



Organization: THE TEXAS GIRLS SCHOOL  
 Campus/Site: N/A  
 Vendor ID: 1934087271

County District: 246803  
 ESC Region: 13  
 School Year: 2025-2026

SAS#: IOLGAA25

## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### General Information GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	01/29/2025 02:37 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	01/30/2025 09:33 AM
PS3014 - Program Narrative	*	Complete	02/03/2025 05:38 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	01/31/2025 04:14 PM
BS6101 - Payroll Costs		Complete	01/31/2025 04:16 PM
BS6201 - Professional and Contracted Services		Complete	01/31/2025 04:16 PM
BS6401 - Other Operating Costs		Complete	01/31/2025 04:16 PM
BS6501 - Debt Services		Complete	01/31/2025 04:16 PM
BS6601 - Capital Outlay		Complete	01/31/2025 04:17 PM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	01/30/2025 09:58 AM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact:  or

First Name: David Initial: B Last Name: Edwards Title: Federal Grant Manager

Phone: 512-203-7790 Ext: E-Mail: dedwards@charterschoolsuccess.com

#### Submitter Information

First Name: Jackie Last Name: Hernandez

Approval ID: jackie.hernandez1 Submit Date and Time: 02/04/2025 09:15:59 AM



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**General Information  
 GS2100 - Applicant Information**

**Part 1: Organization Information**

A. Applicant		
Organization Name: THE TEXAS GIRLS SCHOOL		
Mailing Address Line 1: 2301 W ANDERSON LN		
Mailing Address Line 2: null		
City: AUSTIN	State: TX	Zip Code: 78757

B. Unique Entity Identifier (SAM)
UEI (SAM):

**Part 2: Applicant Contacts**

A. Primary Contact		Select Contact:	Select One	or	Add New Contact
First Name: Dana	Initial: S	Last Name: Browning			
Title: Superintendent					
Telephone: 512-554-1086	Ext.:	E-Mail: dana@texasgirlsschool.org			

B. Secondary Contact		Select Contact:	Select One	or	Add New Contact
First Name: David	Initial: B	Last Name: Edwards			
Title: Federal Grant Manager					
Telephone: 512-203-7790	Ext.:	E-Mail: dedwards@charterschoolsuccess.com			



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### 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #cccccc; height: 50px; margin-top: 5px;"></div>

Add Row

Delete Row



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and; e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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### Program Description PS3013 - Program Plan



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

The Texas Girls School has selected both Istation's Texas History Awakens and The Story of America for our 7th and 8th grade humanities blocks, where social studies and ELA are taught as one combined subject. Students will have dedicated weekly library rotations every Friday during our flex day, where they can access computer resources under the guidance of our librarian, enhancing their ability to conduct research and engage deeply with historical content. As a school deeply committed to Texas values and identity, these programs support our students' understanding of both state and national history. Our mission to challenge and nurture young Texas women begins with deep exploration of our state's and country's rich heritage through project-based learning.

Both curriculums serve as a standards-driven, supplementary resource that addresses our specific needs:

- \* Integration of state and national history within our humanities block
- \*Support for project-based learning and Exhibitions of Learning
- \*Advanced tools to enhance in-person and virtual learning, from Texas Capitol visits to VR experiences in our STEM Lab.
- \*Progress monitoring capabilities for our 15-student cohort structure
- \*Dual language support for diverse learner

The programs' features align with these needs through:

- \*Curriculum aligned to both Social Studies and ELA TEKS
- \*Interactive maps and multimedia content supporting site visits
- \*Multiple assessment formats including essays and research projects

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

- \*Student-paced navigation with flexible learning paths
- \*Cross-curricular literacy skill development
- \*Real-time progress monitoring and feedback tools

This implementation will address our mission by providing engaging, technology-enhanced instruction while supporting our experiential learning model. It complements our hands-on approach to education, allowing students to connect virtual learning with real-world exploration of historical sites. The program's flexibility supports our project-based curriculum while developing the critical thinking and analysis skills essential for our students' future success. Most importantly, by grounding students first in Texas history before expanding to national contexts, this implementation supports our core belief that understanding local heritage creates a strong foundation for exploring global perspectives.



