



Organization: BALLINGER ISD  
 Campus/Site: N/A  
 Vendor ID: 1756000149

County District: 200901  
 ESC Region: 15  
 School Year: 2025-2026

SAS#: IOLGAA25

2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

General Information  
 GS2000 - Certify and Submit

Due: 02/05/2025 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	01/29/2025 09:56 AM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	01/29/2025 09:56 AM
PS3014 - Program Narrative	*	Complete	01/29/2025 03:29 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Incomplete	01/29/2025 03:29 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	01/29/2025 03:35 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:  or

First Name: Caroline Initial: Last Name: Toliver Title: Superintendent

Phone: 325-365-3588 Ext: E-Mail: Caroline.toliver@ballingerisd.net

Submitter Information

First Name: Caroline Last Name: Toliver

Approval ID: caroline.toliver Submit Date and Time: 01/29/2025 04:00:43 PM



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant
Organization Name: BALLINGER ISD
Mailing Address Line 1: P O BOX 231
Mailing Address Line 2:
City: BALLINGER      State: TX      Zip Code: 76821

B. Unique Entity Identifier (SAM)
UEI (SAM):

#### Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One ▼</span> or <span style="border: 1px solid gray; border-radius: 5px; padding: 2px 5px;">Add New Contact</span>
First Name: Caroline      Initial:      Last Name: Toliver	
Title: Superintendent	
Telephone: 325-365-3588      Ext.: 1006      E-Mail: Caroline.toliver@ballingerisd.net	

B. Secondary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One ▼</span> or <span style="border: 1px solid gray; border-radius: 5px; padding: 2px 5px;">Add New Contact</span>
First Name: Leslie      Initial:      Last Name: Griffis	
Title: High School Principal	
Telephone: 325-365-3547      Ext.: 5101      E-Mail: leslie.griffis@ballingerisd.net	



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### 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #cccccc; height: 40px; margin-top: 5px;"></div>

Add Row

Delete Row



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2025-2027 Interactive Online Learning Grant, Cycle 2 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurances to select an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.
- The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. History. The effective interactive online learning model(s) must: a) align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; b) include tools to monitor the progress of each individual student; c) include quarterly benchmark assessments that are automatically scored; d) include both audio narration and video components; and; e) be offered for use in both English and Spanish.
- The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.
- The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of TEC §28.002(h) and §28.0022.
- The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.
- The applicant provides assurances to support student learning in the interactive online learning model(s) to ensure student success.
- The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).
- The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.
- The applicant provides assurances to provide a status report by August 1, 2026, and a final report by February 1, 2027.
- The applicant provides assurances that a process will be in place to ensure the interactive online learning model(s) aligns to the TEKS.



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### Program Description PS3013 - Program Plan



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. (a) Provide an overview of the program to be implemented with grant funds. (b) Include the overall mission and specific needs of the organization. (c) Describe how the program will address the mission and needs.

Ballinger ISD will use the Interactive Online Learning Grant to enhance instructional programs in Reading/Language Arts (RLA) and Social Studies through engaging, interactive online platforms. This initiative aims to improve student learning outcomes by integrating Texas history, U.S. history, and English language arts, providing meaningful, cross-curricular experiences that promote critical thinking and academic growth for Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History students.

The district will use grant funds to implement Lowman Curriculum Resources for engaging interactive history lessons aligned with RLA standards, IXL Learning for personalized interactive instruction in Social Studies and RLA, Screencastify for student-created multimedia cross-curricular projects, Newsela for differentiated, standards-based articles integrating current events with historical themes, NoRedInk for writing skill development through grammar, structure, and argumentative writing, and Magic School for AI-powered personalized learning, including differentiated reading materials and writing prompts.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To ensure success, the district will assess current student performance, develop a cross-curricular instructional framework, and provide teachers with professional development, workshops, and coaching on using these tools. Project-based learning, multimedia presentations, and data-driven instruction will guide student learning. Regular evaluations will measure program success and refine instructional strategies.

