Texas Education Agency®

NOGA ID

Authorizing legislation

Application stamp-in date and time

This IDC application must be submitted via email to **competitivegrants@tea.texas.gov.**

The IDC application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, December 12, 2024**.

Grant period from **January 14, 2025 - August 31, 2026**

Pre-award costs permitted from **Award Date**

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): N/A

Applicant Information

Organization	ESC Region 11	CDN 220950	Campus N/A	ESC 11	UEI HUPKFNH5JUF1

Address 1451 S. Cherry Lane City White Settlement ZIP 76108 Vendor ID 1751246000

Primary Contact Joi Wallace Email jwallace@esc11.net Phone 817-740-7714

Secondary Contact Laura Weir Email lweir@esc11.net Phone 817-740-3602

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the IDC application, as applicable, and that these documents are incorporated by reference as part of the IDC application and Notice of Grant Award (NOGA):

☒ IDC application, guidelines, and instructions ☒ Debarment and Suspension Certification

☒ General and application-specific Provisions and Assurances ☒ Lobbying Certification

Authorized Official Name Clyde W. Steelman, Jr. EdD Title Executive Director

Email clydes@esc11.net Phone 817-740-3630

Signature *Clyde W Steelman Jr*
Clyde Steelman (Dec 10, 2024 20:31 CST) Date 12/10/2024

Pamela Brown

Shared Services Arrangements

☐ Shared services arrangements (SSAs) are **NOT** permitted for this grant. **.**

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

☒ 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

☒ 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

☒ 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 24-25 TEHCY TA Program Guidelines.

☒ 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 24-25 TEHCY TA Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

☒ 5. The applicant provides assurance that they accept and will comply with Every Student Succeeds Act Provisions and Assurances requirements.

☒ 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

☒ The applicant assures the list of required Program Specific Assurances detailed on pp.'s 11-14 of the 2024-2025 Texas Education for Homeless Children and Youth Technical Assistance Grant Program Guidelines have been thoroughly reviewed. The applicant further assures to adhere to the Program Specific Assurances in their entirety.

Summary of Program

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs. Provide narrative to detail why your ESC would be the best fit to implement the TEHCY Technical Assistance Support goals and objectives. What unique strengths or contributions would your ESC bring in addition to what has been described in the program guidelines.

This program aims to provide a vital technical assistance structure to support the TEHCY initiative by developing a well-coordinated, data-driven system that enhances the capacity of ESCs and TEA to support homeless children and youth across Texas. By developing strong tracking systems, gathering and analyzing data, and promoting collaboration, the program will establish the infrastructure necessary to deliver comprehensive and coordinated support across the state. Through these efforts, the program will ensure the continued success of the TEHCY initiative in supporting homeless students' educational outcomes, thereby advancing TEA's broader mission of improving outcomes for all public school students in the state by providing leadership, guidance, and support to school systems.

ESC Region 11 is uniquely qualified to implement the TEHCY Technical Assistance Support goals due to our extensive experience, specialized knowledge, and proven track record in managing data, providing technical assistance, and supporting homeless students.

We bring strong expertise in data management, including dashboard design, data visualization, and analytics, which will be essential for tracking and reporting technical assistance requests, outcomes, and trends. Our team has over 30 years of combined experience in the McKinney-Vento setting, equipping us with a deep understanding of the unique challenges faced by homeless students. This experience will enable us to provide specialized, relevant technical assistance to LEAs and ESCs across the state.

Additionally, we have utilized various software programs for technical assistance surveys over the past two years. These surveys have allowed us to track and assess technical assistance trends and patterns, providing valuable data to improve our professional development. We also have expertise in planning and performance management, utilizing tools like Monday.com to monitor progress, track milestones, and ensure goals are met. Regular check-in meetings and data analysis allow us to adjust plans as needed for optimal results.

With our combination of data expertise, McKinney-Vento experience, and proven performance management capabilities, ESC Region 11 is an ideal partner to implement the TEHCY Technical Assistance Support goals and help improve outcomes for homeless students across Texas.

Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Outline how your interviewing requirements will maintain and uphold professionalism in all manners (e.g., phone calls, email correspondences, and in person activities) related to activities of this technical assistance support grant. This includes, but not limited to communication to others that are kind, timely, and service oriented; approaches that are solution oriented, thorough, data-driven, and collaborative; and overall positive, supportive and through a problem-solving lens.

