



Organization: FORT BEND ISD
Campus/Site: N/A
Vendor ID: 1746025253

County District: 079907
ESC Region: 04
School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/05/2025 09:17 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/04/2025 05:02 PM
PS3014 - Program Narrative	*	Complete	02/05/2025 09:40 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	02/05/2025 09:47 AM
BS6101 - Payroll Costs		Complete	02/05/2025 09:47 AM
BS6201 - Professional and Contracted Services		Complete	02/05/2025 09:47 AM
BS6401 - Other Operating Costs		Complete	02/05/2025 09:47 AM
BS6501 - Debt Services		Complete	02/05/2025 09:47 AM
BS6601 - Capital Outlay		Complete	02/05/2025 09:57 AM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/05/2025 09:57 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Bryan Initial: Last Name: Guinn Title: Chief Financial Officer
 Phone: 281-634-5048 Ext: E-Mail: Bryan.Guinn@fortbendisd.com

Submitter Information

First Name: Bryan Last Name: Guinn
 Approval ID: bryan.guinn Submit Date and Time: 02/05/2025 03:52:35 PM



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**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant			
Organization Name: FORT BEND ISD			
Mailing Address Line 1: 16431 LEXINGTON BLVD			
Mailing Address Line 2:			
City: SUGAR LAND	State: TX	Zip Code: 77479	

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Linda	Initial:	Last Name: Corbin				
Title: Director, Literacy Curriculum & Instruct						
Telephone: 832-866-1478	Ext.:	E-Mail: linda.corbin@fortbendisd.gov				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Amanda	Initial: I	Last Name: Salazar				
Title: Grants Coordinator						
Telephone: 281-634-6507	Ext.:	E-Mail: amanda.salazar@fortbendisd.com				



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments:</p> <div style="background-color: #cccccc; border: 1px solid black; height: 50px;"></div> </div> <div> <input type="checkbox"/> LEA Completed Change </div> </div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and; e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

With the support of grant funds, Fort Bend ISD will implement Newsela Social Studies and Newsela ELA in all 7th and 8th-grade Social Studies and Reading Language Arts (RLA) classrooms. This program will provide students with engaging, standards-aligned, and accessible content designed to enhance literacy, critical thinking, and historical inquiry. Newsela's differentiated reading levels and real-world, high-interest articles will support diverse learners while ensuring that students engage with relevant, meaningful texts in both subject areas. By integrating Newsela Social Studies, students will analyze primary and secondary sources, explore historical events through multiple perspectives, and develop civic literacy. Meanwhile, Newsela ELA will support reading comprehension and vocabulary acquisition through a plethora of authentic, real-world texts.

Mission and Specific Needs of the Organization

Fort Bend ISD is committed to providing high-quality education that prepares students for academic success and civic engagement. A key challenge within the district is ensuring that students across diverse backgrounds and learning abilities have access to rigorous, engaging, and adaptable instructional materials that align with the TEKS. The program specifically addresses the following needs: Bridging Literacy Gaps: Many students struggle with reading comprehension, particularly when engaging with

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

complex historical texts.
 High Quality Texts: A need for authentic texts and resources that meet students at their individual reading levels while maintaining academic rigor.
 Relevant & Engaging Content: A demand for current, real-world materials that foster critical thinking and cross-curricular connections.
 Teacher Support: Educators require flexible, ready-to-use resources that align with TEKS and support differentiated instruction. Integrating Newsela Social Studies and Newsela ELA will:
 Boost Literacy & Comprehension – Adaptive reading levels ensure all students engage with accessible, grade-appropriate content.
 Develop Critical Thinking – Students analyze historical sources, build evidence-based arguments, and explore diverse perspectives.
 Promote Equity & Accessibility – Differentiated tools support Emergent Bilingual (EB) students, students with disabilities, and advanced learners.
 Equip Educators – TEKS-aligned articles, lesson plans, and assessments enhance instruction and engagement.
 Connect Learning to the Real World – Current events and primary sources build historical literacy and practical reading skills.
 This program ensures rigorous, inclusive learning experiences that prepare students for academic success.

