



Organization: MANARA ACADEMY
 Campus/Site: N/A
 Vendor ID: 1205254172

County District: 057844
 ESC Region: 10
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information
 GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM
 Application Status: Received

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	01/16/2025 02:26 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	01/16/2025 02:26 PM
PS3014 - Program Narrative	*	Complete	01/16/2025 04:48 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	01/16/2025 04:49 PM
BS6101 - Payroll Costs		Complete	01/16/2025 04:50 PM
BS6201 - Professional and Contracted Services		Complete	01/16/2025 04:50 PM
BS6401 - Other Operating Costs		Complete	01/16/2025 04:51 PM
BS6501 - Debt Services		Complete	01/16/2025 04:51 PM
BS6601 - Capital Outlay		Complete	01/16/2025 04:51 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	01/16/2025 02:28 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Denise Initial: Last Name: Sudan Title: Superintendent

Phone: 972-304-1155 Ext: E-Mail: dsudan@manaraacademy.org

Submitter Information

First Name: Denise Last Name: Sudan

Approval ID: denise.sudan Submit Date and Time: 01/16/2025 04:52:05 PM



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**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant		
Organization Name: MANARA ACADEMY		
Mailing Address Line 1: 8113 RIDGEPOINT DR STE 202		
Mailing Address Line 2:		
City: IRVING	State: TX	Zip Code: 75063

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Denise	Initial:	Last Name: Sudan				
Title: Superintendent						
Telephone: 972-304-1155	Ext.:	E-Mail: dsudan@manaraacademy.org				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Krystal	Initial:	Last Name: Lovato				
Title: Senior Grant Consultant						
Telephone: 469-585-4970	Ext.:	E-Mail: krystal@dssedu.com				



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments: <input type="checkbox"/> LEA Completed Change</p> <div style="background-color: #cccccc; border: 1px solid black; height: 50px;"></div> </div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and; e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

The Interactive Online Learning Grant Program will fund the implementation of an interactive online learning model designed to enhance student engagement and achievement/performance in grade 7 Texas history, grade 8 U.S. history and high school U.S. History. The program design will incorporate ELAR with Texas and U.S. history aligned with the TEKS. This program will allow for the facilitation of learner-centered pedagogical practices incorporating audio and visual narrations. Additionally, this program model will enhance our bilingual instruction support needs. The program grant funds will support two years of program implementation during the 2025-2026 and 2026-2027 school year and provide opportunity for teacher training and equipping teachers with exceptional teaching resources to drive academic outcomes. Manara Academy's mission is "Manara Academy will provide students with a creative, adaptive and ethical environment to become knowledgeable inquirers and future leaders in a diverse and evolving global society where we master languages, honor cultural heritages, and respect diversity." The grant supports the district's mission by promoting creativity and adaptability by offering engaging student centered lessons. Additionally, the program honors cultural and linguistic respect ensuring ELLs have equitable access to resources and aligns with Manara's mission of mastering languages and celebrating diversity. Finally this program prepares students to think critically.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The program's goals and objectives are to 1) Improve academic performance through cross-curricular language arts instruction and enhancing Texas and U.S. History lessons. 2) Increase student engagement through learner-centered interactive lessons that promote student engagement. 3) Support ELLs by providing bilingual instruction materials to ensure equitable access for multi-lingual students. 4) Develop teacher capacity by equipping teachers with the skills to effectively implement the interactive online learning model. The activities and strategies include 1) Curriculum implementation by deploying an interactive online learning model aligned to the TEKS standards. 2) Progress monitoring of individual student learning and benchmark assessments. 3) Provide professional development to teaching staff responsible for the programs successful implementation. 4) Provide ongoing program support in the effective use of the learning model and cross-curricular strategies. 5) Community engagement by holding parent university sessions to build support for the program.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

Performance and evaluation measures for the program will include measuring student outcomes of grade level proficiency in U.S. and Texas history and English Language Arts. Engagement metrics will be monitored by tracking individual student participation rates in the interactive lessons. ELL performance will be measured through additional language proficiency measures including TELPAS outcomes and STAAR outcomes. Academic achievement measures will include any curricular built in assessments, TFAR Pre and Post formative assessments every six weeks, STAAR Interim results and summative measures-STAAR. Teacher outcomes will be measured using regular program evaluations, student feedback and effective implementation of the program curriculum and materials. Parent and student surveys will be given to gather additional feedback as to the program's effectiveness

