



Organization: CEDAR HILL ISD
 Campus/Site: N/A
 Vendor ID: 1756000346

County District: 057904
 ESC Region: 10
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information
 GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	02/03/2025 12:49 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	02/03/2025 01:04 PM
PS3014 - Program Narrative	*	Complete	02/04/2025 03:29 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/05/2025 02:55 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official Select Contact: or

First Name: Paula	Initial:	Last Name: McBride	Title: Executive Director of Finance
Phone: 972-291-1581	Ext:	E-Mail: paula.mcbride@chisd.net	

Submitter Information

First Name: Paula	Last Name: McBride
Approval ID: paula.mcbride1	Submit Date and Time: 02/05/2025 03:45:47 PM



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: Select One ▼</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; background-color: #f0f0f0;"> <div style="border: 1px solid black; height: 40px;"></div> </div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b). include tools to monitor the progress of each individual student; c). include quarterly benchmark assessments that are automatically scored; d). include both audio narration and video components; and; e). be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Cedar Hill ISD is launching a comprehensive program to boost student performance in U.S. history, Texas history, and English Language Arts. This initiative will utilize online resources from Newsela and Formative, carefully chosen to align with the Texas Essential Knowledge and Skills (TEKS) standards. To ensure that every student receives the necessary support, the program includes several key features:

- a) Personalized learning provides teachers access to tools that track individual student progress, such as Newsela's Teacher Binder and Formative's real-time analytics. These tools will allow educators to identify areas where students may be struggling and provide targeted support.
- b) The program's robust assessment system, featuring automatically scored benchmarks in 7th-grade Texas History, 8th-grade U.S. History, and high school U.S. History, will provide teachers with immediate feedback to inform their instructional decisions and allow for timely interventions.
- c) Engaging Multimedia: The program incorporates multimedia elements like audio narration and video components to enhance engagement and cater to diverse learning styles. Furthermore, the platform's ability to adjust lexile levels ensures that all students can actively participate and comprehend the materials. This personalized approach not only makes learning more accessible but also promotes inclusivity by accommodating different reading abilities and learning preferences.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

d) Inclusivity: the program provides all resources in both English and Spanish. This ensures that English Language Learners (ELLs) have equitable access to the materials and can fully participate in learning activities. This dual-language approach supports ELLs in developing their English proficiency and values and affirms their native language and cultural background.

This program will be implemented in 7th-grade Texas history, 8th-grade U.S. history, and high school U.S. history classes. Cedar Hill ISD aims to create a more engaging and effective learning experience for all students by providing a structured framework for online learning and utilizing a variety of resources. This initiative aligns with the district's ongoing efforts to improve academic outcomes and provide equitable learning opportunities for all students, akin to similar initiatives currently in place; by delving into these programs and utilizing data-driven decision-making, Cedar Hill ISD demonstrates its commitment to providing a high-quality education for every student.

B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The primary goals of the proposed program under the "2025 TEA Grant & Newsela" initiative are as follows:

- 1. Enhance Student Learning: To improve student engagement and comprehension in U.S. history, Texas history, and English Language Arts through interactive online learning models aligned with the Texas Essential Knowledge and Skills (TEKS) standards.
- 2. Monitor Student Progress: To implement practical tools for monitoring individual student progress, ensuring that educators can track performance and provide timely interventions for students who may be struggling.
- 3. Facilitate Cross-Curricular Instruction: To support cross-curricular instruction that integrates historical content with English language arts, thereby fostering critical thinking and analytical skills among students.
- 4. Provide Bilingual Resources: To ensure that educational resources are accessible in both English and Spanish, catering to the diverse linguistic needs of students and promoting inclusivity.
- 5. Implement Effective Assessment Strategies: To utilize quarterly benchmark assessments that are automatically scored, allowing for ongoing evaluation of student understanding and instructional effectiveness.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To achieve these goals, Cedar Hill ISD will:

