



Organization: LANEVILLE ISD  
 Campus/Site: N/A  
 Vendor ID: 1756001937

County District: 201903  
 ESC Region: 07  
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information  
 GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	02/03/2025 11:18 AM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	02/03/2025 11:18 AM
PS3014 - Program Narrative	*	Complete	02/03/2025 12:13 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	02/03/2025 11:18 AM
BS6101 - Payroll Costs		Complete	02/03/2025 11:19 AM
BS6201 - Professional and Contracted Services		Complete	02/03/2025 11:19 AM
BS6401 - Other Operating Costs		Complete	02/03/2025 11:19 AM
BS6501 - Debt Services		Complete	02/03/2025 11:19 AM
BS6601 - Capital Outlay		Complete	02/03/2025 11:19 AM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/03/2025 11:18 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:  or

First Name: Terry Initial: Last Name: Young Title: Superintendent

Phone: 903-863-5353 Ext: E-Mail: youngt@lanevilleisd.org

Submitter Information

First Name: Terry Last Name: Young

Approval ID: terry.young1 Submit Date and Time: 02/03/2025 01:56:56 PM



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**General Information  
 GS2100 - Applicant Information**

**Part 1: Organization Information**

A. Applicant		
Organization Name: LANEVILLE ISD		
Mailing Address Line 1: 7415 FM 1798 W		
Mailing Address Line 2:		
City: LANEVILLE	State: TX	Zip Code: 75667

B. Unique Entity Identifier (SAM)
UEI (SAM):

**Part 2: Applicant Contacts**

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Terry	Initial:	Last Name: Young				
Title: Superintendent						
Telephone: 903-863-5353	Ext.: 1225	E-Mail: youngt@lanevilleisd.org				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Doug	Initial:	Last Name: Oakes				
Title: Consultant						
Telephone: 800-489-9433	Ext.: 2	E-Mail: doug@safeservices.net				



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### 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

#### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <span>Select One ▼</span></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #cccccc; height: 50px; margin-top: 5px;"></div>

Add Row

Delete Row



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and; e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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### Program Description PS3013 - Program Plan



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

OVERVIEW: Laneville ISD faces economic and academic challenges that hinder our ability to fulfill this mission to inspire and equip ALL students with the ability and knowledge in order to pursue their futures. To address these challenges, we propose implementing a Comprehensive Interactive Online Learning Program funded through Texas Education Agency. This program will focus on improving student achievement in English Language Arts (ELA) as well as Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History, subjects in which our students currently perform below state averages. The program will utilize technology-driven resources, instructional support, and targeted professional development to bridge achievement gaps and create a more engaging, effective learning environment.

SPECIFIC NEEDS: Several key challenges impact our ability to fully realize our mission:

- Economic Disadvantage: Over 72.7% of Laneville ISD students come from economically disadvantaged backgrounds, presenting barriers to academic success.
- Academic Performance Gaps: Students in Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History consistently score below state averages in standardized assessments, demonstrating the need for additional instructional support and targeted interventions.
- Limited Technology: Many students lack access to educational technology and digital learning resources, preventing them from engaging in high-quality, self-paced learning experiences.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

- Professional Development: Educators need training and support to implement instructional strategies effectively.
- WILL ADDRESS THE MISSION AND NEEDS:  
The Interactive Online Learning Program directly aligns with Laneville ISD's mission by providing targeted academic interventions, instructional resources, and technology tools that empower students to build essential skills and lifelong learning habits.
- Closing Achievement Gaps: By implementing TEKS-aligned, interactive learning resources through a TEKS-aligned educational platform, students will receive differentiated instruction tailored to their learning needs, improving comprehension and retention in history and ELA.
  - Enhancing Digital Access: The purchase of computers and technology will bridge the digital divide, allowing students to access online learning platforms, research tools, and interactive lessons.
  - Strengthening Instructional Capacity: Training will ensure that teachers and instructional aides are well-equipped to integrate new technology and instructional methods, enhancing classroom engagement and student outcomes.
  - Supporting Program Sustainability: By appointing an internal Program Director, we will ensure effective implementation, monitoring, and sustainability of the program, maximizing the impact of the grant funds.
- By addressing these needs in a holistic manner, this program will place Laneville ISD on a clear path to improving student outcomes and fulfilling our mission.