With this grant, Ballinger ISD anticipates improved student engagement and achievement, strengthening critical thinking, comprehension, and writing skills while providing teachers with dynamic, interactive resources to enhance instruction.

#### B. Goals, Objectives and Strategies

1. (a) Describe the major goals/objectives of the proposed program. (b) Describe the activities/strategies that will be implemented to meet those goals/objectives.

The primary goal of the proposed program is to enhance student learning outcomes and engagement in Reading/Language Arts (RLA) and Social Studies by integrating interactive, online, learner-centered platforms. The program will strengthen critical thinking, comprehension, and analytical skills in middle and high school students while creating cross-curricular connections between Social Studies (Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History) and RLA (Grades 6-12). It will provide teachers with engaging, standards-aligned resources and leverage data-driven approaches to monitor student progress and tailor instruction.

To achieve these goals, the program will begin with a needs assessment to analyze student performance and identify areas for improvement. The district will implement Lowman Curriculum Resources for aligning Social Studies with RLA, IXL Learning for adaptive instruction, Newsela for differentiated articles, NoRedInk for targeted writing skill development, and Magic School for AI-powered personalized learning. Professional development, workshops, and coaching will support teachers in integrating these tools effectively.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The program will emphasize interactive project-based learning, multimedia assignments, class discussions, and interactive assessments to promote student collaboration. IXL and Newsela analytics will track progress, and ongoing feedback will refine strategies, ensuring a dynamic, cross-curricular learning environment that supports both students and teachers.



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### Program Description PS3014 - Program Narrative

#### C. Performance and Evaluation Measures

1. (a) Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. (b) Include the tools used to measure performance, as well as (c) the processes that will be used to ensure the effectiveness of project objectives and strategies.

The proposed program will utilize a range of performance measures to assess its impact on student outcomes, ensuring alignment with its purpose of improving engagement and achievement in Reading/Language Arts (RLA) and Social Studies. These measures include tracking student participation rates in interactive activities, such as project-based learning tasks, multimedia assignments, and discussions. Metrics like time spent on platforms such as IXL, Screencastify, and Newsela will also be monitored to gauge student engagement. Academic achievement will be measured through formative and summative assessments, including quizzes, unit tests, and state-mandated exams like STAAR, focusing on improvements in literacy skills such as reading comprehension, critical thinking, and written expression. Additionally, student growth in critical thinking and analytical skills will be evaluated using rubric-based assessments of multimedia projects and project-based learning outcomes. Data analytics from tools like IXL and Newsela will provide insights into students' mastery of specific skills and concepts, while comparisons of pre- and post-implementation data will measure the program's overall impact. Teacher feedback and observations will offer qualitative data on student engagement and the effectiveness of the tools.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To monitor and evaluate these performance measures, BISD will implement a structured evaluation process. Teachers will use platforms such as IXL and Newsela to generate progress reports and administer regular formative assessments to gauge comprehension and skill development. Summative assessments, including unit exams and STAAR performance, will provide long-term academic growth data. Rubrics will assess multimedia projects and other student-created materials to ensure alignment with Social Studies and RLA objectives. Teacher observations and surveys will collect qualitative feedback on the effectiveness of the interactive tools and strategies. A baseline of student performance will be established before implementation, with progress monitored at regular intervals and compared against this baseline. The results of these evaluations will be shared with stakeholders, including administrators and the Texas Education Agency, to demonstrate the program's success and identify areas for improvement. This comprehensive approach ensures that the program meets its objectives and provides valuable insights for enhancing teaching and learning practices.

#### D. Qualifications and Experience for Key Personnel

1. Outline the (a) required qualifications and experience for primary project personnel and (b) any external consultants projected to be involved in the implementation and delivery of the program. (c) Include whether the position is existing or proposed.

The proposed program will expand the role of the current Instructional Specialist to include facilitating the cross-curricular integration of Reading/Language Arts (RLA) and Social Studies through interactive, project-based learning. This position requires a bachelor's degree in education, history, English, or a related field, with a master's degree preferred. The ideal candidate will have extensive experience teaching English and History at the secondary and collegiate levels and a proven ability to design and deliver professional development for educators. Their training expertise should focus on interactive teaching strategies and cross-curricular, project-based learning.

