



Organization: VIDOR ISD
Campus/Site: N/A
Vendor ID: 1746002456

County District: 181907
ESC Region: 05
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	01/31/2025 08:13 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	01/31/2025 08:15 AM
PS3014 - Program Narrative	*	Complete	01/31/2025 10:49 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Incomplete	01/31/2025 11:46 AM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	01/31/2025 10:49 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Jay Initial: C Last Name: Killgo Title: Superintendent

Phone: 409-951-8702 Ext: E-Mail: Jkillgo@vidorisd.org

Submitter Information

First Name: Jay Last Name: Killgo

Approval ID: jay.killgo Submit Date and Time: 01/31/2025 02:40:41 PM



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**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant		
Organization Name: VIDOR ISD		
Mailing Address Line 1: 1255 N MAIN ST		
Mailing Address Line 2:		
City: VIDOR	State: TX	Zip Code: 77662

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Kelly	Initial: E	Last Name: Waters				
Title: Assistant Superintendent C&I						
Telephone: 409-951-8706	Ext.:	E-Mail: kwaters@vidorisd.org				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Jay	Initial: C	Last Name: Killgo				
Title: Superintendant						
Telephone: 409-951-8702	Ext.:	E-Mail: Jkillgo@vidorisd.org				



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #cccccc; height: 40px; margin-top: 5px;"></div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and; e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

(a) The program to be implemented with grant funds focuses on adopting an interactive online model that utilizes instructional software programs proven effective for junior and high school social studies courses. Specifically, Vidor ISD plans to integrate Newsela's product suite, which has been thoroughly vetted for alignment with the Texas Essential Knowledge and Skills (TEKS) for 7th and 8th-grade social studies and high-school U.S. History. This online resource is designed to support various English Language Arts and Reading (ELAR) skills and concepts, creating a comprehensive learning environment.

(b) Vidor's mission is to Educate, Prepare, and Inspire. Implementing Newsela will support all three aspects, particularly the "Inspire" component, which has been lacking in our history classes. This initiative presents an opportunity to provide equitable and engaging educational experiences that address the diverse needs of all students. Key objectives include ensuring access to high-quality instructional materials that accommodate various reading levels and meet the needs of English Language Learners (ELLs). Vidor aims to enhance student comprehension and engagement in social studies education by prioritizing these goals.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

(c) The program will directly address the organization's mission and specific needs by incorporating Newsela as a supplemental online curriculum that provides adaptable learning materials. This integration will offer cross-curricular learning experiences, enabling students to engage with content that is both relevant and challenging. Newsela allows educators to differentiate instruction by presenting texts that can be modified for varying reading levels, making it accessible to all students, including ELLs. Moreover, it will enhance students' understanding of key social studies concepts while developing essential skills such as inferencing, vocabulary, identification of main ideas, and comprehension of the author's purpose and point of view. By bridging gaps in knowledge and offering diverse resources, the program aligns with the overarching mission of fostering inclusive and effective learning environments.

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

(a) The major goals/objectives of the proposed program include:

1. Increase Reading Comprehension in Social Studies: The primary objective is to enhance students' reading comprehension skills within the context of Social Studies, ensuring that they can effectively engage with and understand the material.
2. Support Emergent Bilingual Students: The program aims to provide additional support specifically tailored for emergent bilingual students and other subpopulations, ensuring their unique learning needs are met.
3. Utilize Engaging Resources: By incorporating the Newsela platform, the program intends to leverage engaging, non-fiction texts that facilitate interactive learning and timely assessments, thus improving both content understanding and English Language Arts Reading (ELAR) skills.
4. Enhance Teacher Preparedness: Through professional development, the program seeks to increase teachers' knowledge of Social Studies and ELAR standards and their ability to use the Newsela platform effectively in their instruction.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

(b) The activities/strategies implemented to meet these goals/objectives include:

