



Organization: DEL VALLE ISD  
 Campus/Site: N/A  
 Vendor ID: 1741472531

County District: 227910  
 ESC Region: 13  
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information  
 GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	01/31/2025 04:13 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	01/31/2025 04:14 PM
PS3014 - Program Narrative	*	Complete	02/05/2025 03:49 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	02/05/2025 03:51 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	01/31/2025 04:15 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:  or

First Name: Dina Initial: D Last Name: Edgar Title: Deputy Superintendent / CFO  
 Phone: 512-386-3023 Ext: E-Mail: dina.edgar@dvisd.net

Submitter Information

First Name: Dina Last Name: edgar  
 Approval ID: dina.edgar Submit Date and Time: 02/05/2025 03:58:18 PM



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**General Information  
 GS2100 - Applicant Information**

**Part 1: Organization Information**

A. Applicant		
Organization Name: DEL VALLE ISD		
Mailing Address Line 1: 5301 ROSS RD		
Mailing Address Line 2:		
City: DEL VALLE	State: TX	Zip Code: 78617

B. Unique Entity Identifier (SAM)
UEI (SAM):

**Part 2: Applicant Contacts**

A. Primary Contact	Select Contact:	<input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name: Andrea	Initial:	Last Name: Jaramillo		
Title: Executive Director, C&I				
Telephone: 512-386-3343	Ext.:	E-Mail: andrea.jaramillo@dvisd.net		

B. Secondary Contact	Select Contact:	<input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name: Alison	Initial:	Last Name: Fears		
Title: Director				
Telephone: 512-386-3020	Ext.:	E-Mail: alison.fears@dvisd.net		



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <span>Select One ▼</span></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; background-color: #f0f0f0;"> <div style="border: 1px solid black; height: 40px;"></div> </div>

Add Row

Delete Row



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b). include tools to monitor the progress of each individual student; c). include quarterly benchmark assessments that are automatically scored; d). include both audio narration and video components; and; e). be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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### Program Description PS3013 - Program Plan



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

DVISD strives to empower students as critical thinkers & world-class visionaries by providing a future-ready education. However, many students face learning gaps, literacy challenges & struggle to demonstrate grade-level proficiency in thinking, reading & writing, particularly in middle school. STAAR results & daily classroom experiences highlight the need to supplement TEKS instruction in ELA & Social Studies. To address this, we propose a cross-curricular program integrating high-quality online resources & teacher training to improve student outcomes in reading, writing & social studies. This Grant for 25-27 would allow us to implement this initiative. We plan to purchase three platforms: Newsela Premium ELA & Writing, Newsela Premium Social Studies with Texas Collections (including Texas 7th Grade Social Studies & the TEKS RS Middle School Collection) & Formative for targeted formative & summative assessments. These platforms will support the district's mission by equipping students with essential literacy & critical thinking skills for success in high school, college & beyond. Newsela & Formative provide engaging, TEKS-aligned content differentiated to meet students at their reading levels, ensuring accessibility for ELLs & those needing intervention. They also integrate technology TEKS within core subjects. Newsela's cross-curricular resources promote reading comprehension, analytical writing & content mastery in history & civics while developing students' technological skills

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The TEKS RS Middle School Collection offers targeted instruction, aligned with state standards, to meet each student at his/her level of need through differentiated articles, quizzes, writing prompts & multimedia tools. Newsela Writing strengthens analytical thinking by tying writing prompts to historical & cross-curricular content. Formative serves as a critical assessment tool, with real-time, personal feedback, automated scoring & data analytics including quarterly benchmarks. Teachers can track student progress against TEKS-aligned objectives & provide targeted interventions. These platforms improve student engagement through multimedia tools, including Newsela Audio Narration for read-aloud functionality in English/Spanish & embedded instructional videos for historical context. Newsela offers over 25% of its content in Spanish, supporting ELs with side-by-side English/Spanish articles & TEKS-aligned assessments in both languages. Professional translators ensure high-quality Spanish content that meets educational standards. Beyond instructional tools, our implementation plan includes ongoing PD to maximize teacher effectiveness in integrating digital learning. This will equip educators with best practices for leveraging these platforms, fostering student engagement & higher achievement in literacy & social studies. By utilizing these high-quality resources, DVISD aims to close literacy gap and transform student learning experiences for an increasingly complex world.

