



Organization: KI CHARTER
 Campus/Site: N/A
 Vendor ID: 1462295875

County District: 105803
 ESC Region: 13
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	01/27/2025 10:11 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/03/2025 02:52 PM
PS3014 - Program Narrative	*	Complete	02/04/2025 11:39 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	02/04/2025 11:37 AM
BS6101 - Payroll Costs		Complete	02/04/2025 11:39 AM
BS6201 - Professional and Contracted Services		Complete	02/04/2025 11:40 AM
BS6401 - Other Operating Costs		Complete	02/04/2025 11:40 AM
BS6501 - Debt Services		Complete	02/04/2025 11:41 AM
BS6601 - Capital Outlay		Complete	02/04/2025 11:41 AM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/04/2025 11:42 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Becky Initial: Last Name: Stevenson Title: Dir of Safety & Fed/State Prog
 Phone: 512-618-4373 Ext: E-Mail: rebecca.stevenson@kicharter.org

Submitter Information

First Name: Kimber Last Name: Fuccello
 Approval ID: kimber.fuccello Submit Date and Time: 02/04/2025 12:27:16 PM



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**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant			
Organization Name: KI CHARTER			
Mailing Address Line 1: 120 BERT BROWN RD			
Mailing Address Line 2:			
City: SAN MARCOS	State: TX	Zip Code: 78666	

B. Unique Entity Identifier (SAM)	
UEI (SAM):	

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Becky	Initial:	Last Name: Stevenson				
Title: Dir of Safety & Fed/State Prog						
Telephone: 512-618-4373	Ext.:	E-Mail: rebecca.stevenson@kicharter.org				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Kimber	Initial:	Last Name: Fucello				
Title: Financial Consultant						
Telephone: 512-396-8500	Ext.:	E-Mail: kfucello@fucelloconsulting.com				



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments:</p> <div style="background-color: #cccccc; border: 1px solid black; height: 50px;"></div> </div> <div> <input type="checkbox"/> LEA Completed Change </div> </div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and; e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

a. Achieve 3000 Literacy is a research-based dynamic learning tool that provides students with a highly effective supplemental online literacy program designed for students from elementary to high school. The program uses differentiated, nonfiction content tailored to individual Lexile levels with provided supports for phonemic awareness, vocabulary, and writing skills. Achieve 3000 integrates cross-curricular texts and activities to enhance literacy skills across various subjects, including language arts, science and social studies. With its robust collection of nonfiction content, students will be able to engage with TEKS aligned social studies topics at their individual reading levels with adequate ELAR supports needed for struggling readers and extension opportunities for advanced students.

b. Ki Charter serves students in residential treatment facilities and day centers who are receiving treatment for a variety of behavioral health conditions. Our students are designated as 100% at-risk, and typically arrive at our campuses with significant learning gaps and deficits, particularly in the areas of reading and writing development. It is our mission to provide high quality Tier I, Tier II and Tier III instruction to students to effectively close learning gaps and return them to their respective schools with improved academic outcomes.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

c. Achieve 3000 Literacy will help our students build knowledge in topics across middle and high school social studies TEKS while simultaneously working to improve students' reading comprehension, vocabulary development, and discussion and writing skills.

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

a. Ki Charter will set the following student outcome goals directly related to the adoption and implementation of Achieve3000 online learning model:

Year 1 (2025-2026): Student Outcome Goals

1. Student Lexile Growth of 5 from pretest to posttest in Achieve3000 quarterly data reporting

2. Content Mastery as demonstrated on state assessments of 8th Grade ELA & SS STAAR and English & US History EOCs, specifically:

5% increase in 8th Grade SS STAAR performance

6% increase in US History EOC performance

10% increase in 6-12 ELA STAAR performance

Year 2 (2026-2027): Student Outcome Goals

1. Student Lexile Growth of 10 from pretest to posttest in Achieve3000 quarterly data reporting

2. Content Mastery as demonstrated on state assessments of 8th Grade ELA & SS STAAR and English & US History EOCs, specifically:

6% increase in 8th Grade SS STAAR performance

7% increase in US History EOC performance

12% increase in 6-12 ELA STAAR performance

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

b. By implementing these activities and strategies, Ki Charter will ensure the successful achievement of program objectives and improved student outcomes in social studies.

Daily Achieve3000 Integration: Teachers will incorporate a minimum of 2 Achieve3000 lessons into weekly social studies instruction to build literacy and comprehension skills.

Cross-Department Collaboration: Regular meetings between social studies and ELA teachers to align curriculum and reinforce skills. Incorporating current events and historical observances such as MLK Day, Women's History, State of Texas Remembrance Day to further engage students in achieving these goals.

Targeted Interventions: Small-group instruction for students who need additional literacy support.

