



Organization: HARMONY PUBLIC SCHOOLS - CENTRAL TEXAS **County District:** 227816
Campus/Site: N/A **ESC Region:** 13
Vendor ID: 1760615245 **School Year:** 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/04/2025 04:47 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/03/2025 03:39 PM
PS3014 - Program Narrative	*	Complete	02/04/2025 01:57 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	02/04/2025 10:10 AM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/04/2025 10:27 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: ADAM Initial: A Last Name: CURE Title: GRANTS MANAGER

Phone: 713-343-3333 Ext: E-Mail: ACURE@HARMONYTX.ORG

Submitter Information

First Name: AZEM Last Name: CURE

Approval ID: azem.cure Submit Date and Time: 02/04/2025 04:48:41 PM



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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: HARMONY PUBLIC SCHOOLS - CENTRAL TEXAS
Mailing Address Line 1: 9321 W SAM HOUSTON PKWY S
Mailing Address Line 2:
City: HOUSTON State: TX Zip Code: 77099

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Robert Initial: Last Name: Thornton	
Title: Social Studies Curriculum Director, 6-12	
Telephone: 713-343-3333 Ext.: 1276 E-Mail: rthornton@harmonytx.org	

B. Secondary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Mustafa Initial: Last Name: Maldar	
Title: Director of Grants & Program Management	
Telephone: 713-343-3333 Ext.: E-Mail: mmaldar@harmonytx.org	



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #cccccc; height: 40px; margin-top: 5px;"></div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b). include tools to monitor the progress of each individual student; c). include quarterly benchmark assessments that are automatically scored; d). include both audio narration and video components; and; e). be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Our district has leveraged Newsela as a critical tool in returning to pre-pandemic student outcomes in ELAR. Alongside this work, we have begun shifting our social studies instructional model to a more student-centered, literacy-focused approach. However, we have experienced difficulties doing so due to a lack of interdisciplinary instruction and access to the same instructional tools in social studies classrooms that teachers have access to in ELA classrooms.

This grant will help us continue achieving success in ELAR by providing students with more seamless learning experiences across these content areas and giving teachers additional data on how student reading comprehension skills transfer between content areas and text genres. Furthermore, we believe that this type of learning experience is essential for our students, especially considering the growth of our emergent bilingual population. Using Newsela as a cross-curricular resource will ensure that the skills and content learned in one class support the skills and content being taught in another class.

We also hope to use these funds to ensure equitable access to technology in Social Studies classrooms, where students often lack the same 1:1 device access that they enjoy in ELAR classrooms.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The major goals of our proposed program are to enable students to:

- Improve learning outcomes.
- Foster a deeper understanding of the teaching material.
- Develop critical thinking skills.
- Promote collaboration.

Our proposed project will provide personalized feedback while allowing learners to progress at their own pace and access learning materials from anywhere with an internet connection. It will fortify our district's ability to provide our students with a cross-curricular learning experience, enhancing their interactions with content in English language arts and Texas or U.S. history to improve learning outcomes.

We will implement the following activities/strategies to meet our goals:

- Offer Newsela ELAR and Social Studies interactive online learning software.
- Provide hardware to students to access content anywhere
- Provide professional development to our teachers on effective instructional strategies to implement the proposed program effectively.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

#1 - Students need Literacy support outside of ELAR classrooms - By placing an interactive online learning tool in the hands of our social studies teachers that is already being used by ELAR teachers in our system we hope to increase the dialogue around student outcomes between these two content areas. We have successful data to action habits in both subject areas, but the model we are proposing we will more common data around students to be put in the hands of teachers which will enable consistent literacy support across different content areas.

#2 - Emergent bilingual students often struggle in social studies - Our student outcomes indicate that emergent bilingual students are more likely to meet passing standards in ELAR classrooms before they meet them in social studies classrooms. The interactive online learning model we are proposing will ensure that students are exposed to research-based strategies for language acquisition, and academic fluency within a content area that contains both technical language and culturally exceptional language.

#3 - Students need differentiated scaffolding - Currently, our ELAR teachers are effectively leveraging Newsela to put in the hands of students texts that is TEKS-aligned and catered to their reading level. The continuous flow of data from students to teachers via the Newsela platform allow teachers in ELAR classrooms to nimbly adjust to students as they develop reading skills.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The interactive online model we are proposing will put into the hands of our social studies teachers the same data and tools while also producing even more data on a wider variety of skills for existing ELAR users of the platform. This will ensure that students are receiving differentiated support in both classrooms that is consistent and equitable.

