



**Organization:** RIO GRANDE CITY GRULLA ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746003668

**County District:** 214901  
**ESC Region:** 01  
**School Year:** 2025-2026

SAS#: IOLGAA25

## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### General Information GS2000 - Certify and Submit

**Due:** 02/05/2025 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

| Description  | Required | Status   | Last Update         |
|--|----------|----------|---------------------|
| <b>General Information</b>                         |          |          |                     |
| GS2100 - Applicant Information                     | *        | Complete | 02/04/2025 04:33 PM |
| GS2300 - Negotiation Comments and Confirmation     |          | New      |                     |
| <b>Program Description</b>                         |          |          |                     |
| PS3013 - Program Plan                              | *        | Complete | 02/04/2025 04:35 PM |
| PS3014 - Program Narrative                         | *        | Complete | 02/04/2025 05:00 PM |
| <b>Program Budget</b>                              |          |          |                     |
| BS6001 - Program Budget Summary and Support        |          | Complete | 02/04/2025 05:01 PM |
| BS6101 - Payroll Costs                             |          | Complete | 02/04/2025 05:01 PM |
| BS6201 - Professional and Contracted Services      |          | Complete | 02/04/2025 05:01 PM |
| BS6401 - Other Operating Costs                     |          | Complete | 02/04/2025 05:02 PM |
| BS6501 - Debt Services                             |          | Complete | 02/04/2025 05:02 PM |
| BS6601 - Capital Outlay                            |          | Complete | 02/04/2025 05:02 PM |
| <b>Provisions Assurances and Certifications</b>    |          |          |                     |
| CS7000 - Provisions, Assurances and Certifications | *        | Complete | 02/04/2025 05:03 PM |

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

|                            |          |  |                               |
|----------------------------|----------|--|-------------------------------|
| <b>Authorized Official</b> |          | <b>Select Contact:</b> <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/> |                               |
| First Name: Guadalupe      | Initial: | Last Name: Garza   | Title: Interim Superintendent |
| Phone: 956-716-6700        | Ext:     | E-Mail: ggarza22@rgccisd.org   |                               |

#### Submitter Information

|                               |  |
|-------------------------------|--|
| First Name: Guadalupe         | Last Name: Garza                             |
| Approval ID: guadalupe.garza5 | Submit Date and Time: 02/04/2025 05:10:02 PM |



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**General Information  
 GS2100 - Applicant Information**

**Part 1: Organization Information**

| A. Applicant                                  |           |                 |
|---|-----------|-----------------|
| Organization Name: RIO GRANDE CITY GRULLA ISD |           |                 |
| Mailing Address Line 1: FORT RINGGOLD         |           |                 |
| Mailing Address Line 2:                       |           |                 |
| City: RIO GRANDE CITY                         | State: TX | Zip Code: 78582 |

| B. Unique Entity Identifier (SAM) |
|-----------------------------------|
| UEI (SAM):                        |

**Part 2: Applicant Contacts**

| A. Primary Contact      |          | Select Contact:               | Select One | or | Add New Contact |
|-------------------------|----------|-------------------------------|------------|----|-----------------|
| First Name: Hermelinda  | Initial: | Last Name: Ayala-Rios         |            |    |                 |
| Title: Director         |          |                               |            |    |                 |
| Telephone: 956-648-3762 | Ext.:    | E-Mail: hayala001@rgccisd.org |            |    |                 |

| B. Secondary Contact                            |            | Select Contact:                 | Select One | or | Add New Contact |
|---|------------|---------------------------------|------------|----|-----------------|
| First Name: Nydia                               | Initial: I | Last Name: Benitez              |            |    |                 |
| Title: Director for Talent Management and Strat |            |                                 |            |    |                 |
| Telephone: 956-750-0422                         | Ext.:      | E-Mail: nbenitez107@rgccisd.org |            |    |                 |



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### 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

#### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

| Negotiation Items |   |
|-------------------|---|
| 1.                | <div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #cccccc; height: 50px; margin-top: 5px;"></div> |

