



**Organization:** COLDSRING-OAKHURST CISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000524

**County District:** 204901  
**ESC Region:** 06  
**School Year:** 2025-2026

SAS#: IOLGAA25

## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### General Information GS2000 - Certify and Submit

**Due:** 02/05/2025 11:59 PM  
**Application Status:** Received

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	01/08/2025 09:15 AM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	01/08/2025 09:15 AM
PS3014 - Program Narrative	*	Complete	01/08/2025 03:21 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	01/10/2025 09:11 AM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	01/08/2025 03:24 PM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact:  or

First Name: Elizabeth      Initial:      Last Name: Klammer      Title: Assistant Superintendent for C & I  
 Phone: 936-653-1101      Ext:      E-Mail: eklammer@cocisd.org

#### Submitter Information

First Name: Elizabeth      Last Name: Klammer  
 Approval ID: elizabeth.klammer      Submit Date and Time: 01/10/2025 09:13:52 AM



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**General Information  
 GS2100 - Applicant Information**

**Part 1: Organization Information**

A. Applicant			
Organization Name: COLDSRING-OAKHURST CISD			
Mailing Address Line 1: P O BOX 39			
Mailing Address Line 2:			
City: COLDSRING	State: TX	Zip Code: 77331	

B. Unique Entity Identifier (SAM)
UEI (SAM):

**Part 2: Applicant Contacts**

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Elizabeth	Initial:	Last Name: Klammer				
Title: Assistant Superintendent for C & I						
Telephone: 936-653-1101	Ext.:	E-Mail: eklammer@cocisd.org				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Bryan	Initial:	Last Name: Taulton				
Title: Superintendent						
Telephone: 936-653-1199	Ext.:	E-Mail: btaulton@cocisd.org				



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### 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

#### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments:</p> <div style="background-color: #cccccc; border: 1px solid black; height: 50px;"></div> </div> <div> <input type="checkbox"/> LEA Completed Change         </div> </div>

Add Row

Delete Row



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b). include tools to monitor the progress of each individual student; c). include quarterly benchmark assessments that are automatically scored; d). include both audio narration and video components; and; e). be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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### Program Description PS3013 - Program Plan



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

COCISD is committed to increasing student achievement across all content areas by implementing an effective interactive online learning model in 7th grade Texas History and 8th grade US History.

a) Overview of program to be implemented: Grade 7: Texas History Awakens is "an interactive online Middle School reading program designed to increase grade-level proficiency" through the content of Texas History. Students will work with and through engaging media, authentic documents, interactive maps, videos and research processes to discover Texas History. The program contains built-in assessments aligned to the TEKS for progress monitoring and instructional adjustment. All content is available in English and Spanish, and can be read by a narrator if needed. Grade 8: TCI's History Alive! US Through Industrialism is a interactive on

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

b) Our mission is to improve student reading achievement through cross-content connections. Specifically, increase our STAAR scores from 29% of our 7th graders and 8th graders meeting grade level standards on STAAR Reading to a minimum of 55%, the state performance rate. By 2027, we aim to have 80% of our students meeting grade level standards and will continue to increase from there. To accomplish this, we need funding for the interactive program as well as funding to implement the program.

The second part of our mission is to have a fully developed cross-curricular program in 6th-8th, World Geography, World History, and US History classrooms by Spring 2027.

c) Texas History Awakens and History Alive! will help students increase academic achievement in reading by: 1) increasing fluency "audio support gives students the ability to read along with the narrator improving their fluency skills" or read on their own without the narrator; 2) developing essay and written response skills throughout each lesson, and 3) develops critical thinking skills including synthesizing researched information within lessons and assessments.

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

Major Goals and Objectives:

By 2026, 55% of our 7th and 8th grade students will Meet Grade Level Standards on the STAAR Reading.

All students will have access to a high quality, effective, interactive cross-curricular online learning model in middle school, beginning in 2025.

Activities and Strategies:

1) Develop a Program Rubric to outline components of a successful program.

2) Create a Program Implementation Plan that includes benchmarks and milestones to be achieved the first 6 months of implementation with full, successful implementation expected Feb 2026 and thereafter, a robust training schedule for each year, meeting dates to include teacher, coach, campus Principal, and Asst Supt to review progress, coaching cycles, and other pertinent data.

3) Create a coaching and PD plan, including coaching cycles, troubleshooting sessions, data protocols, and integration of assistance from ESC 6 content specialists (beginning with an RLA RBIS review session)

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

In both programs, at the end of each lesson, the student is presented with an assessment to evaluate their understanding of the content. Assessments are a combination of multiple choice, venn diagrams, written answers and essays that are aligned to the TEKS. Teachers are able to give feedback and reset student platform so that students may resubmit work based on instructional feedback. The COCISD rubric for written responses, based on the STAAR Written Response Rubric, will be utilized for scoring. Data will be tracked to glean a baseline and track individual student progress. Bi-weekly meetings with the teacher, instructional coach, Principal, and Asst Supt will be scheduled to look for trends in performance and adjust instruction as needed.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

a) Certified Teacher with at least 2 years of teaching experience, preferably in a Social Studies or English classroom  
b) Local Education Service Center- ESC 6- RLA and SS content specialists  
c) Teacher positions are existing, we are proposing that we have a .5 instructional coach to assist in implementation of the cross-curricular model