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The primary goal of this program is to improve student literacy, critical thinking, & academic performance in both (ELA) & Social Studies through the integration of high-quality, interactive digital resources. Specifically, DVISD aims to:  
 Increase Student Reading & Writing Proficiency, Enhance Student Engagement, Close Learning Gaps & Improve STAAR Performance, Strengthen Cross-Curricular Learning, Provide Real-Time Data & Formative Assessments, and Support Teacher Effectiveness. To achieve this, the district will implement the following strategies: Newsela & Formative into Daily Instruction Teachers will use Newsela Premium ELA & Writing & Social Integration of Newsela and Formative into Daily Instruction  
 Teachers will use Newsela Premium ELA & Writing & Newsela Social Studies with Texas Collections to provide leveled readings aligned to the TEKS. Students will analyze nonfiction texts, engage in evidence-based writing, and participate in discussions. Formative will be used for frequent assessments to track student progress and inform instruction.  
 Cross-Curricular Literacy and Writing Initiatives Teachers will collaborate across ELA and Social Studies to develop lessons that emphasize literacy skills within historical and informational texts. Writing prompts and constructed responses will be embedded to enhance students' ability to analyze and articulate their understanding.  
 Targeted Support for Differentiated Instruction  
 Newsela's adaptive reading levels will ensure

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

that all students have access to grade-level content. Teachers will use Formative to create personalized learning pathways, offering remediation and enrichment based on student data.  
 Professional Development and Teacher Collaboration  
 Teachers will engage in ongoing training to maximize the use of Newsela and Formative in their classrooms. Collaborative planning time will allow teachers to develop cross-curricular lessons, analyze data, and share best practices.  
 Data-Driven Decision Making  
 Regular data reviews will help identify strengths and areas for improvement. Teachers and administrators will use data from Formative to guide instruction, provide interventions, and evaluate the impact of the program on student outcomes.  
 By implementing these strategies, Del Valle ISD aims to create a more engaging, effective, and data-driven learning environment. This will foster student success in literacy and social studies, as seen in the 2026 and 2027 STAAR scores, as well as in the quality of work students produce daily.



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### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

- (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

To evaluate the impact of this program, DVISD will track key performance measures that align with the program's goal of improving literacy, critical thinking & academic achievement in ELA & Social Studies. These measures include:  
 Increased Reading Proficiency, Improved Writing Skills, Higher STAAR Performance, Reduction in Learning Gaps, Increased Student Engagement, Effective Use of Formative Assessment data. DVISD will use the following tools for measuring success: Newsela's Built-in Assessments - Tracks Lexile growth & reading comprehension proficiency. Newsela Teacher Binder – Provides real-time analytics on student performance, including quiz scores & writing progress. Formative Assessment Platform - Tracks student progress through formative & summative assessments, providing real-time data insights. Progress reporting - Teachers will review growth trends across multiple TEKS-aligned tasks. District Benchmarks– Quarterly benchmarks with TEKS-aligned questions to measure comprehension & analysis skills.  
 Newsela Writing Tasks – Performance-based assessments requiring historical analysis through writing, with embedded teacher feedback. STAAR Performance Data – Used to analyze student trends on standardized tests.  
 Rubrics for Writing Assessment – Evaluates student responses in both ELA & Social Studies. Classroom Observations & Teacher Feedback – Measures instructional effectiveness and student engagement.  
 Student Surveys – Captures student perceptions of digital tools &

- Please continue the response here if needed. Please enter N/A if the additional space is not needed.

learning experiences. = To maintain program effectiveness & drive continuous improvement, DVISD will use the follow monitoring & evaluation methods:  
 Data Review & Analysis – Student progress data from Newsela, Formative & benchmarks will be reviewed monthly at campus & district levels. Teachers & admins will analyze trends, identify gaps & adjust accordingly.  
 PLCs – Teachers will meet regularly to review student data, refine strategies & strengthen cross-curricular integration/differentiation.  
 Ongoing PD – Training sessions will ensure teachers maximize the use of Newsela & Formative, with additional coaching based on observations & needs.  
 Stakeholder Feedback & Updates – Surveys will be conducted with students & teachers to refine implementation based on engagement & effectiveness.  
 Annual Evaluation Report - a yearly report will assess progress toward goals, guiding necessary program modifications to ensure continued success.  
 By implementing these performance measures and evaluation strategies, Del Valle ISD will ensure measurable improvements in student literacy, critical thinking, and academic achievement.

