



**Organization:** LEGACY SCHOOL OF SPORT SCIENCES  
**Campus/Site:** N/A  
**Vendor ID:** 1455313065

**County District:** 101874  
**ESC Region:** 04  
**School Year:** 2025-2026

SAS#: IOLGAA25

## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### General Information GS2000 - Certify and Submit

**Due:** 02/05/2025 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	02/05/2025 06:20 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	02/05/2025 06:23 PM
PS3014 - Program Narrative	*	Complete	02/05/2025 09:01 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/05/2025 06:25 PM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

**Authorized Official** **Select Contact:**  or

First Name: BreAnn	Initial:	Last Name: Hooper	Title: Federal Grant Coordinator
Phone: 956-284-6030	Ext:	E-Mail: Breann.Hooper@legacysss.org	

#### Submitter Information

First Name: BreAnn	Last Name: Hooper
Approval ID: breann.hooper	Submit Date and Time: 02/05/2025 10:55:47 PM



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**General Information  
 GS2100 - Applicant Information**

**Part 1: Organization Information**

A. Applicant		
Organization Name: LEGACY SCHOOL OF SPORT SCIENCES		
Mailing Address Line 1: 2727 SPRING CREEK DR		
Mailing Address Line 2: null		
City: SPRING	State: TX	Zip Code: 77373

B. Unique Entity Identifier (SAM)
UEI (SAM):

**Part 2: Applicant Contacts**

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Ralph	Initial: B	Last Name: Butler				
Title: Chief Academic Officer						
Telephone: 713-400-7848	Ext.: 117	E-Mail: ralph.butler@legacymhs.org				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: BreAnn	Initial:	Last Name: Hooper				
Title: Federal Grant Coordinator						
Telephone: 956-284-6030	Ext.: 130	E-Mail: Breann.Hooper@legacysss.org				



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### 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>Grantee Comments: <span style="float: right;"><input type="checkbox"/> LEA Completed Change</span></p> <div style="background-color: #cccccc; border: 1px solid black; height: 50px;"></div> </div>

Add Row

Delete Row



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b). include tools to monitor the progress of each individual student; c). include quarterly benchmark assessments that are automatically scored; d). include both audio narration and video components; and; e). be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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### Program Description PS3013 - Program Plan



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Legacy the School of Sport Science's mission is to provide a rigorous college preparatory environment. We have already implemented various digital resources in our classrooms and are seeking for greater integration of these tools to build student capacity for successful engagement with digital learning tools and methodologies that are becoming increasingly prevalent in colleges and the workplace.

Our students have historically performed below the state standards in Social Studies and ELA. Incorporating an interactive online learning experience will allow students to engage with the course material at a pace that is appropriate for their individual needs. Digital curriculum tools will allow for the most efficient tracking and monitoring of student progress towards learning outcomes to help them meet state academic standards.

Addition of an interactive online learning model for 7th grade TX History, 8th grade US history and high school US history will allow Legacy to better accommodate our unique student population. Over 95% of our students participate in athletics and other demanding extracurricular activities. Online curriculum provides the opportunity for educational continuity that these students otherwise miss in a traditional setting due to game day travel and extracurricular programs interrupt the academic day.

Legacy is currently reviewing several learning platforms to identify the best fit for the needs of our campus including Traverse by Imagine Learning,

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Newsela with Formative and Bright Thinker. Our selection criteria blends grant requirements with the specific needs of our campus including a) rigorous learning materials aligned with the TEKS, b) robust data management for tracking and monitoring individual student performance, c) high-quality assessment options with automatic scoring, d) accessibility features such as text-to-speech, translation services, calculators and dictionary access and other embedded learning supports and e) a print-rich digital environment to reinforce ELA skills while delivering effective social studies instruction.

The ultimate goal of this program is to provide interactive learning materials that engage students, enhance proficiency in key Social Studies content areas with an emphasis on ELA skills, and equip instructors with the tools to track and monitor student progress. This will allow for targeted interventions that support struggling learners and drive maximum learning outcomes, ensuring students' success in meeting challenging STAAR standards.

