



**Organization:** JIM HOGG COUNTY ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746001073

**County District:** 124901  
**ESC Region:** 01  
**School Year:** 2025-2026

SAS#: IOLGAA25

**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**General Information  
 GS2000 - Certify and Submit**

**Due:** 02/05/2025 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	02/05/2025 10:23 AM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	02/05/2025 10:23 AM
PS3014 - Program Narrative	*	Complete	02/05/2025 02:42 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	02/05/2025 11:11 AM
BS6101 - Payroll Costs		Complete	02/05/2025 11:11 AM
BS6201 - Professional and Contracted Services		Complete	02/05/2025 11:11 AM
BS6401 - Other Operating Costs		Complete	02/05/2025 11:11 AM
BS6501 - Debt Services		Complete	02/05/2025 11:12 AM
BS6601 - Capital Outlay		Complete	02/05/2025 11:12 AM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/05/2025 11:12 AM

**Certification and Incorporation Statement**

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

**Authorized Official**

Select Contact:  or

First Name: Dr. Susana Initial: P Last Name: Garza Title: Superintendent

Phone: 361-527-3203 Ext: E-Mail: spgarza@jhcisdpc12.org

**Submitter Information**

First Name: Susana Last Name: Garza

Approval ID: susana.garza Submit Date and Time: 02/05/2025 04:24:51 PM



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**General Information  
 GS2100 - Applicant Information**

**Part 1: Organization Information**

A. Applicant		
Organization Name: JIM HOGG COUNTY ISD		
Mailing Address Line 1: P O BOX 880		
Mailing Address Line 2:		
City: HEBBRONVILLE	State: TX	Zip Code: 78361

B. Unique Entity Identifier (SAM)
UEI (SAM):

**Part 2: Applicant Contacts**

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Dr. Susana	Initial: P	Last Name: Garza				
Title: Superintendent						
Telephone: 361-527-3203	Ext.: 2113	E-Mail: spgarza@jhcsdpk12.org				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Sally	Initial:	Last Name: Ramirez				
Title: Business Manager						
Telephone: 361-527-3203	Ext.:	E-Mail: sramirez@jhcsdpk12.org				



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### 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

#### General Information GS2300 - Negotiation Comments and Confirmation

### Part 1: General Comments

#### General Comments (TEA Use Only)

### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments:</p> <div style="background-color: #cccccc; border: 1px solid black; height: 50px;"></div> </div> <div> <input type="checkbox"/> LEA Completed Change         </div> </div>

Add Row

Delete Row



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and; e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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### Program Description PS3013 - Program Plan



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Our MISSION in this two-year grant endeavor is to improve academic performance in Grade 7 Texas History, Grade 8 U.S. History, and high school U.S. History, while simultaneously enhancing students' English Language Arts (ELA) comprehension.

To achieve this mission, we plan to purchase and implement an effective interactive online learning model (s) (e.g., Newsela, iStation, etc.) that integrates cross-curricular learning. To ensure effective implementation, the district plans to appoint two Program Directors to oversee the model's delivery, provide extra duty pay for teacher delivering the content, purchase necessary technology hardware (e.g., laptops, Chromebooks) to ensure adequate access, and offer professional development to train teachers on implementing the program with fidelity. (OVERIEW OF PROGRAM)

SPECIFIC NEEDS include: A staggering 82.8% of our student population is classified as economically disadvantaged, highlighting the challenges they face daily. 100% of Student outcomes in the TEA-targeted content areas are below the state average (Source: 2023-24 TAPR):

- Grade 8 U.S. History: District 17% vs State: 33%.
- All Grades Social Studies (including Grade 7th) District 41% vs State: 51% (At Meets Grade Level)
- End of Course U.S. History: 75% of district students do not achieve the 'Masters Grade Level' on assessments.
- All Grades ELA/Reading (including Grade 7th) District 45% vs State: 54% (At Meets Grade Level)

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

WILL ADDRESS THE MISSION AND NEEDS:

The Interactive Online Learning Program will advance our grant's mission of enhancing academic outcomes by providing specific interventions, educational materials, and technological tools tailored to the key subject areas targeted. This will be accomplished through the following methods:

- Closing Achievement Gaps: By implementing TEKS-aligned, interactive learning resources through a TEKS-aligned educational platform, students will receive differentiated instruction tailored to their learning needs, improving comprehension and retention in history and ELA.
- Enhancing Digital Access: The purchase of computers and technology will bridge the digital divide, allowing students to access online learning platforms, research tools, and interactive lessons.
- Professional development in the targeted content area (s) will help teachers effectively integrate technology and engage students;
- Co-Program Directors will oversee implementation and long-term success; and
- Extra duty pay for teacher's who will implement the program.