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

a) Funds will be used to purchase online platforms and licenses for the cross-curricular programs, Chromebooks and charging carts to allow all students access to the platform, PD access to our ESC content specialists and funding for a .5 instructional coach to provide support to our teachers while implementing the program. We are also asking for a stipend for the teachers to do some summer instructional work such as building a scope and sequence and pacing calendar to ensure all activities and requirements are being met and time for online training on the instructional platform. b) After the grant is complete, we are planning to expand this project into other social studies classes. We may have to adjust our federal funds to implement in other areas, but this is the beginning of a systemic change in instruction, so it will be necessary.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$40,000- .5 Instructional coach to assist with implementation and training of cross curricular instruction  
\$5,000 - stipend for teachers who are implementing the program

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$3,750- 3 days @ \$1250 a day for ESC 6 content specialist support (can also be halved and utilized in parts for virtual coaching/training)

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$20,000- 2 Chromebook class sets including charging carts  
\$3,000- Training supplies  
\$35,000- Student and Teacher licenses for Texas History Awakens and History Alive! US Through Industrialism

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$106,750



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

a) Selection of teacher will be by interview with interested teacher, Principal, and Asst Supt. The applicant will fully understand the goals and mission of this implementation and all expectations will be in written form and presented to the teacher and instructional coach. Open communication will be fostered so immediate support can be given to ensure successful implementation and completion of timeline activities. Initial support will also include summer hours to create a scope and sequence and pacing calendar using the new platform as well as reviewing and internalizing our Literacy Foundation documents and the RLA RBIS. Continued and on-going support will be given by the instructional coach to ensure implementation with fidelity.

b) Only a teacher who is fully committed will be given this position. We plan on growing this initial program to all other secondary social studies/history classes, so this teacher must be "all in." We will continue to monitor and foster the teacher's commitment by providing a platform and space for consistent collaboration to better our program.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

N/A



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

#### H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

Texas History Awakens is "an interactive online Middle School reading program designed to increase grade-level proficiency" through the content of Texas History. Students will work with and through engaging media, authentic documents, interactive maps, videos and research processes to discover Texas History. The program contains built-in assessments aligned to the TEKS for progress monitoring and instructional adjustment. All content is available in English and Spanish, and can be read by a narrator if needed.

TCl's History Alive! US Through Industrialism is a interactive online middle school program that provides students with an engaging platform focused on inquiry and use of primary sources. The program has built in reading support, including text to speech and highlighting capabilities. The program is available in English and Spanish. Both formative and summative assessments are woven throughout every TCl lesson and reading and the learning library components houses videos, games, civics, and biographies to supplement lessons.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

7th Grade Texas History and 8th Grade US History

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

a) Student and class data "dashboards" will be used to monitor progress. COCISD will use the district data protocol to look at student growth, analyze TEKS that are not being met, and glean trends of written responses. b) struggling learners will be pulled to a small group, given feedback they can use to better their assigned work, or allowed to redo a lesson that has been previously misunderstood. Each learner's needs will be identified and addressed on an individual basis. c) Both programs have a bank of additional resources that may be assigned to a student who is struggling to provide more and a different conceptual experience. Teachers will assign these to students who may be off track.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

a) both programs have assessment platforms that are automatically scored, with the exception of the written response. Written responses are teacher graded and feedback is able to be given. We will use the summative assessments provided by each program. b) the schools and our team will use the assessments in our Data Protocol and chart the progress in several areas. Any area from class data to student data we see is not progressing, action steps will be added to the implementation plan, including how we will measure the effectiveness of the action. Both programs come with a multi-tiered data platform, so district, classroom, and individual student data can be monitored, analysed and acted upon.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

a) 7th grade: Short videos are embedded into the lessons at appropriate places to give student live accounts of historical events. Students then complete tasks based on the lesson focus.  
 8th grade: One of the instructional strategies in HistoryAlive! is Visual Discovery. "Students view, touch, interpret, and bring to life compelling images, turning what is usually a passive, teacher-centered activity—lecturing—into a dynamic, participative experience." In addition to visual discovery, History Alive! provides Video Activities for each lesson that are designed to "capture student attention and promote active learning." Each video introduces a storyline through videos that include rich visuals, primary sources, and timelines. Students take on various roles, such as an archeologist or a photojournalist to interact with the content. After watching the video, student complete a series of interactions that anchor content knowledge and strengthen both SS and RLA skills, such as examining a primary source and responding to a written prompt, making a case and defending it based on information synthesis.  
 b) These tools will be used as the program describes their use. We will follow the lessons with fidelity at the beginning, and should data drive an instructional change, we will decide that in our bi-weekly meetings.



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### Program Description PS3014 - Program Narrative

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

a) both programs are fully available in English and Spanish, and students can toggle in between or translate just a word or phrase depending on the extent of the language support needed. b) The interactive online learning models will be used with all students. Each student whether they are using the platforms in English or in Spanish will engage in visual discovery, experiential exercises, writing for understanding, response groups, and problem solving groupwork.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		\$0
9. Indirect Costs		\$0
<b>Total Budgeted Costs</b>		\$0
<b>Total Funds Available Minus Total Costs</b>		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200	\$0		\$0
3. Supplies and Material	6300	\$0		\$0
4. Other Operating Costs	6400	\$0		\$0
5. Debt Services	6500	\$0		\$0
6. Capital Outlay	6600	\$0		\$0
7. Operating Transfers Out	8911			
<b>Total</b>		\$0		\$0



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**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online
	\$0

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



**Organization:** COLDSRING-OAKHURST CISD  
**Campus/Site:** N/A  
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**County District:** 204901  
**ESC Region:** 06  
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SAS#: IOLGAA25

**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		\$0
<b>Total Other Operating Costs</b>		\$0

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		\$0

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
<b>Total Capital Outlay Costs</b>	<b>\$0</b>

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

## SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R:	\$0	R:	\$0	R:	\$0	R:	\$0