1. Integration of Newsela Platform: The program will use the Newsela platform to provide students with access to diverse reading materials available at multiple lexile levels in English and Spanish. This will ensure all students, including struggling readers, can engage with the content.
2. Informational Sessions for Educators: Over two years, we will host a series of informational sessions focusing on cross-curricular collaboration, data analysis for program and testing, tiered intervention strategies, and specific supports for English Language learners.
3. Professional Development: These sessions will be conducted face-to-face and virtually, allowing for flexible participation. The goal is to enhance teachers' understanding of the necessary standards and to improve their comfort level with the Newsela platform.
4. Continuous Assessment and Feedback: Newsela provides real-time access to student progress data, enabling teachers to make informed instructional decisions, monitor student progress, and adjust strategies to meet the needs of their diverse learners.



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Program Description PS3014 - Program Narrative

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

Student Outcomes and Purpose Alignment: This program's performance measures focus on enhancing student outcomes by utilizing data-driven approaches to teaching and learning. These measures align with the program's purpose of improving student engagement and achievement through personalized instruction and targeted interventions. Key student outcomes include improved comprehension skills, higher assessment scores, and increased student accountability in tracking their progress.

Measurement Tools: The primary tools employed for measuring performance within this program include:

- Newsela Formative: This platform allows educators to create customized assessments, leveraging a robust item bank aligned with TEKS standards. Features such as live feedback, instant grading, and detailed analytics enable real-time monitoring of student performance.
- Teacher Binder and Student Binder: The Teacher Binder provides educators with a comprehensive data and reporting dashboard to track student progress. At the same time, the Student Binder empowers students to take ownership of their learning by reflecting on their achievements.
- Quarterly Benchmark Assessments: Vidor will use these assessments to gauge student mastery of state standards, ensuring alignment with the overarching educational goals.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Effectiveness Monitoring Processes: To ensure the effectiveness of project objectives and strategies, the following processes will be implemented:

- Day-to-Day Progress Monitoring: Teachers will use the Newsela platform to engage in continuous tracking of student work and performance. This includes reviewing data from the Teacher Binder and providing immediate feedback through the Student Binder.
- Quarterly Assessments and Data Analysis: VISD will administer quarterly benchmark assessments, utilizing the analytics from Newsela Formative to identify areas of strength and improvement. This ongoing assessment will allow for real-time curricular adjustments.
- Correlation Analysis: Vidor ISD will use data from TEA's TFAR platform and released STAAR scores to analyze the correlation between student performance in Newsela and their STAAR assessments. This analysis will help determine the program's overall effectiveness and inform necessary adjustments for the 2026-27 school year.

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

(a) Required Qualifications and Experience for Primary Project Personnel: Social Studies and U.S. History Teachers (Grades 7-8): Possess or work towards a valid teaching certificate with endorsements in Social Studies and U.S. History with demonstrated proficiency in integrating technology into the classroom environment and if possible, experience with online and blended learning models.

Campus Program Leads (On-Campus Teachers): Current teaching staff with a Social Studies and U.S. History background, at least 3 years of teaching and leadership experience, and familiarity with the Newsela program and other supplemental educational resources.

(b) External Consultants Projected to be Involved: Educational technology specialists to provide expertise on implementing the Newsela program effectively, professional development trainers with experience in online learning models and instructional strategies tailored for Social Studies, and consultants with a background in curriculum development, specifically related to middle school Social Studies and U.S. History content.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

(c) Utilize a stipend for three on-campus teacher lead positions: The teaching positions for Social Studies and U.S. History teachers exist within the school district. The roles of campus program leads will be proposed as part of this initiative, identifying currently employed teachers for these leadership positions.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget is strategically designed to support our educational program's successful implementation and sustainability through targeted funding allocations. Key areas of focus include staffing, professional development, supplies and materials, and contracts, all of which aim to enhance the learning experience for our students.