Add Row

Delete Row



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and; e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3013 - Program Plan



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

At Grulla High School and Grulla Middle School, the iStation through Blended Learning: Station Rotation program will be implemented, similar to the approach at Rio Grande City Grulla High School and Ringgold Middle School during the Interactive Online Learning Grant Cycle 1 implementation. The proposed program will integrate iStation's The Story of América into the district's 8th-grade curriculum and Texas History Awakens into the 7th-grade curriculum, aligning historical content with literacy instruction to enhance student engagement and learning outcomes. By employing a blended learning approach through the Station Rotation Model, this initiative will offer interactive, TEKS-aligned instructional modules that promote critical thinking and interdisciplinary connections between history and literacy. Moreover, the program is designed to support all learners, including Emergent Bilingual and special population students, by leveraging iStation's accessibility features and personalized learning pathways. Our mission is to enhance student engagement, improve learning outcomes, and foster critical thinking through innovative instructional approaches. The district recognizes the need for more engaging, standards-aligned literacy instruction that not only strengthens reading skills but also deepens historical understanding.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The program prioritizes giving all students access to quality learning resources and support. This includes providing materials and technology for different learning needs and extra help for students who need it, like Emergent Bilingual learners and those with special needs. The goal is to create an inclusive environment where every student can succeed. The implementation of iStation through Blended Learning: Station Rotation will address these needs by:  
 Aligning with TEKS standards to ensure rigorous, standards-based instruction.  
 Enhancing student engagement through digital, interactive content that fosters historical inquiry and literacy development through The Story of América into the district's 8th-grade and Texas History Awakens into the 7th grade.  
 Supporting differentiated instruction with iStation accessibility features designed for Emergent Bilingual and special population students.  
 Encouraging cross-curricular integration by connecting historical events and narratives with literacy skills.  
 Measuring effectiveness through unit checks for understanding, quarterly benchmark assessments, and ongoing data analysis.

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

At Grulla High School and Grulla Middle School, the iStation through Blended Learning: Station Rotation program will be implemented, similar to the approach at Rio Grande City Grulla High School and Ringgold Middle School Interactive Online Learning Grant Cycle 1 implementation. This program aims to address three critical student needs: overcoming language barriers, providing personalized learning experiences, and boosting student proficiency in history and literacy. By integrating iStation's The Story of América and Texas History Awakens, the program will enhance accessibility, engagement, and comprehension through targeted instructional strategies that support these objectives.

Language barriers. To help students overcome language barriers, iStation through Blended Learning will offer multilingual options, allowing them to access content in English or Spanish. Text-to-speech and language-switching features will support comprehension and fluency, making the material more accessible. Students struggling with reading will receive extra support through collaboration with grade-level peers and peer tutoring by high school students to help them understand historical content. Additionally, scaffolding strategies will help Emergent Bilingual students build vocabulary and improve their understanding of key concepts.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Personalized learning. The iStations Blended Learning will provide personalized learning experiences by using different instructional strategies to support various learning styles. Visual learners will watch videos of historical events, auditory learners will listen to narrated lessons and discussions, and kinesthetic learners will engage in interactive exercises and simulations. To enhance engagement, the program will include animations, digital timelines, and hands-on activities that reinforce history and literacy concepts. Additionally, challenging content will be scaffolded to help students master TEKS-aligned history and literacy standards at their own pace.

Boost student proficiency. The program will boost student proficiency in ELAR and Social Studies by using interactive learning modules to improve retention and understanding of Texas and U.S. history while strengthening literacy skills. Students will engage with simulations, primary source document analysis, and video documentaries to develop critical thinking and make connections between historical events and literacy concepts. Formative assessments, such as unit comprehension checks and benchmark tests, will track progress and guide instruction. Additionally, student-led discussions and reflections will encourage deeper historical inquiry and engagement, helping students connect reading, writing, and analysis skills with social studies content.