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### Program Description PS3014 - Program Narrative

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

**MAJOR GOAL:** The goal of our program is to implement an effective interactive online learning model that addresses student history and ELA/Reading academic deficiencies in grades 7th through high school.

**MAJOR OBJECTIVES:** To ensure this goal can be achieved, we outlined some objectives that can be used. These include:

- Appoint Co-Program Directors within 60 days of receiving the Notice of Grant Award (NOGA).
- Work with external vendors to solidify which program would be most beneficial for students within 90 days.
- Purchase and implement new software within 120 days of Notice of Grant Award (NOGA).

**ACTIVITIES/STRATEGIES:** To ensure we meet the goals and objectives outlined, we plan to conduct the following activities:

Year 1:

- Co-Program Directors will be appointed from within the district.
- Assign the Co-Program Directors to contact at least three potential vendors for Social Studies/ELA programming to identify the most suitable option.
- Purchase the selected software programming.
- Offer at least three training sessions to support the effective delivery of the online learning model.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Year 2:

- Implement the Train-the-Trainer Model so that experienced teachers can provide guidance to any new teachers entering the school district who will teach ELA or Social Studies.
- Review and analyze academic progress made by students in the program.
- Develop and administer surveys to gather feedback on program implementation.

Year 3:

- Utilize feedback collected from surveys to make necessary adjustments to the program.

Through these aligned objectives, district goals, and targeted activities/strategies, Jim Hogg County ISD aims to establish an interactive online learning model that addresses the academic deficiencies of our students.

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

In the event that Jim Hogg County ISD is funded, it will track progress using PERFORMANCE MEASURES that were provided by TEA in the program guidelines, which are RELATED TO STUDENT OUTCOMES and CONSISTENT with the PURPOSE of the PROGRAM. While not all measures can be listed due to space constraints, some of the measures include:

- The number and percentage of students that participated in the cross-curricular interactive online learning model(s) by class/course and grade level.
- The total number of teachers that participated in implementing the cross-curricular interactive online learning model(s) by class/course and grade level.
- The number and percentage of special population students that participated in the cross-curricular interactive online learning model(s) by class/course and grade level.
- The number and percentage of students who participated in the cross-curricular interactive online learning model(s) in Spanish by class/course and grade level.
- The average score per grade level and class/course for participating students in each quarterly benchmark that is included in the interactive online learning model(s).
- The students final course grades for students that participated in the cross-curricular interactive online learning model(s) by class/course and grade level.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

**WHAT TOOLS DO YOU USE TO MEASURE:** Jim Hogg County ISD will utilize various tools such as PEIMS and the Texas Academic Performance to measure the data points listed above. In addition to this quantitative data, we will assess qualitative data related to student and teacher satisfaction by incorporating perception surveys, collecting testimonials, and conducting classroom walkthroughs.

**Processes for ENSURING THE EFFECTIVENESS OF OBJECTIVES AND STRATEGIES:** To evaluate progress toward grant objectives, Jim Hogg County ISD will review student grades and administer pre- and post-program surveys. To ensure alignment with district objectives and strategies, the Superintendent will oversee the Project Directors through regular check-ins, providing strategic guidance and ensuring timely submission of quarterly reports that document program activities and milestones. Concurrently, the CFO will focus on fiscal accountability by ensuring all budget expenditures comply with grant guidelines, overseeing financial report submissions, and conducting regular budget reviews. Together, this coordinated oversight ensures the program achieves its objectives, maintains proper documentation, and effectively allocates resources.



