



Organization: SAN ISIDRO ISD
 Campus/Site: N/A
 Vendor ID: 1746000677

County District: 214902
 ESC Region: 01
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	01/31/2025 11:32 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	01/31/2025 11:33 AM
PS3014 - Program Narrative	*	Complete	01/31/2025 11:52 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	01/31/2025 11:32 AM
BS6101 - Payroll Costs		Complete	01/31/2025 11:33 AM
BS6201 - Professional and Contracted Services		Complete	01/31/2025 11:33 AM
BS6401 - Other Operating Costs		Complete	01/31/2025 11:33 AM
BS6501 - Debt Services		Complete	01/31/2025 11:33 AM
BS6601 - Capital Outlay		Complete	01/31/2025 11:33 AM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	01/31/2025 11:32 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Leo Initial: Last Name: Olivarez Title: Business Manager

Phone: 956-481-3110 Ext: E-Mail: leo.olivarez@sanisidro.org

Submitter Information

First Name: Leonel Last Name: Olivarez

Approval ID: leonel.olivarez Submit Date and Time: 01/31/2025 12:03:24 PM



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**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant		
Organization Name: SAN ISIDRO ISD		
Mailing Address Line 1: P O BOX 10		
Mailing Address Line 2:		
City: SAN ISIDRO	State: TX	Zip Code: 78588

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Leo	Initial:	Last Name: Olivarez				
Title: Business Manager						
Telephone: 956-481-3110	Ext.:	E-Mail: leo.olivarez@sanisidro.org				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Veronica	Initial:	Last Name: Lopez				
Title: District Dean of Instruction						
Telephone: 956-481-3110	Ext.: 108	E-Mail: veronica.lopez@sanisidroisd.org				



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #cccccc; height: 40px; margin-top: 5px;"></div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and; e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Our district's MISSION is to "provide students with the skills to achieve their full potential". While this has been our mission, fulfilling it has been challenging due to the numerous economic and academic challenges we face. SPECIFIC NEEDS include: A staggering 96.9% of our student population is classified as economically disadvantaged, highlighting the challenges they face daily. Alarmingly, only 62% of our students are at Meet Grade Level in English Language Arts (ELA), in stark contrast to the state average of 54%. Similarly, just 38% of our students are at Meet Grade Level in Social Studies, compared to the state average of 51%. (Source: 2023-2024 Texas Academic Performance Report)

Given the significant needs in our district, if awarded, we will implement a comprehensive program designed to ADDRESS the academic NEEDS listed above. An OVERVIEW of our program includes us doing 4 main things: 1) Appoint a Program Director to oversee the grant, 2) Working with vendors such as Newsela to purchase and implement TEKS-aligned cross-curricular instruction in grade 7 Texas history, grade 8 U.S. history, high school U.S. history and ELA, 3) Purchasing computers and technology hardware to support the newly added online learning programming, and 4) Offering professional development for teachers and instructional aides to assist with implementing the programs.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

MAJOR GOAL: The goal of our program is to implement an effective interactive online learning model that addresses student history and ELA/Reading academic deficiencies in grades 7th through high school.

MAJOR OBJECTIVES: To ensure this goal can be achieved, we outlined some objectives that can be used. These include:

- Appoint a Program Director within 60 days of receiving the Notice of Grant Award (NOGA).
- Work with external vendors to solidify which program would be most beneficial for students within 90 days.
- Purchase and implement new software within 120 days of Notice of Grant Award (NOGA).

ACTIVITIES/STRATEGIES: To ensure we meet the goals and objectives outlined, we plan to conduct the following activities:

Year 1:

- Appoint the Program Director to a qualified candidate.
- Assign the Program Director to contact at least three potential vendors for Social Studies/ELA programming to identify the most suitable option.
- Purchase the selected software programming.
- Offer at least three training sessions to support the effective delivery of the online learning model.

Year 2:

- Implement the Train-the-Trainer Model so that experienced teachers can provide guidance to any new teachers entering the school district who will teach ELA or Social Studies.
- Review and analyze academic progress made by students in the program.
- Develop and administer surveys to gather feedback on program implementation.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Year 3:

- Utilize feedback collected from surveys to make necessary adjustments to the program.

