



Organization: UPLIFT EDUCATION  
 Campus/Site: N/A  
 Vendor ID: 1752659683

County District: 057803  
 ESC Region: 10  
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information  
 GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	02/05/2025 10:51 AM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	02/05/2025 10:58 AM
PS3014 - Program Narrative	*	Complete	02/05/2025 11:58 AM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	02/05/2025 12:24 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/05/2025 12:14 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:  or

First Name: Kelsey Initial: L Last Name: Tamez Title: Grant Writer

Phone: 817-525-5429 Ext: E-Mail: ktamez@uplifteducation.org

Submitter Information

First Name: Alexander Last Name: Berk

Approval ID: alexander.berk Submit Date and Time: 02/05/2025 01:05:25 PM



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**General Information  
 GS2100 - Applicant Information**

**Part 1: Organization Information**

A. Applicant		
Organization Name: UPLIFT EDUCATION		
Mailing Address Line 1: 3000 PEGASUS PARK DR STE 1100		
Mailing Address Line 2:		
City: DALLAS	State: TX	Zip Code: 75247

B. Unique Entity Identifier (SAM)
UEI (SAM):

**Part 2: Applicant Contacts**

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Kelsey	Initial: L	Last Name: Tamez				
Title: Grant Writer						
Telephone: 817-525-5429	Ext.:	E-Mail: ktamez@uplifteducation.org				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Alexander	Initial:	Last Name: Berk				
Title: Superintendent						
Telephone: 469-621-8500	Ext.: 2028	E-Mail: aberk@uplifteducation.org				



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### 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

#### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <span>Select One ▼</span></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #cccccc; height: 40px; margin-top: 5px;"></div>

Add Row

Delete Row



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and; e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3013 - Program Plan



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Uplift Education will utilize grant funds to implement Newsela, a TEKS-aligned, interactive platform that provides a repository of curated texts for teachers in ELA and Social Studies classrooms to enhance students' understanding of larger topics within the content, and bolster comprehension across key areas such as cause and effect, opinion expression, and vocabulary. Uplift would implement this platform into our 7th grade Texas History, 8th grade US History, 10th grade US History (high school course), and our ELA classes in grades 6-10 at 13 of our secondary school sites across our district. Uplift Education's mission is to prepare our students for the rigors of college and career, by inspiring a love for learning and achievement. At present, our students in 8th grade US History are not meeting our "Meets and Masters" targets on the 8th grade Social Studies STAAR test, leading to eventual difficulties in high school. We believe this is in part because students are not practicing enough source analysis and critical thinking tasks related to the course content. Our need is to begin preparing students for this level of thinking in Social Studies in 6th and 7th grade, to support critical thinking development by the time they take US History in 10th grade, and then any IB/Diploma Programme courses in their 11th and 12th grade years. We know success in these courses and assessments will better prepare our students for the rigors of college and career.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Our vision is to be "a high-achieving IB network of schools that ensures that our scholars thrive as individuals, take pride in their own and other cultures, and are critical thinkers prepared for college and career." By implementing Newsela into our classrooms, we will be even more able to achieve this because of the exposure to high-quality text sets related to global and historical topics, and by ensuring our students have the literacy skills needed for college and career. Additionally, our Social Studies courses across our district utilize inquiry-based close reading structures and strategies as a part of daily instruction. As a network of IB schools, inquiry- and concept-based instruction is at the heart of what we do every day, and Newsela would allow us additional resources to support our teachers in achieving this goal. We see benefits to this for our STAAR and EOC assessments in both ELA and Social Studies, but also for the ACT and the IB exams our students will take in their 11th and 12th grade years, improving college access for our students. Newsela will allow our teachers to pull a wide array of primary and secondary sources, aligned to the TEKS, to deeply analyze with their students on a daily basis. When learning a conceptual unit about "conflict," or "change" for example, the resources on Newsela will allow teachers to create conceptual connections between global and historical events, while ensuring students practice critical thinking and literacy skills.

