



Organization: TAHOKA ISD  
 Campus/Site: N/A  
 Vendor ID: 1756002558

County District: 153904  
 ESC Region: 17  
 School Year: 2025-2026

SAS#: IOLGAA25

## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### General Information GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	01/30/2025 10:31 AM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	01/30/2025 10:33 AM
PS3014 - Program Narrative	*	Complete	02/05/2025 10:27 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	01/30/2025 10:37 AM
BS6101 - Payroll Costs		Complete	02/05/2025 12:48 PM
BS6201 - Professional and Contracted Services		Complete	02/05/2025 12:49 PM
BS6401 - Other Operating Costs		Complete	02/05/2025 12:49 PM
BS6501 - Debt Services		Complete	02/05/2025 12:49 PM
BS6601 - Capital Outlay		Complete	02/05/2025 12:49 PM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/05/2025 10:29 PM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact:  or

First Name: Torrey Initial: Last Name: Price Title: Superintendent

Phone: 806-561-4105 Ext: E-Mail: tprice@tahokaisd.org

#### Submitter Information

First Name: Torrey Last Name: price

Approval ID: torrey.price Submit Date and Time: 02/05/2025 10:34:21 PM



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**General Information  
 GS2100 - Applicant Information**

**Part 1: Organization Information**

A. Applicant		
Organization Name: TAHOKA ISD		
Mailing Address Line 1: 2129 MAIN ST		
Mailing Address Line 2:		
City: TAHOKA	State: TX	Zip Code: 79373

B. Unique Entity Identifier (SAM)
UEI (SAM):

**Part 2: Applicant Contacts**

A. Primary Contact		Select Contact:	Select One	or	Add New Contact
First Name: Klyssa	Initial:	Last Name: Woodley			
Title: Teacher					
Telephone: 806-561-4105	Ext.:	E-Mail: kwoodley@tahokaisd.org			

B. Secondary Contact		Select Contact:	Select One	or	Add New Contact
First Name: Torrey	Initial:	Last Name: Price			
Title: Superintendent					
Telephone: 806-561-4105	Ext.:	E-Mail: tprice@tahokaisd.org			



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### 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

#### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments:</p> <div style="background-color: #cccccc; border: 1px solid black; height: 50px;"></div> </div> <div> <input type="checkbox"/> LEA Completed Change         </div> </div>

Add Row

Delete Row



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and; e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3013 - Program Plan



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

The interactive online history program funded by the grant will provide Tahoka ISD students with an engaging and immersive educational experience designed to enhance their historical knowledge, critical thinking skills, and digital literacy. The program will utilize digital platforms that incorporate interactive timelines, primary source analysis, multimedia content, and gamified learning experiences to foster deeper connections with historical events and figures. Students will be able to engage in virtual simulations, historical reenactments, and collaborative discussions, making history more relevant and accessible.

The mission of Tahoka ISD is to empower excellence by fostering responsibility, individualized learning pathways, safety, and a strong sense of Bulldog Pride. The district is committed to ensuring that all students graduate as reflective readers and writers prepared for an ever-changing future. The specific needs the organization aims to address through this program include:

- Enhancing Student Engagement: Traditional history instruction can sometimes feel disconnected from students' lived experiences. An interactive, technology-based approach will provide an engaging learning environment.
- Developing Critical Thinking and Analytical Skills: The program will emphasize primary source analysis, evidence-based discussions, and writing, aligning with the district's focus on building knowledge through reading, writing, and speaking.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

- Expanding Access to Quality Educational Resources: By leveraging digital tools, the program will provide all students with access to high-quality, standards-aligned history content.
- Supporting Individualized Learning Pathways: The interactive platform will allow students to progress at their own pace, addressing diverse learning needs and abilities.

The interactive history program aligns with Tahoka ISD's Literacy Framework by empowering students with digital tools that enhance their learning experiences while fostering responsibility, accountability, and pride in their academic growth. Specifically, the program will support:

- Explicit and Systematic Instruction: By integrating structured digital lessons, students will receive clear and guided instruction in historical analysis, aligning with Tahoka ISD's instructional philosophy.
- Access to Complex, Grade-Level Texts: The program will incorporate historical texts, primary documents, and academic discussions to strengthen students' reading and comprehension skills.
- Building Cross-Curricular Knowledge: Through interdisciplinary connections with English Language Arts, students will practice evidence-based writing and speaking skills, reinforcing both literacy and historical understanding.

