



Organization: MAGNOLIA ISD
 Campus/Site: N/A
 Vendor ID: 1746003129

County District: 170906
 ESC Region: 06
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information
 GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/03/2025 02:13 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/03/2025 02:13 PM
PS3014 - Program Narrative	*	Complete	02/04/2025 04:03 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	02/05/2025 08:30 AM
BS6101 - Payroll Costs		Complete	02/05/2025 08:31 AM
BS6201 - Professional and Contracted Services		Complete	02/05/2025 08:31 AM
BS6401 - Other Operating Costs		Complete	02/05/2025 08:31 AM
BS6501 - Debt Services		Complete	02/05/2025 08:31 AM
BS6601 - Capital Outlay		Complete	02/05/2025 08:32 AM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/05/2025 10:03 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official Select Contact: or

First Name: Leah	Initial:	Last Name: Still	Title: Compliance Coordinator
Phone: 281-356-3571	Ext:	E-Mail: lstill@magnoliaisd.org	

Submitter Information

First Name: Leah	Last Name: Still
Approval ID: leah.still1	Submit Date and Time: 02/05/2025 01:05:53 PM



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**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant		
Organization Name: MAGNOLIA ISD		
Mailing Address Line 1: P O BOX 88		
Mailing Address Line 2:		
City: MAGNOLIA	State: TX	Zip Code: 77353

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One	or	Add New Contact
First Name: Amanda	Initial:	Last Name: Darragh			
Title: Secondary RLA Coordinator					
Telephone: 281-356-3571	Ext.: 10331	E-Mail: adarragh@magnoliaisd.org			

B. Secondary Contact		Select Contact:	Select One	or	Add New Contact
First Name: Leah	Initial:	Last Name: Still			
Title: Compliance Coordinator					
Telephone: 281-356-3571	Ext.: 10235	E-Mail: lstill@magnoliaisd.org			



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: Select One ▼</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #cccccc; height: 40px; margin-top: 5px;"></div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b). include tools to monitor the progress of each individual student; c). include quarterly benchmark assessments that are automatically scored; d). include both audio narration and video components; and; e). be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

A) Newsela offers a vast selection of meticulously curated, engaging texts aligned with the Texas Essential Knowledge and Skills (TEKS) standards for U.S. history, Texas history, and English language arts. By utilizing Newsela, educators will gain access to adaptable content that caters to the needs of both teachers and students, ensuring seamless learning across ELA, social studies, and science subjects.

B) Magnolia ISD will use Newsela as our interactive online learning platform to deliver cross-curricular content between English Language Art and Social Studies classrooms. Our mission is to use digital technology to create personalized learning for all students. The use of an interactive learning platform will boost academic performance, improve digital skills, and deliver equitable instruction and content for all students.

C) Using Newsela provides customizable solutions and actionable steps to address our mission. Magnolia ISD will leverage these resources in alignment with our district's goals, the grant's goals, and the implementation of TEKS for both English Language Arts and Social Studies. By adhering to the outlined framework provided by Newsela, we can address our unique needs, ensuring a strategic and effective use of the program.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

A) As a district, we aim to engage students with historical content, deliver differentiated lessons, increase critical thinking through writing tasks, and use data to make informed, timely decisions. Grant money will be allocated to Newsela as an interactive learning platform, with adequate professional development for teachers to implement smoothly into their classrooms. This will guarantee that the digital tools are used effectively, and that teachers are skilled at delivering impactful, differentiated online lessons.

B) Newsela provides differentiated articles, quizzes, writing prompts, and multimedia tools to enrich instruction and engagement. Embedded quizzes allow for real-time feedback and data to understand how all students are learning, while Newsela Writing enhances critical thinking through writing tasks tied to historical and cross-curricular content. The use of Newsela will help us meet our goal to boost academic performance and improve digital skills. Professional development delivered from Newsela throughout the year will help align teachers to our district's goals and feel more confident as they integrate Newsela into their daily classroom.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

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Program Description PS3014 - Program Narrative

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

A) Newsela articles feature a tailored quiz aligned with TEKS Reading Standards. These quizzes cover a comprehensive array of language forms and functions, including cause and effect, idea interpretation, opinion expression and support, contextual vocabulary, and sentence structure. Each quiz clearly indicates the specific standard being assessed, enabling both students and teachers to track progress against individual TEKS and overall reading proficiency.

B) The Teacher Binder, a tool used by teachers once the students have taken reading quizzes, includes a reading summary tab that highlights individual students' performance on reading skills aligned with the TEKS. The reading summary gives teachers indicators of what reading skills students need to work so that teachers can adjust instruction, vary reading levels, and conduct small group instruction. The use of the Student Binder allows students to track their lesson progress over time and aligns to our district's goal of fostering self-ownership and agency of learning.

