



Organization: THE VARNETT PUBLIC SCHOOL
 Campus/Site: N/A
 Vendor ID: 1760297121

County District: 101814
 ESC Region: 04
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/03/2025 12:25 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/03/2025 12:27 PM
PS3014 - Program Narrative	*	Complete	02/05/2025 05:22 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	02/03/2025 12:25 PM
BS6101 - Payroll Costs		Complete	02/03/2025 12:25 PM
BS6201 - Professional and Contracted Services		Complete	02/03/2025 12:26 PM
BS6401 - Other Operating Costs		Complete	02/03/2025 12:26 PM
BS6501 - Debt Services		Complete	02/03/2025 12:26 PM
BS6601 - Capital Outlay		Complete	02/03/2025 12:26 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/03/2025 12:26 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Shawna Initial: Last Name: Clouser Title: Exe. Director of Teaching & Learning
 Phone: 713-667-4051 Ext: E-Mail: sclouser@varnett.org

Submitter Information

First Name: Jackie Last Name: Hernandez
 Approval ID: jackie.hernandez1 Submit Date and Time: 02/05/2025 05:23:20 PM



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**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant			
Organization Name: THE VARNETT PUBLIC SCHOOL			
Mailing Address Line 1: 5025 S WILLOW DR			
Mailing Address Line 2:			
City: HOUSTON	State: TX	Zip Code: 77035	

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Shawna	Initial:	Last Name: Clouser				
Title: Exe. Director of Teaching & Learning						
Telephone: 713-667-4051	Ext.:	E-Mail: sclouser@varnett.org				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Wanda	Initial:	Last Name: Richardson				
Title: Executive Director of Business and Finan						
Telephone: 713-667-4051	Ext.:	E-Mail: wrichardson@varnett.org				



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments:</p> <div style="background-color: #cccccc; border: 1px solid black; height: 50px;"></div> </div> <div> <input type="checkbox"/> LEA Completed Change </div> </div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and; e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Program Overview:

(a) Texas History Awakens and The Story of America are interactive online programs designed to boost middle school literacy and history proficiency. By integrating engaging media, authentic documents, and built-in assessments aligned with the latest Social Studies standards, these programs make history come alive while strengthening students' reading skills.

Mission & Needs:

(b) Varnett Public School is committed to improving student achievement by fostering curiosity and deepening historical understanding. With less than 30% of students reaching Meets or Masters levels on the 2024 STAAR, there is an urgent need for innovative approaches that enhance literacy and content mastery.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Impact in Implementation:

(c) Integrated Literacy Instruction By combining history with literacy, the programs strengthen reading skills through exposure to rich, contextualized historical texts. Improved Assessment Outcomes: The goal is to increase the percentage of students reaching Meets or Masters levels on the STAAR assessments by 20% within the first year of implementation. Fostering Curiosity and Historical Understanding, Immersive Storytelling: Interactive storytelling and engaging media make historical events relatable and intriguing, fostering a deeper connection with the subject matter. Critical Thinking Development: Analyzing authentic documents and participating in interactive activities promote critical thinking and analytical skills. Utilizing Innovative Technology for Immersive Learning: Dynamic, Technology-Driven Format: The programs offer a variety of modalities, including visuals, audio, and interactive elements, catering to different learning preferences and increasing student engagement. Real-World Connections: Collaboration with local historical societies and community organizations will provide students with enriching experiences beyond the classroom.

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

(a) Primary Goal:

* Increase Student Reading Proficiency: Elevate the number of students reading at or above grade level by integrating rich texts and diverse learning modalities into the curriculum.

Secondary Goal:

* Enhance Student Engagement: Utilize engaging audio/visuals, authentic documents, and built-in assessments aligned with state standards to foster a deeper interest in history and literacy.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Activities & Strategies:

(b) The program follows a structured approach, gradually building literacy and history skills through guided lessons, practice, and assessments. Each lesson begins by activating students' background knowledge, followed by interactive content that deepens understanding. Teachers assign lessons, track progress, and provide targeted support.

