



Organization: MONTE ALTO ISD
 Campus/Site: N/A
 Vendor ID: 1746011661

County District: 108915
 ESC Region: 01
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information
 GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	01/31/2025 08:25 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	01/31/2025 08:25 AM
PS3014 - Program Narrative	*	Complete	02/05/2025 03:57 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	02/05/2025 04:05 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/05/2025 04:10 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Alma Initial: D Last Name: Cerda Title: Director of Curriculum & Instruction
 Phone: 956-567-3109 Ext: E-Mail: almacerda@montealtoisd.org

Submitter Information

First Name: Rashad Last Name: Rana
 Approval ID: rashad.rana Submit Date and Time: 02/05/2025 04:11:04 PM



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**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant		
Organization Name: MONTE ALTO ISD		
Mailing Address Line 1: 25149 1ST ST		
Mailing Address Line 2:		
City: MONTE ALTO	State: TX	Zip Code: 78538

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Andrea	Initial:	Last Name: Nieto				
Title: Federal Programs Director						
Telephone: 956-567-3100	Ext.:	E-Mail: andreanieto@montealtoisd.org				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Alma	Initial: D	Last Name: Cerda				
Title: Director of Curriculum & Instruction						
Telephone: 956-567-3109	Ext.:	E-Mail: almacerda@montealtoisd.org				



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: Select One ▼</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; background-color: #f0f0f0;"> <div style="border: 1px solid black; height: 40px;"></div> </div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and; e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Monte Alto ISD will be implementing Amira, previously iStation, The Story of America middle school and high school interactive online curriculum. The Story of America is a standards-aligned online supplemental program where middle and high schoolers don't just learn US history—they master it. The Amira Learning online platform allows our students to dive into lessons that are standard driven and aligned to grade level TEKS for both Social Studies and English Language Arts. These interactive lessons, authentic historical videos, primary and secondary sources, detailed timelines, hundreds of pictures, inspiring biographies, that analyze the past to discover its influence on today. Every lesson is crafted to deepen learning, build critical thinking skills. The Story of America online curriculum blends history with essential reading and writing practice. Students dive into analysis, summarization, and research—all connected to the history they're exploring.

Our mission at Monte Alto ISD, is to graduate all students as per their expectation graduation time college, career or military ready. During the 24-25 school year our 8th grade Social Studies STAAR scores showed 20% of our students met grade level standards and the meets proficiency and 8% at the master's proficiency. Our 23-24, U.S. History EOC scores showed 67% of our students met grade level standards and the meets proficiency and 28% at the master's proficiency.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

This data shows that our students are not meeting grade level expectations and are not ready for the next grade level. This program will address this need by providing our district with the opportunity to incorporate a curriculum that will immerse the students in interactive history lesson. We will hire a Social Studies instructional coach who will co-teach with teachers to implement the interactive online learning model in the classroom. The instructional coach will plan with the teachers and ensure that they receive professional development to implement the program with fidelity.

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The major goals of the grant is to increase academic achievement in middle and high school students by providing, increase reading, comprehension and support English Language Learners. The activities that will be implemented to meet these objectives include utilizing Amira Learning to promote academic achievement by utilizing reading to providing personalized, interactive learning experiences that cater to each student's unique needs. These programs can adapt to a student's individual learning pace, offering challenges and support at the right level to help them progress. With features like interactive tutorials, educational games, and real-time feedback, students can stay engaged and motivated to learn.

Teachers can use data from the program to track progress, identify areas of difficulty, and provide targeted interventions, ensuring students receive the support they need to succeed academically. By fostering independent learning, increasing accessibility to resources, and offering instant feedback, Amira Learning can significantly enhance our student's academic growth and achievement. All lessons and activities are available in Spanish to assist our English Language Learners by utilizing English as a Second Language strategies to support student learning in both Social Studies and English Language Arts.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

Monte Alto ISD will use STAAR performance measures to assess student progress on benchmark assessments, which will be administered quarterly through the Amira Learning online platform. The data collected will be analyzed to monitor student growth and ensure mastery of the Social Studies TEKS. The Social Studies instructional coach will closely monitor the program's implementation to ensure it is carried out with fidelity and that the benchmark scores are reliable. The district will establish quarterly benchmarks to evaluate whether the program's objectives are being met. During these review periods, Social Studies teachers and the instructional coach will meet with campus and district leadership teams to assess progress and determine if the benchmarks have been successfully achieved.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