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### Program Description PS3014 - Program Narrative

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

Major Goals/Objectives:

1. Enhance 7th Grade Humanities Achievement:
  - \*Increase mastery of integrated Social Studies and ELA TEKS
  - \*Improve student engagement through interactive learning
  - \*Support development of cross-curricular literacy skills
2. Maximize Program Participation:
  - \*Ensure full engagement of 7th and 8th grade cohorts
  - \*Support special population student success
  - \*Facilitate Spanish language learner participation
3. Demonstrate Measurable Growth:
  - \*Meet quarterly benchmark targets
  - \*Show improvement in STAAR performance
  - \*Track individual student progress rates

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Activities/Strategies:

1. Interactive Learning Integration:
  - \*Combine Istation programs within humanities block
  - \*Connect virtual content with historical site and Capitol visit experiences
  - \*Utilize VR lab for historical exploration
  - \*Support project-based learning activities
2. Progress Monitoring:
  - \*Implement quarterly benchmark assessments
  - \*Track individual student growth metrics
  - \*Monitor language preference utilization
  - \*Document participation across student groups
3. Support Systems:
  - \*Provide dual language program access
  - \*Integrate with Exhibition of Learning framework
  - \*Maintain small group instruction in 15-student cohorts
  - \*Facilitate real-time intervention strategies



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### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

The Texas Girls School will use the following performance measures to track student outcomes in our integrated 7th grade humanities program:

Student Performance Measures:

- Participation tracking by student category:
- \*Overall 7th and 8th grade enrollment numbers/percentages
- \*Special population student engagement rates
- \*Spanish language program utilization

Academic Achievement Metrics:

- \*Quarterly benchmark scores from both Istation programs
- \*Final humanities block course grades
- \*STAAR scores in both Reading and Social Studies for 8th graders
- \*Individual student growth rates

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Measurement Tools:

- \*Istation's comprehensive reporting system tracking:
- \*Automated quarterly benchmark results
- \*Individual progress monitoring data
- \*Language preference utilization
- \*Student growth trajectories
- \*Cross-curricular assessment data within humanities block

Effectiveness Processes:

- \*Regular analysis of participation rates across all student groups
- \*Quarterly review of benchmark performance data
- \*Integration of Istation scores with course grades
- \*Tracking of student growth through multiple measures
- \*Monitoring of STAAR preparation and readiness

The Academic Dean will compile comprehensive reports each quarter documenting all required metrics and use this data to guide program adjustments.

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

As a new school, The Texas Girls School is in the process of hiring 7th and 8th grade humanities teachers who will integrate IStation's interactive learning programs into their daily instruction and analyze student performance data. We are also hiring a school librarian who will lead the implementation of IStation's interactive learning programs, manage program access, provide technical support during weekly library sessions, and collaborate with humanities teachers to ensure students can effectively utilize IStation's research tools. The humanities teachers must have a TX teaching certificate with history and ELA endorsements, experience with project-based learning and technology integration. The librarian should have a Master's in Library Science and expertise in digital learning resources.

To support these new hires, IStation consultants will provide customized training and ongoing coaching. A technology integration specialist will ensure the programs work with our IT infrastructure. The humanities teacher and librarian will have dedicated planning time and stipends for professional development, which includes initial training, monthly coaching, and access to IStation's online learning community.

By selecting qualified staff and providing robust support, The Texas Girls School will be well-positioned to launch the interactive programs successfully in our inaugural year.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget addresses all areas necessary to implement and carry out grant objectives.

\*Payroll to support instructional staff and implementation specialist

\*Professional development provided by iReady to support instructional staff in implementing Texas History Awakens and The Story of America

\*Supplies and materials which provide technology hardware necessary for implementation of the interactive online learning systems

\*Other operating costs will provide software licenses for both interactive programs

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Each month the superintendent/principal will review all expenditures from the grant and ensure that budgetary benchmarks are on track and expenditures align with the grant objectives. After Year 1 is complete the superintendent/principal will review performance data and obtain feedback from staff and students on the efficacy of the interactive learning grant. If changes need to be made the superintendent/principal will work with the federal and state grant manager to amend the grant budget as needed.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Description  
 PS3014 - Program Narrative**

**F. Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  

Classroom staff specific to the implementation of the interactive online learning model - \$229,000 total (Educational Technology Support and Implementation Specialist and Humanities teachers)
2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  

Professional development for staff implementing the interactive learning model - \$10,000 (supporting Texas History Awakens and The Story of America)
3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  

Hardware specific to implementation of the online learning model - \$54,250 (75 student laptops)
4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  

Software/Licenses specific to implementation of the online learning model - \$6,750 (licenses for 75 students in year 1 and 150 students in year 2)
5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."  