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The Newsela Social Studies and Newsela ELA program in Fort Bend ISD's 7th and 8th-grade Social Studies and RLA classrooms aims to:
 Improve Literacy and Reading Comprehension – Strengthen students' ability to engage with complex texts through adaptive reading levels.
 Enhance Critical Thinking and Analysis – Develop students' ability to evaluate historical sources, construct evidence-based arguments, and understand diverse perspectives.
 Ensure Equity and Accessibility – Provide differentiated learning resources that meet the needs of all students, including ELLs and those with disabilities.
 Support Educators with High-Quality, Standards-Aligned Content – Equip teachers with TEKS-aligned instructional materials that simplify lesson planning and enhance engagement.
 Build Real-World Connections – Increase student engagement by integrating current events, primary sources, and literature that connect classroom learning to real-life contexts.

Activities and Strategies to Achieve These Goals
 Personalized Learning with Adaptive Texts – Newsela's differentiated reading levels will ensure students can access the same rigorous content at an appropriate level.
 Inquiry-Based Social Studies Instruction – Students will analyze historical documents, primary sources, and current events to develop deeper understanding and critical thinking skills.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Integrated Literacy and Writing Support – Newsela ELA will provide engaging, real-world texts with embedded comprehension and writing exercises.
 Teacher Professional Development – Educators will receive training on using Newsela's platform effectively to enhance instruction and meet diverse student needs.
 Ongoing Assessment and Data-Driven Instruction – Built-in assessments and progress tracking will help teachers monitor student growth and adjust instruction accordingly.
 By implementing these strategies, the program will foster engaged, critical thinkers and stronger readers, preparing students for success in high school and beyond.



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C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

To assess the impact of the Newsela Social Studies and Newsela ELA in our 7th and 8th grade classrooms, Fort Bend ISD will use a combination of universal screener/norm referenced assessment and District Learning Assessments (DLAs) to track student progress and program effectiveness.

(a) Student Outcome Measures - The program's success will be measured through:

Improved Literacy and Reading Comprehension – Measured by growth in MAP Growth Reading scores from beginning of year (BOY) to middle of year (MOY) to end of year (EOY).

Enhanced Critical Thinking and Analysis – Evaluated through student performance on district Social Studies DLAs, including source analysis and constructed responses.

Equitable Learning Growth – Tracked by monitoring progress across diverse student populations, including EB students..

(b) Tools for Measuring Performance

MAP Growth Reading Assessments – Adaptive assessments that track reading comprehension and literacy growth over time.

District Social Studies DLAs – Evaluations that measure students' ability to analyze primary sources, construct responses to stimuli, and engage with TEKS-aligned social studies content.

Newsela Usage and Engagement Data – Tracking student interaction with articles, quizzes, and activities to assess engagement and comprehension.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

(c) Processes to Ensure Effectiveness

Data-Driven Instruction – Teachers will use MAP Growth data to identify reading gaps and tailor Newsela assignments accordingly.

Formative Assessments and Adjustments – Classroom formative assessments in Social Studies will guide instructional shifts and interventions as needed.

Professional Development and Support – Ongoing teacher professional learning will ensure effective implementation of Newsela's resources and instructional practices.

Progress Monitoring and Reporting – Teachers and content coordinators will analyze student data each semester to assess effectiveness and make necessary adjustments.

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

The project will be implemented by existing personnel within Fort Bend ISD's Literacy Department under the Teaching & Learning Division. Key personnel will include Social Studies Content Coordinators and Secondary English Language Arts (ELA) Content Coordinators, who will oversee program integration and instructional support.

Personnel Qualifications

Secondary ELA Content Coordinators – Experts in literacy development, text analysis, TEKS alignment, and best instructional practices for middle school Reading Language Arts.

Social Studies Content Coordinators – Specialists in critical thinking development through instructional strategies utilizing articles, videos, images, and texts in Social Studies instruction.

Professional Learning and Implementation Strategy

Identified educators within the Teaching & Learning Division will complete Certified Newsela Educator online courses to enhance their expertise. Using a Trainer of Trainers (TOT) model, these professionals will support the training and support of 7th and 8th-grade teachers across the district, ensuring effective Newsela integration into Social Studies and RLA instruction.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget for implementing Newsela Social Studies and Newsela ELA in Fort Bend ISD's 15 middle schools has been established in collaboration with the vendor, ensuring it aligns with the district's student learning goals and instructional needs.

(a) Budget Allocation to Meet Program Needs

The budget will be structured to cover the following key areas:

Program Licensing & Digital Resources – The primary allocation will fund Newsela Social Studies and Newsela ELA subscriptions for all 7th and 8th-grade students across the district's middle schools.

Professional Development (No Cost) – Identified professionals in the Teaching & Learning Division will complete the Certified Newsela Educator courses, ensuring effective implementation.