- 1. Utilize Interactive Learning Platforms: Use Newsela and Formative to provide TEKS-aligned online resources, including articles, quizzes, and writing prompts.
- 2. Monitor Student Progress: Track student engagement and performance using Newsela's Teacher Binder and Formative's analytics to differentiate instruction.
- 3. Conduct Quarterly Assessments: Administer automatically scored assessments to evaluate student understanding and adjust instruction.
- 4. Integrate Multimedia: Leverage audio narration and video components within Newsela to engage students and support diverse learning styles.
- 5. Provide Bilingual Content: Offer Newsela resources in English and Spanish, including quizzes and writing prompts, to support all learners.
- 6. Implement Targeted Interventions: Use progress monitoring data to provide targeted assignments and small group instruction for struggling students.



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C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

(a) Performance Measures Related to Student Outcomes. The program will track the following performance measures:

1. Reading Comprehension: Assess students' understanding of texts, focusing on critical thinking and analysis skills aligned with TEKS.
2. Writing Proficiency: Evaluate students' ability to articulate their understanding and develop critical writing skills.
3. Engagement Metrics: Monitor the frequency and duration of student interactions with learning materials.
4. Progress Monitoring: Continuously assess student growth in reading and writing.

(b) Tools Used to Measure Performance. The program will utilize these tools:

1. Newsela Teacher Binder: A data and reporting dashboard to review student work, track progress, and analyze performance.
2. Formative Platform: Provides real-time analytics, customizable assessments, and detailed performance reports.
3. Quarterly Benchmark Assessments: Automatically scored assessments that evaluate student understanding and provide immediate feedback.
4. Writing Analytics: Newsela Writing tasks provide student writing proficiency data.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

(c) Processes to Ensure Effectiveness. The program will implement these processes:

1. Regular Monitoring and Feedback: Educators will use real-time analytics to review student performance frequently.
2. Data-Driven Instruction: Teachers will analyze data to differentiate instruction and meet diverse learning needs.
3. Continuous Assessment: Ongoing formative assessments will provide insights into student understanding.
4. Evaluation of Engagement and Growth: Schools will analyze trends to assess growth and alignment with TEKS.
5. Refinement of Instructional Strategies: Educators will refine teaching methods based on data to improve outcomes.

D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

(a) Required Qualifications and Experience for Primary Project Personnel. Cedar Hill ISD is committed to providing a high-quality education for all students. In alignment with the District of Innovation guidelines and local district policies, all classrooms are staffed with qualified teachers who possess. This ensures that our students receive instruction from experienced and knowledgeable educators dedicated to their success.:

1. Strong educational background with a deep understanding of TEKS.
2. Experience in curriculum development, further strengthened by dedicated teams at the campus and central office levels.
2. Proficiency with online learning platforms and technology integration skills.
3. A strong understanding of data-driven instruction principles, using data to inform their teaching.
4. Ongoing professional development, with specialized training for those working with English Language Learners.

(b) External Consultants Projected to be Involved: To maximize the effectiveness of this program, Cedar Hill ISD will leverage the expertise of external consultants in the following areas:

1. Educational Technology Specialists: Consultants with expertise in integrating technology into educational settings, particularly those familiar with Newsela and Formative platforms.
2. Curriculum Experts: Specialists who can provide guidance on aligning instructional materials with TEKS standards and best practices in cross-curricular instruction.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

3. Professional Development Trainers: Consultants who can deliver training sessions for educators on effectively using interactive online learning models and assessment tools. This will be further enhanced by a comprehensive professional development plan provided by Newsela, ensuring our teachers are fully equipped to utilize the platform's resources.

(c) Position Status: This program will leverage the strengths of existing personnel and external expertise.

1. Existing Personnel: Experienced educators within Cedar Hill ISD will play a crucial role in implementing this program. This includes our Curriculum Coordinators in Teaching and Learning, whose expertise in curriculum development and alignment will be essential. Their familiarity with our students, curriculum, and district practices will be invaluable for successful integration.
2. External Consultants: Newsela consultants with specialized knowledge in educational technology, curriculum alignment, and professional development will provide targeted support and training. This collaboration will ensure that our teachers are fully prepared to effectively utilize the new resources and strategies.