Ashley Stevenson, Program Coordinator (existing) Ashley brings 1.5 years of experience as a Program Coordinator at ESC Region 11, along with 2 years as an LEA McKinney-Vento Liaison, 1 year as a software specialist, and 18.5 total years in education. Ashley specializes in systems design, project management, and program vision, with expertise in visualization design, logic, and mapping. Her diverse background and skill set enable her to effectively manage complex projects and create efficient, user-friendly systems that support the needs of McKinney-Vento students, staff, and liaisons. Ashley is known for her strategic approach and ability to deliver innovative solutions that drive program success.

Lesley Cathey, Lead Technical Assistance (existing) Lesley brings 7 years of experience in supporting McKinney-Vento students, parents, staff, and liaisons. She spent 4 years as the LEA McKinney-Vento Liaison at Weatherford ISD and 3 years as the McKinney-Vento Liaison at ESC Region 11, where she provides technical assistance to liaisons, staff, and parents throughout the region. Lesley is a trusted and reliable source for technical assistance, consistently receiving high customer satisfaction ratings. Her dedication to providing clear, accurate, and effective support has earned her a reputation for excellence and reliability within the McKinney-Vento community.

Casey Gaines, Program Specialist (existing)- Casey has 3 years of experience in project planning, creating data tools, and developing systems and processes to improve efficiency. With excellent customer service skills, Casey excels at building strong relationships and ensuring clear communication. Her ability to organize, streamline workflows, and provide exceptional support helps ensure projects are effectively planned, executed, and meet the needs of all stakeholders.

TBD, Routing and Customer Service Technician (proposed position)

Anna Lee, Backup technical assistance (existing)- not funded through this grant. Anna Lee has over 10 years of experience working with homeless children and youth. As the Student Outreach Services Program Liaison for Arlington ISD, she provided technical assistance and support to both elementary and secondary staff, ensuring compliance with TEA and grant mandates, as well as overseeing data collection and dissemination. During her time with Arlington ISD, Anna developed and maintained the department's internal database and established systems to ensure program fidelity and compliance. Anna has served with ESC Region 11 since September 2024.

Tori Sisk, Part-time backup technical assistance (existing)- not funded through this grant. Tori Sisk served Arlington ISD for 30 years in various roles, including 23 years as the Student Outreach Services Coordinator, where she supported highly mobile populations. Tori also served as the homeless liaison for ten years, beginning in 2014. Under her leadership, Arlington ISD consistently ranked among the six largest homeless programs in the state and was recognized for exemplary programming and technical assistance provided to other districts. Tori has been with ESC Region 11 for one semester, and we are fortunate to have her expertise and experience on our team.

Jason Balters, Data (existing)- not funded through this grant. Jason holds a Master of Science in Business Analytics, with a focus on business principles, statistics, predictive modeling, SQL, Python, R, and visual data storytelling. With 2.5 years at ESC Region 11, Jason has provided extensive data analysis support to districts within the region and state-wide customers. His expertise spans all levels of data analysis—descriptive, diagnostic, predictive, and prescriptive—and he excels in data storytelling. Jason has designed and analyzed surveys, provided actionable recommendations, and streamlined data organization through custom solutions in SQL and Python. His advanced skills in data analysis and visualization enable him to offer valuable insights that drive data-informed decision-making.

Joey Brindle, IT Coordinator (existing position)- not funded through this grant. Joey serves as an IT Coordinator at ESC Region 11, with 15 years of experience in data management and manipulation. He has an extensive 28-year background in working with student data, including 22 years at ESC Region 11. Joey's technical expertise and deep understanding of data processes make him a key contributor to supporting data-driven decision-making and the effective management of educational data systems within the region.

Our interview process ensures professionalism in all aspects of communication and activities by assessing candidates on key skills such as communication, problem-solving, and collaboration. Routing technician candidates will complete a task that evaluates their ability to prioritize, manage time, and communicate effectively. We will assess their solution-oriented mindset, and adaptability to ensure they provide timely, respectful, and constructive responses to stakeholders. Additionally, candidates will be evaluated on their collaborative attitude, ensuring they work well with ESC staff and district personnel. By focusing on these criteria, we ensure that team members approach their responsibilities with professionalism, kindness, and a commitment to problem-solving and service.