Instructional Support & Integration (No Cost) – Social Studies and Secondary ELA Content Coordinators will develop and/or utilize existing resources for lesson development, curriculum alignment, and assessment tools will be included to enhance content delivery.

(b) Existing Funding and Future Adjustments

Currently, Fort Bend ISD allocates funds to other literacy and instructional technology programs that support reading comprehension and content-area literacy. However, Newsela's integration will provide a more comprehensive, differentiated, and TEKS-aligned solution across both Social Studies and Secondary ELA classrooms.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To ensure long-term sustainability:

Annual Usage & Impact Reviews – The district will evaluate student progress using MAP Growth Reading data and Social Studies DLAs to determine effectiveness.

Budget Adjustments Based on Performance Metrics – Future funding will be reallocated, as needed, based on student outcomes, teacher feedback, and instructional priorities.

Potential Expansion Opportunities – If successful, the program may extend to other grade levels.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$300,000 - 2-year subscription of Newsela Social Studies and Newsela ELA for all middle schools in Fort Bend ISD.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$300,000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

FBISD has selected all Social Studies and ELA teachers in 7th and 8th grade to implement the interactive online learning grant funded Newsela programs. They will have access to Newsela Social Studies and Newsela ELA resources. Instructional leaders, including Content Coordinators, will guide implementation.

Professional Development – Identified Teaching & Learning educators will complete Newsela Educator Certified courses and participate in Trainer of Trainers (TOT) sessions, ensuring they are well-equipped to integrate the platform effectively.

Ongoing Coaching & Support – Teachers will receive data-driven insights, and professional learning opportunities with content coordinators to enhance instructional strategies.

Ensuring Teacher Commitment

Clear Expectations & Accountability – Teachers will receive structured guidelines on program goals, instructional integration, and progress monitoring using MAP Growth Reading and DLAs.

Embedded Support & Incentives – Regular check-ins, peer collaboration, and recognition programs will encourage active engagement and best practices in implementation.

Data-Driven Adjustments – Teacher feedback and student performance data will inform necessary adjustments, ensuring continued relevance and impact.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

Upon approval of the grant proposal, FBISD Social Studies and RLA depts will collaborate with instructional tech department to support cross-curricular implementation of ELA reading comprehension skills & standards in both RLA & Social Studies classrooms. This initiative will also enhance social studies knowledge-building in both subject areas.

To ensure effective integration, social studies and ELA teachers, along with support staff, will receive training on Newsela’s resources, tools, & student supports to familiarize themselves with the platform. Throughout the summer of 2025, teams will work to identify standards-aligned texts & assessments from Newsela, as well as cross-curricular opportunities, to incorporate into social studies and RLA curriculum resources. By providing easily accessible materials, teachers will be better equipped to reinforce cross-curricular connections, build background knowledge, and engage students with relevant social studies content in their lessons. Assessment design training will be offered to help middle school social studies and RLA teachers leverage Newsela effectively. Social studies teachers will gain a deeper understanding of literacy integration & best practices in social studies instruction, enabling them to apply reading comprehension strategies in their classrooms. ELA teachers will develop a stronger grasp of knowledge-building & the effective use of cross-curricular texts to enhance student comprehension skills.



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H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Fort Bend ISD will implement Newsela Social Studies, Newsela Writing, and Formative to support cross-curricular instruction in grade 7 Texas history, grade 8 U.S. history, and high school U.S. history. These tools are selected for their robust alignment with the Texas Essential Knowledge and Skills (TEKS) standards and their capacity to integrate English language arts (ELA) with historical content.

(b) Program Descriptions:

Newsela Social Studies: Provides a wide array of articles and primary sources curated to meet TEKS standards, including the Texas State History Collection and U.S. History content. Each article is leveled for differentiated learning and includes aligned quizzes and lesson sparks to deepen understanding.

Newsela ELA: Provides standards-aligned, high-interest texts at multiple reading levels to support differentiated instruction. It enhances reading comprehension, vocabulary development, and writing skills through engaging articles, literary texts, and embedded assessments. With TEKS-aligned content and real-world connections, Newsela ELA helps middle school students develop critical thinking and analytical skills while supporting educators with data-driven insights and instructional resources.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Fort Bend ISD will implement the interactive online learning models in the following history classes:

1. Grade 7 Texas History

Newsela Social Studies: Provides a wide selection of articles and primary sources covering key events and figures in Texas history, aligned with TEKS standards for Grade 7.