C) The district will work in partnership with Newsela to provide in-person professional development of all staff members. They will be introduced to the program, practice assigning leveled text, view data and discuss how to make decisions using data, and how to use Newsela Writing to support text-evidence writing instruction.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Throughout the year, teams have an opportunity to choose a specific topic for online professional development tailored towards their specific needs. Bi-monthly data meetings will take place among grade level teams and district content specialists to analyze trends found within the data in reading, social studies, and writing.

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

A) The Secondary RLA Coordinator (grades 5-12) and Coordinator of Social Studies for grades K-12 will collaborate and spearhead the implementation of Newsela, Newsela Social Studies, and Newsela Writing across their departments. Together, the supervisors have over 35 years experience in curriculum writing, delivering comprehensive professional development, and guiding teachers in the implementation of new educational strategies.

B) The Secondary RLA Coordinator and Coordinator of Social Studies will work in conjunction with Newsela staff to deliver professional development throughout the two years.

C) The current two positions are already existing within the district.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

A) The proposed Newsela budget will improve learning for all students by ensuring equitable access to educational tools. Besides funding the Newsela program, funds are allocated to ensuring staff, including classroom teachers, special education teachers, and campus interventionists are proficient in using all of Newsela's features. To ensure this goal is met, professional development may take place that requires teachers to utilize a substitute to cover their class to attend sessions. Newsela is a vital investment in the long-term success of our students.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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**Program Description
 PS3014 - Program Narrative**

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
 \$20,000 - Payroll for substitutes and tutoring
2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
 \$18,600 - Professional Development
3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
 \$1,500 - supplies for training and implementation of the grant program.
4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
 N/A
5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
 N/A
6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.
 \$293,628



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

A) Magnolia ISD will utilize the programs provided by Newsela within English Language Arts teachers' classrooms from grades 5 to 12, as well as, 7th grade Texas History teachers, 8th grade and High School U.S. History teachers, alongside special population teachers and support staff. This wide-ranging strategy highlights the district's dedication to improving education for all students, regardless of subject or grade level.

B) Teacher leaders will have a voice in developing curriculum scope and sequence that takes advantage of the components found in the interactive online program offered by Newsela. The engagement of key teacher leaders, in conjunction with the resources of the curriculum and instructional technology departments, provides a robust foundation for a successful implementation. This will ensure teachers are well-prepared and confident in adopting the new approach.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

The English and History departments will facilitate professional development sessions focused on the integration of Newsela resources. Participating teachers will engage in cross-curricular and grade-level collaboration to assess the existing scope and sequence and identify opportunities for the incorporation of Newsela articles, activities, and resources. Ongoing professional development sessions will be held throughout the year, allowing teachers to discuss the implementation process, ask questions of other teachers, and discuss the most successful strategies used within the classroom. Following the initial year of implementation, teacher leaders and curriculum departments will conduct a comprehensive review of collected data to inform necessary curricular revisions for a successful second year.



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Program Description PS3014 - Program Narrative

H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

(A) Applications to be Implemented: The Local Education Agency (LEA) will implement Newsela, Newsela Social Studies, and Newsela Writing to support cross-curricular instruction within grade 7 Texas history, grade 8 U.S. history, high school U.S. history, and language arts classrooms. These tools are selected for their robust alignment with the Texas Essential Knowledge and Skills (TEKS) standards and their capacity to integrate English language arts with historical content.

(B) Program Descriptions:

Newsela: Provides articles that can be differentiated based on reading level, native language, and skill ability.

Newsela Social Studies: Provides a wide array of articles and primary sources curated to meet TEKS standards, including the Texas State History Collection and U.S. History content. Each article is leveled for differentiated learning and includes aligned quizzes and lesson sparks to deepen understanding.

Newsela Writing: Complements the Social Studies curriculum by embedding writing prompts and performance tasks that develop critical thinking and writing skills, tailored to TEKS standards.

Progress-Monitoring Tools: Offers real-time assessment and engagement tools that allow educators to create, assign, and monitor interactive lessons. It supports diverse question types and data-driven insights to personalize instruction and improve student outcomes.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

The LEA will implement the interactive online learning models in the following history classes:

1. Grade 7 Texas History

Newsela Social Studies: Provides a wide selection of articles and primary sources covering key events and figures in Texas history, aligned with TEKS standards for Grade 7.

Newsela Texas State History Collection: Offers specialized content focused on Texas history, allowing students to explore topics in depth while making connections to their own state's heritage.

Newsela Writing: Embeds writing prompts and performance tasks that challenge students to analyze historical events and express their understanding through writing.

2. Grade 8 U.S. History

Newsela Social Studies: Includes curated articles and primary sources aligned with TEKS standards, covering key periods such as the American Revolution, Civil War, and Reconstruction.

Newsela Writing: Features prompts tailored to major U.S. history themes, encouraging students to critically analyze events and refine their expository writing skills.

3. High School U.S. History

Newsela Social Studies: Offers advanced content and primary sources to deepen students' knowledge of key historical eras and figures, aligned with high school TEKS standards.