#### D. Qualifications and Experience for Key Personnel

- Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

To successfully implement the proposed program, DVISD will rely on a team of highly qualified educators & administrators with expertise in curriculum development, digital learning integration & data-driven instruction. The primary personnel responsible for overseeing & executing this initiative include:  
 Director of Literacy & Social Studies: 5+ years experience in education with focus on literacy, social studies, or instructional leadership; experience in curriculum development including cross-curricular literacy integration, online platforms & data analysis; Master's degree in Education, Curriculum & Instruction, Social Studies or a related field; Texas Educator Certification; Will oversee the program by ensuring proper integration of Newsela & Formative, lead cross-curricular initiatives, organize professional development and teacher support, monitor student progress to judge success of program, and support and collaborate with district leadership  
 District Social Studies, ELAR, & Instructional Technology Coordinators (3 Existing Positions): 5+ years experience in aligning instructional resources with TEKS, providing teacher training, implementation of digital tools, and supporting district-wide initiatives for improved student outcomes; Master's degree in Education, Texas Educator Certification; Will oversee the implementation of Newsela Social Studies, ensure alignment with TEKS, provide professional learning, and support teachers in integrating cross-curricular literacy

- Please continue the response here if needed. Please enter N/A if the additional space is not needed.

strategies, and collaborate with Secondary ELA and Instructional Technology Coordinator to successfully integrate platforms  
 Campus Instructional Coaches (Existing Positions): Will oversee instruction, implementation, and integration of Newsela and Formative in 7th grade classrooms in 2026, 7th & 8th grade classrooms in 2027, and with high school targeted groups; Bachelor's or Master's degree in Education, ELAR, Reading and/or Social Studies; Texas Educator Certification; experience in instructional coaching & teacher support  
 Campus English Language Arts and Social Studies Teachers in grades 7, 8, and high school to collaborate in creation of pacing guides, thematic activities, and instruction; Texas Certification or enrollment in an alternative program for certification



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### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget will meet the needs and goals of the program by providing enriching, TEKS-aligned resources for students to explore the connections between English Language Arts, Social Studies, and Technology. It is designed to ensure equitable access to high-quality literacy and social studies resources for all middle school students. Funds will cover digital licenses, assessment tools, and professional learning to support effective implementation.

The planned budget for the platforms totals \$129,377.93 each year of the two-year implementation.

Premium ELA + Newsela Writing: \$103,450  
Newsela Premium SS with Texas Middle School Collections: \$59,202  
Formative Gold, Locked Browser and Item Bank: \$93,560.54  
Professional Learning: \$11,000

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

We also want to hire in-house Summer Curriculum Writers (3 ELAR, 3 Soc. St. for 10 hours each or 60 hours total): \$2,352.00. This cost is included in Section F Request for Grant Funds, Question 1.

Currently, Del Valle ISD allocates funds for various instructional resources and teacher training, but additional investment in cross-curricular literacy initiatives and curriculum development is required. Moving forward, adjustments will be made by:

Monitoring program effectiveness through student performance data and teacher feedback.

Exploring cost-sharing strategies with district initiatives focused on literacy and technology integration.

Seeking additional funding sources to sustain and expand the program based on demonstrated success



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### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

DVISD will hire six curriculum writers—three for ELAR and three for Social Studies—to enhance our unit guides by integrating the Newsela Premium ELAR & Writing platform, Newsela Premium Social Studies with Texas Collections, and Formative for student assessment. Each writer will be contracted for 10 hours at a rate of \$35 per hour, plus a 12% fringe. Their work will focus on seamlessly embedding these resources into our curriculum to improve accessibility and usability for teachers, ensuring alignment with instructional goals and TEKS standards. The total cost is \$2,352.00.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Newsela will provide two in-person professional learning sessions at a cost of \$8,000 and four virtual sessions for \$3,000. These costs totaling \$11,000 are included in Section E of the Budget Narrative.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

The costs for the all platforms is \$129,377.93 each year totaling \$258,755.86 broken down on the quote as follows:  
Newsela Premium ELA: \$42,287 x 2 years = \$84,574  
Newsela Writing: \$9,438 x 2 years = \$18,876  
Newsela Premium Social Studies + Texas Collections: \$29,601 x 2 years = \$59,202  
Newsela Texas 7th Grade Social Studies  
TEKS RS Middle School Collection (6-8)  
Formative by Newsela: \$46,780.30 x 2 years = \$93,560.60 which is broken down as follows:  
Formative Gold \$29,601.09 x 2 = \$59,202.18  
Locked Browser \$5,285.91 x 2 years = \$10,571.82  
Item Bank: \$11,893.30 x 2 years = \$23,786.60

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Since the integration of technology is a vital component of the program, we would like to allocate \$5000 for participation at the Texas Computer Education Association (TCEA), the Texas Council of Social Studies (TXCSS), Texas Council of Teachers of English Language Arts (TCTELA) or similar conferences.