By implementing this program, Tahoka ISD will ensure that students develop historical literacy in a way that is engaging, rigorous, and aligned with the district's commitment to academic excellence and lifelong learning.



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### Program Description PS3014 - Program Narrative

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The goal of the program is to promote lifelong learning and historical awareness by instilling a passion for history that extends beyond the classroom, preparing students to be informed and active citizens.

The objectives are:

- Increase Student Engagement in History: Ensure that students actively participate in historical learning through interactive and immersive digital experiences.
- Enhance Critical Thinking and Analytical Skills: Develop students' ability to analyze primary sources, construct historical arguments, and engage in evidence-based discussions.
- Improve Access to High-Quality Digital Resources: Provide all students with access to engaging, standards-aligned digital history content that supports their academic growth.
- Support Differentiated Learning Paths: Allow students to learn at their own pace and access resources tailored to their individual needs and provide support and intervention as needed.
- Foster Cross-Curricular Connections: Integrate history with research based reading strategies to strengthen literacy and comprehension skills.
- Encourage Community Engagement and Local History Exploration: Provide opportunities for students to connect with their community through research, projects, and presentations.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

Students will complete benchmark assessments quarterly within the online learning model. The online program reports on student usage, and academic growth. The district leadership (Director of Instruction, Instructional Coaches and Administrators) will meet quarterly to review progress based on data collected from the interactive online program. Teachers will meet with instructional coaches to discuss the results and determine any adjustments needed in the implementation of the interactive online learning model. In each meeting, the goals and objectives of the program will be reviewed to ensure all decisions and adjustments remain aligned to these objectives. Since this program is intended to achieve objectives that pertain to both History and Reading, the RLA teachers will also participate in the quarterly PLC meetings to monitor and evaluate program performance. They will plan upcoming projects that promote cross-curricular learning.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

Tahoka ISD Director of Instruction and Accountability will oversee the program and ensure implementation. This is an existing position held by a former teacher with a Master's Degree in Instructional Leadership. Campus Instructional Coaches will work with History teachers to implement the district's interactive online model and monitor student progress in the program throughout the year. Instructional Coaches are existing positions filled by former teachers with Master's degrees in leadership or administration. Teachers will implement the learning model on a daily basis by interacting personally with students as they navigate the online learning program and providing additional instruction and intervention as needed. The teachers for these positions, must be certified or pursuing certification(1 year grace period for completion) in the content they are teaching.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

In prior year Tahoka ISD has placed less emphasis on social studies initiatives than reading and math. After analyzing the current state of instruction across the district, the district determined a need for greater emphasis and accountability in social studies, specifically 8th grade Social Studies and High School US History. Eighth grade social studies has consistently been the lowest performance area on STAAR at the middle school level and last year we saw a significant decline in US History scores. Tahoka ISD has also acknowledged the need and developed a plan to support literacy education across other content areas as part of our Literacy Framework. Approximately \$10,000 per year of grant funding will be used to provide licenses for the interactive online model for all students in 7th grade, 8th grade and high school US History. Another \$35,000 will be used for technology such as computers and other materials needed to implement the online program effectively. Classroom sets of computers that can efficiently run the interactive online program need to be purchased. Additionally, Tahoka ISD currently employs instructional coaches to support teachers as they implement district initiatives. Payroll would account for \$50,000 per year used for the partial funding for the continuation of instructional leadership support roles as well as teacher stipends.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Finally, \$2500 per year of grant funds would be used for ongoing professional development needs.



