



Organization: LA VEGA ISD
 Campus/Site: N/A
 Vendor ID: 1746000340

County District: 161906
 ESC Region: 12
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information
 GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	01/09/2025 10:15 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	01/09/2025 10:17 AM
PS3014 - Program Narrative	*	Complete	02/05/2025 12:11 AM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/05/2025 12:13 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Charla Initial: J Last Name: Rudd Title: Chief Academic Officer for Acceleration
 Phone: 254-299-6715 Ext: E-Mail: charla.rudd@lavegaisd.org

Submitter Information

First Name: Charla Last Name: Rudd
 Approval ID: charla.rudd Submit Date and Time: 02/05/2025 12:19:17 AM



Organization: LA VEGA ISD
Campus/Site: N/A
Vendor ID: 1746000340

County District: 161906
ESC Region: 12
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant		
Organization Name: LA VEGA ISD		
Mailing Address Line 1: 400 E LOOP 340		
Mailing Address Line 2:		
City: WACO	State: TX	Zip Code: 76705

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Charla	Initial: J	Last Name: Rudd				
Title: Chief Academic Officer for Acceleration						
Telephone: 254-299-6715	Ext.:	E-Mail: charla.rudd@lavegaisd.org				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Sandra	Initial:	Last Name: Gibson				
Title: Asst. Superintendent, Curriculum & Inst						
Telephone: 254-299-6700	Ext.: 6703	E-Mail: sandra.gibson@lavegaisd.org				



Organization: LA VEGA ISD
Campus/Site: N/A
Vendor ID: 1746000340

County District: 161906
ESC Region: 12
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b). include tools to monitor the progress of each individual student; c). include quarterly benchmark assessments that are automatically scored; d). include both audio narration and video components; and; e). be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



Organization: LA VEGA ISD
Campus/Site: N/A
Vendor ID: 1746000340

County District: 161906
ESC Region: 12
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3013 - Program Plan



Organization: LA VEGA ISD
Campus/Site: N/A
Vendor ID: 1746000340

County District: 161906
ESC Region: 12
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

OVERVIEW OF PROGRAM

La Vega ISD students in grades 7, 8, and U.S. History at high school will use Discovery Education: Social Studies TECHBOOK. The interactive online curriculum provides TEKS aligned, inquiry-based learning experience that fosters literacy, history, and critical thinking through the 5E's. Each curriculum packet features:

- Vetted, high-quality, content aligned to the TEKS in middle and high-school and literacy standards
- Includes reading and history comprehension.
- Literacy and language supports with TEXT-TO-SPEECH, CLOSED CAPTIONING, access to TWO LEXILE READING LEVELS, AND AUTHENTIC SPANISH TRANSLATIONS.

SPANISH TRANSLATIONS.

- Content is delivered through the REAL VOICES OF REAL PEOPLE
- Inquiry into history is designed around the 5-E MODEL: engage, explore, explain, elaborate, evaluate.
- LANGUAGE AND CONTENT LEARNING OBJECTIVES and essential questions for each lesson helps teachers provide necessary supports utilized in the SIOP lesson delivery for bilingual students.
- Lesson TEXTS can be highlighted, annotations taken with sticky notes, students can adjust text speed, color, size, voice, and Lexile level.
- Tier II and III VOCABULARY TERMS are fully explained to students with detailed definitions, key context sentences, video segments and images or diagrams or maps.
- CHECKS FOR UNDERSTANDING in real-time and at strategic points with Video Quiz, or teacher crafted formative and summative assessments that mirror STAAR type questions that includes constructed responses.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The LVISD student population drives the district to search for curriculum that addresses the needs of the students. The integration of technology such as the Interactive Online Learning Grant which requires audio, video and access for students in Spanish and English is a solution. The 3,100-student population consists of 58.5% Hispanic-Latino and 26.4% African American students. Over two thousand students or 71.4% of our students are At-Risk of dropping out and 90.8% are identified as Economically Disadvantaged, 24% are Emergent Bilingual and 15.6% are identified as special needs children (2025 PEIMS). For La Vega grade 8 social studies, students are not meeting history proficiency on STAAR. For 2024, students performing at Meets Grade Level was 13% with only 8% of African American students at Meets Grade Level and 13% of Hispanic students at Meets. The campus has established a goal of 28% for 2025. For La Vega high school EOC U. S. History testers, students are not meeting proficiency on STAAR at the same level as regional and state counterparts. High School student performance was 46% at Meets Grade Level for African American students and 60% for Hispanic at the Meets level. Student comprehensive survey findings indicate the need to move beyond bland textbooks delivered in lecture style classroom to an engaging online interactive format. The ability to adapt learning and differentiate – almost tailoring learning for individual growth is made possible through the platform.