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### Program Description PS3014 - Program Narrative

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

MAJOR GOAL: The goal of our program is to implement an effective, interactive online learning model that targets academic deficiencies in Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History among Laneville ISD students. By integrating technology-enhanced instruction, targeted professional development, and structured implementation, we aim to increase student engagement and improve historical literacy and comprehension skills.

MAJOR OBJECTIVES: To ensure the successful implementation of this program, we have established the following measurable objectives:

- Appoint a Program Director within 60 days of receiving the Notice of Grant Award (NOGA).
- Collaborate with external vendors to identify and select the most effective digital learning platform for students within 90 days.
- Purchase and fully implement new a new, TEKS-aligned educational software within 120 days of receiving the Notice of Grant Award (NOGA).

ACTIVITIES/STRATEGIES: To ensure we meet the goals and objectives outlined, we plan to conduct the following activities:

Year 1: Foundation & Implementation

- Identify and appoint a qualified staff member to serve as the Program Director, ensuring accountability and oversight.
- The Program Director will contact at least three potential vendors specializing in TEKS-aligned, Social Studies/ELA educational programming and work with district leadership to select the best option.
- Procure and integrate digital learning into participating classes.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

- Provide three training sessions to ensure that teachers and instructional aides are equipped to effectively use the platform for student learning.

Year 2: Program Expansion & Evaluation

- Implement the Train-the-Trainer Model to build internal instructional capacity. Experienced teachers will train and mentor new educators who will be teaching ELA or Social Studies, ensuring sustainability and continued quality instruction.

- Monitor and evaluate student progress: Conduct a data-driven review of student performance, assessing the effectiveness of the online learning model in improving historical literacy and comprehension.

- Administer student, teacher, and parent surveys to collect feedback on the program's impact and effectiveness.

Year 3: Program Refinement & Sustainability

- Analyze feedback from student performance data and surveys to make informed adjustments to the curriculum and instructional strategies.

- Refine the online learning model based on evaluation results, ensuring that it continues to meet the evolving academic needs of the district.

- Enhance PD opportunities for educators based on identified areas of improvement and new instructional strategies.

Through these strategic objectives and activities, Laneville ISD is committed to establishing a sustainable, interactive online learning model that effectively addresses the deficiencies in Texas History and U.S. History.



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### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

**ALIGNED WITH OUTCOMES AND PROGRAM GOALS:** To assess the impact of the Interactive Online Learning Program at Laneville ISD, we will use a set of performance indicators that focus on student achievement, teacher engagement, and program effectiveness. These measures are designed to ensure alignment with the TEA guidelines and the overall purpose of the program—to enhance student performance in Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History through interactive, cross-curricular instruction.

**Key performance indicators include:** Student Participation; Teacher; Inclusion of Special Populations – Measuring the participation of special population students, including English Language Learners (ELLs), Special Education students, and At-Risk students, to assess program accessibility and equity; Spanish-Language Participation; Academic Growth Over Time; and Course Completion and Final Grades.

**TOOLS FOR MEASURING PERFORMANCE:** A combination of quantitative and qualitative assessment methods will be used to evaluate the program's success. These tools will provide comprehensive data on student progress, teacher effectiveness, and program impact.

- Student Data Management Systems (PEIMS) – Captures enrollment, demographic, and academic performance data.
- Texas Academic Performance Reports – Enables comparison of student achievement before and after program implementation.
- Quarterly Benchmark Assessments – Monitor improvement and identify areas needing intervention.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

- Perception Surveys – Provides feedback on program usability, effectiveness, and engagement.
- Testimonials Captures personal experiences and insights.
- Classroom Observations and Walkthroughs – Assesses how well the program is being implemented.

**ENSURING EFFECTIVENESS OF OBJECTIVES AND STRATEGIES:** To ensure the program achieves its intended objectives, Laneville ISD will implement a structured system of oversight, progress monitoring, and strategic adjustments.