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The main objective of the program implementation will be to increase STAAR performance in both Social Studies and ELA. Activities/strategies to accomplish this goal include:

- (a) Regular formative and summative assessments to identify struggling learners, monitor progress, and provide early interventions.
- (b) Quarterly (every 9 weeks) benchmark exams to assess program effectiveness and identify areas needing adjustment.
- (c) Consistent cross-curricular and departmental analysis and planning to determine areas for improvement and ensure alignment with STAAR standards.
- (d) Using program software to enhance family engagement and foster communication between home and school.
- (e) Providing differentiated instruction tailored to meet individual learning needs, allowing students to progress at their own pace, easily revisit challenging topics, and ensuring content is both accessible and engaging
- (f) Targeted professional development for educators on effective digital tools, teaching strategies, and data-driven decision-making to enhance instructional practices.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

Legacy will select an online learning platform that offers robust opportunities to measure student performance in line with the goal of increasing STAAR content knowledge. The platforms currently being reviewed include formative and summative assessments, such as quizzes, assignments, unit tests, and quarterly benchmark exams, all integrated within the course curriculum. These assessments are automatically scored, providing immediate feedback to students and allowing them to adjust their understanding in real-time. This also enables instructors to closely monitor student progress.

The learning platforms offer detailed analytics on student participation, progress, and achievement. Instructors will use this data to identify gaps in learning and provide timely interventions where necessary. The platforms also allow for retakes and setting passing thresholds, which will notify teachers of students who need additional support.

To ensure the program's effectiveness, the instructional team will engage in regular reflection and adjustments through team meetings. During these meetings, teachers and the instructional coach will review assessment data, track progress towards TEKS mastery, and adjust strategies as needed to support student success.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

The program will utilize two existing certified teachers with multiple years of social studies teaching experience as well as experience implementing digital learning platforms and learning management systems. Their expertise will ensure the effective integration of digital tools to enhance student learning. An in-house instructional coach will assist with implementation, ongoing monitoring, and adaptation of instructional strategies based on student progress and feedback to support program goals.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget will support Legacy in acquiring new curriculum resources designed to strengthen both social studies and ELA content areas in which we are focused on improving student performance. Legacy has used Edgenuity (Imagine Learning) as a digital textbook and in-class support tool for several years, which has been instrumental in laying the foundation for digital instruction on our campus. For this grant, we are seeking curriculum resources specifically tailored to social studies instruction with strongly integrated ELA components that will better support our academic goals. The high-quality instructional materials currently under consideration will bridge this gap by offering more comprehensive and engaging ELA content integrated with social studies, directly addressing areas where students need the most support. In addition to curriculum resources, grant funds will be allocated toward relevant professional development to ensure the program is implemented with fidelity and that all resources are being utilized thoroughly and effectively to maximize student learning outcomes. Teachers involved in the administration of the grant will receive a yearly stipend for their time and efforts in supporting program implementation. Teachers will also be provided with upgraded laptops to effectively manage and deliver the fully digital curriculum, while students will be supplied with headphones to minimize distractions and help them engage more fully with the online learning

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

experience.



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Amount requested: \$10,000

The requested funds will cover stipends for two teachers to implement program activities over a two-year period. Each teacher will receive a \$2,500 stipend per year.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Amount requested: \$2,500

The requested funds will cover professional development for relevant staff on the selected learning platform, ensuring effective implementation and integration into the curriculum.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Amount Requested: \$31,000

The requested funds will cover the following supplies and materials:  
\$12,000 per year for two years to cover the cost of the selected learning platform  
\$5,000 for instructor laptops  
\$2,000 for student headphones

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$43,500



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Legacy will leverage its existing instructional staff, who bring a combination of content-area expertise and experience with digital instruction, to implement the grant program. Professional development will be provided on the selected learning platform to ensure that instructors and relevant staff (administrator, instructional coach) are fully familiar with the platforms' unique progress monitoring features, customization options, and data-driven instructional tools. This will enable them to provide ongoing support, troubleshoot issues, and assist with the continuous improvement of the program. Regular check-ins will be held between instructors and administrators to ensure that students are progressing toward STAAR readiness and that teachers feel supported in their efforts. This structure will foster a strong sense of support and engagement, ensuring teacher commitment throughout the program.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

To ensure successful cross-curricular implementation of the program in both the 2025-2026 and 2026-2027 school years, Legacy will hold cross-curricular meetings every six weeks for relevant teachers, including social studies and ELA instructors. These meetings will focus on:

**Identifying Trends and Gaps:** Teachers will review student progress and assessment data, looking for emerging trends in performance across both subjects. This will help identify specific areas where students are struggling, whether in social studies, ELA, or both.