N/A
6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.  

\$300,000



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

The Texas Girls School will ensure the successful implementation of IStation's interactive online learning programs across the 2025-2026 and 2026-2027 school years by carefully selecting and supporting our 7th and 8th grade humanities teachers and our school librarian. The hiring process will prioritize candidates with a valid Texas teaching certificate, history and ELA endorsements, and experience in project-based learning and technology integration for the humanities position. The librarian must have a Master's in Library Science and expertise in digital learning resources.

To support the selected educators, The Texas Girls School will collaborate with IStation consultants to provide comprehensive training and ongoing coaching. A technology integration specialist will guarantee seamless implementation within our IT infrastructure. The humanities teacher and librarian will have dedicated planning time and stipends for professional development, including initial training, monthly coaching, classroom observations with feedback, and access to IStation's online learning community.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

Cross-curricular integration will be ensured through the use of IStation programs in the 7th grade humanities course, which combines history and English Language Arts. The humanities teacher and librarian will work together to design lessons that leverage the interactive learning tools to enhance student understanding of historical content and develop literacy skills simultaneously.

Teacher commitment will be fostered by involving the humanities teacher and librarian in the program selection and planning process, providing opportunities for input and collaboration with external consultants. Our robust support system and professional development opportunities will inspire dedication and enthusiasm for the successful launch and maintenance of the interactive learning programs across both school years.



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

The Texas Girls School has selected two complementary IStation programs: Texas History Awakens and The Story of America. Texas History Awakens provides 20 comprehensive units of Texas history with built-in literacy development tools, while Story of America offers 31 units covering U.S. history. Both programs feature interactive maps, multimedia content, dual language support, automated assessments, and progress monitoring capabilities. These standards-driven programs include authentic documents, historical audio/video components, and built-in writing tools aligned with both Social Studies and ELA TEKS.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

We will implement both programs initially in our 7th grade humanities block for the 2025-26 school year, where social studies and ELA are taught as an integrated subject. For the 2026-27 school year, we will expand implementation to include both 7th and 8th grade humanities blocks. Texas History Awakens will serve as our core program for Texas history instruction (7th grade), while Story of America will provide broader historical context for both grade levels. The programs' interactive features and flexible navigation will support our project-based learning model and complement our regular off-site learning experiences at government and historical sites. Implementation will occur within our 15-student cohort structure, allowing for personalized support and targeted intervention based on individual student needs.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

The progress monitoring tools included in the IStation programs, such as formative and summative assessments, will allow our teachers to continuously track student progress. Based on assessment data, teachers will be able to use the interactive lessons to reteach concepts to individual students, small groups, or the entire class as needed. For learners who are struggling, we will provide targeted intervention and develop personalized action plans to get them back on track.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Through the IStation programs, our students will take auto-scored benchmark assessments 4 times per year, at the end of each quarter. These benchmarks align with TEKS and include various question types that assess skills through DOK level 3. The benchmark data will enable us to carefully monitor student growth, identify specific areas where additional support is needed, and evaluate the overall effectiveness of the interactive learning programs.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

A key benefit of the IStation programs is the wealth of engaging multimedia components integrated into the lessons. Students will learn through narrated content, view original primary source photos and speeches, explore interactive maps and timelines, and watch short embedded videos. Audio support will help students build fluency as they read along. The visual nature of the interactive content will help students gain a clearer understanding of the chronology and significance of historical events.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

To support our Spanish-speaking students, the IStation programs allow teachers to flexibly select English or Spanish text and audio based on each student's individual language needs. The Texas Girls School will leverage these Spanish language components to provide effective history and literacy instruction for all students. As all of our core teachers maintain ESL certification, they are well-equipped to utilize these language features effectively. Additionally our ESL team will work closely with our humanities teachers to ensure the programs are implemented in a way that best supports our English learners.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
<b>Total</b>				



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

# SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0