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### Program Description PS3014 - Program Narrative

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

Considering the budgetary constraints and grant requirements, the participation of personnel and external consultants in the program's execution is limited. However, we have designated key individuals to manage the program's implementation:

The Project Directors, PROPOSED internal positions, will oversee the IMPLEMENTATION and DELIVERY of the program. **QUALIFICATIONS:** The Project Directors must have a bachelor's degree in education or a related field. **EXPERIENCE:** This individuals must have at least three years of experience in the education sector, including knowledge of project management, leadership in education, and managing strategic plans. Familiarity with coordinating educational programs and supervising multidisciplinary teams is essential to the role.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The Teachers, serving as EXISTING internal positions, will be tasked with implementing the interactive online learning model. **QUALIFICATIONS:** Teachers must hold a bachelor's degree in education or a related field and a valid teaching certification. **EXPERIENCE:** While one year of teaching experience is not required but preferred, teachers must be able to demonstrate knowledge of effective instructional practices and mentorship.

ELA/Social Studies Vendor, who will be PROPOSED external consultants, will be used to address the ELA and Social Studies academic deficiencies. **QUALIFICATIONS:** Must be TEKS aligned, include tools to monitor the progress of each individual student, include quarterly benchmark assessments that are automatically scored, include both audio narration and video components, and be offered in English and Spanish. **EXPERIENCE:** These partners must have prior experience collaborating with Local Education Agency (LEA) personnel.

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

(a) **PROPOSED BUDGET:** The proposed budget will allocate funds towards STAFFING, to include the Co-Program Directors stipends and extra duty pay for Teachers who will implement this grant. Additionally, funds will be allocated for covering substitute pay during teacher training. The district will also budget for PROFESSIONAL DEVELOPMENT (PD), which will include topics such as effective online teaching strategies, student engagement, and assessment techniques. The district plans to contract external PD providers to conduct specialized sessions, enhancing teachers' skills in interactive online instruction. The budget will also account for the CONTRACTS needed to purchase the interactive online learning model(s) and any licenses specific to the Social Studies/History/ELA courses.

Under SUPPLIES AND MATERIALS, funds will be allocated for resources, tools, and hardware. The district plans to purchase the necessary technological infrastructure such as laptops, tablets, interactive panels, and charging stations to ensure scalability to accommodate growing student enrollment. For students needing special equipment (Special Education) or classrooms needing additional student devices, funds will be allocated for providing devices (laptops, tablets, adaptive technology) to students who lack access. This structured budget will ensure that the program meets its goals, supports teachers, and provides the necessary resources for successful implementation of interactive online learning model

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

(b) **SNAPSHOT OF FUNDS:** Currently, the district allocates funds to similar programs that support online learning and professional development. For example, funds are allocated for existing PD sessions focused on technology in the classroom and technology infrastructure. (i.e. Instructional Materials Allotment, Title I, SPED, and Title III).

In the future, adjustments will be made based on the on-going evaluation of the program's effectiveness. This will include reallocating funds to areas that require additional support, such as increasing the budget for PD if more training is needed, online subscriptions or purchasing additional devices if student enrollment grows. Regular feedback from teachers and administrators will be used to refine the budget and ensure that it continues to meet the evolving needs of the program.



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### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
  - \$75,000 – Will be used to provide stipends to the Co-Program Directors and provide extra-duty pay for teachers implementing the new interactive online learning model. This will also cover the cost of substitute pay for teachers attending the trainings.
2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
  - \$36,000 – External consultants will be hired in the first year of the grant to deliver professional development, ensuring that teachers are well-prepared to implement the interactive online learning model effectively.
  - \$80,000 – Will be used to contract the vendor (s) to deliver the online learning platform.
3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
  - \$98,188 - Items such as laptops, tablets, interactive panels, virtual reality headsets, and charging stations may be purchased to support the interactive learning model.
4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
  - \$600 - Will be used to cover the cost for Co-Program Directors and participating teachers to travel needed to attend trainings.
  - \$10,212 – Has been budgeted to cover the cost for Indirect Costs.
5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."
 

\$0
6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.
 

\$300,000



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#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

**HOW THE LEA WILL SELECT AND SUPPORT TEACHERS AND SUPPORT STAFF:** The district will strategically hire and support staff by: 1) Having principals identify teachers committed to student success and innovation in online learning; 2) Using selection criteria focused on commitment, experience, technological adaptability, and a growth mindset; and 3) Involving teacher leaders to recommend enthusiastic peers.

**HOW THE LEA WILL ENSURE TEACHER COMMITMENT:** The district will ensure teacher commitment by: 1) Clearly communicating grant expectations, goals, and the impact on student learning; 2) Recognizing teachers through appreciation events, implementation showcases, and expressions of gratitude; and 3) Offering incentives, such as stipends for successful grant implementation.