To ensure accessibility, newcomers can read or listen to materials in English or Spanish, fostering language acquisition. By encouraging historical analysis, evaluation, research, and communication, these programs equip students with the critical thinking skills needed for college and career success.

TEKS Alignment:

* 7th Grade Texas History: TEKS 7.1(A), 7.3(A), 7.4(B), 7.8(B), 7.11(A), 7.13(A), 7.16(B), 7.17(A), 7.19(B), 7.21(A), 7.21(B).

* 8th Grade U.S. History: TEKS 8.1(B), 8.4(A), 8.4(C), 8.5(C), 8.11(B), 8.15(C), 8.16(A), 8.19(B), 8.23(A), 8.27(B), 8.29(B), 8.29(E).



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Program Description PS3014 - Program Narrative

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

(a) To track student progress and ensure program effectiveness, performance will be measured through mid-unit benchmarks and end-of-unit assessments. These assessments gauge both literary and historical understanding, providing timely insights for teachers to guide instruction.

Measurement Tools:

(b) Students will complete a mix of assessment formats, including multiple-choice questions, Venn diagrams, and written essays. Mid-unit skill checks serve as progress monitors, allowing teachers to offer targeted feedback, while end-of-unit assessments evaluate overall mastery of content and skills.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Ensuring Effectiveness:

(c) Lessons, units, and assessments align with the district's instructional calendar to maintain consistent pacing. Teachers will analyze student data through scheduled PLC data reviews, using reports to develop targeted reteach, enrichment, or intervention plans. This structured approach ensures that instructional strategies remain responsive to student needs, driving improved outcomes.

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

Project Personnel & Consultants:

(a) Primary Personnel: Must be certified teachers in Grades 4-8 Social Studies or ELAR/Social Studies with the Science of Teaching Reading certification. Candidates actively pursuing certification are also eligible.

(b) External Consultants: Must have a minimum of three years of experience teaching 7th and/or 8th-grade history and expertise in the online programs.

(c) Position Status: The primary personnel positions are existing, while the consultant role is proposed.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget will meet the needs and goals of the program by 1) supporting stipends for instructional staff implementing the grant program 2) upgrading technology infrastructure to allow for implementation of the program and providing needed professional development 3) providing the technology equipment necessary to implement the grant program for students and instructional staff 4) purchasing the necessary licenses and software for implementation of the grant program.

Throughout implementation of the grant program the program grant manager will ensure that the grant budget stays on timeline and that expenditures support the implementation of the goals and objectives of the grant program. If, during the implementation of the grant program, changes are necessary to the program budget, the grant program manager will initiate the needed amendment with data and feedback provided by the instructional staff.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Stipends for instructional staff supporting implementation - \$8,000
Stipends for summer professional development - \$4,000

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Technology infrastructure upgrades necessary to implement the grant program - \$30,000
Professional development to support implementation of Texas History Awakens and The Story of America - \$45,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Technology devices for students using the interactive learning programs - \$182,000
Technology devices for staff implementing the interactive learning programs - \$6,000
Miscellaneous technology and storage to support implementation of the interactive learning programs - \$10,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Software licenses for Texas History Awakens and The Story of America - \$10,000
Additional educational support software - \$5,000

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$300,000



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G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

(a) Varnett Public Schools will implement a rigorous selection process to identify highly qualified teachers and support staff for the interactive online learning grant. This process will include:

- * **Qualifications and Experience:** Prioritizing educators with experience in technology integration, online instruction, and student engagement strategies.
- * **Application and Review:** Interested teachers will submit an application detailing their instructional approach and commitment to leveraging technology for student success.
- * **Interviews and Demonstrations:** Candidates may be required to showcase their ability to incorporate digital learning tools effectively through a demonstration lesson or interview process.