- Leadership Oversight & Strategic Monitoring: The Superintendent will provide direction and support, ensure the program is aligned with district priorities and grant requirements; Hold progress meetings to analyze data and identify necessary modifications; and View. reports will be submitted, documenting program implementation, student outcomes, and teacher feedback.

- Program Director's Role: Will oversee the daily execution of the initiative, ensuring seamless integration into history and ELA courses. The director will collaborate with teachers, troubleshoot challenges, and ensure that the learning model is being effectively utilized.

- Financial Oversight and Compliance: The Chief Financial Officer (CFO) will monitor budget allocations, ensuring that grant funds are spent responsibly and in compliance with program guidelines. Regular financial reviews will be conducted to maintain transparency and fiscal responsibility.



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### Program Description PS3014 - Program Narrative

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

**PRIMARY PERSONNEL QUALIFICATIONS & EXPERIENCE:**

1. The Program Director will be responsible for coordinating, implementing, and monitoring the Interactive Online Learning Program. This individual will ensure that all aspects of the program are effectively integrated courses, aligning with the grant's objectives and TEA guidelines.
- Qualifications: Bachelor's degree in education, instructional leadership, curriculum development, or a related field.
  - Experience: Minimum of five years of experience in education. Experience in project management, instructional leadership, and strategic planning.
2. Lead Teachers will guide instructional efforts, support curriculum development, and mentor other educators in effectively integrating the interactive online learning model into history and ELA instruction.
- Qualifications: Bachelor's degree in education and Valid Texas teaching certification.
  - Experience: Minimum of three years of classroom teaching experience. Proficiency in educational technology and blended learning strategies. Strong understanding of TEKS-aligned curriculum standards.
3. Teachers will be responsible for the day-to-day implementation of the interactive online learning model in their respective history and ELA courses, ensuring students are actively engaged with the new instructional tools.
- Qualifications: Bachelor's degree in education or a related field and Valid Texas teaching certification.
  - Experience: None required. Demonstrated knowledge of

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

instructional best practices, classroom management, and differentiated learning strategies.

**EXTERNAL CONSULTANTS FOR PROGRAM IMPLEMENTATION:**

ELA/Social Studies Vendor (Proposed External Consultants): Role & Responsibilities: To support instructional improvement in ELA and Social Studies, an external education technology vendor will be engaged to provide TEKS-aligned digital learning solutions. This vendor will supply interactive resources, benchmark assessments, and data analytics to enhance student engagement and measure progress.

- Qualifications & Requirements: Must provide a TEKS-aligned, research-based curriculum for Social Studies and ELA instruction. Must include progress-tracking tools for individualized student monitoring. Must offer quarterly benchmark assessments with automated grading. Must incorporate audio narration and video-based instructional components for multimodal learning. Must offer English and Spanish-language instructional options to support bilingual learners.
- Experience: Proven record of collaborating with Local Education Agencies (LEAs) to improve student learning outcomes. Expertise in digital curriculum development and technology-based instructional strategies.

**EXISTING VS. PROPOSED POSITIONS:**

The Program Director, Lead Teachers, Part-time Teacher, and Paraprofessional positions are proposed, while the staff members are existing positions within the district.



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### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

- Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

**BUDGET AND ALIGNMENT WITH PROGRAM GOALS:** The proposed budget is structured to support the implementation, sustainability, and effectiveness of the Interactive Online Learning Program. Funding will be strategically allocated across key areas, including staffing, professional development, instructional resources, technology infrastructure, and contracted services.

- Staffing and Compensation:** To ensure the successful execution of the program.
- Professional Development and Contracted Services** A significant portion of the budget will support ongoing teacher training and external instructional support to enhance digital teaching strategies.
- Supplies, Materials, and Technology Infrastructure:** To ensure students and educators have access to the necessary resources. This structured budget is designed to support teachers, provide essential learning tools, and build the technological capacity necessary for the success of the Interactive Online Learning Program at Laneville ISD.