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### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

**Performance Measures Related to Student Outcomes**

The program will measure student success by tracking improvements in engagement, literacy skills, and historical understanding. Performance measures will include student participation rates, growth in reading comprehension, and increased proficiency in analyzing historical content. The goal is to ensure that students not only improve their reading and writing skills but also develop a deeper understanding of history through critical thinking and inquiry-based learning.

**Tools to Measure Performance**

Various assessment tools will be used to track student progress. Formative assessments, such as unit comprehension checks and teacher observations, will help monitor day-to-day learning. Unit benchmark assessments will measure overall growth in literacy and social studies proficiency. iStation's built-in data tracking features will provide real-time analytics on student performance, allowing educators to identify areas of need and adjust instruction accordingly.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

**Processes to Ensure Effectiveness**

To ensure the program's success, regular data reviews and teacher collaboration sessions will be conducted. Educators will analyze assessment results, share best practices, and adjust instructional strategies as needed. Additionally, feedback from students and teachers will be gathered to improve engagement and effectiveness. Continuous professional development will support teachers in implementing best practices for blended learning and differentiation, ensuring that the program meets its objectives and maximizes student success.

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

Project Manager Qualifications: High School Social Studies classroom teacher  
Project Coordinator Qualifications: Interactive Online Learning Grant Cycle 1 and Blended Learning experience  
Teacher Facilitator Qualifications: Interactive Online Learning Grant Cycle 1 and Teacher Observation experience  
Teacher Supervisors Qualifications: Social Studies middle school classroom teachers  
Student Tutors Qualifications: Seniors in good academic standing  
Secretary and Data Entry Clerk qualifications payroll experience  
HS History Teacher (3 positions) Qualifications: Teacher of record  
HS English Teachers (3 positions) Qualifications: Teacher of record  
Middle School History (4 positions) Qualifications: Teacher of record  
Middle School English (6 positions) Qualifications: Teacher of record

All positions are existing and will acquire additional responsibilities.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed \$300,000 budget is strategically allocated to support software, staffing, professional development, supplies, and tutoring services to enhance student learning.

**Interactive Online Learning Grant – Budget Summary**

The \$300,000 budget supports software, staffing, professional development, supplies, and tutoring to enhance student learning.

iStation Software (\$54,610) – Two-year license, training, and maintenance.

Staffing (\$50,000) – Project Manager, Coordinator, Teacher Facilitator, Data Clerk, Teacher Supervisors, and Campus Administrators

Professional Development (\$33,200) – Monthly PD and Recap sessions.

Student Tutors (\$28,800) – High school tutors for middle school support.

Supplies & Devices (\$100,000) – Chromebooks and headphones.

The program will adapt based on teacher feedback, ensuring ongoing blended learning success.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Payroll Costs include a project manager, project coordinator, teacher facilitator, teacher supervisor, teachers, student tutors, clerks, and campus administrators for a total of \$112,000.00

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Professional and contracted services is \$54,610.00

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Supplies and Materials Costs: \$100,000.00

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$300,000.00



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

To implement the interactive online learning grant, teachers and support staff will be selected based on their experience in delivering blended learning and their willingness to engage with innovative instructional strategies. Teachers will be chosen from Grulla High School and Grulla Middle School, with input from school leaders to ensure a mix of expertise in both ELAR and Social Studies. Support staff and technology specialists, will be selected for their ability to assist in the implementation and integration of iStation's The Story of América and Texas History Awakens. Once selected, teachers and staff will receive targeted professional development on the use of iStation, blended learning strategies, and effective collaboration between ELAR and Social Studies. Ongoing support will be provided through coaching, regular check-ins, and access to resources to ensure successful program delivery.

#### Ensuring Teacher Commitment

To ensure teacher commitment, the district will provide clear expectations and continuous professional development that emphasizes the benefits of the program in improving student outcomes. Teachers will be actively involved in the planning and implementation phases, and their input will be valued throughout the process. Additional incentives, such as stipends, recognition, supplies, and technology equipment, will be offered to encourage participation and sustained engagement.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

Regular feedback sessions and collaborative planning opportunities will also help teachers feel supported, ensuring they remain motivated and committed to the success of the program.

Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years

Teachers from both ELAR and Social Studies will work closely together during the planning stages to design integrated lessons that connect historical content with literacy skills. Ongoing professional development will focus on strategies for cross-curricular teaching, with an emphasis on using iStation's The Story of América and Texas History Awakens to strengthen both history and literacy outcomes.

Regular meetings and collaborative planning sessions will allow teachers to share ideas, adjust strategies, and align their instruction to ensure consistency and coherence across subjects. The program will also be monitored through regular assessments and data analysis to track progress and make adjustments as needed. This continuous cycle of collaboration, support, and data-driven decision-making will ensure that cross-curricular integration remains effective throughout the school years.



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#### H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

RGCGISD LEA will utilize grant funds to purchase iStation's Texas History Awakens and The Story of America for Grulla High School and Grulla Middle School, allowing students to delve into history through literature. The Story of America, designed for middle and high school students, offers a supplemental online curriculum aligned with TEKS and literacy standards to enhance reading and history comprehension. It includes vocabulary exploration, interactive maps, historical audio and video clips, and activities on historical trends and events to support both language arts and social studies. It is complemented by Texas History Awakens, an interactive online reading program for middle school students. Focused on 7th grade social studies, it engages students with Texas history through multimedia resources, authentic documents, and assessments aligned with state standards. This dynamic approach promotes critical thinking and provides immediate feedback available in both English and Spanish, ensuring students gain a thorough understanding of historical events and figures while preparing them for academic success

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Grulla Middle School 7th & 8th grade social studies classes  
 Grulla High School U.S. History classes

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Teachers will leverage the unit assessment data to enhance student learning by identifying areas for improvement and offering targeted interventions through blended learning approaches and tutoring sessions. The unit assessment data will be used to reteach material in small groups, one-on-one sessions, or for targeted whole-class instruction. Additionally, high school tutors will assist middle school students who are struggling with social studies through a learning buddy model, ensuring students receive the support they need to succeed.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

**Quarterly Benchmarks in the Interactive Online Learning Model(s)**  
 The iStation programs, The Story of America and Texas History Awakens, include quarterly benchmarks that are automatically scored. These assessments are designed to check students' understanding of key historical concepts and reading skills. They include multiple-choice, short answer, and essay questions that focus on vocabulary, reading comprehension, and historical analysis, all aligned with TEKS and state standards.  
**Using Data to Support Student Learning and Evaluate Effectiveness**  
 The data from these benchmarks will help teachers identify areas where students need more help. Teachers will use the results to adjust their instruction and provide extra support for students who need it. Struggling students will receive tutoring from high school students, offering personalized help to improve understanding. If the data shows that students are struggling with certain skills, teachers can make changes to the learning approach. This ongoing review of the benchmark results will also help assess how well the learning models are working, ensuring that the program is effectively supporting student success.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

The utilization of audio and video components in English and Spanish within iStation "The Story of America" and Texas History Awakens will be strategically used to captivate students' attention and foster deep engagement with the curriculum. These components represent a multifaceted approach to learning, leveraging a diverse array of multimedia tools, educational videos, interactive simulations, and virtual tours. Moreover, the interactive nature of these components facilitates active student participation and collaboration through blended learning station rotations and features such as the check for understanding tools within each unit. Audio and video components within iStation will provide personalized learning for all students.



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

IStation "The Story of America" provides a multilingual interface, audio and video resources available in both English and Spanish, language-switching capabilities within text and video content, text-to-speech functionality, and vocabulary support for each unit. RCGISD LEA can strategically utilize these components to cater to the diverse linguistic needs of English and Spanish-speaking students by offering individualized learning paths based on language proficiency, fostering language immersion through alternating language content, integrating cultural discussions to enhance appreciation for diversity, and utilizing assessment tools for progress monitoring and targeted intervention.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature**