Organization: LA VEGA ISD
Campus/Site: N/A
Vendor ID: 1746000340

County District: 161906
ESC Region: 12
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3014 - Program Narrative

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The interactive online platform contained within Discovery Education’s Social Studies Techbook, satisfies grants requirements and provides a framework for blending RLA, supporting teachers and students with engaging content. Lessons are introduced using the 5E model and utilizes technology to engage the learner. Features of text to speech, annotation tools (highlighters and sticky notes) and vocabulary text, audio, video, and images will increase engagement resulting in increased achievement. Added features such as weekly current events tied to learning about the history of the United States brings relevance and real-world application to concepts being mastered.

The Discovery Education platform enables STUDENTS to:

- Adjust reading levels (on grade level 950L-1150L or below 750L – 850L)
- Changing language between English or Spanish
- Text can be read aloud
- Highlighting text
- Annotated digital note taking about words or phrases with sticky notes.
- Use still images to analyze multiple perspectives
- Use whiteboard to create visual artifacts to share with teacher and class.
- Use of atlas, interactive maps – such as biome, satellite, outline, overlays, landforms, major cities
- Read weekly current events in an age-appropriate report.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The program offers a significant advantage for Emergent Bilingual students by providing authentic SPANISH translations. The ability to tailor the learning experience for students in Special Education by adjusting the Lexile level facilitates greater comprehension and engagement with the content. Vocabulary is a critical skill needed to successfully comprehend through listening and reading. Hart and Risley (1995) determined that a huge discrepancy exist between students who grow up in welfare family versus working-class versus a professional family. Poverty children begin school with approximately a 15-million-word deficit in vocabulary. The National Reading Panel suggests that students should learn vocabulary through variety of methods and multiple exposures. The ability to see images or videos, hear vocabulary terms and definitions read aloud builds word knowledge and confidence. As researcher Stahl (2005) defines; vocabulary enables the student to understand how a word fits into the world.

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

TOOLS USED

- Assessment builder in Discovery Education creates practice, TEKS-based, and concept-based assessment that is enhanced through technology. The bank of items can be used or teachers can create their own questions.
 - Teachers may select from various item types (e.g., selected response, drop down, multiple selection text, constructed response) and types of assessment (e.g., summative, exit ticket).
 - The teacher dashboard contains both formative assessment and summative assessment data. Student responses are automatically scored and color-coded as No Points, Some Points, All Points, Not Answered, or Needs Score. Because of the open-response items must be manually scored, the Needs Score notification appears in the dashboard. Students have access to the evaluation criteria, or rubric, for activities prior to submitting work. Students can monitor their results on their individualized student dashboard.
- The LVISD 2025-26 calendar features “Data Days” approximately every eight weeks throughout the year. These data days provide teachers and administrators time for analysis of instruction, planning for reteaching, and adjustment for reteaching and teacher delivery growth. District leadership occurs no more than five days following the data day and involves campus administration review of data findings. This provides opportunity for just-in-time support in the form of additional resources, professional development or adjustments in assignments.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

PROCESSES USED The district follows the Bambrick-Santoyo model, Leverage Leadership in establishing goals, planning process, and monitoring progress. At the beginning of the year students in 7th grade Texas History, 8th grade, U.S. history and U. S. history at high school are given a STAAR like or a released STAAR assessment. From the scaled scores, each student has a targeted one-year growth range assigned. Through daily checks for understanding, periodic formative assessments, concept summative assessments, and interim assessments, each student’s progress is tracked.