**SNAPSHOT OF EXISTING FUNDS & FUTURE ADJUSTMENTS**

**Current Funding for Similar Initiatives**

Laneville ISD already allocates funds to initiatives that support online learning and professional development through various funding sources, including:

- Instructional Materials Allotment (IMA) – Used to purchase digital and print instructional resources.
- Title I Part A Funds – Supports professional development and instructional interventions for economically disadvantaged students.

- Please continue the response here if needed. Please enter N/A if the additional space is not needed.

- IDEA-B Funding – Used for assistive technology and specialized instructional support for students with disabilities.
- Title III Part A Funds – Supports bilingual education and digital resources for English Language Learners (ELLs).

**Future Adjustments to Meet Evolving Needs**

The budget will be continuously reviewed and adjusted based on student performance data, teacher feedback, and program evaluation. Potential adjustments include:

- Increasing professional development funding if teachers require additional training in online instruction and digital learning strategies.
- Expanding technology resources if student enrollment increases or additional specialized devices are needed for specific learning accommodations.
- Modifying software subscriptions based on effectiveness, ensuring that resources are aligned with student learning needs and curriculum goals.
- Reallocating funds between categories to address unexpected challenges or opportunities for improvement as the program evolves.

Regular data-driven evaluations, teacher feedback, and administrative oversight will guide budget modifications, ensuring that Laneville ISD maximizes the impact of grant funding and provides a sustainable model for interactive online learning.



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#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

- \$16,000 – Will be used to provide a stipend for a Program Director to oversee the grant program. (\$8,000 per year x 2 years)
- \$20,000 – Will be used to provide stipends for Lead Teachers to mentor regular and new teachers. (2 Lead Teachers x \$5,000 per year x 2 years)
- \$16,000 – Will be used to provide stipends for teachers implementing the new interactive online learning model. (2 teachers x \$4,000 per year x 2 years)
- \$10,000 - Will be used to cover the cost for substitutes for the participating teachers so that they can attend training needed.
- \$15,500 – Will be used to cover the cost for benefits for the payroll items listed above.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

- \$25,092 – External consultants will be hired in the first year of the grant to deliver professional development, ensuring that teachers are well-prepared to implement the interactive online learning model effectively.
- \$75,000 – Will be used to contract the vendors needed to implement the needed Social Studies and ELA programming.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

- \$19,800 – Will be used to purchase 4 interactive flat panels to be used in the classrooms of participating lead and regular teachers. (\$4,950 per panel x 4 teachers)
  - \$36,000 – Will be used to purchase student laptops that have the capacity to run the interactive programs that will be used in the participating classrooms. (4 classrooms x 20 laptops per room x \$450 per laptop)
  - \$6,000 – Will be used to purchase a laptop for the 4 teachers that will be participating in the interactive online learning program. (4 staff members x \$1,500 per laptop)
  - \$4,800 – Will be used to purchase charging stations for participating classrooms. (4 teachers x \$1,200 per charging station)
  - \$40,000 - Will be used to tablets to be used by students to access online software at home. (4 classrooms x 20 tablets x \$500 per tablet)
  - \$4,000 – Will be used to purchase miscellaneous supplies and materials to be used in the participating classrooms. (4 classrooms x \$500 per month x 2 years)
- Items listed above will be purchased to support the interactive learning model.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

- \$900 - Will be used to cover the cost for the Program Director and participating teachers to travel needed to attend trainings.
- \$10,908 – Has been budgeted to cover the cost for Indirect Costs.

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$300,000



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#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

**HOW THE LEA WILL SELECT AND SUPPORT TEACHERS AND SUPPORT STAFF:** The district will strategically hire and support staff by: 1) Having principals identify teachers committed to student success and innovation in online learning; 2) Using selection criteria focused on commitment, experience, technological adaptability, and a growth mindset; and 3) Involving teacher leaders to recommend enthusiastic peers.

**HOW THE LEA WILL ENSURE TEACHER COMMITMENT:** The district will ensure teacher commitment by: 1) Clearly communicating grant expectations, goals, and the impact on student learning; 2) Recognizing teachers through appreciation events, implementation showcases, and expressions of gratitude; and 3) Offering incentives, such as stipends for successful grant implementation.