Newsela Writing: Supports analytical and argument

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

A) Progress Monitoring Tools

The Newsela's platform provides a robust suite of tools for monitoring student progress including: Real-time analytics that allows teachers to receive immediate feedback on student engagement, including which articles students are reading, how much time they spend on each article, and their quiz performance. Embedding writing prompts within the text provides additional progress data where teachers can track students' writing proficiency, including the ability to analyze, synthesize, and articulate ideas effectively.

B) Ensuring Adequate Student Progress

Our district will leverage Newsela's tools to ensure student progress by: regularly monitoring to identify trends in comprehension and writing growth, providing differentiated instruction based on quiz results and writing task performance, and allowing teachers to assign articles at appropriate reading levels or design targeted writing activities to address individuals.

C) Supporting Struggling Learners

Teachers can target student learning by assigning specific articles, quizzes, or writing prompts tailored to areas where students are struggling. Teachers can provide additional practice for struggling learners to reinforce key skills and concepts. Educators can group students into small groups with similar needs for focused lessons, using data insights from reading and writing analytics. Progress reports can be shared with parents to support learning at home and increase parental involvement.



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Program Description PS3014 - Program Narrative

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

A) Quarterly Benchmarks

Newsela integrates quarterly assessment opportunities that are TEKS-aligned, automatically scored, and evaluate student progress. These include: quarterly skills checks focused on reading comprehension, critical thinking, and analysis, skill-specific quizzes that evaluate a student's understanding of specific content area literacy skills, including historical concepts and TEKS-aligned ELA components, and immediate feedback helps students gauge progress. Newsela Writing also includes quarterly writing tasks that can be embedded within Newsela Writing. These prompts encourage students to synthesize historical content and demonstrate critical thinking and writing proficiency. Teachers can leverage these submissions to inform instruction and identify trends in student writing development.

B) Using Data to Support Student Learning

Our school can utilize data by identifying gaps in knowledge from data collected in the reading and writing assessment. This helps teachers pinpoint areas where students need additional support, allowing for targeted interventions. Teachers can provide differentiated instruction through assigned leveled texts, targeted quizzes, and tailored writing prompts based on student performance, ensuring instruction meets individual needs. Our district can also track progress over time to provide a clear view of student growth throughout the year, enabling educators to make timely instructional adjustments.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

A) Newsela includes a variety of audio and video features designed to support student engagement and comprehension. Audio narration, read alouds in English and Spanish, allows students to listen as they read to support auditory learners, enhance fluency, and improve comprehension. Spanish narration provides critical language scaffolding for Emergent Bilinguals and students with diverse linguistic needs. Newsela integrates videos to explain complex topics and offer visual context to reading materials. These are particularly useful in Social Studies and cross-curricular instruction. Videos with embedded quizzes and prompts encourage active participation. Writing tasks are often paired with videos, providing students with an opportunity to analyze multimedia content and articulate their learning through written responses. This approach fosters critical thinking and cross-modal comprehension.

B) Our district will use these tools to help increase student engagement. By delivering differentiated instruction, teachers can cater to diverse learning styles by incorporating multimedia components benefiting students from the combination of narrated text and videos. Writing prompts associated with videos challenge students to synthesize information from multiple sources, reinforcing comprehension and analytical skills. Finally, the integration of audio, video, and writing tasks will keep students actively involved in the learning process, making lessons more dynamic and meaningful.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

A) Components include a broad range of articles available in both English and Spanish, covering history, science, current events, and literature. All articles are leveled to meet diverse student needs and allow students to listen and learn in their native language. Spanish-language quizzes and assignments assess students' understanding of content, enabling them to demonstrate knowledge in their preferred language. Writing prompts are also available in Spanish, allowing students to express their thoughts and engage critically with historical and cross-curricular content.

B) Using the Model with English- and Spanish-Speaking students can help our schools leverage bilingual capabilities by enhancing engagement and fostering a sense of inclusion as students read and reflect on familiar cultural backgrounds. The model helps support dual-language instruction as teachers assign the same articles in both English and Spanish, enabling students to build content knowledge in their native language while transitioning to English proficiency. English Language Learners (ELLs) can be supported by engaging with Spanish articles and writing prompts first, gradually transitioning to English materials as their language skills improve. This scaffolded approach boosts confidence and competence. Finally, differentiated instruction is easily accomplished as teachers can assign tasks based on individual language proficiency, ensuring all students have access to meaningful content.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	[]

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	[]
2. Paraprofessionals	[]
3. Administrative support or clerical staff (paid by LEA indirect cost)	[]

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	[]
2. Paraprofessionals	[]
3. Administrative support or clerical staff (paid by LEA indirect cost)	[]

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	[]
2. Extra duty pay/beyond normal hours for positions not indicated above	[]
3. Substitutes for public and charter school teachers not indicated above	[]
4. Stipends for positions not indicated above	[]

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R:	\$0	R:	\$0	R:	\$0	R:	\$0