Data from Discovery Education dashboard of assessments will provide daily monitoring, and content summative assessment while the district will continue to use six-week progress monitoring through DMAC and quarterly interim assessments through Cambium.

The district uses Collaborative Team Meetings at all grades and in all content areas. These teams consist of grade level, content teachers, classroom leaders, TIA designated teachers, assistant principals, and interventionists both bilingual and special education. The Collaborative Team follows an established cycle of assessment creation, targeted skill identification, activity planning, 15-day lesson mapping, and progress review in which assessment data are analyzed.



Organization: LA VEGA ISD
Campus/Site: N/A
Vendor ID: 1746000340

County District: 161906
ESC Region: 12
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3014 - Program Narrative

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

The Assistant Superintendent for Curriculum and Instruction will be the primary project personnel. The responsibility must be the person at the district level that has the authority to make decisions and necessary changes to district processes. The position will provide oversight of professional development, monitoring of progress and gains towards meeting EOY goal, compiling reports and maintaining budgetary control and if necessary, problem solve situations. The Asst. Superintendent has lead district curriculum changes through Blended Learning Grants for mathematics for grades K-8 and Effective District Framework with ESC Region 12. THIS IS AN EXISTING POSITION.

The Project Director will carry out all duties for the implementation of the grant. The scheduling of training with the Discovery Education team, the ESC Region 12, La Vega ISD Strategic Staffing Director. The Project Director will provide quarterly progress measures, identify areas of need, order materials and deliver equipment to all classroom teachers. The director will attend all training provided by outside consultants and will report to the Asst. Superintendent all success and challenges. The director will attend CTM meetings and all cross-curricular planning meetings. The project director has eleven years with the district and is a member of the Executive Team. The director has successfully implemented five state grants. THIS IS AN EXISTING POSITION.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Each CTM campus team has a teacher-leader who leads the team through the collaborative planning process. The teacher-leader has three years of student success data that reflects 55% of students showing 1 year growth, have completed observation / feedback training, coaches at least 2 teachers, has a teacher evaluation average of 3.7, and has completed Data Driven Instruction training and practices data analysis. THIS IS AN EXISTING POSITION.

EXTERNAL CONSULTANTS will include the Discovery Education professional development team. They will provide face-to-face and virtual training. ESC Region 12 RLA/social studies specialist will provide professional development with the cross-curricular teams in designing effective project-based learning that incorporates skills and content across disciplines.

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

PAYROLL The largest cost of new innovative programming is in human capital. It is crucial to reward the people in the trenches providing the day-to-day implementation. Costs in this category are stipends for teachers to attend training during their summer break in order to be prepared for the opening of the 25-26 school year. Stipends for teacher-leaders of the RLA and Social Studies teams provides each team with a highly effective instructional coach, mentor, data analysis, and planning guide. Stipends for Project Director and costs of substitute pay are also included. Professional Development is essential for teachers to use the immense features of the Discovery Education platform and numerous tools. Support from ESC Region 12 RLA/social studies specialist will strengthen the rigor and engagement as well as build teacher content knowledge. The subscription for the per student per campus cost and purchase of external hardware such as projection devices, headphones, and visual screens for special needs students are included. The district will continue to purchase individual laptops for students to access the Discovery Education Social Studies TECHBOOK. The district has included an indirect administrative cost.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



Organization: LA VEGA ISD
Campus/Site: N/A
Vendor ID: 1746000340

County District: 161906
ESC Region: 12
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$30,000 - Stipends for 13 existing teachers and 2 Teacher-leaders attending training during summer. (15 x \$1,000 x 2 years)
\$15,000 - Substitute pay for teachers attending training (15 x \$500 x 2 years)
\$52,000 - Stipend for each campus teacher-leader who will support the implement of the interactive online model and provide coaching, data disaggregation, lead planning and implement cross-curricular project-based activities planned with ESC 12 specialist. (2 x \$13,000 x 2 years)
\$60,000 - Project Director - 1/3 of salary for direct supervision (\$30,000 x 2 years)