Monte Alto ISD will hire a Social Studies Instructional Coach. This position is a proposed position and will require a Bachelor's Degree and will be required to have taught 5 years of Texas and/or U.S. History. We will be consulting with Amira to provide our teachers professional development over the learning platforms and best practices for implementing the program.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The \$300,000 proposed budget will be carefully allocated to ensure the successful implementation of the interactive online learning program. A portion will be used to hire a Social Studies instructional coach, who will provide ongoing professional development, coaching, and co-teaching support in the classroom to guarantee effective program delivery and data collection. Funds will also be allocated to purchase online licenses for all students in 7th, 8th, and U.S. History courses. Additionally, the budget will cover the purchase of necessary resources and technology, including educational software licenses, laptops, tablets, and interactive displays, to ensure all students have equitable access to technology. A portion of the budget will also be set aside for teacher stipends to compensate for the time spent on planning and professional development as part of the program's implementation.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Social Studies Instructional Coach - \$135,000
Stipend - \$16,000

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Amira Training - \$20,000
Content Specific Training - \$20,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Amira Learning Licenses - \$20,000
Hardware - \$89,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$300,000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Monte Alto ISD will have all 7th, 8th and U.S. Social Studies teachers participate in the interactive learning model, due to the grade level only have one teacher instruct Social Studies. Professional development is a vital part of the selected program that will support our teachers. To begin, teachers will complete an online "Getting Started" course that will guide them through the program's features and how to effectively integrate it into their classrooms. Following this, Social Studies teachers will participate in ongoing professional development sessions every six weeks, starting with preservice PD in August. In these sessions, they will work closely with the instructional coach to receive training on how to implement the program, interpret reports, analyze data, and design and deliver effective lessons and interventions. This continuous support ensures teachers are well-equipped and committed to use the program to enhance student learning.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

Over the course of two years, the selected program will be used to supplement literacy instruction in Social Studies classes. The program offers many opportunities for project-based learning that incorporates skills across disciplines.

This will be facilitated by joint planning and data analysis meetings with ELAR and Social Studies teachers and other program staff to ensure effective cross-curricular implementation of the program.



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Program Description PS3014 - Program Narrative

H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Monte Alto ISD will be implementing Amira, previously iStation, The Story of America middle school and high school interactive online curriculum. The Story of America is a standards-aligned online supplemental program where middle and high schoolers don't just learn US history—they master it. The Amira Learning online platform allows our students to dive into lessons that are standard driven and aligned to grade level TEKS for both Social Studies and English Language Arts. These interactive lessons, authentic historical videos, primary and secondary sources, detailed timelines, hundreds of pictures, inspiring biographies, that analyze the past to discover its influence on today. Every lesson is crafted to deepen learning, build critical thinking skills. The Story of America online curriculum blends history with essential reading and writing practice. Students dive into analysis, summarization, and research—all connected to the history

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Monte Alto ISD will implement the online learning model in all grade 7 Texas History, 8th grade U.S. History and high school U.S. History courses.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

The interactive online learning model and program support effective progress monitoring by incorporating various types of assessments, including both formative and summative. These assessments, combined with supplemental curriculum aligned to TEKS, offer teachers a comprehensive approach to tracking student progress. The program also allows teachers to observe student work, evaluate projects, and provide opportunities for student reflection and revisions, ensuring a well-rounded understanding of each student's development.

Teachers will integrate these supplemental programs into their core curriculum, using them to identify and address areas where students may struggle with historical knowledge or concepts. When students need additional support, teachers can utilize the interactive lessons for small-group instruction, one-on-one reteaching, or targeted whole-class lessons. The built-in assessments continuously monitor students' proficiency, enabling teachers to pinpoint areas of need and provide focused interventions to help students improve.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Benchmark assessments are offered four times a year at the end of the first quarter, mid-year, at the end of the third quarter, and at the end of the year. The Benchmark Assessments include items which correspond to Webb's DOK levels 1-3 and include item types like multiple choice, fill in the blank, and true or false. This supports student experiences with some of the new STAAR item types and represents a more comprehensive picture of student learning than traditional multiple choice only assessments. These benchmarks will be used to track student progress within the platform and to evaluate the effectiveness of the interactive online learning model.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Students will engage in dynamic and interactive history lessons that blend various multimedia elements, such as videos, audio-narrated history, original photos, audio speeches, timelines, primary source materials, and interactive maps. This multimedia approach allows students to follow along with the narrator for fluency practice or choose to read independently without audio support. Interactive maps help students visualize the locations and timelines of historical events, offering clear connections between where and when these events occurred. Short videos are strategically embedded in the lessons to provide real-life accounts of significant historical moments. Additionally, interactive timelines for each unit chronologically display key events in Texas and U.S. history, linking them with audio and visual support to offer students a comprehensive view of how history unfolded.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

The selected programs allow teachers to select any combination of English or Spanish text and audio depending on the student's needs and reading ability.



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Program Description PS3014 - Program Narrative



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		\$0
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300	\$0		\$0
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$0		\$0



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



Organization: MONTE ALTO ISD
Campus/Site: N/A
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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0