(a) Meeting the Needs and Goals of the Program: 1. Grant Funding for Online Curriculum: The grant funding will enable Vidor ISD to secure Newslea. This supplemental online curriculum aligns with our educational goals. This platform will enhance students' access to diverse reading materials across various subjects, fostering critical thinking and literacy skills. 2. Hardware Purchases: A portion of the funds will be designated for purchasing essential hardware, including Chromebooks and headphones. This investment will ensure equitable access to technology for all students, facilitate cross-curricular learning experiences, and support differentiated instruction. 3. Staffing and Professional Development: A significant portion of the budget will be allocated for professional development to support the integration of Newslea. All staff will participate in training sessions to maximize and integrate the platform's features seamlessly. This professional development is crucial for the successful adoption of the new program.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

4. Ongoing Support and Evaluation: Over the two-year grant period, we will provide continued support to staff as they implement the Newslea platform in their classrooms. This includes scheduled workshops, collaborative planning time, and resources for disaggregating student usage and performance data. Evaluating the program's effectiveness will involve collecting feedback from educators and students to identify areas for improvement. 5. Future Sustainability: After the grant funding concludes in 2027-28, we will leverage the expertise of on-campus leads and department teachers to mentor and support new staff members. This peer-based support system will ensure continuity in program implementation and aid in onboarding new teachers. Vidor funds various literacy programs and digital resources to boost student engagement and achievement. We will adjust this funding framework to include costs for the Newslea platform, such as software licensing and hardware maintenance. Throughout the grant period, we will assess effectiveness and be ready to make necessary adjustments based on staff feedback and performance data. This adaptive approach will align the program with our educational goals and address student needs. The proposed budget will support implementing this innovative program, enhancing learning outcomes, and fostering an inclusive academic environment.



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F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Program lead stipend: 3 teachers
@ \$2,500 each for 2 years = \$15,000
Substitute pay for professional development training (9 Newslea training plus 4 data days) = \$13,000
Summer curriculum mapping/planning at \$30 an hour for history and ELAR teachers to plan for Newslea integration (10 history teachers and 6 ELAR teachers x 16 hours) = \$7,680
Tutoring at \$30 an hour (2 hours x 6 teachers x 20 weeks) = \$7200

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

2-year platform contract Newslea = \$84,000
- Newslea Premium Social Studies, w/ Texas 7th grade S.S.,
-Newlea Writing
-Newslea Formative

Newslea Professional Learning = \$17,100
-3 in-person
-6 virtual

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Headphones (300 x\$21.50 each) = \$6,450
IPADS x 40 (Ease of use/translation tools for special populations) \$447 plus case \$40 = \$19,480
Chromebook cart w/ 30 Chromebooks (10 history teachers x \$11,719 each) = \$117,190
Training/Classroom miscellaneous supplies and materials = \$3000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$290,100



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Through the implementation of the interactive online learning grant, social studies teachers in 7th grade Texas History, 8th grade U.S. History, and high school U.S. History will utilize the Newsela and the Formative platforms. This initiative is designed to enhance reading comprehension in Social Studies and support students' understanding inside and outside the classroom while improving their ELAR comprehension skills. To ensure the success of this program, the district will designate three on-campus teachers as campus program leads—two at the junior high and one at the high school level. These program leads will provide daily support and on-demand assistance for teachers. They will also monitor student usage and growth, ensuring that the implementation of Newsela aligns with the district's commitment to maintaining fidelity in the teaching and learning process. Ongoing required training and planning opportunities will be provided, along with support for collaboration among history and ELAR teachers. To ensure teacher commitment, VISD will establish open communication that involves teacher input and feedback, fostering a sense of ownership and engagement. Additionally, regular check-ins, walkthroughs, and required professional development throughout the implementation phase will reinforce their commitment to the grant objectives and improve student outcomes.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

By utilizing Newsela, Vidor ISD will gain access to adaptable content that caters to the needs of both teachers and students, ensuring seamless learning across ELA and social studies subjects. By offering TEKS-aligned resources across multiple courses, Newsela provides differentiated articles, quizzes, writing prompts, and multimedia tools to enrich instruction and engagement. The Newsela writing platform offers real-time, rubric-aligned feedback to help students improve their Social Studies content understanding and ELAR comprehension skills. Periodic scheduled collaboration and planning meetings will be held between the Social Studies and ELAR departments to work together and share best practices and strategies, track progress, and align instruction with writing standards. This collaborative approach will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.