Student Goal-Setting: Individualized student learning goals based on Achieve3000 progress data with incentivization delivered through our campus PBIS objectives.



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Program Description PS3014 - Program Narrative

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

a. Achieve3000's performance measures focus on literacy and comprehension gains within connected social studies courses. These include:
Lexile Growth: Achieve3000 Literacy provides powerful tools for forecasting future performance and tracking progress towards important academic goals. It uses repeated measures and the Lexile scale to provide ongoing insights into students' literacy development. Using a robust growth model developed by MetaMetrics that incorporates a Bayesian perspective on growth over time, Achieve3000 Literacy can forecast students' expected growth, providing educators the opportunity to shift instruction and help students accelerate their pace of growth. The Achieve3000 Literacy platform provides several reports to help educators set academic goals for students and track their progress towards these goals, whether they are based on college and career readiness or proficiency on STAAR.
Comprehension Scores: Performance on embedded quizzes that assess understanding of historical texts and concepts.
Content Mastery: Increased proficiency in social studies topics as demonstrated by unit assessments and teacher evaluations.
Student Engagement: Frequency of logins, completion rates of assigned activities, and participation in discussion forums.

b. To ensure accurate tracking of progress, Ki Charter will use:
Achieve3000's Built-in Assessments: Regular diagnostic and formative assessments provide data on student literacy growth as indicated by Lexile change.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

b (continued) Teacher Observations and Surveys: Teachers and instructional coaches will track engagement and effectiveness of instructional strategies.
Student Feedback Surveys: Periodic surveys will gauge student perceptions of the program's impact on their learning experience.
c. To maintain and enhance program effectiveness, Ki Charter will:
Monitor Data Continuously: Teachers and administrators will regularly review student progress reports and adjust instruction accordingly.
Conduct Professional Development Sessions: Ongoing training provided by instructional coaches will help teachers refine their use of Achieve3000's tools to maximize impact.
Facilitate Data-Driven Decision Making: PLCs will analyze performance trends and implement targeted interventions for struggling students.
Adjust Implementation Strategies: Based on data insights, instructional approaches will be refined to better support student success in literacy and social studies comprehension.
By implementing these performance measures, tools, and processes, Ki Charter will ensure that Achieve3000 effectively enhances student outcomes in social studies while meeting the objectives of the program.

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

Ki Charter's Director of Curriculum and Instruction will oversee implementation of this supplemental resource in all social studies classes. Ki Charter also employs two instructional coaches who will provide additional implementation support for highly qualified social studies and English Language Arts teachers. All positions involved in the implementation of the program are existing positions.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

6100-The district will implement the program with the use of existing staff at no cost to the grant. Teachers and project implementation supervisors will meet regularly in professional learning communities to ensure implementation with fidelity and review student benchmark data, as this is already a regular Ki Charter practice. \$0

6200- purchase of student licenses for the Achieve 3000 program, professional development annually with Achieve 3000 support representatives in addition to the teacher supports embedded within the program. \$275,000 for all campuses for two years.

Indirect Costs - Estimated \$25,000

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

NA



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

None

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

The proposed amount includes the cost of the Achieve 3000 program, all required staff and student licenses, as well as initial professional development provided by Achieve 3000. \$275,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

None

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

None

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

None

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

300000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

a. Ki Charter will select social studies and ELAR teachers with a history of successfully integrating technology-based learning tools into their lessons, who also demonstrate an ability to effectively implement cross-curricular learning to achieve student success. These teachers will receive comprehensive training on the Achieve 3000 platform and will engage in ongoing learning through monthly professional learning communities as well as ongoing coaching and mentorship from our district's instructional coaches.

b. Ki Charter will ensure teacher commitment by embedding Achieve 3000 into existing social studies curricula and using data-driven decision making to set campus and student goals. Teachers will work collaboratively to plan and execute cross-curricular projects with the Achieve 3000 platform, taking ownership of student learning and success.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

a. Year 1 (2025-2026): Foundational Implementation

Curriculum Alignment: Social studies and English Language Arts (ELA) teams will collaborate to integrate Achieve3000 articles and assignments that support key historical themes and literacy objectives.

Pilot Classrooms: Select classrooms will serve as pilot sites to refine implementation strategies before full-scale adoption.

Teacher Training and PLCs: A district-wide professional development initiative under the guidance of our instructional coaches will be launched, bringing together social studies, ELA, and special education teachers.

b. Year 2 (2026-2027): Full-Scale Implementation and Expansion

School-Wide Expansion: Lessons learned from the pilot phase will inform district-wide implementation, ensuring consistency across schools.

Interdisciplinary Collaboration: Science and career/technical education (CTE) teachers will integrate Achieve3000 to enhance literacy in their respective content areas.

Student Support Initiatives: Intervention programs will be strengthened to support struggling readers and multilingual learners.

