



Organization: STAFFORD MSD  
 Campus/Site: N/A  
 Vendor ID: 1760001388

County District: 079910  
 ESC Region: 04  
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information  
 GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	01/30/2025 12:11 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	01/30/2025 12:15 PM
PS3014 - Program Narrative	*	Complete	02/05/2025 08:45 AM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	02/04/2025 11:05 AM
BS6101 - Payroll Costs		Complete	02/04/2025 11:06 AM
BS6201 - Professional and Contracted Services		Complete	02/04/2025 11:06 AM
BS6401 - Other Operating Costs		Complete	02/04/2025 11:07 AM
BS6501 - Debt Services		Complete	02/04/2025 11:07 AM
BS6601 - Capital Outlay		Complete	02/04/2025 11:07 AM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	01/30/2025 12:12 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:  or

First Name: Kadir Initial: Last Name: Almus Title: Chief Academic Officer

Phone: 281-261-9219 Ext: E-Mail: kalmus@staffordmsd.org

Submitter Information

First Name: Kadir Last Name: Almus

Approval ID: kadir.almus Submit Date and Time: 02/05/2025 10:17:20 AM



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**General Information  
 GS2100 - Applicant Information**

**Part 1: Organization Information**

A. Applicant		
Organization Name: STAFFORD MSD		
Mailing Address Line 1: 1633 STAFFORDSHIRE RD		
Mailing Address Line 2:		
City: STAFFORD	State: TX	Zip Code: 77477

B. Unique Entity Identifier (SAM)
UEI (SAM):

**Part 2: Applicant Contacts**

A. Primary Contact		Select Contact:	Select One	or	Add New Contact
First Name: Stephanie	Initial:	Last Name: Reagle			
Title: Innovations Grant Coordinator					
Telephone: 281-969-1965	Ext.:	E-Mail: sreagle@staffordmsd.org			

B. Secondary Contact		Select Contact:	Select One	or	Add New Contact
First Name: Kadir	Initial:	Last Name: Almus			
Title: Chief Academic Officer					
Telephone: 281-261-9219	Ext.:	E-Mail: kalmus@staffordmsd.org			



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### 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments:</p> <div style="background-color: #cccccc; border: 1px solid black; height: 40px;"></div> </div> <div style="text-align: right;"> <input type="checkbox"/> LEA Completed Change         </div> </div>

Add Row

Delete Row



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and; e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3013 - Program Plan



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Stafford MSD will adopt Texas History Awakens and iStation's The Story of America (SOA) as our interactive online learning programs to be implemented in 7th grade Texas History, 8th grade US History, and 11th grade US History. These programs are standards-driven, supplemental resources for the middle and high school students and are aligned to the middle and high school TEKS for both English language arts and TX/US history. Texas History Awakens is an online interactive reading program for middle school students that aims to increase grade-level reading proficiency while teaching Texas history through engaging multimedia content and assessments aligned with the TEKS. The Story of America is a comprehensive online US history and literacy program for middle and high school students, offering over 230 history lessons and 30 English language arts skill lessons. Both programs utilize various assessment tools, including multiple-choice questions, essays, and benchmark assessments, to measure student performance and track progress throughout the academic year. Stafford MSD is a Title 1 school district in which 74.36% of the student population is economically disadvantaged. Its mission is to prepare each student to become college, military, or career ready without remediation. Stafford MSD created a Literacy Framework through the Strong Foundations Planning and Implementation grants. Our framework vision is that literacy instruction in Stafford MSD will provide all learners with

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

rigorous integrated reading and writing instruction based on the science of teaching reading. Our students will become lifelong readers and critical thinkers with the communication skills they need to thrive in their chosen college, career, or military paths. One key component of the literacy framework is to embed reading and writing opportunities across all courses. Texas History Awakens and iStation's Story of America will help students strengthen their reading and writing while also learning about Texas and US history. To achieve our SMSD's mission of graduating our students without remediation, the district will offer these engaging online learning-based curricula and provide resources and programs to increase students' reading and writing skills. If awarded, this grant will allow us to support the district's overall mission with innovative technology that the students will enjoy. We will have the opportunity to give students more chances to dive deep into learning so that they can excel in their studies and put their knowledge to work outside of the classroom and for years to come.

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The major goals and objectives of Texas History Awakens and The Story of America are:

- Improve student learning outcomes: Both programs aim to increase academic achievement in history and literacy through comprehensive, interactive online learning experiences.
  - Enhance grade-level reading proficiency: Texas History Awakens specifically focuses on improving reading skills for middle school students while teaching Texas history.
  - Provide standards-aligned content: Both programs align with the TEKS to ensure students meet required learning objectives.
  - Develop critical thinking and literacy skills: The programs integrate history content with literacy skill development, encouraging analysis, summarization, and research.
  - Offer inclusive learning experiences: Both programs provide content in English and Spanish to accommodate diverse learners, including English Language Learners.
  - Prepare students for assessments: The programs utilize various assessment types to evaluate student understanding and prepare them for STAAR.
  - Foster informed citizenship: The Story of America aims to build informed and engaged citizens by providing a balanced, truthful rendition of America's history.
- Teachers will use interactive online learning programs to complement first-line instruction. Texas and US history teachers will collaborate with English language arts teachers to create cross-curricular learning opportunities, demonstrating that each subject is interconnected rather than

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

isolated. Students will learn how history has shaped our world today through the use of interactive maps, authentic historical audio and video clips, reading passages, and project-based learning.



