



Organization: GEORGE GERVIN ACADEMY  
 Campus/Site: N/A  
 Vendor ID: 1742587818

County District: 015802  
 ESC Region: 20  
 School Year: 2025-2026

SAS#: IOLGAA25

## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### General Information GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	01/22/2025 08:34 AM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	01/22/2025 08:35 AM
PS3014 - Program Narrative	*	Complete	02/05/2025 03:01 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	02/05/2025 11:07 AM
BS6101 - Payroll Costs		Complete	02/05/2025 11:07 AM
BS6201 - Professional and Contracted Services		Complete	02/05/2025 11:41 AM
BS6401 - Other Operating Costs		Complete	02/05/2025 11:41 AM
BS6501 - Debt Services		Complete	02/05/2025 11:42 AM
BS6601 - Capital Outlay		Complete	02/05/2025 11:42 AM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/05/2025 03:05 PM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact:  or

First Name: Nathan Initial: Last Name: Hawkins Title: CEO/ Superintendent  
 Phone: 210-804-1786 Ext: E-Mail: nhawkins@gervin-school.org

#### Submitter Information

First Name: Nathan Last Name: Hawkins  
 Approval ID: nathan.hawkins Submit Date and Time: 02/05/2025 03:05:36 PM



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**General Information  
 GS2100 - Applicant Information**

**Part 1: Organization Information**

A. Applicant			
Organization Name: GEORGE GERVIN ACADEMY			
Mailing Address Line 1: 6944 SUNBELT DR S			
Mailing Address Line 2:			
City: SAN ANTONIO	State: TX	Zip Code: 78218	

B. Unique Entity Identifier (SAM)
UEI (SAM):

**Part 2: Applicant Contacts**

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Nathan	Initial:	Last Name: Hawkins				
Title: CEO/ Superintendent						
Telephone: 210-804-1786	Ext.: 8620	E-Mail: nhawkins@gervin-school.org				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Anna	Initial:	Last Name: Monroe				
Title: Director of Schools						
Telephone: 210-568-8800	Ext.:	E-Mail: amonroe@gervin-school.org				



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### 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments: <span style="float: right;"><input type="checkbox"/> LEA Completed Change</span></p> <div style="background-color: #cccccc; border: 1px solid black; height: 50px;"></div> </div>

Add Row

Delete Row



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and; e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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### Program Description PS3013 - Program Plan



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

The overall mission of the LEA is to build out our Social Studies program in conjunction with an online implementation interactive learning model. GGA wants to ensure that students are provided the online interactive opportunities needed to enhance the content in social studies and bridge the gap between ELA and US History. With this funding, the LEA will be able to have an interactive learning model that will support the social studies program in middle school and highschool.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

a) Major Goals/Objectives of the Proposed Program:

The major goals of the proposed program are designed to foster deeper learning, engagement, and skill development using an interactive learning model. These objectives will focus on enhancing participant knowledge, critical thinking, collaboration, and real-world application of learned concepts. Strategies include: The use of an approved vendor to effectively implement the curriculum.

Enhanced Engagement and Participation: To increase active participation and engagement among learners through dynamic, interactive activities. Strategies include: Collaborative group projects in conjunction with an online learning platform will foster engagement and participation.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Improved Knowledge Retention and Understanding: To promote deeper understanding of core concepts by integrating interactive learning techniques that involve learners in the content actively.

Strategy: Use the online platform to enhance the retention and conceptual understanding of students.

Development of Critical Thinking and Problem-Solving Skills: To cultivate critical thinking and problem-solving abilities by presenting learners with real-world scenarios and challenges that require creative solutions.

Strategy: Use the online platform to enhance the retention and conceptual understanding of students.

Collaboration and Teamwork Skills: To encourage teamwork and collaboration, fostering a learning environment where participants can work together to solve problems and share knowledge.

Strategies include: Collaborative group projects in conjunction with an online learning platform will foster engagement and participation.

Practical Application of Skills: To ensure that participants can apply theoretical knowledge to real-world situations, reinforcing the relevance and practicality of the learned content.

Strategy: Use the online platform to enhance the retention and conceptual understanding of students.



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### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

STAAR/EOC for 8th and 11th grade will be the yearly metric that will be used to measure performance. The use of rubrics for project activities and tracking of the rubrics will be important when measuring the performance of group projects. Any grade level that does not have a STAAR/EOC as a measure of progress will have an end of year exam to measure effectiveness of the program.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

Primary personnel will have to have a strong technology background, major in History, and strong classroom management. Any external consultant brought in will need to have a deep understanding of scope and sequence, curriculum, and vertical alignment in order to support the history program.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget has been developed to ensure that every component of the program receives the necessary resources to meet its goals effectively. The primary objectives of the program are to enhance service delivery, build capacity, and provide ongoing professional development for staff while ensuring the sustainability of the program. Below is a breakdown of how the budget will support these objectives:

**Staffing:** A significant portion of the budget is allocated to staffing needs, including salaries and benefits for program managers, coordinators, and support staff. This ensures that we have the right personnel in place to implement and manage the program effectively. The staffing plan includes hiring additional specialists, if necessary, to address specific needs identified in the program's goals, ensuring that each area of the program is adequately staffed and supported.