**Part 1: Available Funding**

| Available Funding            |                          |
|------------------------------|--------------------------|
| Description                  | 25-27 Interactive Online |
| 1. Fund/SSA Code             | 429                      |
| 2. Planning Amount           |                          |
| 3. Final Amount              |                          |
| 4. Carryover                 |                          |
| 5. Reallocation              |                          |
| <b>Total Funds Available</b> |                          |

**Part 2: Budget Summary**

| A. Budgeted Costs                              |                          |  |
|--|--------------------------|--|
| Description                                    | Class/<br>Object<br>Code | 25-27 Interactive Online                           |
| 1. Consolidated Administrative Funds           |                          | <input type="radio"/> Yes <input type="radio"/> No |
| 2. Payroll Costs                               | 6100                     |  |
| 3. Professional and Contracted Services        | 6200                     |  |
| 4. Supplies and Material                       | 6300                     |  |
| 5. Other Operating Costs                       | 6400                     |  |
| 6. Debt Services                               | 6500                     |  |
| 7. Capital Outlay                              | 6600                     |  |
| 8. Operating Transfers Out                     | 8911                     |  |
| <b>Total Direct Costs</b>                      |                          |  |
| 9. Indirect Costs                              |                          |  |
| <b>Total Budgeted Costs</b>                    |                          |  |
| <b>Total Funds Available Minus Total Costs</b> |                          |  |
| 10. Payments to Member Districts of SSA        | 6493                     |  |

| B. Pre-Award Costs   |  |
|--|--|
| Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application. |  |



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

| Description                             | Class/ Object Code | 25-27 Interactive Online |                    |             |
|---|--------------------|--------------------------|--------------------|-------------|
|   |                    | Program Costs            | Direct Admin Costs | Total Costs |
| 1. Payroll Costs                        | 6100               |                          |                    |             |
| 2. Professional and Contracted Services | 6200               |                          |                    |             |
| 3. Supplies and Material                | 6300               |                          |                    |             |
| 4. Other Operating Costs                | 6400               |                          |                    |             |
| 5. Debt Services                        | 6500               |                          |                    |             |
| 6. Capital Outlay                       | 6600               |                          |                    |             |
| 7. Operating Transfers Out              | 8911               |                          |                    |             |
| <b>Total</b>                            |                    |                          |                    |             |



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

| Payroll costs entered on BS6001 |                          |
|---------------------------------|--------------------------|
| Total Payroll Costs             | 25-27 Interactive Online |
|                                 |                          |

**Part 2: Number and Type of Positions**

| A. Administrative Support or Clerical Staff                       |                          |
|---|--------------------------|
| Position Type   | 25-27 Interactive Online |
| 1. Administrative support or clerical staff (integral to program) |                          |

| B. LEA Positions  |                          |
|---|--------------------------|
| Position Type   | 25-27 Interactive Online |
| 1. Professional staff   | <input type="checkbox"/> |
| 2. Paraprofessionals  | <input type="checkbox"/> |
| 3. Administrative support or clerical staff (paid by LEA indirect cost) | <input type="checkbox"/> |

| C. Campus Positions   |                          |
|---|--------------------------|
| Position Type   | 25-27 Interactive Online |
| 1. Professional staff   | <input type="checkbox"/> |
| 2. Paraprofessionals  | <input type="checkbox"/> |
| 3. Administrative support or clerical staff (paid by LEA indirect cost) | <input type="checkbox"/> |

**Part 3: Substitute, Extra-Duty, Benefits**

| Substitute, Extra-Duty, Benefits  |                          |
|---|--------------------------|
| 1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses) | <input type="checkbox"/> |
| 2. Extra duty pay/beyond normal hours for positions not indicated above   | <input type="checkbox"/> |
| 3. Substitutes for public and charter school teachers not indicated above   | <input type="checkbox"/> |
| 4. Stipends for positions not indicated above   | <input type="checkbox"/> |

**Part 4: Confirmation of Payroll Requirements**

| Confirmation of Payroll Requirements   |
|--|
| 1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request. |