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$277,108



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#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

To successfully implement the grant, DVISD District Staff will partner with principals to select teachers & support staff based on their dedication to improving student literacy & proficiency in both (ELA) & Social Studies, particularly at the middle school level. Teachers will be selected from both core subjects, ensuring cross-curricular collaboration between ELA & Social Studies. We will prioritize educators who demonstrate a commitment to student success & a willingness to integrate digital learning tools into their instruction.

Selected teachers & staff will receive comprehensive training in Newsela & Formative, structured through initial sessions & ongoing support. These PD opportunities will equip educators with the skills to leverage TEKS-aligned, differentiated content to close learning gaps & enhance critical thinking. Instructional coaches & district specialists will provide continuous guidance, fostering collaboration & confidence in tech use.

To reinforce implementation, DVISD will establish a teacher support network, including peer collaboration, instructional webinars & feedback cycles. This will ensure access to ongoing resources & guidance, maximizing the platforms' effectiveness in meeting student needs.

Teacher commitment is essential to the program's success. Secondary ELA & Social Studies teachers have previously used Newsela's free version & recognize its benefits

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

To ensure the successful cross-curricular implementation of the program in both the 25-26 & 26-27 school years, DVISD will adopt a collaborative, data-driven approach that aligns both ELA & Social Studies instruction while maximizing the potential of the Newsela & Formative platforms.

Key strategies will include:

**Collaborative Planning and Integration:** Teachers from both ELA and Social Studies will participate in joint planning sessions to ensure that lesson plans and instructional strategies are aligned. This will promote seamless integration of content across both subjects, ensuring that students can connect historical, civic, and literary themes while developing critical reading, writing, and thinking skills.

**Peer Support:** We will encourage co-teaching opportunities where ELA & Social Studies educators collaborate in the classroom to deliver cross-curricular lessons. This partnership will foster a unified approach to instruction & provide students with more consistent & comprehensive learning experiences. Peer support groups will also be established to ensure continuous collaboration & exchange of effective practices.

**Ongoing Professional Development:** Teachers will receive targeted training on how to integrate Newsela & Formative across disciplines. This training will emphasize how to leverage the platforms' cross-curricular resources to enhance both literacy & content mastery. In addition, ongoing PD will include workshops



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### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

The selected interactive online learning applications to be implemented for grade 7 Texas history & ELA, grade 8 U.S. history & ELA & high school U.S. history are Newsela Premium ELAR & Newsela Premium Social Studies with Texas Collections & Formative. They are both part of a TEKS-aligned online learning platform that provides leveled, standards-based nonfiction texts covering Texas & U.S. history as well as a host of other topics. It integrates with ELA by incorporating reading comprehension strategies, vocabulary development & writing tasks. It integrates with social studies by incorporating historical context, point of view, understanding bias as well as all the social studies skills TEKS. The platform includes:  
 TEKS-Aligned Content: Articles & primary source documents aligned with Texas history, U.S. history & ELA standards.  
 Differentiated Instruction: Adjustable Lexile levels for all students, including EBs. All materials available in both English & Spanish.  
 Writing Integration: Embedded writing prompts & activities develop students' analytical & argumentative writing skills.  
 Interactive Features: Annotation tools, quizzes & discussion prompts engage students in critical thinking.  
 Multimedia Resources: Articles include images, videos & historical documents to provide context & support comprehension.  
 Formative is an interactive assessment platform that enhances student learning through real-time feedback, data-driven instruction & cross-curricular integration.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

For the 2025-2026 school year, Del Valle ISD will implement interactive online learning models in the following history classes:  
 Grade 7 Texas History – Utilizing Newsela Social Studies and Newsela Texas State History Collection for TEKS-aligned articles, primary sources, and writing tasks. Formative will support real-time assessment and interactive lessons.  
 Grade 8 U.S. History – Continuing with the same cohort, we will integrate Newsela Social Studies for U.S. history topics, Newsela Writing for analytical writing prompts, and Formative for assessments that track student progress and adjust instruction as needed.  
 High School U.S. History – Targeting students who have not been successful on the U.S. History EOC, we will implement Newsela Social Studies for deeper historical analysis, Newsela Writing for argumentative and expository tasks, and Formative for data-driven assessment and personalized feedback.  
 This approach ensures continuity from 7th to 8th grade while also addressing the needs of high school students requiring additional support in U.S. history.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