Goals, Objectives, and Strategies

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Please include a description for how the ESC will address providing support for ESC McKinney-Vento Liaisons to become more knowledgeable about their duties as described in the McKinney-Vento Homeless Education Assistance Act and state law, including use and implementation of TEHCY resources. a) Evaluate effectiveness, assess knowledge gains and ESC network changes, and provide opportunities for participant feedback for all technical assistance. b) Assist homeless liaisons, parents, or homeless or unaccompanied youth with the technical assistance process including the dispute resolution process. c) Provide strategies, best practices, and resources to ensure that homeless and unaccompanied youth receive quality technical assistance support across the state as it relates to educational services for which they are eligible for in accordance with statute. This can include but are not limited to the following areas: Immediate enrollment, even if the child or unaccompanied youth is unavailable to produce records normally required for enrollment; Nutrition; Transportation; Academic supports; and Community resources or services. d) Provide strategies, best practices, and resources to support coordination with Title I, Part A, Special Education, Emergent Bilinguals, Career and Technical Education (CTE), Gifted and Talented (GT), Foster Care, and other program areas.

The program aims to strengthen the statewide, regional, and local infrastructure for technical assistance (TA) within the TEHCY program by improving support for ESCs, LEAs, and other stakeholders. It will serve as the primary contact for statewide TA inquiries through multiple communication channels (1-800 number, email, and liaison networks), ensuring ESCs and LEAs receive consistent, high-quality assistance in meeting McKinney-Vento requirements. A key component is developing a survey system and analyzing TA data across the 20 ESCs to identify trends and areas for improvement. This will help refine strategies, inform TEA and ESCs of regional challenges, and ensure effective, coordinated support. The program's objectives include creating a responsive TA network that provides timely support, builds a skilled, adaptable team, and develops training resources and best practices for statewide use. It will also create a statewide TA tracking system for monitoring technical assistance, allowing TEA and ESCs to make informed decisions and target training effectively. Regular, data-driven reports will help identify regional needs and prioritize activities to strengthen the statewide TA system. Ultimately, the program will improve the consistency and efficiency of technical assistance across Texas, enabling ESCs and LEAs to better support McKinney-Vento students and ensure their successful identification, enrollment, academic progress, and access to services. To achieve these goals, the following activities/strategies will be implemented:

1. Technical Assistance Routing and Support: The program will hire a dedicated routing technician to handle inquiries from the 1-800 number, ensuring calls are directed to the appropriate ESC personnel. This technician will document each interaction, contributing to the system's data collection and ensuring accurate records for analysis.

2. Cross-Training ESC Staff: ESC McKinney-Vento liaisons will receive training on how to use the new technical assistance tracking system effectively. To ensure continuous operation, the program will cross-train team members as backups, so that no interruption occurs in the flow of technical assistance. This will increase the overall capacity of ESCs to manage inquiries and provide consistent support.

3. Collaboration with TEA: The program will collaborate with TEA to develop a robust, efficient technical assistance tracking and reporting system using surveys. This system will allow for data collection at the state, ESC, and LEA levels, enabling the program to provide TEA with reporting needed to identify trends, address potential challenges early, and refine the technical assistance processes across the state.

4. Data Collection and Analysis: The program will develop visualizations to capture and aggregate technical assistance data, ensuring that all ESCs use a standardized approach. This data will be regularly analyzed to identify regional trends, gaps in services, and emerging issues. This will allow TEA and ESCs to proactively address challenges, improve training materials, and enhance the overall technical assistance system.

5. Evaluation and Feedback: The program will utilize customer satisfaction surveys and quarterly meetings with ESC McKinney-Vento liaisons to evaluate the effectiveness of the new system. Feedback will be gathered on both the technical assistance provided and the functionality of the tracking system itself, ensuring that adjustments can be made as necessary to improve both service delivery and system performance.

6. Dispute Resolution Support: The 1-800 number will also be used to connect parents and unaccompanied youth to ESC McKinney-Vento personnel, facilitating quick access to local resources and support, including the dispute resolution process.