A lead teacher at each campus will oversee grant activities and ensure the implementation of support strategies, including: 1) Ongoing professional development on online teaching, content creation, and technology use; 2) Mentoring by experienced instructors with regular feedback; 3) Access to reliable internet, devices, LMS, and interactive software; 4) Regular feedback to refine strategies and address challenges. We are committed to supporting teachers for the successful implementation of the interactive online learning grant.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

The chosen programs will enhance literacy instruction in both Social Studies and ELA classes and will offer numerous project-based learning opportunities that integrate skills from various disciplines. To ensure the successful CROSS-CURRICULAR IMPLEMENTATION during the 2025-2026 and 2026-2027 school years, we will adopt a strategic, multi-faceted approach.

Initially, we will conduct comprehensive training sessions for educators, focusing on integrating the interactive online learning tools into the ELA and Social Studies curricula. This training will equip teachers with the skills and knowledge to effectively merge these subjects with new technology.

Additionally, we will establish a collaborative environment among participating teachers to promote a shared vision and facilitate the exchange of best practices. Regular meetings will be scheduled to review progress, address challenges, and develop strategies for improvement.

To ensure ongoing success, we will implement a continuous monitoring and evaluation process. This will include gathering feedback from teachers and students and using data-driven assessments to evaluate the effectiveness of the cross-curricular approach. Adjustments to the program will be made based on feedback, ensuring it remains responsive to the needs of both students and educators.

Finally, we will align our program goals with STAAR standards to ensure the cross-curricular approach contributes to improving student performance on these assessments.



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County District: 201903  
ESC Region: 07  
School Year: 2025-2026

SAS#: IOLGAA25

## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

**IDENTIFY THE INTERACTIVE ONLINE LEARNING APPLICATION/ DESCRIPTION:** While the district will vet TEKS-aligned vendors and obtain formal quotes upon funding approval to select the best program, based on our preliminary research, the district intends to implement one or more of the following vendors:

1. IXL – Provides a comprehensive, TEKS-aligned interactive learning environment across multiple subjects including Math, Science, Social Studies, and English Language Arts. It features adaptive learning technology that personalizes learning experiences to meet each student's needs, real-time diagnostic tools, and regular progress monitoring.
2. Newsela – Delivers curated, TEKS-aligned texts and quizzes for U.S. History, Texas History, and ELA, with adaptable content designed to meet diverse student needs.
3. iStation - Provides interactive, TEKS-aligned content for English Language Arts and Social Studies, offering personalized learning paths, progress monitoring, and targeted interventions.

These programs will collectively ensure the successful implementation of interactive online learning at the targeted grade levels.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

**THREE HISTORY COURSES:** To ensure effective implementation of the interactive online learning model(s), we will focus on the following three history classes, taking into consideration the Texas courses:

**IDENTIFIED HISTORY CLASSES:**

- Grade 7 Texas History: This course covers the history of Texas from early times to the present, including key events, individuals, and issues that have shaped the state. This course aligns with the Texas Essential Knowledge and Skills (TEKS) standards and provides a foundation for understanding the state's rich cultural heritage.
- Grade 8 U.S. History: This course focuses on U.S. history from the early colonial period through Reconstruction. It includes the study of significant events, people, and developments in American history, helping students understand the nation's past and its impact on the present.
- High School U.S. History: This course covers U.S. history from the late 19th century to the present. It includes topics such as industrialization, major wars, social movements, and contemporary issues. The course is designed to meet TEKS standards and prepare students for college-level history courses.

These three history classes will be the focus for the implementation of the interactive online learning model(s), ensuring alignment with TEKS standards and providing a comprehensive understanding of both Texas and U.S. history.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

The district will implement interactive online learning models with advanced tools to effectively monitor student progress, as outlined below:

(A) Progress Monitoring Tool(s): 1) Integrated Assessment Platforms: Automated assessments, such as quizzes and tests, provide instant scoring to evaluate understanding and identify areas of difficulty. 2) Learning Analytics Systems: Analyze engagement, participation, and performance to identify students needing support. 3) Performance Dashboards: Dashboards track progress, compare results to benchmarks, and identify learning trends and gaps. 4) Attendance and Participation Trackers: Monitor virtual attendance and participation for timely interventions.