Through these aligned objectives, district goals, and targeted activities/strategies, San Isidro ISD aims to establish an interactive online learning model that addresses the academic deficiencies of our students.



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Program Description PS3014 - Program Narrative

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

In the event that San Isidro ISD is funded, it will track progress using PERFORMANCE MEASURES that were provided by TEA in the program guidelines, which are RELATED TO STUDENT OUTCOMES and CONSISTENT with the PURPOSE of the PROGRAM. While not all measures can be listed due to space constraints, some of the measures include:

1. The number and percentage of students that participated in the cross-curricular interactive online learning model(s) by class/course and grade level.
2. The total number of teachers that participated in implementing the cross-curricular interactive online learning model(s) by class/course and grade level.
3. The number and percentage of special population students that participated in the cross-curricular interactive online learning model(s) by class/course and grade level.
4. The number and percentage of students who participated in the cross-curricular interactive online learning model(s) in Spanish by class/course and grade level.
5. The average score per grade level and class/course for participating students in each quarterly benchmark that is included in the interactive online learning model(s).

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

6. The students final course grades for students that participated in the cross-curricular interactive online learning model(s) by class/course and grade level. San Isidro ISD will utilize various TOOLS such as PEIMS and the Texas Academic Performance to measure the data points listed above. In addition to this quantitative data, we will assess qualitative data related to student and teacher satisfaction by incorporating perception surveys, collecting testimonials, and conducting classroom walkthroughs.

Processes for ENSURING THE EFFECTIVENESS OF OBJECTIVES AND STRATEGIES: To evaluate progress toward grant objectives, San Isidro ISD will review student grades and administer pre- and post-program surveys. To ensure alignment with district objectives and strategies, the Superintendent will oversee the Program Director through regular check-ins, providing strategic guidance and ensuring timely submission of quarterly reports that document program activities and milestones. Concurrently, the CFO will focus on fiscal accountability by ensuring all budget expenditures comply with grant guidelines, overseeing financial report submissions, and conducting regular budget reviews. Together, this coordinated oversight ensures the program achieves its objectives, maintains proper documentation, and effectively allocates resources.

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

Considering the budgetary constraints and grant requirements, the participation of personnel and external consultants in the program's execution is limited. However, we have designated key individuals to manage the program's implementation:

The Program Director, a PROPOSED internal position, will oversee the IMPLEMENTATION and DELIVERY of the program. QUALIFICATIONS: The Program Director must have a minimum of a bachelor's degree in education or a related field. EXPERIENCE: This individual must have at least three years of experience in the education sector, including knowledge of Program management, leadership in education, and managing strategic plans. Familiarity with coordinating educational programs and supervising multidisciplinary teams is essential to the role.

The Teachers, serving as EXISTING internal positions, will be tasked with implementing the interactive online learning model. QUALIFICATIONS: Teachers must hold a bachelor's degree in education or a related field and a valid teaching certification. EXPERIENCE: While one year of teaching experience is not required but preferred, teachers must be able to demonstrate knowledge of effective instructional practices and mentorship.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

ELA/Social Studies Vendor, who will be PROPOSED external consultants, will be used to address the ELA and Social Studies academic deficiencies. QUALIFICATIONS: Must be TEKS aligned, include tools to monitor the progress of each individual student, include quarterly benchmark assessments that are automatically scored, include both audio narration and video components, and be offered in English and Spanish. EXPERIENCE: These partners must have prior experience collaborating with Local Education Agency (LEA) personnel.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

(a) PROPOSED BUDGET: The proposed budget will allocate funds towards STAFFING, to include the Program Director who will implement this grant, along with stipends for Teachers implementing the interactive online learning model. Additionally, funds will be allocated for covering substitute pay during teacher training and benefits.