**Professional Development:** Funds have been set aside for continuous professional development to ensure that staff remains updated on best practices, regulatory changes, and new tools or methodologies. These funds will cover the costs of conferences, training sessions, certifications, and other relevant learning opportunities. A portion of the budget is also dedicated to peer mentorship or coaching programs to encourage knowledge sharing and skill enhancement among team members.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

**Supplies and Materials:**

The budget allocates funds for essential supplies and materials needed to deliver the program's services. This includes office supplies, educational materials, technology (e.g., software and hardware for program execution), and any other resources that will support day-to-day operations. Additionally, funds will be used to purchase materials needed for specific workshops, events, or outreach activities that align with program goals.



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### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$100,000 will be allocated for stipends for teachers, admin, and instructional aids who implement the model.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$50,000 professional development for two teachers and two leaders on the interactive model program, content, etc.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$150,000 to purchase 300 computers, smartboards, software, and SAAS licenses.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

0

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

0

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$300,000



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

**Selection Process:**

The LEA will prioritize the selection of teachers and support staff who are skilled in both technology integration and engaging online pedagogical practices. The process will involve:

Reviewing applicants' experience with online teaching platforms, digital tools, and remote learning environments.

Conducting interviews to assess candidates' ability to manage virtual classrooms and foster student engagement through digital means.

Gathering recommendations from previous administrators or colleagues who have worked with candidates in digital education settings.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

**Curriculum Mapping:** The LEA will conduct a comprehensive curriculum mapping exercise to align the program with existing content standards and learning objectives across all subjects. This ensures that the program is seamlessly integrated into the daily instructional routines of each subject area.

**Ongoing Teacher Training:** The LEA will offer ongoing professional development opportunities to teachers, focusing on cross-curricular strategies, collaborative planning, and how to integrate the program across subjects.

**Collaborative Planning Time:** Teachers will be given dedicated time for collaborative planning, enabling them to work across disciplines to design interdisciplinary lessons that incorporate the program's objectives. This ensures that teachers are working together to reinforce the same goals from different subject areas.



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Newsela's approach to integrating multimedia resources like audio narration, video components, and multilingual support truly elevates the learning experience. By using these tools, educators can offer a more dynamic and inclusive environment, catering to diverse learning preferences. The read-aloud functionality in both English and Spanish helps bridge language barriers, ensuring that all students have equal access to the content. This is particularly beneficial in social studies and Texas state history, where complex concepts can be made more digestible through a combination of auditory and visual elements.

The use of videos alongside text not only aids in comprehension but also helps students connect theoretical knowledge with real-world examples, making learning more relevant and engaging. This multimedia approach is especially valuable for students who may struggle with traditional text-based materials, offering them alternative methods to engage with the content and promoting active learning.

Moreover, Newsela's TEKS aligned content is adaptable for various learning needs, allowing educators to personalize lessons and foster a deeper understanding of the subject matter. The seamless integration of these features within specialized domains like social studies and Texas state history demonstrates how multimedia resources can transform education, making it more accessible and effective for all students.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

8th Grade Social Studies  
7th Texas History  
11th US History

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Adaptive Learning Platforms: These tools personalize the learning experience based on each student's progress. As students complete assignments or assessments, the platform adjusts the difficulty level of subsequent content, providing more challenging tasks for advanced learners and offering remedial content to those struggling.

Formative Assessments and Quizzes: Regular quizzes and formative assessments will be integrated into the online model. These assessments will help track students' understanding of specific concepts in real-time and allow for immediate feedback to identify gaps in knowledge.

Teacher Observations and Interaction Logs: Teachers will use communication tools (chats, video conferencing, and discussion boards) to engage with students. Teachers will also be able to track participation and interaction frequency, allowing for personalized monitoring of student engagement.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Using Texas Formative Assessment (TFAR) through TIDE Cambium is how the district will monitor and have an accountability metric on the effectiveness of the program.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Pre-recorded videos of lectures or tutorials that explain concepts or demonstrate processes, often accompanied by slides or visuals. This allows students to learn at their own pace and revisit content when needed.  
Live streaming sessions where instructors can interact with students in real-time, facilitating Q&A, discussions, and collaboration.



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### Program Description PS3014 - Program Narrative

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Learning materials, videos, text, and exercises should be available in both languages. Content should be professionally translated to maintain educational integrity and context.  
Interactive lessons should include Spanish subtitles, or voiceover options, where applicable, for a fully immersive experience.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
<b>Total</b>				



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**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	[ ]

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	[ ]
2. Paraprofessionals	[ ]
3. Administrative support or clerical staff (paid by LEA indirect cost)	[ ]

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	[ ]
2. Paraprofessionals	[ ]
3. Administrative support or clerical staff (paid by LEA indirect cost)	[ ]

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	[ ]
2. Extra duty pay/beyond normal hours for positions not indicated above	[ ]
3. Substitutes for public and charter school teachers not indicated above	[ ]
4. Stipends for positions not indicated above	[ ]

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements	
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



Organization: GEORGE GERVIN ACADEMY  
 Campus/Site: N/A  
 Vendor ID: 1742587818

County District: 015802  
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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

# SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0