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E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

(a) Budget Allocation and Justification:

1. Staffing: While the budget doesn't include new staffing positions, it leverages existing personnel, including teachers, Curriculum Coordinators in Teaching and Learning, and campus and central office curriculum teams providing stipends for implementation with guidelines. This ensures program implementation is grounded in our students' and district's existing expertise and knowledge.
2. Professional Development: A significant portion of the budget—\$17,100—is dedicated to professional development. This includes in-person (\$12,600) and virtual (\$4,500) sessions provided by Newsela consultants, covering topics such as technology integration, curriculum alignment, and effective use of the platforms. This investment in professional learning ensures teachers are well-equipped to implement the program effectively.

Supplies and Materials: The budget covers the cost of:

Newsela Premium ELA: \$68,115 (24-month total)

Newsela Writing: \$10,755 (24-month total)

Newsela Premium Social Studies with Texas-specific collections: \$40,152 (24-month total)

Formative by Newsela (including Gold access, Locked Browser, and Item Bank): \$57,718.50 (24-month total)

These comprehensive resources provide high-quality, TEKS-aligned content, assessments, and tools for data-driven instruction.

Contracts: The budget outlines the 24-month contract costs for each Newsela product and service, ensuring continued access to Newsela product and service

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Future Adjustments: As the program progresses, adjustments may be made based on ongoing evaluation data and stakeholder feedback. This may include:

1. Shifting resources to areas of greatest need or impact, such as additional professional development, either virtual or in person:
 - a)Bringing additional experts and consultants from Region 10 to improve the integration of online resources into the classroom.
 - b) Refinement of professional development: Tailoring training to address specific challenges or areas for growth identified through data analysis. This may include additional in-person or virtual sessions with Newsela experts.



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F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

A \$1,500 stipend will be provided to up to 60 educators who meet the following criteria:

1. Hold a position of assignment in one of the following subjects:

- Grade 7 Texas History
- Grade 8 U.S. History
- High School U.S. History
- Reading Language Arts

2. Possess appropriate certification for the assigned subject.

3. Demonstrate fidelity in implementing the program, meeting designated benchmarks, and progress monitoring requirements. This stipend incentivizes high-quality program implementation and recognizes the effort required to effectively integrate the new resources and strategies.

4. A \$2000 stipend for each of the two coordinators (RLA secondary and Social Studies Coordinator) and the Grant Program Director leading the program implementation.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Professional Learning: To ensure effective implementation of Newsela and Formative, a comprehensive professional learning plan is included:

In-Person Training: Three full-day, in-person sessions will provide hands-on training and collaborative learning experiences for educators. (\$12,600)

Virtual Sessions: Six virtual sessions will offer flexible, ongoing support and address specific implementation needs. (\$4,500)

This blended professional development approach allows for in-depth training and ongoing support, maximizing teacher effectiveness and program success. (Total: \$17,100)

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Newsela and Formative Costs:

This budget outlines the costs associated with Newsela and Formative products and services for 3,585 students over a two-year period:

Product Costs:

Newsela Premium ELA: \$28,680 per year

Newsela Writing: \$5,377.50 per year

Newsela Premium Social Studies + TX Collections: \$20,076 per year (Includes Newsela Texas 7th Grade SS, TEKS RS Middle School Collection (6-8), and Texas Mexican-American Studies)

Formative by Newsela: \$28,859.25 per year (Includes Formative Gold, Locked Browser, and Item Bank)

Total Product Costs:

Year 1: \$82,992.75

Year 2: \$82,992.75

This comprehensive suite of resources provides Cedar Hill ISD with high-quality, TEKS-aligned content, assessments, and tools for data-driven instruction in ELA, Social Studies, and across the curriculum.