The district will also budget under professional and CONTRACTED consultants Professional Development (PD), which will include topics such as effective online teaching strategies, student engagement, and assessment techniques. The district plans to contract external PD providers to conduct specialized sessions, enhancing teachers' skills in interactive online instruction. Additionally, funds will be allotted here for the subscriptions needed for the ELA and Social Studies interactive online learning models.

Under SUPPLIES AND MATERIALS, funds will be allocated for resources, tools, and hardware. The district plans to purchase the necessary technological infrastructure such as laptops, interactive panels, carrying cases, and charging stations to ensure scalability to accommodate growing student enrollment. For students needing special equipment (Special Education) or classrooms needing additional student devices, funds will be allocated for providing adaptive technology to students who lack access. This structured budget will ensure that the program meets its goals, supports teachers, & provides the necessary resources for successful implementation.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

(b) SNAPSHOT OF FUNDS: Currently, the district allocates funds to similar programs that support online learning and professional development. For example, funds are allocated for existing PD sessions focused on technology in the classroom and technology infrastructure. (i.e. Instructional Materials Allotment, Title I Part A, IDEA-B, Title III Part A, and Title IV Part A).

In the future, adjustments will be made based on the on-going evaluation of the program's effectiveness. This will include reallocating funds to areas that require additional support, such as increasing the budget for PD if more training is needed, online subscriptions or purchasing additional devices if student enrollment grows. Regular feedback from teachers and administrators will be used to refine the budget and ensure that it continues to meet the evolving needs of the program.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

- \$10,000 – Will be used to provide a stipend for a Program Director to oversee the grant program. (\$5,000 per year x 2 years)
- \$15,000 – Will be used to provide participating stipends for teachers implementing the new interactive online learning model. (3 teachers x \$2,500 per year x 2 years)
- \$6,000 - Will be used to cover the cost for substitutes for the participating teachers so that they can attend training needed.
- \$7,750 – Will be used to cover the cost for benefits for the payroll items listed above.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

- \$63,000 – External consultants will be hired in the first year of the grant to deliver professional development, ensuring that teachers are well-prepared to implement the interactive online learning model effectively.
- \$80,000 – Will be used to contract the vendors needed to implement the needed Social Studies and ELA programming.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

- \$14,700 – Will be used to purchase 3 interactive flat panels to be used in the classrooms of participating teachers. (\$4,900 per panel x 3 teachers)
 - \$1,800 – Will be used to purchase 3 interactive panel stands to support the panels that will be purchased and used in the classrooms of participating teachers. (\$600 per panel x 3 teachers)
 - \$60,000 – Will be used to purchase student laptops that have the capacity to run the interactive programs that will be used in the participating classrooms. (3 classrooms x 20 laptops per room x \$1,000 per laptop)
 - \$6,000 – Will be used to purchase a laptop for the Program Director and for the 3 teacher that will be participating in the interactive online learning program. (4 staff members x \$1,500)
 - \$4,500 – Will be used to purchase charging stations for participating classrooms. (3 teachers x \$1,500 per charging station)
 - \$1,200 - Will be used to purchase laptop carrying cases to be used by participating staff and students that may need to check out laptops to access online software at home. (24 carrying cases x \$50 per carrying case)
 - \$14,400 – Will be used to purchase miscellaneous supplies and materials to be used in the participating classrooms. (3 classrooms x \$200 per month x 24 months)
- Items listed above will be purchased to support the interactive learning model.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

- \$3,921 - Will be used to cover the cost for the Program Director and participating teachers to travel needed to attend trainings.
- \$11,729 – Has been budgeted to cover the cost for Indirect Costs.

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$300,000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

To provide the best opportunity for impacting academic outcomes in the areas required by the TEA, teachers in the following courses will be SELECTED to participate in the interactive online learning model:

1. Grade 7 Texas History,
2. Grade 8 U.S. History, and
3. High School U.S. History.

To ensure educators are SUPPORTED, the district will partner with highly qualified consultants who will deliver high-quality training that facilitates the transition from traditional face-to-face instruction to an interactive online learning environment. Professional development sessions will cover a range of topics designed to support this transition, which may include (but not limited to) strategies for engaging students online, integrating technology effectively, & managing hybrid classrooms.