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

Primary personnel include: 1) Program Coordinator will oversee the implementation of the curriculum, monitor progress, be responsible for gathering the required program effectiveness data and ensure compliance with the grant requirements. Qualifications include a Master's degree in education, experience with curriculum integration, program development and directing instruction. 2) Director of Data will support the data submission to ensure grant compliance and monitor/measure effective program outcomes. 3) IT support to trouble shoot technical issues with interactive platform integration. 4) External Consultant to provide Professional Development Training in curriculum integration and training teachers in quality implementation. 5) Certified teaching staff for U.S. History and Texas History with a minimum of 1 year of teaching experience. 6) Certified Instructional Coach - minimum of 5 years teaching experience.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget is strategically designed to align with the core goals of improving student engagement and achievement, equipping educators with advanced teaching tools, and ensuring equitable access to high-quality learning resources. The budget allocations address critical components. 1) Staffing: Hiring staff specifically for the implementation of the interactive online learning model to ensure effective integration of the curriculum into daily lessons, provide individualized student support, and maintain progress monitoring. 2) Program Coordinator to oversee implementation, monitor outcomes, and ensure compliance with grant requirements. 3) Staff participating in the program to receive stipends as an incentive to encourage full engagement and commitment to the program's success. 4) Professional Development: Equip educators with the skills necessary to implement interactive learning technologies effectively, integrate cross-curricular strategies, and address the unique needs of English Language Learners (ELLs). 5) Supplies and Materials: Funds are allocated for software, hardware, and SaaS licenses needed for the interactive online learning platforms, such as iStation US History and Texas History Awakens. The program's success will be regularly evaluated through student performance data, teacher feedback, and platform analytics. Annual reviews will guide reallocation of funds to address emerging needs.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Requesting \$210,000.00 to support salaries for social studies teachers, instructional aides, stipends for key personnel attending additional needed professional development/planning sessions and to partially fund the program coordinator's salary and instructional coach's salary.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Requesting \$10,000 for professional development of teaching staff, paraprofessionals, principals and program coordinator to support program implementation.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Requesting \$45,000 for software, hardware, SAAS licenses to support the interactive online learning model.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Requesting \$35,000 for a capital outlay expenditure of interactive classroom furniture to support student engagement with online curriculum. Currently our classrooms are set up with furniture that does not provide for flex learning space.

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$300,000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

In addition to credentials, teachers will be selected by their commitment to the district's academic improvement goals and their passion for supporting students in becoming independent learners. Professional development will be an integral component of the selected program at Manara Academy. Educators will begin by participating in an online introductory course designed to introduce them to the program's features, functionalities, and classroom applications. Additional professional development opportunities will include webinars and training sessions conducted in collaboration with iStation and Texas History Awakens. Manara Academy has a strong foundation in implementing technology-enhanced learning programs, supported by its leadership team's experience with online learning initiatives across various districts. Reading Language Arts (RLA) teachers at Manara Academy have prior experience with blended learning through platforms and will work in collaboration with social studies teachers in planning cross curricular lessons. These educators will play a vital role in supporting social studies teachers as they are adept to using the software and adjust their instructional strategies to maximize the benefits of the interactive online learning resources.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

With the support of grant funds, Manara Academy plans to implement an impactful interactive online learning model that aligns with our primary goal of enhancing student achievement. This initiative focuses on leveraging cross-curricular opportunities between Reading Language Arts (RLA) and social studies. At its core, the program engages students with authentic historical texts and artifacts through an interactive online platform, fostering a deeper understanding and appreciation of history while simultaneously strengthening their literacy skills. The selected programs will strengthen literacy instruction across both Social Studies and English Language Arts (ELA) classes at Manara Academy. These programs offer a variety of project-based learning opportunities that integrate skills from multiple disciplines. To foster collaboration, a shared vision, and the exchange of best practices, a supportive environment will be created for RLA and Social Studies teachers. Regular meetings will be held to review progress, address challenges, and develop strategies for continuous improvement. Manara Academy's schedule includes dedicated professional development days, allowing teachers ample time for planning and collaboration. These days will be leveraged throughout the year to enable RLA and Social Studies teachers to work together on curriculum alignment and program integration.