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The major goals of this program are as follows:

- Improved comprehension of texts (comprehension across key areas such as cause and effect, opinion expression, and vocabulary), leading to improved Meets and Masters scores on quarterly benchmark assessments and STAAR 2.0 for ELA and Social Studies.
- Improved critical thinking by analyzing texts for their origin, content, purpose, value, and limitations in answering inquiry questions, leading to improved Meets and Masters scores on quarterly benchmark assessments and STAAR 2.0 for ELA and Social Studies.
- Improved writing ability by responding to inquiry questions using supporting evidence from texts, leading to improved Meets and Masters scores on quarterly benchmark assessments and STAAR 2.0 for ELA and Social Studies.
- Improved student engagement by helping students explain conceptual understandings between texts and topics across academic disciplines, leading to improved Meets and Masters scores on quarterly benchmark assessments and STAAR 2.0 for ELA and Social Studies.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Activities/strategies to implement:  
 Curricular Materials

- Newsela articles and texts will be incorporated into our current Social Studies curriculum to ensure conceptual and TEKS alignment. This looks like resources provided in the unit plans written by our district for teachers, and we will assist teachers with internalization of the materials for use. These Newsela articles and texts will include the audio/visual components, as well as articles in Spanish as determined necessary for individual students by the teachers.
- Newsela quizzes will be incorporated into our current Social Studies curriculum as well in connection with the articles and texts provided so teachers can track student comprehension and critical thinking regarding the articles and texts used.
- Newsela Writing will be incorporated into our current Social Studies curriculum in connection with the articles, texts, and quizzes provided so students can receive quality feedback on their written responses to historical and conceptual questions related to the content.



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### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

Performance Measures include:

- Improved Meets and Masters scores on quarterly benchmark assessments for ELA and Social Studies for 7th Grade Texas History, and 8th and 10th Grade U.S. History.
- Improved Meets and Masters scores on TEA Interim Assessments for ELA.
- Improved Meets and Masters scores on STAAR 2.0 for ELA and 8th and 10th Grade U.S. History.
- Improved writing scores, as demonstrated on district quarterly writing assessments (locally called MYP Unit Assessments) for 7th Grade Texas History, and 8th and 10th Grade U.S. History. These "MYP Unit Assessments" assess students' content knowledge, critical thinking in source/document analysis, and written communication.

Uplift will utilize the following tools to measure performance:

- Quarterly benchmarks
- MYP Unit Assessments
- Newsela Quizzes
- Newsela Writing
- TEA Interim Assessments
- Summative STAAR/EOC Scores

Uplift's processes for ensuring the effectiveness of the project objectives and strategies include:

- Quarterly, we will evaluate the effectiveness of the project by analyzing benchmark and MYP Unit Assessment data, assessing student performance data on those performance measures with Newsela usage and performance data, as well as observational data on the implementation of Newsela materials.
- Once per semester, we will add TEA Interim data for ELA subjects into our continued evaluations.
- At the end of the year, we will add STAAR/EOC data into our continued evaluations.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

No new positions will be added to support the implementation of this programming. Our current Curriculum & Instruction (C&I) Specialists for ELA and Social Studies will support the implementation, in addition to the Directors of Curriculum and Instruction for both middle school and high school.

C&I Specialist Qualifications: Bachelor's Degree, curriculum writing experience, 3+ years of teaching experience, leadership experience, and demonstrated and measurable student achievement on state assessments. Uplift's lead C&I Specialist, Autumn Lamphier, works in our High School English Language Arts department. As a content specialist, she manages the creation and implementation of 9-12 ELAER curriculum. 13 high schools in the Uplift Education network. Prior to this role, she was a 10th grade English 2 teacher, department chair, and instructional coach at Uplift Hampton High School. She also was a Content Teacher Leader (CTL) and led PD for the English 2 teacher cohort for the network.

In 2015, she was also the founding ELA teacher from the Innovation, Design, and Entrepreneurship Academy in Dallas ISD. Prior to Dallas ISD, she started her career at Uplift Summit as a 2010 Teach for America Corps Member.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

C&I Director Qualifications: Bachelor's Degree, curriculum writing experience, 1+ years of Assistant Principal or Principal experience, demonstrated and measurable achievement on state assessments. a. Colin Davis is the Director of High School Curriculum & Instruction at Uplift Education. As the Director, he manages the creation and implementation of curriculum for all contents across the 13 high schools in the Uplift Education network. Prior to this role he was the High School Social Studies Curriculum & Instruction Specialist at Uplift where he wrote curriculum aligned to the International Baccalaureate (IB) instruction framework, and coached teachers and leaders on effective implementation of that curriculum. He was previously an Interim Academic Director (principal) at Uplift Luna High School, an Academic Dean (assistant principal) at Uplift Wisdom High School, and both a Humanities and Social Studies teacher in both Dallas ISD and the District of Columbia Public Schools.