While our teacher interview process has already helped identify teachers who are COMMITTED to improving student outcomes, we recognize this transition to an interactive online learning model may introduce additional stress and demands on teachers' time. To further ensure their commitment to this initiative, we will allocate a stipend of \$2,500 per year to incentivize participation and foster greater buy-in.

Stipends, in combination with high-quality training, will provide the support needed for our educators. This approach will ensure teachers have the resources & motivation to effectively implement the online learning model, ultimately helping to address the academic gaps affecting our district.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

The chosen programs will enhance literacy instruction in both Social Studies and ELA classes and will offer numerous project-based learning opportunities that integrate skills from various disciplines. To ensure the successful CROSS-CURRICULAR IMPLEMENTATION during the 2025-2026 and 2026-2027 school years, we will adopt a strategic, multi-faceted approach.

Initially, we will conduct comprehensive training sessions for educators, focusing on integrating the interactive online learning tools into the ELA and Social Studies curricula. This training will equip teachers with the skills and knowledge to effectively merge these subjects with new technology.

Additionally, we will establish a collaborative environment among participating teachers to promote a shared vision and facilitate the exchange of best practices. Regular meetings will be scheduled to review progress, address challenges, and develop strategies for improvement.

To ensure ongoing success, we will implement a continuous monitoring and evaluation process. This will include gathering feedback from teachers and students and using data-driven assessments to evaluate the effectiveness of the cross-curricular approach. Adjustments to the program will be made based on feedback, ensuring it remains responsive to the needs of both students and educators.

Finally, we will align our program goals with STAAR standards to ensure the cross-curricular approach contributes to improving student performance on these assessments.



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Program Description PS3014 - Program Narrative

H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

A) INTERACTIVE ONLINE LEARNING APPLICATION(S): If funded, we plan to implement Newsela for both US History and English Language Arts.

B) DESCRIPTION OF THE PROGRAM: Newsela, a TEKS aligned cross-curricular educational platform provides leveled, standards-aligned nonfiction content designed to engage students and support differentiated instruction. Its articles, sourced from trusted publications, are available at multiple reading levels, making it accessible for students of diverse abilities.

For ELA:

- Offers articles that build reading comprehension, critical thinking, and vocabulary skills.
- Provides annotation tools, writing prompts, and quizzes aligned with ELA standards, including Common Core.
- Integrates literary analysis, text structure, and evidence-based writing into engaging lessons.

For History:

- Includes curated articles on historical events, civics, geography, and global issues.
- Enables teachers to assign content to align with History standards, encouraging deeper exploration of primary and secondary sources.
- Helps students build critical thinking and contextual analysis skills through activities like comparing perspectives and analyzing historical significance.

The program's flexible tools, multimedia support (audio/video), & progress monitoring features empower teachers to create personalized, cross-curricular lessons that engage students while meeting both ELA and Social Studies learning goals.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Data reveals an urgent need for intervention:

- San Isidro ISD's 7th and 8th Grade Level STAAR: This initiative aims to address our academic deficiency, with an average STAAR Meets Grade Level rate of 14%, compared to the state average of 47%.
- San Isidro ISD's 9th through 12th Grade Level End of Course (EOC): We will implement this model to rectify our academic deficiencies, where our student EOC Meets Grade Level rate is 57%, significantly below the state average of 69%. (Source: Texas Academic Performance Report)

To comply with the requirements set forth by the Texas Education Agency (TEA), San Isidro ISD will implement the interactive online learning model in the following areas:

By focusing on these critical areas, San Isidro ISD seeks to enhance student learning and improve overall academic performance.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Newsela's PROGRESS MONITORING TOOL includes a built-in reporting dashboard aligned with ELA reading skills, allowing teachers to track student performance and identify areas of need. Additionally, for progress monitoring, Formative, Newsela's companion platform, offers in-depth monitoring of student progress in both ELA comprehension and Social Studies content knowledge.