**Collaborative Problem-Solving:** Based on identified trends and gaps, teachers will collaborate on solutions. This could involve adjusting teaching strategies, sharing best practices, or modifying lesson plans to better address student needs across both subjects.

**Instructional Alignment:** Teachers will discuss ways to better integrate social studies and ELA content to create more cohesive lessons that reinforce skills and concepts from both disciplines. This ensures that instruction is aligned and supports students' overall academic growth.

These meetings will provide a structured opportunity for teachers to discuss challenges, share strategies, and ensure that the program is being implemented effectively across subjects. This ongoing collaboration will help Legacy stay responsive to student needs and make any necessary adjustments to support achievement in both social studies and ELA.



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Legacy is currently in the review process, evaluating multiple interactive online learning platforms to determine the best fit for meeting the specific learning goals for our campus. We are considering various applications that will support both Texas History and U.S. History instruction, while also integrating English Language Arts content. Our selection will ensure alignment with the Texas Essential Knowledge and Skills (TEKS) and provide the most effective learning tools to enhance student engagement and achievement.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

All three classes - grade 7 Texas history, grade 8 U.S. history and high school U.S. history - are identified for implementation of the interactive online learning models.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

The interactive online learning models under review include built-in progress monitoring tools that enable teachers to track student performance and content mastery through both formative and summative assessments. These assessments are woven throughout the curriculum and help identify areas where students may need additional support. The program also provides opportunities for student reflection and revision, encouraging self-assessment and reinforcing learning.

Teachers will use this data to track individual progress and identify areas for targeted instruction. For struggling learners, interventions like small group reteaching will be implemented to address specific content gaps. If needed, whole-class interventions will be used to address broader learning needs.

The instructional coach will collaborate with teachers to analyze progress data and refine instructional strategies. Interventionists will also be available to provide one-on-one support for students who need it.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Quarterly benchmark exams (automatically scored) will be administered every 9 weeks to assess student progress and inform instructional decisions. These exams will be reviewed at the individual, class, and course-wide levels to identify trends, growth patterns, and areas that may need additional support. This data will be used to track individual student progress and to evaluate the effectiveness of the program as a whole.

After the 2025 STAAR results are released, further analysis will be conducted to evaluate the correlation between student success within the learning model and their STAAR performance. This analysis will inform adjustments to the program, ensuring continued alignment with STAAR requirements and addressing areas where additional support may be needed. Teachers, administrators, and the instructional coach will collaborate to implement changes based on this data, refining instructional strategies to maximize student success.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Programs under review include a variety of multimedia resources to support student learning. These include videos, audio-narrated content, primary source materials, photos, speeches, interactive maps, and timelines. Audio narration options allow students to follow along with selected text or read independently. Short videos are embedded throughout the lessons to provide additional context and understanding of historical events with integrated checkpoint questions to ensure student engagement and comprehension. Other features such as timelines and interactive maps include audio and visuals to support the content displayed.



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### Program Description PS3014 - Program Narrative

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

All programs under review offer flexible language options, allowing teachers to select content in either English or Spanish based on the individual needs and language proficiency of students. These platforms provide the ability to switch between English and Spanish for both text and audio, ensuring accessibility for students at varying levels of language ability. This feature supports bilingual learners by offering differentiated instruction tailored to their needs, promoting engagement and comprehension in their preferred language. While none of our current students require materials in Spanish, the selected program will ensure appropriate support as students develop English proficiency in the content areas.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	<b>Total</b>			



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**County District:** 101874  
**ESC Region:** 04  
**School Year:** 2025-2026

**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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SAS#: IOLGAA25

**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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### 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Budget BS6601 - Capital Outlay

#### Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

#### Part 2: Furniture, Equipment, Vehicles or Software

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

# SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0