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### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

Uplift's proposed budget will support the purchase and implementation of the Newsela curriculum over the course of two years, as well as professional learning sessions that will support teachers in implementation.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

0

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$294,924.64

Newsela has provided a quote for services to Uplift Education for two years of their curriculum and professional learning programming. This includes:

- 1) Newsela Social Students for Texas curriculum and Newsela Writing, \$63,877.96 per year (\$127,755.92 Total)
- 2) Newsela English Language Arts curriculum, \$72,164.74 per year (144,329.48 Total)
- 3) 4 In-Person and 6 Virtual professional learning sessions, \$21,300 (\$21,300 Total)

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

0

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

0

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

0

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$294,925



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### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

All ELA teachers in grades 6-10, all 7th grade, 8th grade, and 10th grade Social Studies teachers will be utilizing the Newsela resources as the materials will be included in the curriculum we write for all schools and teachers. Teachers are currently required to utilize district-created curriculum, and therefore, teachers have a built-in incentive to use this program. Additionally, we will incorporate trainings from Newsela on the usage of program resources.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

a. At Uplift Education, our middle and high schools follow the International Baccalaureate (IB) framework of instruction, two components of which are inquiry-based and concept-based instruction. Through this framework, we support teachers with creating curriculum aligned to the TEKS that also centers around the IB's Middle Years Program "key concepts" which naturally align in a cross-curricular way. For example, a concept for Social Studies is "conflict," which is also discussed in English class with different texts read. This allows our students to develop a deeper understanding of content and apply it to multiple contexts. Our use of Newsela with this grant would allow us to further develop these conceptual connections in our English and Social Studies courses by providing rigorous and rich texts that will help with student understanding of the required concepts.



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### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

- LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Uplift Education is excited to add Newsela to our existing literacy and writing initiatives to enhance student learning across English Language Arts, US History, World History, and Texas History by integrating technology into instruction to align with Texas Essential Knowledge & Skills (TEKS). Newsela will transform students' analytical and historical writing to ensure grade-level appropriate writing by incorporating high-quality materials. Newsela's extensive repository of curated texts will enable Uplift teachers to access content to use for our curriculum's foundation in close reading that is aligned to the TEKS and meets the diverse needs of our students and teachers. Notable functionalities include a Standards Search Bar and TEKS-aligned quizzes for each article level, giving teachers the opportunity for targeted instruction and assessment, aiding in tracking progress against TEKS. These features will help our scholars understand key components of nonfiction texts, e.g., cause and effect, opinion expression, and vocabulary, with clear indicators of the specific standards assessed. Newsela Writing will give our teachers a platform to ensure scholars are receiving consistent practice in text-based writing and focused feedback to develop and improve upon the foundational writing skills. Scholars will grow because Newsela Writing supports guidance on key aspects of writing while also offering tailored, immediate, and ongoing feedback.

- LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

7th grade Texas History, 8th grade U.S. History, and high school U.S. History, taught in the 10th grade at Uplift in addition to our ELA courses in grades 6-10.

- LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Newsela's Teacher Binder is a reporting dashboard that allows teachers to review student work and progress. Newsela's Binder reports give teachers indicators of student performance across the 5 universal reading skills, aligned with the TEKS, and literature standards. Newsela's Student Binder allows students to track their own progress over time. This level of data, which goes beyond our current data capacity, will be transformative in supporting Uplift teachers with making data-based decisions in their classrooms.

Newsela's suite of tools monitors student progress, ensuring that educators can track individual student growth and comprehension. These robust tools provide immediate feedback on student engagement and comprehension. Newsela adjusts article reading levels based on individual student performance, enabling educators to monitor progress and assign texts tailored to student needs. Teachers can track writing proficiency, including analysis, synthesis, and articulation. Teachers will use data to inform instruction systematically and in real time, design targeted writing activities to address individual scholar needs.

Off track students will be supported through Newsela's teacher assigned assessments and supporting work tasks, to be completed during small group instruction, tutoring, and/or student intervention blocks.

- LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Uplift Education's assessment cycle includes midpoint and summative assessments across our calendared quarters, which will utilize Newsela articles, questions, and writing tasks. These assessments cover TEKS-aligned history and ELA skills, allowing educators to evaluate knowledge acquisition comprehensively. Our assessment includes diverse question types such as multiple-choice, short-answer, and constructed responses to assess various learning objectives aligned to STAAR 2.0. Teachers will use midpoint and summative data to design individualized plans that include additional instruction, practice, or enrichment from Newsela. Quarterly data allows continuous tracking of student progress, helping educators identify trends and adjust teaching strategies. Campus coaches and district curriculum specialists can also harness this data to identify where scholars are thriving and where they may need extra support in reading. Based on these insights, tailored interventions, ranging from personalized learning paths and academic counseling to curriculum adjustments- can be implemented. This strategic use of data not only supports individual scholar growth but also assesses the effectiveness of the online learning model. Continuous evaluation, by teachers, district specialists, and scholars, guided by midpoint and summative data, ensure the educational experience of Newsela remains engaging and impactful.



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### Program Description PS3014 - Program Narrative

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Newsela's interactive online learning model includes a variety of audio and video features designed to support student engagement and comprehension, including audio narration in English and Spanish, allowing students to listen as they read. This supports auditory learners, enhances fluency, and improves comprehension. This is especially needed for our high population of Emergent Bilingual scholars at Uplift. Spanish narration provides critical scaffolding for Emergent Bilinguals and students with diverse linguistic needs. Newsela integrates videos to explain complex topics and offer visual context to reading materials. These are particularly useful in Social Studies and cross-curricular instruction. Videos with embedded quizzes and prompts encourage active participation and with planning inquiry-based lessons. In addition, writing tasks are often paired with videos, providing students with an opportunity to analyze multimedia content and articulate their learning through written responses. This approach fosters critical thinking and cross-modal comprehension which will help Uplift scholars be able to write at an analytical level. Uplift will use Newsela's audio and video tools to engage students in several ways. Teachers can cater to diverse learning styles by incorporating multimedia components, keeping students actively involved in the learning process, helping teachers to make lessons more dynamic and meaningful.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Newsela's interactive online learning model is offered in both English and Spanish. Uplift teachers will use the broad range of articles Newsela offers in both languages covering history, science, current events, and literature, which are leveled to meet diverse student needs. Newsela also offers audio narration in Spanish, helping teachers who do not speak Spanish reach Emergent Bilingual students, supporting auditory learners, and improving language comprehension. Spanish-language quizzes and assignments assess students' understanding of content, enabling them to demonstrate knowledge in their preferred language, helping Uplift teachers to ensure scholars are on the path to content mastery. Writing prompts are available in Spanish, allowing students to express their thoughts and engage critically with historical and cross-curricular content. These writing activities are aligned with TEKS and foster skill development in both English and Spanish. These tools will allow Uplift teachers to assign the same articles in both English and Spanish, enabling students to build content knowledge while developing English proficiency. Spanish-speaking students will begin by engaging with Spanish articles and writing prompts, gradually transitioning to English materials as their language skills improve. This scaffolded approach will boost confidence and competence of our scholars and gives our teachers, and Spanish-speaking parents, additional ways to interact with scholars.



Organization: UPLIFT EDUCATION  
 Campus/Site: N/A  
 Vendor ID: 1752659683

County District: 057803  
 ESC Region: 10  
 School Year: 2025-2026

SAS#: IOLGAA25

**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		\$0
9. Indirect Costs		\$0
<b>Total Budgeted Costs</b>		\$0
<b>Total Funds Available Minus Total Costs</b>		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0	\$0	\$0
2. Professional and Contracted Services	6200	\$0	\$0	\$0
3. Supplies and Material	6300	\$0	\$0	\$0
4. Other Operating Costs	6400	\$0	\$0	\$0
5. Debt Services	6500	\$0	\$0	\$0
6. Capital Outlay	6600	\$0	\$0	\$0
7. Operating Transfers Out	8911			
<b>Total</b>		\$0	\$0	\$0



**Organization:** UPLIFT EDUCATION  
**Campus/Site:** N/A  
**Vendor ID:** 1752659683

**County District:** 057803  
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SAS#: IOLGAA25

**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online
	\$0

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		\$0
<b>Total Other Operating Costs</b>		\$0

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		\$0

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Budget  
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
<b>Total Capital Outlay Costs</b>	<b>\$0</b>

Part 2: Furniture, Equipment, Vehicles or Software

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



Organization: UPLIFT EDUCATION  
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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

# SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0