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$18,450 - Discovery Education Professional Learning Sessions (\$18,450 - 3 days of in person and 12 hours of virtual)
\$7,800 - ESC Region 12 RLA/SS specialist PD in creating cross-curricular project-based learning. The PD will include effective online delivery strategies, student engagement, and assessment design. (6 x 650 x 2 years)

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$21,600 - Per student school cost (2 schools x \$5,400 x 2 years)
\$15,000 - External hardware such as headphones projection devices, audio or vision enhancements for students with special needs (\$1,000 per classroom x 15 classrooms).

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$10,500 - Indirect Administrative Cost

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$230,350



Organization: LA VEGA ISD
Campus/Site: N/A
Vendor ID: 1746000340

County District: 161906
ESC Region: 12
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

For grade 7 and 8 at the La Vega Junior High, George Dixon Campus, all four teachers of social studies, ESL teacher and all four RLA teachers and 2 special education inclusion teachers will participate. At the high school, three U.S. History teachers, and two teachers of English I and II, Special Education inclusion teacher, and ESL/Emergent Bilingual teacher will participate in planning, use, and supporting the interactive online curriculum.

COMMITMENT LVISD has shifted to a coaching mentality for professional growth and learning. Each CTM is lead by a teacher-leader who guides the team through assessment creation, lesson planning, data analysis and instructional delivery. The district has established high standards for these instructional leaders and will utilize their talents in the content and coaching for successful implementation. The district will utilize a variety of outside trainings. For the online platform implementation, the district will lean on the program specialists from Discovery Ed. to provide face-to-face and virtual training. Secondary support through ESC Region 12 SS/RLA Specialist will aid in content growth by teachers, lesson study, and design of engaging cross-curricular projects.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

Discovery Education will provide valuable supplements to literacy instruction in both Social Studies and Reading Language Arts classes. The project-based learning found within each unit will be integrated between the two contents. The CTM weekly planning and data days provide opportunities for social studies and RLA teachers to plan cross-curricular lessons and expand blended learning schedules. Establishing clear expectations, goals and student growth objectives. Additionally, the district will engage in:

- Collaborative planning and quarterly sharing of success, strategies, and lessons learned
- Showcasing successful implementation in District Curriculum Newsletter
- Extra duty stipends for professional development conducted outside of school hours/days



Organization: LA VEGA ISD
Campus/Site: N/A
Vendor ID: 1746000340

County District: 161906
ESC Region: 12
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3014 - Program Narrative

H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Each social studies unit in Discovery Education begins with an overarching concept. The Essential Question is paired with an image, video or audio recording intended to ENGAGE or create interest, generate curiosity, raise questions, and elicit responses that uncover what students know or thing about the concept/topic. Students move to EXPLORE where they test predictions and hypothesis and record observations and ideas. Interactive activities that check for understanding and provide opportunities for students to apply what they have learned. EXPLAIN provides students with opportunities to sharpen and clarify their understanding of content, including visualization activities, graphic organizers, and articles to build knowledge. Students communicate answers to questions through Technology Enhanced Items or other formats. ELABORATE encourages learners to expand on the concepts learned, make connections to other related concepts, and apply their understanding to the world around them. Interactive activities include document-based investigations and current events connections and access to primary and secondary text and multimedia sources. EVALUATE provides multiple options for student assessment, including brief and extended constructed response items and multiple-choice questions, and multimedia review flashcards. ASSESS enables teachers to access a variety of assessment options. Throughout the module, students have access to a multimedia refer

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Grade 7 Texas history, grade 8 U.S. history and high school U.S. history have been identified by LVISD as the three history classes for implementation of the interactive online model.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Special Education by adjusting the Lexile level facilitates greater comprehension and engagement with the content. Every model lesson features Background for the Teacher, Common Misconceptions and bout the concept, recommendations for prior knowledge for students, and additional lesson resources that include literacy connections, project-based inquiry, and differentiation pathways for teaching students with special needs and strategies for teaching English Language Learners. Tools within the platform allow adjustments to speed, volume and highlighting of words as they are spoken within the settings. The ability to change the highlighting color for students suffering from computer eye strain and attention are provided in the settings.