We will use two different performance measures to evaluate performance and success.

Overall, we hope to see the gap between the state passing rate on STAAR Social Studies and the HPS passing rate increase. In 2023, HPS scored 4% higher than the state, whereas in 2024, HPS scored only 2% higher than the state.

In addition, we want to ensure any gains in passing performance are seen across sub-populations. Most notably, we want to have the same gains, or larger, in our emergent bilingual population as within the general education population.

For 7th grade Texas History, we plan on using internal assessments to measure year over year growth at key points in the school year.

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

(a) Central Office: Curriculum Director; MEd in Curriculum and Instruction, three years or more experience as an exemplary classroom teacher, two years or more professional or administrative experience

District Office: Social Studies District Instructional Coach; bachelor's degree from an accredited four-year educational institution, a minimum of two years of classroom teacher experience, and teacher certification.

School Level: Social Studies and English Language Arts Teachers; bachelor's degree from an accredited college or university, Texas Teacher Certificate appropriate for level and subject area of assignment

(b) External consultants will be limited to our Newsela professional learning partners and technical support.

(c) All positions described in part (a) are existing positions.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

We will use the proposed budget to provide equitable access to technology across ELAR and social studies classrooms in our middle and high schools. In addition, our initial professional development will focus on creating the skills needed by our grade level teacher curriculum leads to integrate the model, especially the cross-curricular elements, in both ELAR and social studies. The same applies to our social studies focused instructional coaches.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$95,000.
Software (Newsela subscriptions) - \$85,000 (\$20/student, 2,125 students, 2 years)
PD for teachers (consultancy) - \$10,000 (consultancy fees to train teachers on how to effectively use the interactive online platform, \$5K/yr, 2 years)

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$205,000.
Hardware (Chromebooks) - \$205,000 (500 Chromebooks, \$410 each)

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$300,000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

We have social studies focused instructional coaches who serve middle and high schools. We will ensure that they have comprehensive training on the platform in order to provide ongoing support for teachers implementing the interactive online learning model and that teachers are able to feel supported as they experience growing pains with a new system. Our cross-campus PLC model will ensure that effective practices are transferred between our campuses within each district. Teachers in both ELAR and SS will be provided a curriculum where this interactive online learning model is integrated. Each campus is equipped with an Instructional Leadership Team that conducts regular coaching sessions with teachers to help them internalize lesson delivery and maximize their use of our curriculum. We plan to leverage these skills and provide ILTs with training on how to view data and facilitate teacher planning using the interactive online learning model.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

2025-26 - We will focus on curriculum integration and platform training for any teachers not currently using it. We will follow-up with local campuses to ensure that teachers implementing the interactive online model are having the same cross-curricular experience that their students are. By the end of this school year we aim to have data in our hands that shows equitable access to technology has been achieved and that cross-curricular planning is occurring at the campus level on a regular basis.

2026-27 - We will focus on leveraging year one success in onboarding anyone new into the interactive online learning model. Struggling campuses or departments will be provided additional professional development or the opportunity to experience successful implementation at another campus within the LEA. In addition, we will refine our curriculum integration based on the successes and barriers experienced in year one.



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Program Description PS3014 - Program Narrative

H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

The district will use evidence-based interactive online learning models that align with the TEKS in middle school and high school for instruction in U.S. history and/or Texas history and English language arts. Newsela is an effective interactive online platform. Newsela products are proven to be effective for all learners by rigorous studies aligned to ESSA tiers for evidence.

ELA gains: <https://go.newsela.com/rs/628-ZPE-510/images/Newsela-ELA-Efficacy-CA-ESSA-Tier-II.pdf>

Social Studies gains: <https://go.newsela.com/rs/628-ZPE-510/images/Newsela-SS-Efficacy-Racine-ESSA-Tier-II.pdf>

Newsela offers a vast selection of meticulously curated, engaging texts aligned with TEKS standards for U.S. history, Texas history, and English language arts. By utilizing Newsela, educators gain access to adaptable content that caters to the needs of both teachers and students, ensuring seamless learning across ELA, social studies, and science subjects. As part of this proposal, Newsela recommends Newsela Social Studies for U.S. History and the Texas State History Collection to provide comprehensive alignment with Texas history alongside U.S. history.