Data Analysis and Refinement: Ki Charter will analyze program data to make adjustments and enhance effectiveness

By systematically supporting educators, securing teacher buy-in, and ensuring cross-curricular integration, Ki Charter will maximize the impact of Achieve3000 on student outcomes in social studies and beyond.



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Program Description PS3014 - Program Narrative

H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

a. Interactive Online Learning Model:
 Achieve 3000, is a proven interactive online learning application designed to enhance literacy through differentiated instruction and real-world, cross-curricular connections.
 The platform aligns with Texas Essential Knowledge and Skills (TEKS) standards, ensuring that students develop critical reading and comprehension skills within the context of social studies.

b. Program Description:
 Achieve3000 provides individualized reading materials that are tailored to each student's Lexile level, ensuring accessibility for all learners.
 The program includes interactive activities, assessments, and real-world articles that align with key historical concepts in Texas and U.S. history.
 Teachers will use Achieve3000 to reinforce cross-curricular literacy, helping students analyze primary sources, develop historical arguments, and improve comprehension skills.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Grade 7 Texas History
 Grade 8 US History
 US History

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

a. The selected program, Achieve3000, is a proven interactive online learning platform designed to enhance literacy through differentiated instruction.
 Achieve3000 includes robust real-time progress monitoring tools, such as Lexile-based assessments, real-time analytics, and student performance dashboards. Ki Charter will use these tools to track student growth in reading comprehension and social studies literacy through Lexile-level assessments administered periodically.

b. Supporting Struggling Learners and Off-Track Students
 Ki Charter will leverage Achieve3000's progress monitoring tools to identify struggling learners early by analyzing trends in assessment scores, reading engagement, and comprehension difficulty, and provide differentiated instruction through adaptive content that meets students at their individual reading levels and gradually increases text complexity and implement targeted interventions for students at risk of falling behind, utilizing Achieve3000's scaffolded reading supports and teacher-led small-group instruction.

c. Interventions for Struggling Learners
 To ensure struggling learners receive the necessary support, Ki Charter will implement the small group instruction and one-on-one tutoring with the teachers and paraprofessionals. The program's adaptive learning technology ensures continuous progress monitoring, enabling educators to provide targeted support to students who need it most.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

a. Benchmark assessments will be given four times a year, at the end of the first quarter, mid-year, third quarter, and end of year. Benchmark assessments include items that align with Webb's DOK 1-3 for item types such as multiple choice, fill in the blank, and true or false.
b. Following these quarterly assessments, data analysis will be conducted within PLCs to determine areas of strengths and weaknesses and to identify skills and topics needing improvement and additional instructional focus. This approach ensures teachers will identify any struggling learners, pinpoint specific areas of difficulty and develop targeted support strategies for student growth and success.



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Program Description PS3014 - Program Narrative

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

a. Achieve3000 includes built-in audio narration and embedded video components that support student engagement and comprehension. All articles and instructional content include an audio narration option, which allows students to hear the text read aloud at a controlled pace. This feature supports auditory learners and students who benefit from multi-sensory instruction. The platform integrates educational videos aligned with the lesson topics to provide historical context, reinforce key concepts, and enhance student engagement. These videos include interviews, primary source analysis, and historical reenactments.

b. Ki Charter will leverage these tools to ensure students are engaged in effective interactive online learning by supporting diverse learners. The audio narration will assist English learners, students with disabilities, and those with reading challenges by providing an additional mode of accessing content. Embedded videos will enhance historical understanding by giving students visual context for historical events, fostering deeper comprehension and retention. The integration of multimedia elements will make lessons more interactive and appealing, encouraging students to engage with the content more meaningfully. Students' ability to use the audio and video features at their own pace facilitates independent learning, allowing for differentiated instruction that meets individual learning needs and ensures high engagement.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Achieve 3000 provides both Dual Language English/Spanish supports for all instructional components of the online program (text, audio, and video) at all grade levels, as well as content language scaffolding in Spanish with full or partial translations. These include Spanish language content, vocabulary, maps, videos, historical source documents, and assessments. These dual language supports allow teachers to apply best practices for English language learners that support student growth in the areas of reading, writing, and speaking, resulting in academic success.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	Total			



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 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



Organization: KI CHARTER
 Campus/Site: N/A
 Vendor ID: 1462295875

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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: KI CHARTER
 Campus/Site: N/A
 Vendor ID: 1462295875

County District: 105803
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 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



Organization: KI CHARTER
 Campus/Site: N/A
 Vendor ID: 1462295875

County District: 105803
 ESC Region: 13
 School Year: 2025-2026

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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



Organization: KI CHARTER
Campus/Site: N/A
Vendor ID: 1462295875

County District: 105803
ESC Region: 13
School Year: 2025-2026

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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0