7. Standardized Technical Assistance: By analyzing technical assistance data from all 20 ESCs, the program will identify patterns and recurring issues, enabling ESCs to pinpoint areas for additional support, resources, or best practices. For example, if one ESC faces challenges with immediate enrollment for students lacking documentation, it can learn from other ESCs' solutions, such as expedited enrollment or LEA collaboration. This exchange of information will help standardize responses across regions, ensuring consistent support for enrollment, nutrition, transportation, academic assistance, and community services. Additionally, the data will highlight successful coordination between McKinney-Vento services and programs like Title I, SPED, and CTE, fostering a collaborative approach to better serve homeless students statewide.

Performance and Evaluation Measures

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Performance measures for this program will evaluate participant satisfaction and understanding following the technical assistance experience, while also incorporating feedback from stakeholders to report data aligned with grant outcomes. To achieve this, the program will administer surveys to gauge participants' perceptions of service quality and the impact of technical assistance on their understanding of key issues. Additionally, data collected during the assistance experience will inform reporting capacity at both state and regional levels. A project manager will oversee the collection of information related to program progress, strengths, and weaknesses. This information will be synthesized by research and data analyst into quarterly and monthly reports and a final program review, leveraging software for spreadsheets, data visualization, and statistical analysis to ensure thorough interpretation of results and ongoing improvement.

The program's performance measures will employ a combination of tools to evaluate participant satisfaction and the effectiveness of technical assistance in addressing homelessness-related challenges. To meet Goal 1, participants will complete a post-assistance survey after each interaction. This survey will include a four-point Likert-type scale (e.g., "strongly disagree" to "strongly agree") to measure satisfaction with service quality, with a target of 95% positive responses. For Goal 2, the same survey will include a binary response option (e.g., "true/false" or "yes/no") to assess whether the grantee's support significantly improved participants' understanding of key issues, such as indicators, risk factors, and the impact of homelessness on student achievement. Results for both measures will be analyzed quarterly, with a goal of achieving an 85% affirmative response for Goal 2.

During technical assistance, service technicians will follow a standardized survey workflow to document participant feedback and key data. This workflow will capture critical metrics for Goal 3, including the location, topic of assistance, method of contact, and incident ID which will allow for response rate, and resolution time frame tracking for each interaction. For technical assistance that is not routed through ESC Region 11, a new incident ID will be created. Service providers will receive automated notifications and provide the incident ID in their documentation, allowing us to integrate data across sources. Baseline data will be established through ongoing monthly reports, and a final fiscal program report, both shared with TEA. These reports will be error-free, publication-ready, and ADA-accessible to ensure transparency and accountability. Additionally, all materials and resources will align with TEA branding standards, carry the TEA logo, and remain TEA property to be provided upon request or at the end of the grant period. This data will help identify trends, prioritize regional needs, and support the efficiency of state-wide McKinney-Vento technical assistance.

To achieve Goal 4, the program will conduct monthly meetings with TEA program staff to discuss progress, performance measures, and collaborative strategies. Following each meeting, a post-meeting survey will collect feedback from TEA program staff, using a four-point Likert-type scale to assess the quality of collaboration, with a target of 95% "strongly agree" or "agree" responses. The program will document collaboration with TEA in implementing statewide technical assistance and support using project management software. These tools will track frequency of interactions, communication methods (e.g., email, virtual meetings, or in-person consultations), topics discussed (e.g., types of assistance requested, services provided, risk factors, and regional/statewide homelessness indicators), and action outcomes. ESC Region 11 will establish a dedicated email account for all TEA interactions related to this grant. Additional documentation collected in the project planning software will include tracking the number of resources developed in collaboration with TEA, agendas summarizing discussions and action steps, participant attendance at collaborative events, the number of trainings delivered to the TEHCY network, and an evaluation of their effectiveness through targeted feedback on areas for continuous improvement.

Budget Narrative

Describe the budget details as they align to the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include estimated allocation and justification of the activities to ensure the effectiveness of project objectives and strategies

The budget for this program is designed to effectively align with the performance and evaluation measures outlined for the Texas Education for Homeless Children and Youth (TEHCY) Technical Assistance program, ensuring that the objectives related to student outcomes and program goals are met.