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0



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6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$279,085

G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

(a) Cedar Hill ISD is committed to providing comprehensive support for teachers involved in this program. The selection process will prioritize educators with experience in technology integration, familiarity with TEKS standards, and a demonstrated ability to engage students in cross-curricular instruction. Selected teachers will participate in robust professional development using Newsela and Formative, including strategies for differentiated instruction, progress monitoring, and assessment. Ongoing support will be provided through coaching, mentoring, and collaborative professional learning communities (PLCs), where teachers can share best practices and address challenges together. Regular feedback sessions will ensure teacher input is valued and used to refine program implementation.

(b) To foster teacher commitment and ensure successful program implementation, Cedar Hill ISD will offer a variety of incentives, including stipends, professional development credits, and recognition programs. Clear expectations for the program's goals and teacher roles will be communicated transparently. Teachers will be actively involved in decision-making processes, giving them a sense of ownership and investment in the program's success. Ongoing monitoring and evaluation will provide opportunities for feedback and recognition. Cedar Hill ISD will foster a supportive environment that highlights the program's value in improving student outcomes.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

To ensure successful cross-curricular implementation, Cedar Hill ISD will focus on several key areas:

1. Professional Development: Ongoing training for teachers on integrating Newsela and Formative, with an emphasis on cross-curricular strategies aligned to TEKS standards.
2. Curriculum Alignment: Ensuring alignment with TEKS standards across subjects, with collaborative planning to create interdisciplinary units.
3. Resource Accessibility: Providing all educators with access to necessary resources and training, along with a repository of best practices.
4. Monitoring and Evaluation: Implementing a system to track student progress and gather feedback, allowing for data-driven adjustments.
5. Support for Struggling Learners: Utilizing progress monitoring data to create personalized learning plans and provide targeted interventions.
5. Community and Parental Engagement: Engaging parents and the community through informational sessions and fostering partnerships to support student learning.
6. Feedback and Continuous Improvement: Establishing a feedback loop for continuous refinement of the implementation strategy based on teacher input and data analysis.

This multifaceted approach will ensure effective implementation and maximize the benefits of the program for all students.



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H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

(a) Applications to be Implemented: CHISD will implement the following interactive online learning applications:
 Newsela Social Studies
 Newsela Writing
 Formative
 (b) Program Descriptions: Newsela Social Studies: This application provides a wide array of articles and primary sources meticulously curated to meet the Texas Essential Knowledge and Skills (TEKS) standards for Texas history and U.S. history. Each article is leveled for differentiated learning, ensuring accessibility for all students. The platform includes aligned quizzes and lesson sparks to deepen understanding of historical content.
 Newsela Writing: This program complements the Social Studies curriculum by embedding writing prompts and performance tasks aligned with TEKS standards. It helps students develop critical thinking and writing skills through tasks that require them to analyze historical events and express their understanding effectively.
 Formative: This application offers real-time assessment and engagement tools that allow educators to create, assign, and monitor interactive lessons. Formative supports diverse question types and provides data-driven insights, enabling teachers to personalize instruction and improve student outcomes. It is designed to track student progress and understanding in alignment with TEKS standards.

These tools are selected for their strong TEKS alignment and ability to support cross-curricular instruction by integrating English language arts with historical content.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Cedar Hill ISD will implement the interactive online learning models in the following history classes:
 Grade 7 Texas History: This includes the use of Newsela Social Studies, which provides a wide selection of articles and primary sources aligned with TEKS standards for Grade 7 Texas history.
 Grade 8 U.S. History: The implementation will involve Newsela Social Studies, which includes curated articles and primary sources covering key periods in U.S. history, also aligned with TEKS standards.
 High School U.S. History: This will utilize Newsela Social Studies, offering advanced content and primary sources that deepen students' knowledge of key historical eras and figures, aligned with high school TEKS standards.
 Reading language arts teachers in this position will also have access to the platform to support cross-curricular activities further. This will allow for integrating historical content into reading and writing instruction, enhancing literacy skills and deepening understanding of historical events and figures.
 These classes are selected to support cross-curricular instruction in both Texas history and U.S. history, ensuring alignment with the Texas Essential Knowledge and Skills (TEKS) standards.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