In addition to their existing responsibilities, the Instructional Specialist will be expected to demonstrate proficiency with educational technology tools such as IXL, Screencastify, and Newsela. They must also be adept at using multimedia and data-driven platforms to enhance instructional effectiveness. Strong leadership, communication, and collaboration skills are essential for supporting teachers in implementing the program successfully.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To further strengthen program implementation, Ballinger ISD will engage external consultants with specialized expertise. Educational technology specialists will provide teacher training on digital tools such as NoRedInk, MagicSchool, IXL, Lowman, Screencastify, and Newsela. Curriculum development consultants will assist in aligning instructional strategies with TEKS standards, ensuring a seamless integration of RLA and Social Studies content. Additionally, assessment and data analysts will support the collection, analysis, and interpretation of student performance data to track progress and evaluate program effectiveness. These consultants will collaborate closely with the Instructional Specialist and district staff to optimize program outcomes.

The program's staffing will consist of the existing Instructional Specialist with expanded responsibilities, along with contracted external consultants who will offer targeted expertise and training as needed. This combination of internal leadership and external support will ensure effective implementation, increased student engagement, and improved academic achievement.



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### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe, in detail, (a) how the proposed budget will meet the needs and goals of the program, including staffing, professional development, supplies and materials, contracts, etc. (b) If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget is designed to support the successful implementation of an interactive, cross-curricular program that integrates Reading/Language Arts (RLA) and Social Studies. This comprehensive allocation ensures that all aspects of the program, including staffing, professional development, instructional tools, and administrative costs, are fully supported to meet the program's goals. The budget breakdown is as follows:  
Staffing:

A stipend of \$10,000/yr will be provided to one instructional specialist who will lead the program implementation. The instructional specialist will oversee the integration of Lowman, IXL, Screencastify, No Red Ink, MagicSchool, and Newsela into the curriculum, train teachers, and provide ongoing support to ensure effective execution.

Interactive Tools: The following tools will be implemented to create engaging, interactive, and learner-centered instruction:

Lowman Curriculum Resources: \$6600 (3300/yr)  
IXL Learning: \$21,037.50 (\$10,519/yr)  
Screencastify: \$10,000 (\$5,000/yr)  
Newsela: \$21,400 (\$10,700/yr)  
No Red Ink: \$14,496 (\$7248/yr)  
MagicSchool: \$11,998 (\$5999/yr)

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

These tools are essential for improving student engagement, critical thinking, and literacy skills while supporting cross-curricular learning in RLA and Social Studies.

Professional Development: A total of \$5,400/yr is allocated for training teachers on the effective use of these tools and equipping them with strategies for implementing cross-curricular, project-based learning.

Indirect Administrative Costs: \$7500/yr will cover administrative expenses to ensure smooth management of resources and compliance with reporting requirements.

This budget allocation ensures that the program is well-supported in all areas, aligning with its primary objective of enhancing student engagement and academic success through innovative instructional strategies.



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### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Instructional Specialist Stipend: \$20,000 (\$10,000/year)  
Includes stipends for an instructional specialist responsible for implementing the programs, integrating new tools into the curriculum, and providing ongoing teacher support and training.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Professional Development: \$10,800 (\$5,400/yr)  
Includes costs for training teachers on the use of interactive tools (Lowman, IXL, Screencastify, Newsela, MagicSchool and No Red Ink) and strategies for implementing cross-curricular, project-based learning.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Lowman Curriculum Resources: \$6600 (3300/yr)  
Curriculum materials to support cross-curricular instruction in Reading/Language Arts and Social Studies.  
IXL Learning: \$21,037.50 (\$10,519/yr)  
An adaptive and interactive learning platform to provide personalized instruction in RLA and Social Studies.  
Screencastify: \$10,000 (\$5,000/yr)  
A multimedia tool to allow students to create interactive projects and presentations.  
Newsela: \$21,400 (\$10,700/yr)  
A platform providing differentiated, standards-aligned articles for integrating literacy and current events.  
No Red Ink: \$14,496 (\$7248/yr)  
A tool for improving grammar, writing, and literacy skills through adaptive, interactive exercises.  
Magic School: \$11,998 (\$5999/yr)

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Indirect Administrative Costs: \$15,000 (\$7500/yr)  
Includes expenses for program management, reporting, and resource allocation to ensure compliance with grant requirements.