Once selected, teachers and support staff will receive comprehensive support, including:

- * **Targeted Professional Development:** Ongoing training on best practices for interactive online instruction, digital tools, and cross-curricular integration.
- * **Mentorship and Peer Collaboration:** Establishing a mentorship program where experienced educators guide new participants in implementing the program effectively.
- * **Technical and Instructional Support:** Providing access to IT specialists and instructional coaches to troubleshoot challenges and enhance instructional delivery.
- * **Resource Accessibility:** Ensuring educators have access to cutting-edge digital resources, lesson plans, and technology-enhanced curriculum materials.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

(b) Ensuring Teacher Commitment
Varnett Public Schools will foster teacher commitment through:

- * **Clear Expectations and Buy-In:** Engaging educators early in the process, soliciting input, and aligning the program with their instructional goals.
- * **Incentives and Recognition:** Offering stipends, professional growth opportunities, and recognition programs to acknowledge teacher contributions.
- * **Regular Feedback and Improvement Opportunities:** Creating an open feedback loop where teachers can share challenges, suggest improvements, and feel valued in decision-making.
- * **Ongoing Collaboration:** Encouraging teamwork through professional learning communities (PLCs) to share best practices and continuously refine online learning



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Program Description PS3014 - Program Narrative

H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

a) Identification of Interactive Online Learning Applications: Varnett Public Schools will implement:

- 7th Grade: Texas History Awakens
- 8th Grade: The Story of America

(b) Program Descriptions:

7th Grade – Texas History Awakens A literacy-based interactive program with 99% TEKS alignment.

- TEKS: History (7.1(A), 7.3(A), 7.4(B)), Geography (7.8(B)), Economics (7.11(A)), Government (7.13(A)), Citizenship (7.16(B)), Culture (7.17(A)), Science, Technology, and Society (7.19(B)), Social Studies Skills (7.21(A), 7.21(B))
- ELA Integration: Reading (7.10(A)), Response (7.6(B)), Writing (7.11(A))

8th Grade – The Story of America An immersive program fully aligned with TEKS.

- TEKS: History (8.1(B), 8.4(A), 8.4(C), 8.5(C)), Geography (8.11(B)), Government (8.15(C), 8.16(A)), Citizenship (8.19(B)), Culture (8.23(A)), Science, Technology, and Society (8.27(B)), Social Studies Skills (8.29(B), 8.29(E))
- ELA Integration: Reading (8.10(D)), Response (8.6(C)), Writing (8.11(A))

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

1. Grade 7 Texas History

Interactive Online Learning Model: Texas History Awakens

Implementation Details:

* Utilizing Texas History Awakens, an interactive online program fully aligned with the Texas Essential Knowledge and Skills (TEKS) for 7th-grade Texas history.

* Specific TEKS Alignment: 7.1(A), 7.3(A), 7.4(B), 7.8(B), 7.11(A), 7.13(A), 7.16(B), 7.17(A), 7.19(B), 7.21(A), 7.21(B), 7.10(A), 7.6(B), 7.11(A).

2. Grade 8 U.S. History

Interactive Online Learning Model: The Story of America

Implementation Details:

* Implementing The Story of America, an immersive online learning platform fully aligned with the TEKS for 8th-grade U.S. history.

* Specific TEKS Alignment: 8.1(B), 8.4(A), 8.4(C), 8.5(C), 8.11(B), 8.15(C), 8.16(A), 8.19(B), 8.23(A), 8.27(B), 8.29(B), 8.29(E), 8.10(D), 8.6(C), 8.11(A).



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Program Description PS3014 - Program Narrative

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

(a)
 Varnett Public Schools will implement Texas History Awakens and The Story of America with tools to track and enhance student performance.

Progress Monitoring Tools:

- Real-Time Analytics Dashboard
- Adaptive Assessments
- Skill Gap Identification
- Mid-Unit Skill Development Reviews

LEA's Use of Tools:

- Data-Driven Instruction: Customize lessons with dashboard data.
- Flexible Grouping: Form groups based on performance data.
- Continuous Feedback: Provide immediate feedback and set goals.

Progress Meetings:

- Regular check-ins with students and parents.
- Keep parents engaged.

Progress Monitors:

- District Admins: Oversee implementation.
- Principals: Ensure program integration.
- Specialists: Provide training.
- Teachers: Monitor progress and provide support.