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

| Budgeted Costs  |                      |                          |
|---|----------------------|--------------------------|
| Description   | Class/Object Code    | 25-27 Interactive Online |
| 1. Rental or Lease of Buildings, Space in Buildings, or Land      | 6269                 |                          |
| 2. Professional and Consulting Services                           | 6219<br>6239<br>6291 |                          |
| <b>Subtotal Professional and Contracted Services Costs</b>        |                      |                          |
| <b>Remaining 6200 Costs That Do Not Require Specific Approval</b> |                      |                          |
| <b>Total Professional and Contracted Services Costs</b>           |                      |                          |

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

| Itemized Professional and Consulting Service (6219, 6239, 6291)                    |                          |
|--|--------------------------|
| Description  | 25-27 Interactive Online |
| 1. Service: <input type="text"/>   |                          |
| Specify Purpose: <input type="text"/>  |                          |
| <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> |                          |
| <b>Total Professional and Consulting Services Costs</b>                            |                          |



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

| Budgeted Costs  |                          |                          |
|---|--------------------------|--------------------------|
| Description   | Class/<br>Object<br>Code | 25-27 Interactive Online |
| 1. <b>Out-of-State Travel for Employees</b><br>LEA must keep documentation locally.   | 6411                     |                          |
| 2. <b>Travel for Students to Conferences (does not include field trips)</b><br>Requires pre-authorization in writing.   | 6412                     |                          |
| 3. <b>Educational Field Trips</b><br>LEA must keep documentation locally.   | 6412<br>6494             |                          |
| 4. <b>Stipends for Non-employees other than those included in 6419</b><br>Requires pre-authorization in writing.  | 6413                     |                          |
| 5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b><br>Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally. | 6411<br>6419             |                          |
| 6. <b>Non-Employee Costs for Conference</b><br>Requires pre-authorization in writing.   | 6419                     |                          |
| 7. <b>Hosting Conferences for Non-Employees</b><br>LEA must keep documentation locally.   | 64xx                     |                          |
| <b>Subtotal Other Operating Costs</b>   |                          |                          |
| <b>Remaining 6400 Costs That Do Not Require Specific Approval</b>   |                          |                          |
| <b>Total Other Operating Costs</b>  |                          |                          |

**Part 2: Direct Administrative Costs**

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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

| Budgeted Costs                         |                    |                          |
|--|--------------------|--------------------------|
| Description                            | Class/ Object Code | 25-27 Interactive Online |
| 1. SBITA Liability - Principal         | 6514               |                          |
| 2. SBITA Liability - Interest          | 6526               |                          |
| 3. Capital Lease Liability - Principal | 6512               |                          |
| 4. Capital Lease Liability - Interest  | 6522               |                          |
| 5. Interest on Debt                    | 6523               |                          |
| <b>Total Debt Service Costs</b>        |                    |                          |

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

| Budgeted Costs   |                          |
|--|--------------------------|
| Description  | 25-27 Interactive Online |
| 1. Library Books and Media (Capitalized and Controlled by Library)   |                          |
| 2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance) |                          |
| 3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2  |                          |
| <b>Total Capital Outlay Costs</b>  |                          |

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

| Provisions, Assurances and Certifications   |  |
|---|--|
| 1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.   | General and Fiscal Guidelines          |
| 2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.  | Program Guidelines                     |
| 3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.  | General Provisions and Assurances      |
| 4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.<br>I certify I am not debarred or suspended.   | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification:  |  |
| a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.   | Lobbying Certification                 |
| b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.   |  |
| Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.   |  |
| <ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul> |  |

# SSA Funding Report

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| Region        | County District | Organization | ADC Submitted Date |        |        |        |        |        |        |        |        |
|---------------|-----------------|--------------|--------------------|--------|--------|--------|--------|--------|--------|--------|--------|
|               |                 |              |                    | R:     | R:     | R:     | R:     | R:     | R:     | R:     | R:     |
| <b>Total:</b> |                 |              |                    | R: \$0 | R: \$0 | R: \$0 | R: \$0 | R: \$0 | R: \$0 | R: \$0 | R: \$0 |