A Program Director at each campus will oversee grant activities and ensure the implementation of support strategies, including: 1) Ongoing professional development on online teaching, content creation, and technology use; 2) Mentoring by experienced instructors with regular feedback; 3) Access to reliable internet, devices, LMS, and interactive software; 4) Regular feedback to refine strategies and address challenges. We are committed to supporting teachers for the successful implementation of the interactive online learning grant.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

The chosen programs will enhance literacy instruction in both Social Studies and English Language Arts (ELA) classes at Jim Hogg County ISD. These programs offer numerous project-based learning opportunities that integrate skills from various disciplines. To ensure the successful CROSS-CURRICULAR IMPLEMENTATION of the program during the 2025-2026 and 2026-2027 school years, we will adopt a strategic, multi-faceted approach.

Initially, we will conduct comprehensive training sessions for educators, focusing on integrating the interactive online learning tools into the ELA and Social Studies curricula. This training will equip teachers with the skills and knowledge needed to effectively merge these subjects using the new technology, fostering interdisciplinary learning.

Additionally, we will establish a collaborative environment among ELA and Social Studies teachers to promote a shared vision and facilitate the exchange of best practices. Regular meetings will be scheduled to review progress, address challenges, and develop strategies for continuous improvement.

To ensure success, Co-Program Directors will lead continuous monitoring and evaluation, gathering feedback and using data-driven assessments to refine the cross-curricular approach. Adjustments will be made as needed to support both students and educators.

Finally, program goals will align with STAAR standards to improve student performance and maintain a clear focus on increasing achievement and overall success.



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### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

IDENTIFY THE INTERACTIVE ONLINE LEARNING APPLICATION/DESCRIPTION: While the district will vet TEKS-aligned vendors and obtain formal quotes upon funding approval to select the best program, based on our preliminary research, the district intends to implement one or more of the following vendors:

1. iStation – Offers interactive, TEKS-aligned content for English Language Arts and Social Studies, with personalized learning paths, progress monitoring, and targeted interventions.
2. Wit & Wisdom – Provides high-quality instructional materials that encourage critical thinking and integrate English Language Arts with Social Studies and History through rigorous content.
3. Newsela – Delivers curated, TEKS-aligned texts and quizzes for U.S. History, Texas History, and ELA, with adaptable content designed to meet diverse student needs.
4. Eduphoria – A platform supporting lesson planning, data analysis, and professional development to ensure seamless alignment with TEKS and effective cross-curricular instruction.
5. Formative – A dynamic assessment tool that allows real-time tracking of student learning, providing immediate feedback to adjust lessons and cater to students' needs on the fly.

These programs will collectively ensure the successful implementation of interactive online learning in the targeted grade levels.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

THREE HISTORY COURSES: To ensure effective implementation of the interactive online learning model(s), we will focus on the following three history classes, taking into consideration the Texas courses:

IDENTIFIED HISTORY CLASSES:

- Grade 7 Texas History: This course covers the history of Texas from early times to the present, including key events, individuals, and issues that have shaped the state. This course aligns with the Texas Essential Knowledge and Skills (TEKS) standards and provides a foundation for understanding the state's rich cultural heritage.
- Grade 8 U.S. History: This course focuses on U.S. history from the early colonial period through Reconstruction. It includes the study of significant events, people, and developments in American history, helping students understand the nation's past and its impact on the present.
- High School U.S. History: This course covers U.S. history from the late 19th century to the present. It includes topics such as industrialization, major wars, social movements, and contemporary issues. The course is designed to meet TEKS standards and prepare students for college-level history courses.

These three history classes will be the focus for the implementation of the interactive online learning model(s), ensuring alignment with TEKS standards and providing a comprehensive understanding of both Texas and U.S. history.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

The district will implement interactive online learning models with advanced tools to effectively monitor student progress, as outlined below:

- (A) Progress Monitoring Tool(s): 1) Integrated Assessment Platforms: Automated assessments, such as quizzes and tests, provide instant scoring to evaluate understanding and identify areas of difficulty. 2) Learning Analytics Systems: Analyze engagement, participation, and performance to identify students needing support. 3) Performance Dashboards: Dashboards track progress, compare results to benchmarks, and identify learning trends and gaps. 4) Attendance and Participation Trackers: Monitor virtual attendance and participation for timely interventions.
- (B) Progress Monitoring Tools to Support Struggling Learners: 1) Comprehensive Evaluation: Integrated tools assess learning effectiveness and barriers. 2) Targeted Interventions: Data-driven support tailored to individual needs. 3) Personalized Support: The progress monitoring tools enable teachers to provide personalized support to each student. 4) Continuous Improvement: Regular monitoring of these tools will refine instructional strategies to remain effective and responsive.
- (C) Interventions That Will Be Implemented to Help Struggling Learners: 1) Targeted Interventions: TEKS-aligned small group sessions address specific needs; and 2) Flex Time: Scheduled periods for focused remediation and support. These interventions will support struggling learners/promote academic success.