(b)

Early Identification:

- Alerts: Flag students not meeting benchmarks.
- Thresholds: Identify students needing support.

Customized Learning Paths:

- Remedial Content: Assign resources as needed.
- Pretests/Retakes: Address areas of difficulty.

Teacher Collaboration:

- PLCs: Develop strategies for at-risk students.

Ongoing Monitoring:

- Regular progress checks and adaptive strategies.

(c)

Targeted Instruction:

- Small Groups: Focused learning activities.
- One-on-One Tutoring: Personalized support.

Monitoring Progress:

- Reassessments: Track improvement and adjust goals.
- Team Meetings: Review data and refine strategies.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

(a) Quarterly Benchmarks

Comprehensive Assessments:

- Quarterly Benchmark Tests: Assess key concepts and skills per TEKS standards for 7th and 8th-grade history.
- Format: Multiple-choice, short answer, essay.
- TEKS Alignment:
 - o 7th Grade Texas History: TEKS 7.1(A), 7.3(A), 7.4(B), 7.8(B), 7.11(A), 7.13(A), 7.16(B), 7.17(A), 7.19(B), 7.21(A), 7.21(B).
 - o 8th Grade U.S. History: TEKS 8.1(B), 8.4(A), 8.4(C), 8.5(C), 8.11(B), 8.15(C), 8.16(A), 8.19(B), 8.23(A), 8.27(B), 8.29(B), 8.29(E).
- Automatically Scored: Instant results, detailed reports.
- Adaptive Features: Personalized question difficulty.

(b) Data Use for Supporting Learning and Evaluating Program Effectiveness

Supporting Student Learning:

- Identify Trends: Analyze quarterly results to detect patterns and areas needing improvement.
- Adjust Instruction: Modify lesson plans, reteach and retest, and provide differentiated instruction.
- Individualized Support: Develop intervention plans and provide enrichment opportunities.

Evaluating Program Effectiveness:

- Analyze Data Over Time: Monitor progress and goal achievement.
- Feedback Loop: Use findings for continuous improvement and involve stakeholders.
- Resource Allocation: Make informed decisions to optimize program impact.



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Program Description PS3014 - Program Narrative

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

(a) Audio and Video Components

Audio Narration:

- Professional Voiceovers: Clear and engaging narration in English and Spanish.
- Accessibility Features: Supports diverse learners with adjustable playback settings.

Video Components:

- Educational Videos: Historical reenactments and documentary segments.
- Interactive Multimedia: Simulations, animations, and virtual field trips.

(b) Utilization to Engage Students

Enhancing Understanding:

- Multisensory Learning: Interactive content for differentiated, personalized experiences.

Support for Diverse Learners:

- Customized Content: Bilingual resources and text-to-speech functionalities.

Facilitating Discussions:

- Critical Thinking Exercises: Videos as catalysts for classroom discussions and reflection prompts.

Skill Development:

- Comprehension Strategies: Enhances listening, viewing skills, and note-taking practice.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

(a) Components Provided in Spanish

Full Content Translation:

- All lessons, readings, assessments, and activities fully translated into Spanish.

Audio and Video:

- Spanish narration and subtitles for videos.

User Interface:

- Bilingual menus, instructions, and help features.

Support Materials:

- Glossaries and dictionaries for vocabulary support.

Accessibility Features:

- Adjustable reading levels for varying proficiency.
- (b) Implementation with English- and Spanish-Speaking Students

Support for English Learners (ELs):

- Learn content in Spanish while improving English proficiency.

Dual Language Programs:

- Promotes biliteracy and bilingualism.

Inclusive Environment:

- Ensures all students participate fully.
- Encourages interaction and cultural exchange.

Parental Engagement:

- Enables Spanish-speaking parents to support learning.
- Strengthens school-family relationships.

Instructional Strategies:

- Mix language groups for collaborative projects.
- Incorporate language objectives into lessons.



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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	<input type="checkbox"/>

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R:	\$0	R:	\$0	R:	\$0	R:	\$0