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H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Vidor ISD will incorporate Newsela Social Studies, Newsela Writing, and Formative to enhance cross-curricular instruction in grade 7 Texas history, grade 8 U.S. history, and high school U.S. history. These resources were selected for their strong alignment with the Texas Essential Knowledge and Skills (TEKS) standards and their ability to merge English language arts (ELA) with historical content. Newsela curates authentic, real-world content from reputable sources, making it ready for instruction in ELA and social studies classrooms. This resource effectively addresses gaps in our core materials. Texts are available at various reading levels in both English and Spanish, ensuring that content is accessible and appropriately challenging for all learners. The integration of Newsela Formative provides educators with real-time assessment and engagement tools that facilitate the creation, assignment, and monitoring of interactive lessons. This resource meets a variety of assessment needs, ranging from in-class check-ins to district-wide evaluations. Additionally, Newsela's subject-specific products include embedded reading comprehension quizzes and writing prompts, along with the ability to create customized assessments via Formative. The diverse question formats and actionable insights empower personalized instruction, ultimately enhancing student outcomes.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Newsela's comprehensive platform offers tools for monitoring student progress, helping teachers track growth and understanding. Key features include real-time analytics for immediate feedback on student engagement, integrated quizzes for assessing comprehension, and adjustable reading levels to match individual performance:
 Newsela Social Studies: This resource offers diverse articles and primary sources on significant historical events, figures, and periods. It is tailored to meet grade-level TEKS standards, ensuring relevant and age-appropriate content.
 Newsela Texas State History Collection (Available for 7th grade only): This collection provides focused content on Texas history, allowing students to delve deeply into various topics while fostering connections to their Texas heritage.
 Newsela Writing: This feature includes prompts and tasks encouraging students to analyze historical events and develop their writing skills. The prompts focus on U.S. history themes, enhancing students' critical analysis and writing abilities.
 Formative: This tool enables teachers to create and administer various assessments, providing data-driven insights into students' understanding and mastery of concepts. With real-time assessment capabilities, teachers can track progress and give immediate feedback, while interactive tools allow for personalized learning adjustments.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Newsela's platform is essential for our interactive online learning model, which tracks and improves student progress in 7th-grade Texas History, 8th-grade U.S. History, and high school U.S. History:
 (a) The progress monitoring tools include real-time analytics, integrated quizzes, and adjustable reading levels. Real-time analytics provide immediate feedback on student engagement, helping teachers identify those who need extra support. Integrated quizzes assess comprehension and performance, while adjustable reading levels ensure appropriate challenges for each student. VISD will regularly review these tools to spot trends in student progress for timely interventions and tailored instruction.
 (b) Campuses will use these tools for targeted interventions to assist struggling learners. Teachers can analyze data to identify challenges and offer additional resources or support. Integrated quizzes will help pinpoint gaps in understanding, and adjustable reading levels will allow assignments to be modified, creating a more inclusive environment.
 (c) Newsela Writing will enhance monitoring by providing insights into students' writing skills. This will allow teachers to support both comprehension and composition. This holistic approach will ensure that all students have the opportunity to succeed in their historical studies.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Newsela provides quarterly assessments that are automatically scored to monitor student progress. These assessments include reading comprehension checks focusing on critical thinking and analysis, skill-specific quizzes that test understanding of key concepts, and performance tasks requiring students to demonstrate their learning through projects or writing. Additionally, Newsela offers writing prompts that encourage students to connect historical knowledge with their writing skills, allowing teachers to evaluate writing development. The data collected from these assessments enables the district and campus to identify knowledge gaps, tailor instruction to meet student needs and track progress over time. This data also helps evaluate the effectiveness of the online learning model by analyzing growth trends and monitoring student engagement with Newsela's content. Formative offers tools for creating and scoring quarterly benchmarks that assess Texas Essential Knowledge and Skills-aligned history and English Language Arts skills. These benchmarks include various question types and writing tasks to evaluate student understanding comprehensively. The immediate feedback from these assessments helps teachers quickly identify learning gaps and adjust their instruction accordingly. Furthermore, personalized learning plans can be developed based on benchmark data, and continuous progress tracking allows educators to make informed instructional changes and evaluate engagement.