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

To monitor and support student learning effectively, we will implement interactive online learning models with quarterly benchmarks that are automatically scored, as described below:  
**QUARTERLY BENCHMARKS:**

1. Skill-Based Benchmarks: Assess critical thinking, problem-solving, writing, and analysis to evaluate knowledge application.
2. Academic Achievement Benchmarks: Measure mastery of content areas and academic standards.
3. Growth Benchmarks: Track academic progress quarterly, identifying areas needing improvement.
4. STAAR-Style Benchmarks: Simulate the format and rigor of STAAR exams to familiarize students with state assessments.

**USING BENCHMARK DATA:**

1. Preparation for State Assessments: Benchmarks prepare students for STAAR exams, reducing test anxiety and improving readiness.
2. Assessing Student Progress: Various formats (e.g., multiple-choice, short answer, oral presentations) evaluate a wide range of skills and help identify struggling learners for targeted interventions.
3. Data-Driven Instruction: Benchmark results guide instructional strategies by highlighting trends, gaps, and areas needing support.
4. Continuous Improvement: Data evaluates the effectiveness of learning models, enabling adjustments to enhance outcomes.

By integrating these benchmarks and leveraging data effectively, the district will foster a supportive learning environment, ensuring students are prepared for state assessments and continuous academic growth.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

To ensure meaningful student engagement, the district will implement interactive online learning models with dynamic AUDIO and VIDEO components, such as: 1) NEWSOLA: Provides Social Studies and Texas State History resources enriched with audio narration and video tools, supporting English and Spanish text-based materials. Teachers will utilize videos for whole-group instruction and audio for small group and independent practice. Interactive features, including narrated content, podcasts, virtual field trips, and video quizzes, will foster critical thinking, collaboration, and accessibility through closed captions. 2) ISTATION: Offers TEKS-aligned ELA and Social Studies resources with narrated content, interactive activities, progress monitoring, and targeted interventions to support diverse learners. 3) WIT & WISDOM: Features TEKS-aligned instructional materials for ELA and Social Studies, enriched with digital audio and video components. These tools are designed to deepen learning, foster critical analysis, and support virtual and hybrid instruction to accelerate student progress. 4) FORMATIVE: Enables real-time student evaluations. It features interactive quizzes, customizable assignments, and multimedia support to enhance engagement and allow immediate instructional adjustments.

By incorporating advanced audio and video components, the district will create an ENGAGING, inclusive environment (ELL/SPED) that fosters critical thinking and supports academic success.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

**COMPONENTS PROVIDED IN SPANISH:**

- ? Newsela offers thousands of articles, quizzes, and Write Prompts in both languages, with an "En Español" section for easy access.
- ? Istation provides bilingual ELA and Social Studies resources with narrated content and interactive activities to enhance engagement.
- ? Wit & Wisdom offers high-quality instructional materials with digital components in both languages for virtual and hybrid instruction.
- ? Formative integrates bilingual audio-visual components with high-resolution displays and interactive multimedia for immersive learning.

**IMPLEMENTATION WITH ENGLISH- AND SPANISH-SPEAKING STUDENTS:**  
 These models will support both English- and Spanish-speaking students. Examples of how, can be seen below:

- ? Newsela's "En Español" section aids language development and comprehension.
- ? Istation's bilingual resources enhance ELA and Social Studies instruction through narrated content and activities.
- ? Wit & Wisdom's bilingual materials simplify complex concepts, while Formative's bilingual audio-visual tools create an immersive and inclusive learning environment.

By implementing these bilingual resources, the district will ensure an inclusive learning experience that caters to the needs of all students, promoting academic growth and language development.



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### Program Description PS3014 - Program Narrative



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	<b>Total</b>			



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

# SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0