The district will implement an interactive online learning model with comprehensive progress monitoring tools. These tools will allow educators to track individual student growth, identify learning gaps & implement targeted interventions that align with the Texas Essential Knowledge and Skills (TEKS). The interactive online learning model will include data-driven monitoring tools that provide real-time insights into student performance. These tools will help educators track mastery of content, assess engagement levels & adjust instruction as needed. Educators will use these monitoring tools to:  
 Evaluate student performance trends & adjust instruction accordingly. Provide timely feedback to students to encourage continuous improvement. Inform lesson planning to better address student needs and align with TEKS. Collaborate with administrators to assess instructional effectiveness & curriculum alignment. The district will utilize the progress monitoring tools to identify struggling students early & provide targeted support. Teachers will analyze performance data to:  
 Identify students who consistently score below proficiency levels on assignments & assessments.  
 Recognize patterns in student engagement, such as incomplete assignments or low participation.  
 Differentiate instruction based on learning gaps revealed through progress tracking.  
 Implement structured check-ins for students who show signs of falling behind. Provide enrichment opportunities for mastery students.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

To ensure continuous student progress monitoring and instructional effectiveness, the district will implement an interactive online learning model that includes quarterly district based assessments, benchmarks. These assessments will provide timely, data-driven insights that align with the Texas Essential Knowledge and Skills (TEKS) and support student achievement.  
 The quarterly benchmarks will be designed to assess student comprehension, critical thinking & application of historical concepts and literacy skills. Key features of these benchmarks include:  
 TEKS-Aligned Assessments, Varied Question Types, Adaptive Learning Insights, Identifying Strengths and Weaknesses, and Personalized Learning Plans, Adjusting Instructional Strategies, Monitoring Growth Over Time, Evaluating Program Effectiveness, and Supporting Data-Driven Decision Making. By implementing a structured system of quarterly benchmarks with automatic scoring, the district ensures that students receive timely academic support, teachers have actionable insights to guide instruction, and administrators can evaluate the effectiveness of the interactive learning model to continuously enhance student outcomes.



**Organization:** DEL VALLE ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1741472531

**County District:** 227910  
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SAS#: IOLGAA25

## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

The district will implement an interactive online learning model that integrates audio narration & video features to support instruction in Grade 7 Texas History, Grade 8 U.S. History & High School U.S. History. These tools will create an immersive & dynamic learning experience aligned with the TEKS. By incorporating these multimedia tools, students will have access to a more engaging & effective learning experience.

Catering to Different Learning Needs: Audio narration benefits students who learn best through listening, while video content aids those who absorb information more effectively through visuals.

Deepening Understanding of Content: Video segments presented alongside text help reinforce historical ideas, ensuring students grasp key concepts more thoroughly.

Connecting Learning to Everyday Life: Real-world applications of historical themes help students relate past events to present-day situations, making lessons more meaningful.

Encouraging Active Participation: Interactive elements within video lessons prompt students to think critically, analyze information, and respond to questions, keeping them engaged.

Strengthening Literacy Skills: Combining spoken & written content supports students in developing reading comprehension, analytical thinking, and writing proficiency.

Enhancing Accessibility for Multilingual Learners & promoting self-paced learning. By integrating these tools, students are engaging with it in ways that make learning effective & enjoyable.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

One of the key components of Newsela is that it offers its platforms in both English & Spanish which equips DVISD with much-needed resources & tools to serve our more than 3,000 secondary EB students. Newsela & Formative provide essential multilingual tools that enhance student engagement, comprehension & writing skills while supporting mastery of social studies content. Teachers can use the audio/visual tools to provide differentiated instruction, increase student participation, offer support for students with disabilities & ELs & choose from a bank of writing prompts that demand students to categorize & assimilate information from multiple texts. From having a rich bank of articles, quizzes & assessments in Spanish & interactive instructional videos, the platforms provide a fully comprehensive program that furnishes an interactive, bilingual & engaging learning environment fostering literacy, critical thinking, & academic success for both English- and Spanish-speaking students.

More specifically, the audio/visual components provide Read Aloud narration in both languages to build comprehension & fluency in English. Language support features offer a primary foundation for students with linguistic needs through its integrated videos that provide visual context to complex concepts that naturally flow into cross-curricular instruction. These videos contain embedded quizzes & prompts that require students' direct involvement as well as transcripts that help deepen understanding.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

**B. Pre-Award Costs**

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
<b>Total</b>				



**Organization:** DEL VALLE ISD  
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**County District:** 227910  
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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Budget  
 BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

Part 3: Description of Property

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Budget  
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

Part 2: Furniture, Equipment, Vehicles or Software

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

# SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0