(B) Progress Monitoring Tools to Support Struggling Learners: 1) Comprehensive Evaluation: Integrated tools assess learning effectiveness and barriers. 2) Targeted Interventions: Data-driven support tailored to individual needs. 3) Personalized Support: The progress monitoring tools enable teachers to provide personalized support to each student. 4) Continuous Improvement: Regular monitoring of these tools will refine instructional strategies to remain effective and responsive.

(C) Interventions That Will Be Implemented to Help Struggling Learners: 1) Targeted Interventions: TEKS-aligned small group sessions address specific needs; and 2) Flex Time: Scheduled periods for focused remediation and support. These interventions will support struggling learners/promote academic success.



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### Program Description PS3014 - Program Narrative

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

To monitor and support student learning effectively, we will implement interactive online learning models with quarterly benchmarks that are automatically scored, as described below:

Quarterly Benchmarks:

1. Skill-Based Benchmarks: Assess critical thinking, problem-solving, writing, and analysis to evaluate knowledge application.
2. Academic Achievement Benchmarks: Measure mastery of content areas and academic standards.
3. Growth Benchmarks: Track academic progress quarterly, identifying areas needing improvement.
4. STAAR-Style Benchmarks: Simulate the format and rigor of STAAR exams to familiarize students with state assessments.

Using Benchmark Data:

1. Preparation for State Assessments: Benchmarks prepare students for STAAR exams, reducing test anxiety and improving readiness.
2. Assessing Student Progress: Various formats (e.g., multiple-choice, short answer, oral presentations) evaluate a wide range of skills and help identify struggling learners for targeted interventions.
3. Data-Driven Instruction: Benchmark results guide instructional strategies by highlighting trends, gaps, and areas needing support.
4. Continuous Improvement: Data evaluates the effectiveness of learning models, enabling adjustments to enhance outcomes.

By integrating these benchmarks and leveraging data effectively, the district will foster a supportive learning environment, ensuring students are prepared for state assessments and continuous academic growth.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

To ensure meaningful student engagement, the district will implement interactive online learning models with dynamic AUDIO and VIDEO components, such as:

- IXL: Provides a TEKS-aligned, interactive learning environment for Math, Science, Social Studies, and English Language Arts, featuring adaptive technology and multimedia enhancements to actively engage students.
- Newsela: Provides Social Studies and Texas State History resources enriched with audio narration and video tools, supporting English and Spanish text-based materials. Teachers will utilize videos for whole-group instruction and audio for small group and independent practice. Interactive features, including narrated content, podcasts, virtual field trips, and video quizzes, will foster critical thinking, collaboration, and accessibility through closed captions.
- iStation: Offers TEKS-aligned ELA and Social Studies resources with narrated content, interactive activities, progress monitoring, and targeted interventions to support diverse learners.

By incorporating advanced audio and video components, the district will create an ENGAGING, inclusive environment (Title I Part A, IDEA-B, and Title III Part A) that fosters critical thinking and supports academic success.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

COMPONENTS PROVIDED IN SPANISH:

? IXL includes a variety of subjects with resources available in Spanish, featuring interactive problems and comprehensive explanations to support bilingual education.

? Newsela offers thousands of articles, quizzes, and Write Prompts in both languages, with an "En Español" section for easy access.

IMPLEMENTATION WITH ENGLISH- AND SPANISH-SPEAKING STUDENTS:

These models will support both English- and Spanish-speaking students. Examples of how can be seen below:

? IXL provides extensive Spanish-language support across their platforms, enabling effective learning in both languages.

? Newsela's "En Español" section aids language development and comprehension.

By implementing these bilingual resources, the district will ensure an inclusive learning experience that caters to the needs of all students, promoting academic growth and language development.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
<b>Total</b>				



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

## SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R:	\$0	R:	\$0	R:	\$0	R:	\$0