2. Grade 8 U.S. History

Newsela Social Studies: Includes curated articles and primary sources aligned with TEKS standards, covering key periods such as the American Revolution, Civil War, and Reconstruction.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

Newsela provides real-time analytics, quizzes, and adaptive reading levels to track student progress and comprehension.

Instant Feedback – Teachers see student engagement, time spent on articles, and quiz performance.

Assessments & Annotations – Quizzes measure comprehension, while annotations reveal critical thinking.

Differentiated Instruction – Reading levels adjust based on performance, enabling targeted assignments.

Supporting Struggling Learners

Targeted Interventions – Custom articles, quizzes, and writing tasks address specific needs.

Small Group Instruction – Data-driven grouping supports focused lessons.

Parental Involvement – Progress reports help families reinforce learning at home.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Newsela integrates quarterly assessment opportunities that are automatically scored to track and evaluate student progress. These include:

Reading Comprehension Assessments: Quarterly Skills Checks focus on reading comprehension, critical thinking, and analysis. These assessments are aligned with TEKS and automatically scored based on student responses.

Skill-Specific Quizzes: Students complete quizzes each quarter that evaluate their understanding of specific content area literacy skills, including historical concepts and TEKS-aligned ELA components. Immediate feedback helps students and teachers gauge progress.

Performance Tasks: Found within the Lesson Sparks, these tasks require students to demonstrate their learning through writing, speaking, or other projects. While not automatically graded, they contribute to quarterly evaluations and provide additional insights into student progress.

FBISD will utilize data from Newsela's quarterly benchmarks in the following ways:

Identifying Gaps in Knowledge: Data from reading and writing assessments help teachers pinpoint areas where students need additional support, allowing for targeted interventions.

Differentiating Instruction: Teachers can assign leveled texts, targeted quizzes, and tailored writing prompts based on student performance, ensuring instruction meets individual needs.

Tracking Progress Over Time: Provide a clear view of student growth throughout the year, enabling educators to make timely instructional decisions.



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5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

The interactive online learning model includes audio & video features to support student engagement & comprehension.
Audio Narration-Read Aloud: All articles are available with audio narration in English and Spanish. This supports auditory learners, enhances fluency, and improves comprehension.
Language Support: Spanish narration provides critical scaffolding for EBs and students with diverse linguistic needs.
Video Content-Instructional Videos: Integrates videos to explain complex topics and offer visual context to reading materials - particularly useful in Social Studies and cross-curricular instruction.
Interactive Videos: Videos with embedded quizzes and prompts encourage active participation. Transcripts accompanying videos allow students to follow along and deepen their understanding. Audio and video tools engage students in several ways:
Differentiated Instruction: Teachers can cater to diverse learning styles by incorporating multimedia components. Auditory & visual learners benefit from the combination of narrated texts and videos.
Enhanced Writing Connections: Writing prompts associated with videos challenge students to synthesize information from multiple sources, reinforcing comprehension & analytical skills.
Increased Engagement: Integration of audio, video, and writing tasks keeps students actively involved in the learning process.
Support for Diverse Learners: Audio narration & videos accommodate students with disabilities, EBs, & varied modalities of learning.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

The interactive online learning model is designed to ensure accessibility for both English & Spanish-speaking students. Spanish components include:
Articles in Spanish: Offers a broad range of articles available in both English & Spanish, covering history, science, current events, and literature. All articles are leveled to meet diverse student needs.
Audio Narration in Spanish: Spanish audio narration accompanies articles, allowing students to listen & learn in their native language. Supports auditory learners & improves language comprehension.
Quizzes and Assignments: Spanish-language quizzes & assignments assess students' understanding of content, enabling them to demonstrate knowledge in their preferred language.
Writing Prompts in Spanish: Writing prompts are available in Spanish, allowing students to express their thoughts & engage critically with historical & cross-curricular content. Writing activities are aligned to TEKS & foster skill development in both English & Spanish.
Using the Model with English- and Spanish-Speaking Students
FBISD will leverage Spanish content by: Content & writing tasks provide opportunities for Spanish-speaking parents to engage with their child's education, supporting discussions & homework in their native language.
Differentiated Instruction: Teachers can scaffold assigned reading & writing tasks based on individual language needs, ensuring all students have access to meaningful content and skill development & cultural relevance.



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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. <ul style="list-style-type: none"> Print and sign the form. Scan the signed form and save it to your desktop. Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0