Based on the progress of students, teachers can assign students an entire page or concept. They can assign a single resource embedded on a concept page. This allows teachers and interventionists to support students struggling to master concepts to focus on incremental steps or successfully mastering smaller targeted skills within large concepts.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

LVISD has used Interim Assessments for the past three years. 7th grade, 8th grade and EOC U.S. History all give BOY assessments through DMAC. These BOY assessments are used to develop individualized growth goals. The first quarterly benchmark (Interim #1) is given in late fall and is used to measure growth toward end-of-year goal as well as assign intervention and support. The third quarterly benchmark (Interim #2) is given early February. Again, the growth gains are calculated per student as well as determination of instructional effectiveness and changes needed. Intervention and tutorials for specific concepts are identified and small group intervention is put into place in April. Quarterly assessments are followed by "Data Days" in which Collaborative Teams review and analyze the data to identify areas for targeted improvement and sharing of effective instructional strategies. Successful reteaching strategies and shared grouping of students for targeted support are developed through scheduling redesign. Upon 2026 STAAR scores releases, data analysis will be conducted to determine the effectiveness of the online interactive online model, scope and sequence, lesson planning cycle, and resources utilized. The district will make necessary adjustments if a root cause analysis identifies a need adjustment.



Organization: LA VEGA ISD
Campus/Site: N/A
Vendor ID: 1746000340

County District: 161906
ESC Region: 12
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3014 - Program Narrative

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Each Social Studies Techbook module begins with an image or video in the Explore portion of the lesson. Students are in control of these elements:

- adjust reading levels (on grade level 950L-1150L or below 750L – 850L)
- Changing language between English or Spanish
- Text can be read aloud
- Highlighting text
- Annotated note taking about words or phrases with sticky notes.
- Use still images to analyze multiple perspectives
- Use whiteboard to create visual artifacts to share with teacher and class.
- Use of atlas, interactive maps – such as biome, satellite, outline, overlays, landforms, major cities
- Read weekly current events in an age-appropriate report.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

The program offers a significant advantage for Emergent Bilingual students by providing flexibility in language instruction. The student can switch between English and Spanish enabling the student to read and hear in their native language and then compare texts looking for cognates without calling attention promotes inclusivity and bolsters confidence.

STAAR performance data shows that emergent bilingual students meet grade level performance in Reading Language Arts while fail to reach Approaches in Social Studies. The online learning model will enable students to access grade level academic vocabulary and more readily synthesize content and cultural concepts.



Organization: LA VEGA ISD
Campus/Site: N/A
Vendor ID: 1746000340

County District: 161906
ESC Region: 12
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



Organization: LA VEGA ISD
Campus/Site: N/A
Vendor ID: 1746000340

County District: 161906
ESC Region: 12
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



Organization: LA VEGA ISD
Campus/Site: N/A
Vendor ID: 1746000340

County District: 161906
ESC Region: 12
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: LA VEGA ISD
Campus/Site: N/A
Vendor ID: 1746000340

County District: 161906
ESC Region: 12
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



Organization: LA VEGA ISD
 Campus/Site: N/A
 Vendor ID: 1746000340

County District: 161906
 ESC Region: 12
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: LA VEGA ISD
Campus/Site: N/A
Vendor ID: 1746000340

County District: 161906
ESC Region: 12
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



Organization: LA VEGA ISD
Campus/Site: N/A
Vendor ID: 1746000340

County District: 161906
ESC Region: 12
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item

Delete Item



Organization: LA VEGA ISD
Campus/Site: N/A
Vendor ID: 1746000340

County District: 161906
ESC Region: 12
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R:	\$0	R:	\$0	R:	\$0	R:	\$0