(a) Progress Monitoring Tools in Newsela and Formative: Newsela and Formative offer a variety of tools to monitor student progress. These include real-time analytics on student engagement and quiz performance, quizzes and annotations within articles, adjustable reading levels, writing analytics, and comprehensive reports from Formative.
 (b) Supporting Struggling Learners in Cedar Hill ISD: Cedar Hill ISD will utilize these progress monitoring tools to support struggling learners through targeted assignments, additional practice opportunities, small group instruction, and parental involvement. Continuous assessment and data analysis will allow for timely interventions when students show signs of falling behind.
 (c) Interventions for Struggling Learners in Cedar Hill ISD: To further assist struggling learners, Cedar Hill ISD will provide personalized feedback, targeted intervention plans, collaboration with specialists, and differentiated instruction based on individual needs and progress monitoring data.

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

(a) Quarterly Benchmarks in Newsela and Formative: Newsela and Formative incorporate various quarterly benchmarks to track and evaluate student progress. These include reading comprehension assessments, skill-specific quizzes, performance tasks, and Newsela Writing prompts. These assessments are automatically scored, providing immediate feedback and valuable data for teachers and students.
 (b) Using Data to Support Student Learning in Cedar Hill ISD: Cedar Hill ISD can utilize the data from these quarterly benchmarks to identify gaps in knowledge, differentiate instruction, track progress over time, and analyze growth trends. This data-driven approach allows educators to make informed decisions, adjust instruction as needed, and ensure that the learning model remains effective and responsive to student needs. By monitoring engagement with the interactive content and analyzing benchmark performance, Cedar Hill ISD can continuously refine instructional strategies and maximize student outcomes.



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Program Description PS3014 - Program Narrative

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

a) Multimedia Components in Newsela and Formative: Newsela and Formative incorporate various audio and video features to enhance student engagement and comprehension. All Newsela articles offer audio narration in both English and Spanish, supporting auditory learners and providing language support. Newsela also integrates instructional videos to explain complex topics and interactive videos with embedded quizzes and prompts to encourage active learning. These videos often connect with writing tasks, fostering critical thinking and multimedia analysis.

(b) Using Multimedia to Engage Students in Cedar Hill ISD: Cedar Hill ISD can use the audio and video tools in Newsela and Formative to differentiate instruction, engage students, and support diverse learners, including those with disabilities and English language learners. These tools enhance comprehension by providing both auditory and visual learning options. They also promote active learning through interactive features like embedded quizzes and personalized feedback, which encourage deeper engagement with the content. This multi-modal approach can lead to increased student motivation and a more dynamic learning environment.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

(a) Describe the components of the interactive online learning model(s) provided in Spanish. Newsela and Formative offer robust support for Spanish-speaking students, including:

1. Bilingual articles: Articles are available in English and Spanish, with audio narration in Spanish.
2. Spanish assessments: Quizzes and writing prompts are offered in Spanish.
3. Accessible interface: Formative's platform is fully navigable in Spanish.

(b) Leveraging Bilingual Resources in Cedar Hill ISD. Cedar Hill ISD can utilize these features to: CHISD can leverage the bilingual capabilities of Newsela and Formative to support diverse learners and enhance their educational experience. Teachers can utilize the platforms to supplement dual-language instruction, assigning the same articles in English and Spanish to facilitate English proficiency and comprehension. EBs can reference Spanish materials and adjust lexile levels in both languages, building confidence and competence. Spanish-speaking parents can also engage with their child's learning through the available Spanish content, fostering a collaborative learning environment at home. Furthermore, teachers can differentiate instruction by assigning reading and writing tasks based on individual language proficiency, ensuring all students have access to meaningful content. By incorporating culturally relevant materials, Cedar Hill ISD can enhance student engagement and create a more inclusive learning environment.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature

Part 1: Available Funding

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R:	\$0	R:	\$0	R:	\$0	R:	\$0