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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3014 - Program Narrative

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Newsela's online learning model includes audio and video features to help students engage and understand better.

Key Points

- Audio Narration: Adds accessibility and personalized feedback.
- Read Aloud: Articles have audio narration in English and Spanish, aiding auditory learners and improving comprehension.
- Language Support: Spanish narration helps bilingual and diverse language learners.
- Video Content: Embeds videos into assessments, enhancing engagement.
- Instructional Videos: These explain complex topics, especially in social studies.
- Interactive Videos: Include quizzes to promote active engagement, with transcripts for better understanding.
- Newsela Writing: Writing tasks linked with videos to improve critical thinking and comprehension.

Schools benefit from using these audio and video tools by differentiating instruction to support diverse learning styles, enhancing connections between writing and multimedia content, and increasing student engagement through dynamic lessons. These tools are invaluable for students with disabilities and English learners, ensuring equitable access to content.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Newsela's interactive online learning model is designed to ensure accessibility for both English and Spanish-speaking students. The components provided in Spanish include:

Articles in Spanish: Newsela offers a wide range of articles in English and Spanish, all leveled to meet diverse student needs.

Audio Narration in Spanish: Spanish audio narration accompanies articles, allowing students to listen and learn in their native language. This supports auditory learners and improves language comprehension.

Quizzes and Assignments: Spanish-language quizzes and assignments assess students' understanding of content, enabling them to demonstrate knowledge in their preferred language.

Newsela Writing Prompts in Spanish: Writing prompts are available in Spanish, allowing students to express their thoughts and engage critically with historical and cross-curricular content. These writing activities are aligned with TEKS and foster skill development in both English and Spanish.

Newsela's bilingual capabilities in English and Spanish can enhance dual-language instruction, support English language learners, and increase parental involvement. It also offers differentiated instruction and provides culturally relevant articles and writing tasks that reflect the backgrounds of Spanish-speaking students. This approach enhances engagement and fosters a sense of inclusion and relevance.



Organization: VIDOR ISD
 Campus/Site: N/A
 Vendor ID: 1746002456

County District: 181907
 ESC Region: 05
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$42,880
3. Professional and Contracted Services	6200	\$101,100
4. Supplies and Material	6300	\$146,120
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$290,100
9. Indirect Costs		\$0
Total Budgeted Costs		\$290,100
Total Funds Available Minus Total Costs		-\$290,100
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$42,880	\$0	\$42,880
2. Professional and Contracted Services	6200	\$101,100	\$0	\$101,100
3. Supplies and Material	6300	\$146,120	\$0	\$146,120
4. Other Operating Costs	6400	\$0	\$0	\$0
5. Debt Services	6500	\$0	\$0	\$0
6. Capital Outlay	6600	\$0	\$0	\$0
7. Operating Transfers Out	8911			
Total		\$290,100	\$0	\$290,100



Organization: VIDOR ISD
Campus/Site: N/A
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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online
	\$42,880

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		\$101,100
Total Professional and Contracted Services Costs		\$101,100

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose:	<input type="text"/>
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$0
Total Other Operating Costs		\$0

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Budget
 BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
Total Capital Outlay Costs	\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



Organization: VIDOR ISD
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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0