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$0

6. Total Grant Award Requested-Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer. Maximum amount allowed is \$300,000.

\$131,331.50



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#### G. Additional TEA Program Requirements

1. Applicants must (a) specify how they will select and support teachers and other support staff to implement the interactive online learning grant. (b) Describe how the LEA will ensure teacher commitment.

Ballinger ISD will implement a structured process to select, train, and support teachers for the Interactive Online Learning Grant. Selection will prioritize educators with experience in Social Studies and RLA, particularly those teaching Texas History (Grade 7), U.S. History (Grade 8 & High School), and English Language Arts. Preference will be given to teachers proficient in using Lowman, IXL, Screencastify, MagicSchool, Newsela, and No Red Ink as well as those committed to cross-curricular collaboration and data-driven instruction.

To ensure success, Ballinger ISD will provide comprehensive professional development. A two-day summer workshop will introduce teachers to interactive learning platforms and instructional strategies. Monthly Professional Learning Community (PLC) meetings will support collaboration, best practice sharing, and problem-solving. On-demand technology support will be available, and participating teachers will receive dedicated planning periods for cross-curricular, technology-enhanced lesson design.

Teacher commitment will be reinforced through clear expectations, accountability measures, and incentives such as conference attendance and leadership roles. Teachers will have flexibility in lesson implementation and provide feedback through surveys. School leaders will offer coaching and recognize successes in district communications. This structured approach will foster engagement and ensure successful program implementation.

2. Describe how the LEA will ensure successful cross-curricular implementation of the program in each of the 2025-2026 and 2026-2027 school years.

Ballinger ISD will implement a structured instructional support system, led by an Instructional Coach, to ensure the successful integration of the Interactive Online Learning Grant in the 2025-2026 and 2026-2027 school years. This coach will support Social Studies and English Language Arts (RLA) teachers in incorporating interactive online tools to enhance historical understanding and literacy skills.

During the 2025-2026 school year, the focus will be on building teacher capacity and aligning cross-curricular instruction. The Instructional Coach will model and refine teaching strategies using Lowman, IXL, Screencastify, MagicSchool, Newsela, and No Red Ink. Teachers will participate in a two-day summer training on cross-curricular lesson planning, followed by monthly PLC meetings for co-planning, student data analysis, and instructional adjustments. Curriculum maps and pacing guides will integrate Social Studies content (Texas and U.S. History) with literacy skills such as primary source analysis and argumentative writing. Student progress will be tracked using platform analytics, with refinements based on teacher feedback.

In 2026-2027, the focus will shift to sustainability and expansion. Experienced teachers will mentor new participants, and a Cross-Curricular Teaching Committee will refine instructional models. Students will engage in project-based learning using Lowman, IXL, Screencastify, MagicSchool, Newsela, and No Red Ink.



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#### H. Statutory Requirements

1. LEAs must select (not develop) and implement an effective interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history for cross-curricular instruction in English language arts and Texas history and/or U.S. history that is aligned to the Texas Essential Knowledge and Skills (TEKS). (a) Identify the interactive online learning application(s) that will be implemented and (b) provide a description of the program(s).