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### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

Texas History Awakens and the Story of America utilize comprehensive performance measures including quarterly benchmark assessments, multiple assessment types aligned with TEKS standards, and progress monitoring tools that track student engagement and comprehension. These performance measures are designed to evaluate student learning outcomes across multiple dimensions, enabling educators to identify areas for targeted intervention and support in history education. Additional tools used to measure performance include continuous observation of student work, and opportunities for student reflection, summarization, and revision.

The processes to ensure effectiveness include:

- Regular data collection and analysis of student performance
- Implementing feedback systems for timely interventions
- Conducting periodic program evaluations
- Adjusting strategies based on performance data
- Providing ongoing teacher training and collaboration through PLCs
- Providing opportunities to engage in cross-curricular lesson planning
- Providing opportunities for history teachers to observe how social studies text is used in English language arts lessons
- Providing opportunities for English language arts teachers to observe how history teachers use reading and writing to help students learn about key events in history.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

If awarded this grant, Stafford MSD will assign a project manager to oversee the implementation and delivery of the program at both campuses. The project manager has experience in cross-curricular lesson design and implementation as well as using interactive learning models. Teachers selected to implement the interactive online learning model and cross-curricular activities have experience in Texas history, US history, or English language arts. The English language arts specialist has experience in developing cross-curricular activities in collaboration with social studies teachers.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget supports the successful implementation of the interactive online learning model by allocating funds for staffing, professional development, and necessary resources. The budget includes funding to cover the cost per student of the interactive online learning programs. Stafford MSD currently offers stipends and professional development through the LASO 2.0 Blended Learning Strategic Operations Grant. We also use HQIM through the LASO 2.0 Strong Foundations Implementation Grant. Funds are allocated for ongoing program support and maintenance, providing educators with access to technical assistance and troubleshooting to address any implementation challenges.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

The district proposes to allocate \$140,000 in 6100 to pay for program manager and teacher stipends and substitute pay.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

The district proposes to allocate \$75,000 in 6200 to pay for professional development, trainings, and webinars.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

The district proposes to allocate \$45,000 in 6300 to pay for the platform(s) licenses per student.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

The district proposes to allocate \$10,000 for other operating costs for this grant.

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$300,000



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Stafford MSD is a small district with 2 teachers per grade level in the history department and 3 English teachers at each grade level. The district coordinator held a meeting with the teachers prior to submitting the grant proposal to share details, program goals, select an interactive learning program, and discuss cross-curricular implementation for the 25-26 and 26-27 school years. Teachers expressed enthusiasm for collaborating and creating cross-curricular activities aimed at enhancing student learning outcomes in both history and English. The purpose of this discussion was to foster engagement and support before applying for the grant. Principals will evaluate the history and English teachers for the 2025-2026 school year to ensure commitment to student success, collaboration, and online learning when formulating the master schedule. The district will promote teacher commitment through clear communication of grant expectations, goals, and impact on student learning, recognition of teacher efforts (appreciation events and showcases,) and incentives such as stipends for successful grant implementation. Teachers will receive on-going professional development, starting with an online "Getting Started" course that explains program features and classroom application. Support will be provided through webinars and training sessions in partnership with iStation & TXHistoryAwakens. Teachers will receive coaching on best practices for cross-curricular lesson planning each 6 weeks.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

The Stafford MSD secondary coordinator will collaborate with the English language arts specialist and campus content department chairs in Spring 2025 to review the 2025-26 SY pacing calendars to identify cross-curricular learning opportunities. For example, 8th grade English Unit 2: Learning from history will align with the 8th grade US History Early Republic unit. The coordinator, specialist, and department chairs will develop a cross-curricular implementation plan using these two units to present to teachers during July professional development. The specialist and department chairs will model how teachers from different content areas can collaborate together to create a cross-curricular lesson. Teachers will then practice by creating cross-curricular activities for the first unit of instruction in Tx/US history and English language arts. Activities may include integrating reading and writing skills in history through the online interactive lessons, teaching critical reading skills in English using primary sources related to history, or project-based learning where students research historical events in history class and create presentations or develop essays in English. Teachers will be required to create at least one cross-curricular learning opportunity per unit. Campus and district administrators will review lesson plans and conduct walkthroughs to provide feedback on strengths and areas for improvement.



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

- LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Stafford MSD is selecting Texas History Awakens for Grade 7 and iStation: The Story of America for Grades 8 and 11 as our interactive online learning applications. Texas History Awakens offers 82 interactive lessons on Texas history aligned to the English language arts and Texas history TEKS. These lessons include engaging audio/visuals, authentic documents, and interactive maps that allow students to follow historical events and make clear connections to where and when they happened. It provides bilingual content (English and Spanish), end-of-lesson assessments, and progress tracking tools to support diverse learners and facilitate effective instruction.