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Program Description PS3014 - Program Narrative

H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Manara Academy has selected iStation US History: The Story of America (SOA) and Texas History Awakens as the preferred interactive online learning programs for this grant. The decision was made based on the comprehensive features and alignment with middle and high school TEKS. Both programs emphasize standards-driven content to support academic success. Texas History Awakens is designed for middle school students, providing an engaging online reading program aimed at improving grade-level proficiency. Students explore Texas history through immersive media, authentic primary sources, and assessments aligned with TEA Social Studies Standards.

For middle and high school students, iStation US History offers: 1) An online curriculum aligned with TEKS and literacy standards. 2) Enhanced reading comprehension and historical understanding. 3) In-depth vocabulary exploration. 4) Interactive features such as maps, historical audio, and video content. 4) Essay-writing skill development. 5) Comprehension evaluations through performance-based assessments. 6) Activities that delve into historical events and trends. 7) Tools for educators, including progress monitoring and reporting capabilities. 8) Spanish language support.

Manara Academy carefully evaluated multiple available resources and ultimately chose iStation and Texas History Awakens due to high-quality resources, professional development and tools for student engagement and achievement.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

The identified classes to participate in the program implementation include grade 7 Texas history, grade 8 U.S. history and grade 10 U.S. History in all district campuses that teach these grade levels and subjects.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

The interactive online learning models selected for Manara Academy include robust progress monitoring tools designed to provide real-time data and actionable insights. These tools feature built-in assessments, performance dashboards, and detailed progress reports. Teachers can track student performance on key skills, identify patterns, and monitor growth over time. Engagement metrics will be monitored by tracking individual student participation rates in the interactive lessons. ELL performance will be measured through additional language proficiency measures including TELPAS outcomes and STAAR. Academic achievement measures will include any curricular built in assessments, TFAR Pre and Post formative assessments every six weeks, STAAR Interim results and summative measures-STAAR. Teacher outcomes will be measured using regular program evaluations, student feedback and effective implementation of the program curriculum and materials. Parent and student surveys will be given to gather additional feedback as to the program's effectiveness. The progress monitoring tools will also play a critical role in supporting struggling learners by identifying at-risk students not meeting proficiency or showing regression which will allow teachers to tailor intervention and support. Interventions include small group instruction, tutoring, blended learning and teacher coaching.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

a) Standards based assessments automatically scored are included in the curriculum benchmark assessment tools. These assessments identify specific strengths and areas for improvement, helping educators tailor instruction to individual student needs and include pre- and post-assessment data, enabling the school to measure progress over time and determine growth rates for individual students. b) Manara Academy will leverage quarterly benchmark data to both support student learning and evaluate the effectiveness of the interactive online learning model through the following strategies: targeted interventions, adjusting instruction, monitoring growth and progress and personalized learning. All data will guide teachers in modifying lesson plans to address gaps in understanding and reinforce key concepts. c) The program effectiveness will include analyzing performance trends, measure growth and achievement, identify areas for improvement and support stakeholder reporting. Data will be shared with teachers, administrators, and parents to maintain transparency and foster collaboration in supporting student success.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

iStation and Texas History Awakens allow for students to participate in immersive and rich interactive lessons that are supported with audio-narration, engaging videos, speeches of original audio clips, and original photos. Many of these materials would take teachers excessive amounts of time to research and locate to prepare lessons which are readily available through this curriculum. The curriculum provides opportunities for students to follow along with the narrator, enhance reading abilities, learn additional fluency skills and read independently. The audio, video and visuals are incorporated throughout all lessons and units. All units have timelines that are interactive allowing for students to navigate events chronologically and enjoy enhanced lessons in Texas history and U.S. history.



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Program Description PS3014 - Program Narrative

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

The identified interactive curriculum allows for teachers or students to customize their language selection of English or Spanish both in text and in audio. This accommodates individual student needs based upon their fluency levels and reading proficiency levels. Manara Academy is committed to supporting our bilingual student population of learners which exceeds state averages for ELL percentages. These resources are designed to facilitate an inclusive curriculum that meets the needs of multilingual students and have been informed by publishers that more languages will become available with additional time.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	Total			



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



Organization: MANARA ACADEMY
 Campus/Site: N/A
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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R:	\$0	R:	\$0	R:	\$0	R:	\$0