**Interactive Online Learning Applications:**

Ballinger ISD will implement the following interactive online learning platforms for Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History, ensuring cross-curricular integration with English Language Arts (RLA) and alignment with Texas Essential Knowledge and Skills (TEKS):

- IXL Learning – Personalized, adaptive learning for history and RLA
- Lowman’s Social Studies Resources – TEKS-aligned, interactive history curriculum
- Newsela – Differentiated historical texts and primary source analysis
- MagicSchool – AI-powered personalized learning and content creation
- Screencastify – Multimedia creation for student projects
- NoRedInk – Writing instruction and grammar support

**(b) Program Description:**

The selected platforms will support TEKS-aligned, cross-curricular instruction by integrating historical inquiry, literacy development, and technology-driven engagement. Each of these programs support interactive online learning through enhanced lectures, flipped classrooms, peer instruction, and project-based learning. The district will use IXL Learning, Lowman’s Social Studies Resources, Newsela, MagicSchool, Screencastify, and NoRedInk to create an engaging, cross-curricular instructional approach.

2. LEAs must implement the interactive online learning model(s) in grade 7 Texas history, grade 8 U.S. history and/or high school U.S. history. What three history classes or combination of these history classes are identified for the implementation of the interactive online learning model(s)?

Ballinger ISD will implement an interactive online learning model in Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History to ensure alignment with TEKS standards while fostering cross-curricular instruction in English Language Arts (RLA) and Social Studies. By integrating Lowman’s Social Studies Resources, IXL Learning, Newsela, NoRedInk, Screencastify, and MagicSchool, students will engage in interactive online learner-centered instruction that promotes critical thinking, historical analysis, and literacy development.

3. LEAs must select and implement an interactive online learning model(s) that includes tools to effectively monitor the progress of each individual student. (a) Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure satisfactory student progress. (b) Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. (c) Describe the interventions that will be implemented to help struggling learners.

BISD will implement Lowman’s Social Studies Resources, IXL Learning, Newsela, and Screencastify to monitor student progress and provide targeted interventions for Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History. These tools will help teachers track engagement, and mastery of TEKS-aligned content, and differentiate instruction based on real-time data. IXL Learning provides adaptive learning analytics to track proficiency, time on tasks, and accuracy. Newsela offers embedded assessments and reading comprehension quizzes to analyze student engagement and reading levels. Lowman’s Social Studies Resources include interactive activities and formative assessments to develop comprehension and critical thinking. Screencastify allows students to create video presentations to demonstrate understanding beyond traditional writing assignments.

For struggling students, weekly progress checks will identify those needing personalized interventions, such as IXL practice, differentiated Newsela readings, and small-group reteaching with Lowman’s resources. Screencastify will provide alternative assessments through verbal explanations and project-based learning. Interventions will include small-group instruction, tutoring, scaffolded reading, and blended learning. Teachers will conduct one-on-one progress conferences, and parents will receive progress reports and intervention plans. By integrating these platforms, Ballinger ISD will ensure ongoing progress monitoring.



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Program Description PS3014 - Program Narrative

4. LEAs must select and implement an interactive online learning model(s) that includes quarterly benchmarks that are automatically scored. (a) Describe the quarterly benchmarks included in the interactive online learning model(s). (b) Include how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Ballinger ISD will implement quarterly benchmarks using IXL Learning, Newsela, and Lowman's Social Studies Resources to assess Grade 7 Texas History, Grade 8 U.S. History, and High School U.S. History. These automated, TEKS-aligned assessments will track historical knowledge, literacy skills, and critical thinking in real time.

Each quarter, students will complete automatically scored benchmarks within these platforms. IXL Learning will assess historical concepts and critical thinking with adaptive performance reports. Newsela will provide leveled reading assessments and comprehension quizzes, adjusting reading levels automatically. Lowman's Social Studies Resources will include DBQs, primary source analysis, and historical writing prompts, using embedded rubrics for grading.

Benchmark data will be reviewed in Professional Learning Communities (PLCs) to guide instruction. Struggling students will receive targeted interventions, small-group instruction, and differentiated assignments in Newsela and IXL. Advanced learners will engage in DBQs and project-based learning. Instructional coaches will use data trends to refine teaching strategies, pacing guides, and professional development.

By analyzing benchmark results, Ballinger ISD will ensure data-driven instruction improves student outcomes and that the interactive learning model strengthens cross-curricular Social Studies and RLA learning.