Story of America is an online U.S. History and Literacy program for middle and high school students aligned to the English language arts and US history TEKS, featuring 31 units with over 230 lessons from pre-colonization to modern times. The program incorporates interactive lessons, historical videos, primary and secondary sources, and detailed timelines to enhance student engagement and understanding.

Both programs integrate literacy activities like reading comprehension, writing exercises, and critical analysis to improve students' historical understanding and academic skills.

- LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Stafford MSD has identified Grade 7 Texas History and Grades 8 and 11 US History for implementation of the interactive online learning models.

- LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Texas History Awakens and US History: Story of America both incorporate comprehensive progress monitoring tools in their online learning models. These include end-of-lesson assessments with various question types, automated scoring for multiple-choice questions, teacher evaluation for written responses, progress-tracking features, and benchmark assessments. These tools will allow Stafford MSD educators to continuously monitor student performance, identify areas of struggle, and adjust instruction accordingly to support student learning in both English language arts and history.

Stafford MSD will use the progress monitoring tools to support struggling learners and students who may be off track by analyzing formative/summative assessment results and tracking student performance during weekly data PLCs. The district English language arts specialist and interventionist will collaborate with teachers to pinpoint learning gaps and develop targeted support strategies that will help struggling students improve their understanding of the content in both subjects. Targeted support strategies and interventions will include small group instruction, reteaching, and extended learning opportunities after school.

- LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Texas History Awakens and iStation's US History: Story of America use quarterly benchmark assessments to evaluate student progress and program effectiveness. Administered four times a year (end of each quarter and mid-year), these auto-scored assessments include various question types aligned with Webb's Depth of Knowledge levels 1-3. Campus and teacher results will be analyzed to identify strengths and opportunities for growth. Individual results will be added to each student's data card on the campus data walls and used to evaluate program impact, identify areas for improvement, and provide insights into students' proficiency in English language arts and history. This data will help in adjusting the programs to better meet student needs and improve learning outcomes.

- LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Students will immerse themselves in interactive history lessons featuring videos, audio narrations of historical accounts and speeches, original photos, timelines, primary source materials, and interactive maps. Audio support allows students to read along or listen independently, improving fluency. Interactive maps with audio and visual support connect historical events to specific times and places. Short videos embedded throughout the lessons provide firsthand accounts of historical events. Interactive timelines for each unit offer a chronological overview of Texas and US History, enhanced by audio and visual elements. The district will leverage these audio and video components to create a dynamic and multi-sensory learning environment that fosters student curiosity and engagement. By incorporating audio-narrated history, original photos, audio speeches, interactive maps, short videos, and interactive timelines, students will be immersed in rich learning experiences. These multimedia resources provide visual and auditory reinforcement of historical concepts, making abstract ideas more tangible and accessible. The audio and video components offer students a deeper contextual understanding of historical events and figures, allowing them to connect with the past on a more personal level. Furthermore, interactive features like maps and timelines encourage active learning and critical thinking by allowing students to explore historical content interactively.



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### Program Description PS3014 - Program Narrative

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Texas History Awakens and iStation's SOA provide text and audio versions of the lessons in Spanish. iStation's SOA also offers authentic Spanish content specifically designed for Spanish speakers. This will allow Spanish-speaking students to fully engage with the curriculum, comprehend the material, and participate in the learning.

Stafford MSD will use these online learning models to create learner-centered lessons where students are actively involved in learning history vs. passive participants in a traditional teacher-centered classroom. Stafford MSD teachers will be able to select any combination of English or Spanish text and audio, depending on their students' needs and reading abilities. Offering content in both languages will allow teachers to provide individualized instruction tailored to each student's unique learning needs. This flexibility will help all students build vocabulary, improve content comprehension, and develop literacy skills in both English and Spanish.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

**B. Pre-Award Costs**

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Vendor ID:** 1760001388

**County District:** 079910  
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**SAS#:** IOLGAA25

**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
<b>Total</b>				



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements	
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	<a href="#" style="background-color: #0056b3; color: white; padding: 5px 10px; border-radius: 5px; text-decoration: none;">General and Fiscal Guidelines</a>
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	<a href="#" style="background-color: #0056b3; color: white; padding: 5px 10px; border-radius: 5px; text-decoration: none;">Program Guidelines</a>
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	<a href="#" style="background-color: #0056b3; color: white; padding: 5px 10px; border-radius: 5px; text-decoration: none;">General Provisions and Assurances</a>
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	<a href="#" style="background-color: #0056b3; color: white; padding: 5px 10px; border-radius: 5px; text-decoration: none;">Debarment and Suspension Certification</a>
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	<a href="#" style="background-color: #0056b3; color: white; padding: 5px 10px; border-radius: 5px; text-decoration: none;">Lobbying Certification</a>
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form. <ul style="list-style-type: none"> <li>Print and sign the form.</li> <li>Scan the signed form and save it to your desktop.</li> <li>Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li> </ul>	

# SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0