Formative will be used by teachers and district to monitor students' reading comprehension and their understanding of specific Social Studies standards. Educators and specialists can utilize pre-built assessments or create assessments, assignments, and activities tailored to specific learning objectives and TEKS standards. This flexibility enables real-time analysis of student progress, helping to provide targeted support and ENSURE SATISFACTORY STUDENT PROGRESS.

Based on feedback provided by the PROGRESS MONITORING TOOLS, we will deliver prescriptive, individualized learning paths that will be developed to SUPPORT STRUGGLING LEARNERS and students who are OFF TRACK.

Examples of how INTERVENTIONS may be implemented for struggling learners include:

- For History, teachers can assign Newsela articles related to historical events and utilize Formative to assess both comprehension of the content and critical thinking skills.
- For ELA, teachers can incorporate these same texts into lessons focused on analyzing argumentation, identifying primary and secondary sources, or practicing evidence-based writing.



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Campus/Site: N/A
Vendor ID: 1746000677

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SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3014 - Program Narrative

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

To monitor and support student learning effectively, we will implement interactive online learning models with quarterly benchmarks that are automatically scored, as described below:

(a) QUARTERLY BENCHMARKS:

1. Will assess critical thinking, problem-solving, writing, and analysis to evaluate knowledge application.
2. Will measure mastery of content areas and academic standards.
3. Will track academic progress quarterly, identifying areas needing improvement.
4. Will simulate the format and rigor of STAAR exams to familiarize students with state assessments.

(b) USING BENCHMARK DATA: This data will be used for numerous reasons, which include but are not limited to:

1. Helping students prepare for state assessments such as STAAR.
2. Assessing Student Progress and identifying those who are struggling.
3. Guiding instructional strategies by highlighting trends, gaps, and areas needing support.
4. Evaluating the effectiveness of learning models, enabling adjustments to enhance outcomes.

By integrating these benchmarks and leveraging data effectively, the district will foster a supportive learning environment, ensuring students are prepared for state assessments and continuous academic growth.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

For History, including both Texas and U.S. History, as well as English Language Arts (ELA), we will utilize Newsela to enrich learning experiences and provide students with necessary adaptations for success. Newsela integrates audio and video components into its carefully curated nonfiction content, making it a dynamic platform for diverse learning needs.

Through Newsela, teachers can leverage AUDIO NARRATION to offer auditory support for text-based materials, enhancing accessibility for all students. This feature is particularly beneficial for students with unique learning needs, ensuring that every learner can engage with the material effectively. Additionally, Newsela incorporates VIDEO COMPONENTS that complement textual content, providing visual reinforcement, real-world examples, and interactive learning experiences that deepen understanding.

To further support our English Language Learners (ELLs), Newsela's Formative Add-Ons includes a read-aloud function in both English and Spanish. This bilingual support enables us to address the needs of our ELL students (18.4%), fostering comprehension and language development.

The combined use of audio narration, video components, and multilingual support empowers teachers to design lessons that ENGAGE students, promote active learning, and encourage deeper comprehension.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

COMPONENTS OF THE INTERACTIVE ONLINE LEARNING MODEL THAT ARE PROVIDED IN SPANISH: Newsela provides robust English and Spanish components to support diverse learners, an overview of some of the Spanish components include:

- Articles available in Spanish, providing ELLs access to the same content in their native language.
- Spanish-language articles that include audio narration to support listening comprehension and language development.
- The ability for teachers can toggle between English and Spanish versions of the same article, making it easier to scaffold instruction and build language proficiency.

These features enable teachers to create inclusive, bilingual learning environments that cater to the needs of both English-proficient students and those developing English as an additional language.

EXPLAIN HOW YOUR LEA WILL USE THE INTERACTIVE ONLINE LEARNING MODEL(S) WITH ENGLISH- AND SPANISH-SPEAKING STUDENTS:

Newsela's Spanish component "En Español", aids language development and comprehension. By integrating these bilingual components, the district will foster academic growth and language development for all students, creating an inclusive and engaging learning environment.



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Program Description PS3014 - Program Narrative



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0