Every level of each Newsela article features a tailored quiz aligned with TEKS Reading Standards. Each quiz clearly indicates the specific standard being assessed, enabling both students and teachers to track progress against individual TEKS and overall reading proficiency.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

We plan on implementing the model across all three courses. While we will be focusing on these three courses, the shift in our instructional model for social studies will be undertaken across all secondary courses. We will be supporting that model with devices and Newsela subscriptions within grade 7 Texas History, grade 8 US History, and high school U.S. history.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Newsela's Teacher Binder is a data and reporting dashboard that allows teachers to review student work and track progress. It includes a Reading Summary tab that shows students' performance on Reading Skills aligned with the five key reading skills articulated in the TEKS. In addition, quizzes for fiction texts within Newsela align with the Reading Literature standards.

Newsela's Binder reports on areas that provide teachers with indicators of student reading skill performance.

- The Reading Skills Tab provides teachers with guidance on which reading skills students need to enhance based on the results of the Reading Comprehension Quiz.
- Reading Skills reporting gives teachers a deeper insight into student performance and identifies areas where each student may need specific support in their reading comprehension journey.
- The Binder reports on five universal reading skills aligned with the TEKS.

Newsela also includes a Student Binder that allows students to track their lesson progress over time.

Formative is perfectly aligned with the need to monitor the progress of individual students. It provides tools designed to track and analyze student performance in real time. Educators can create customized assessments, assignments, and activities tailored to specific learning objectives and TEKS standards. Additionally, Formative's data-driven insights empower educators to personalize instruction, offer targeted interventions, and effectively foster student growth.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Formative effectively addresses the need for quarterly benchmark assessments that are automatically scored, offering a comprehensive solution for educators. Beyond creating and administering assessments aligned with TEKS standards, Formative allows districts to seamlessly upload preexisting benchmarks into the platform. This functionality enables educators to track student progress consistently over time, incorporating familiar assessments while leveraging Formative's automated scoring capabilities. With instant feedback and detailed analytics provided by the platform, educators can quickly identify areas of strength and areas needing improvement. By integrating pre-existing benchmarks into Formative, districts can streamline assessment processes, ensure data consistency, and facilitate more targeted instruction to support student growth effectively.



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Program Description PS3014 - Program Narrative

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Within its specialized offerings such as Newsela Social Studies and the Newsela Texas State History Collection, Newsela provides educational resources incorporating both audio narration and video components, enriching the learning journey for students. Through its dynamic platform, Newsela seamlessly integrates multimedia elements into its carefully curated content. Educators can leverage audio narration to provide auditory support for text-based materials, catering to diverse learning needs and enhancing accessibility for all students. Additionally, Newsela offers video components that complement textual content, providing visual reinforcement, real-world examples, and interactive learning experiences. One standout feature of Newsela is its read-aloud functionality, which supports both English and Spanish languages, allowing students to engage with content in their preferred language. By combining audio narration and video components, along with multilingual support, Newsela enables educators to create engaging and immersive lessons that captivate students' attention, foster deeper comprehension, and promote active learning within the specialized domains of social studies and Texas state history. This multifaceted approach not only enhances student engagement but also facilitates a more comprehensive and impactful educational experience tailored to specific subject areas.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Newsela Social Studies and Newsela Texas State History Collection provide a comprehensive solution to the demand for educational resources incorporating both audio narration and video components. Within these specialized offerings, thousands of pieces of Newsela content, spanning multiple genres, are dually published in English and Spanish. This enables Spanish-speaking English Learners to develop their language skills while furthering their understanding of content. Newsela's dedicated "En Español" section facilitates easy access to Spanish language content for both students and teachers. With over 25% of the content offered in Spanish, Newsela ensures broader accessibility for diverse student populations. Moreover, the translations are meticulously crafted by human translators, ensuring quality and accuracy. Each Spanish-language article or text is published at five levels, mirroring the English-language articles, accompanied by quizzes and Write Prompts in Spanish. This comprehensive approach supports language acquisition and content comprehension, catering to the needs of a diverse student body and providing assurance to educators.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	Total			



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Campus/Site: N/A **ESC Region:** 13
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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
<p>Instructions for completing and attaching the Disclosure of Lobbying Activities form.</p> <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0