourage active participation, enhancing student focus, comprehension, and retention, while paired writing prompts and multimedia-based assignments promote critical thinking. Personalized feedback via audio ensures tailored support for all students, including those with reading challenges or language barriers, creating an inclusive and engaging learning environment.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

The interactive online learning models provided by Newsela and Formative offer components in Spanish to support Spanish-speaking students. Newsela provides articles across subjects like history, science, and literature in both English and Spanish, along with Spanish-language audio narration to aid auditory learners. It also offers Spanish quizzes, assignments, and writing prompts to strengthen bilingual writing skills. Formative includes Spanish assessments, instructions, feedback, and integrates Spanish-language audio and video content, making the platform accessible for Spanish-speaking students. The platform's interface is fully navigable in Spanish, ensuring ease of use for students and families.

Our LEA will leverage these bilingual capabilities by assigning articles and writing prompts in both languages, allowing students to build content knowledge in their native language before transitioning to English. Spanish-speaking students will begin with Spanish-language content and gradually transition to English as their proficiency improves. Teachers will differentiate tasks based on language proficiency, ensuring access to meaningful content. Spanish-speaking parents can engage with their children's education by utilizing Spanish-language content and feedback, promoting greater involvement in their learning. Incorporating Spanish-language materials that reflect students' cultural backgrounds will help create an inclusive learning environment that supports all students.



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	Total			



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: WILLIS ISD
 Campus/Site: N/A
 Vendor ID: 1746002568

County District: 170904
 ESC Region: 06
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: WILLIS ISD
 Campus/Site: N/A
 Vendor ID: 1746002568

County District: 170904
 ESC Region: 06
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Budget
 BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



Organization: WILLIS ISD
Campus/Site: N/A
Vendor ID: 1746002568

County District: 170904
ESC Region: 06
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



Organization: WILLIS ISD
 Campus/Site: N/A
 Vendor ID: 1746002568

County District: 170904
 ESC Region: 06
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0