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### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Partial Salaries for Instructional Coaches to support implementation: 2 @ \$15,000/year  
Partial Salary of Director of Instruction & Accountability for program monitoring: 1 @ \$15,000/year  
Stipends for teachers: 3 @ \$5,000/year

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

3 Classroom sets of Student Computers - \$30,000  
Licenses for the interactive online program - \$10,000/yr  
Other Supplies & Materials - \$5,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Training and Professional Development \$2500/year

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$180,000



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Tahoka ISD is a smaller rural district that puts a strong emphasis on communication between teachers, administrators and district leadership. Tahoka ISD has utilized grant funded programs for reading and math in recent years to create a strong instructional support system for our teachers. Teachers in the current roles will be asked to commit to program implementation with fidelity. Instructional coaches are available on each campus to mentor, support, train, and promote accountability among our teachers. These coaches are accustomed to monitoring program fidelity with recent initiatives in reading and math. This same approach will be taken with this interactive online learning model for social studies. The director of Instruction and Accountability, along with the Instructional Coaches will conduct bi-weekly walkthroughs to ensure teachers are remaining committed to the program. In weekly PLC meetings, teachers can request support with any program-related needs or concerns.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

N/A



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Tahoka ISD has chosen Amira Learning(formerly iStation) The Story of America(SOA) and Texas History Awakens as the preferred interactive online learning programs for this grant. Both programs offer interactive online experiences that build students' literacy skills and history knowledge simultaneously. Both programs emphasize standards-driven content that is aligned with the 7th grade, 8th grade and US History TEKS.

Texas History Awakens is aligned to the 7th grade Texas History TEKS, offering an interactive online reading program to improve grade-level proficiency. Students learn Texas history through captivating media, authentic documents, and assessments.

Amira Learning(formerly iStation) The Story of America has components for both 8th grade History and High School US History courses. This content is aligned with TEKS and literacy standards. The interactive model enhances comprehension in reading while building history knowledge. The program further builds reading proficiency with extensive vocabulary exploration. With the new partnership with Amira Learning, this already robust online learning resource, now has enhanced AI capabilities for an even better experience for students. It incorporates interactive elements such as maps, historical audio, and video clips.

Tahoka ISD reviewed multiple resources, but ultimately decide that the resources available through Amira Learning SOA and Texas History Awakens provided the most benefit to our students.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Tahoka Middle School 7th Grade History (all sections)  
Tahoka Middle School 8th Grade History (all sections)  
Tahoka High School US History (all sections)

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Tahoka ISD has made it our mission in recent years (post-COVID) to ensure that all students are taught rigorous, grade level instruction. We provide accelerated learning opportunities such as just in time tutoring for struggling learners. Social Studies and History classes have been more difficult to identify struggling learners than some of our other content areas that have many diagnostic and progress monitoring resources. We believe that by incorporating our chosen interactive learning models, we will be able to collect the needed data to drive our intervention decisions. With instructional coaches on each campus to help monitor progress within the learning suites, we will be able to identify students in need of accelerated learning opportunities or interventions quickly and efficiently. Students in need of intervention will be provided with research based intervention during our daily academic period.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

The interactive online model uses auto-scored assessments to provide a clear snapshot of student performance and understanding of state standards. These assessments mirror end-of-course exams. Data collected from benchmark exams will be evaluated by teachers and instructional coaches to drive instructional decisions. Detailed progress monitoring reports from the online learning model help to foster a growth mindset for both teachers and students. At the district level, the data is evaluated to provide on-going feedback on the effectiveness of the interactive online learning model. Additionally, the district will use STAAR and EOC data to evaluate changes in performance in year one and year two of the grant.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

The online learning model provides audio narration, historical videos, links to vocabulary explanations, and opportunities for research and exploration. Since many of the students at Tahoka ISD have limited experiential learning opportunities, the interactive online learning model will provide them with opportunities to gain virtual experiences that will lead to better understanding and an increased ability to retain information learned through the experience.



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### Program Description PS3014 - Program Narrative

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

The interactive online learning model provides instruction in both English and Spanish. Since the program is individualized to each student's needs, Spanish language supports can be provided to address individual needs while fully immersed among English speaking classmates.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
<b>Total</b>				



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: TAHOKA ISD  
 Campus/Site: N/A  
 Vendor ID: 1756002558

County District: 153904  
 ESC Region: 17  
 School Year: 2025-2026

SAS#: IOLGAA25

**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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 Campus/Site: N/A  
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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: TAHOKA ISD  
 Campus/Site: N/A  
 Vendor ID: 1756002558

County District: 153904  
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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



Organization: TAHOKA ISD  
 Campus/Site: N/A  
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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:



Organization: TAHOKA ISD  
Campus/Site: N/A  
Vendor ID: 1756002558

County District: 153904  
ESC Region: 17  
School Year: 2025-2026

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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

# SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0