5. LEAs must select and implement an interactive online learning model(s) that includes both audio narration and video components. (a) Describe the audio and video components included in the interactive online learning model(s). (b) Explain how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

BISD will implement an interactive online learning model using Lowman, IXL, ScreenCastify, NoRedInk, Newsela, and MagicSchool to enhance student engagement. Lowman provides video-based instructional strategies, while IXL offers audio-supported feedback and interactive practice. ScreenCastify allows teachers to create narrated lessons for flipped classrooms and reteaching. NoRedInk integrates audio feedback to improve writing, and Newsela enhances reading comprehension with audio narration. MagicSchool personalizes learning through AI-driven video and voice-supported content.

These tools maximize engagement by supporting personalized learning. IXL and MagicSchool adapt to student needs with interactive lessons, while ScreenCastify and Lowman provide structured video instruction. Newsela and NoRedInk improve literacy with audio features and guided exercises. Collaboration is fostered through student-created narrated presentations via ScreenCastify and interactive discussions in MagicSchool.

To ensure accessibility, Newsela's read-aloud feature and IXL's narrated support aid diverse learners, while Lowman scaffolds instruction for English Learners. By integrating these platforms, our school(s) will create an engaging, student-driven online learning experience that supports accessibility and improves academic outcomes.

6. LEAs must select and implement an interactive online learning model(s) that is offered in both English and Spanish. (a) Describe the components of the interactive online learning model(s) that are provided in Spanish. (b) Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

BISD will implement an interactive online learning model in English and Spanish using Lowman, IXL, ScreenCastify, NoRedInk, Newsela, and MagicSchool. Newsela offers articles and comprehension activities in Spanish, while IXL provides bilingual practice with audio narration. NoRedInk supports writing development with Spanish-language grammar exercises, and MagicSchool adapts lessons for Spanish-speaking learners. ScreenCastify enables teachers to create bilingual instructional videos, and Lowman offers structured video demonstrations in both languages.

To support all students, Spanish-speaking learners will use Newsela, IXL, and NoRedInk for subject-specific skills with native-language support. Teachers will create dual-language videos using ScreenCastify, ensuring comprehension across language groups. MagicSchool will personalize bilingual learning, adjusting content to student proficiency levels. This approach helps Spanish-speaking students develop academic skills while transitioning to English proficiency, ensuring equitable learning for all.



Organization: BALLINGER ISD  
 Campus/Site: N/A  
 Vendor ID: 1756000149

County District: 200901  
 ESC Region: 15  
 School Year: 2025-2026

SAS#: IOLGAA25

**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: General Appropriations Act, Article III, Rider 90, 88th Texas Legislature**

**Part 1: Available Funding**

Available Funding	
Description	25-27 Interactive Online
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$20,000
3. Professional and Contracted Services	6200	\$10,800
4. Supplies and Material	6300	\$85,532
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		\$116,332
9. Indirect Costs		\$15,000
<b>Total Budgeted Costs</b>		\$131,332
<b>Total Funds Available Minus Total Costs</b>		<b>-\$131,332</b>
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	25-27 Interactive Online		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$20,000		\$20,000
2. Professional and Contracted Services	6200	\$10,800		\$10,800
3. Supplies and Material	6300	\$85,532		\$85,532
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	<b>Total</b>	\$116,332		\$116,332



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	25-27 Interactive Online
	\$20,000

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	25-27 Interactive Online
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	25-27 Interactive Online
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	25-27 Interactive Online
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		\$10,800
<b>Total Professional and Contracted Services Costs</b>		\$10,800

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-27 Interactive Online
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

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2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

Program Budget  
 BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	25-27 Interactive Online
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

Part 3: Description of Property

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



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**2025-2027 Interactive Online Learning Grant, Cycle 2 Grant**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

Budgeted Costs	
Description	25-27 Interactive Online
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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## 2025-2027 Interactive Online Learning Grant, Cycle 2 Grant

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form.	
<ul style="list-style-type: none"><li>• Print and sign the form.</li><li>• Scan the signed form and save it to your desktop.</li><li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li></ul>	

## SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R:	\$0	R:	\$0	R:	\$0	R:	\$0