Salary Allocation ($176,000): The largest portion of the budget is dedicated to salaries, reflecting the importance of staffing to successfully implement the program. This funding will support key personnel, including a Program Coordinator, Lead Technical Assistance (TA) Specialist, Routing Technician, and Program Specialist. These roles are essential for delivering high-quality technical assistance, ensuring timely response rates to TA requests, planning and performance management, and implementing training. By investing in skilled staff, we will ensure that technical assistance is provided with efficiency and expertise, contributing directly to achieving the high satisfaction rates (95%) and improving the understanding of homelessness' impact on student achievement (85% success rate for LEAs and ESC staff, as per Goal 2).

Data Tools ($5,000): This allocation supports the purchase and maintenance of essential data tools like Monday.com, which will be used for tracking technical assistance requests, developing reports, and monitoring performance metrics. These tools are integral for developing the data-driven reports required in Goal 3, such as monthly reporting on TA support and creating a statewide TEHCY program TA support and capacity report. The data tools will also enable efficient data collection and reporting, ensuring that we meet the required performance measures and provide the TEA with timely, accurate data.

Employee Travel ($3,000): Employee travel funds will support travel for data personnel and the program specialist to attend quarterly meetings as needed. These funds will allow the team to directly engage with ESC McKinney-Vento program staff, gather valuable feedback, and ensure that TA systems are adjusted to meet the needs of ESCs and TEA, thus contributing to meeting the 95% satisfaction rate for the technical assistance provided (Goal 1).

Data Support through ESC Region 11 IT Services ($0): ESC Region 11 IT services will provide data support at no cost for this initial technical assistance support grant. Their support will be integral in implementing the tracking and reporting systems for technical assistance, ensuring that data management and dissemination are consistent with the goals of the grant.

Indirect Costs ($16,000)
In summary, the budget aligns with the performance measures by ensuring that the necessary staff, tools, and resources are in place to provide high-quality technical assistance, track performance, and meet the data reporting and collaboration requirements set by TEA. These investments will directly support the successful implementation of the program, helping to improve the educational outcomes for homeless students and achieve the program's objectives.

Program Requirements

1. Describe the approach to the development of a comprehensive program plan and required activities document (RAD) in collaboration and alignment with TEA. The document will provide alignment and clarity on program goals, objectives, requirements, key milestones, key activities, and program measures will be accomplished. a) The RAD will be finalized in collaboration with TEA 60 days from grant submission and will be used throughout the grant period to provide alignment and clarity, regarding the project throughout the grant period. b) Coordinate with TEA in the hiring of the technical assistance support team personnel. c) Provide consultative and administrative support to TEA to collaborate on establishing strong project management processes, procedures, and protocols for tracking the status of project deliverables, communication, and feedback to ensure successful project execution through completion.

The development of the comprehensive program plan and Required Activities Document (RAD) will be aligned closely with the purpose and objectives of the grant to strengthen statewide technical assistance infrastructure for the Texas Education for Homeless Children and Youth (TEHCY) program. This plan will include clear alignment to TEA's strategic priorities and incorporate the grant's focus on developing state-level systems for tracking, routing, and analyzing technical assistance data. Collaborating with TEA program staff on a regular basis (e.g., monthly), the RAD will provide a framework and timeline to support the implementation of a statewide technical assistance hotline, statewide technical assistance tracking system, and data analytics and reporting to accompany and support these priorities.

In alignment with TEA common practices, we are going to structure the RAD with the following components: Project Purpose, Project Metrics, Important Requirements, Grant Activities (with tasks and target completion dates), and Staffing (with position and % of time funded). Each component will provide a clear framework to ensure alignment with the grant's objectives and TEA's strategic priorities. Quarterly reviews and updates will be conducted in partnership with TEA to ensure the RAD remains responsive to evolving program needs and priorities.

The RAD will be developed in clearly defined phases, prioritizing the most critical needs in each phase to maintain adherence to timelines and ensure effective delivery. This phased approach allows the program to address high-impact areas first, such as developing the statewide tracking system for technical assistance data. Each phase will include targeted deliverables, timelines, and resources, ensuring that foundational components are in place to support subsequent activities. It will specify the tools and processes to support these activities, including data analysis software, customer feedback surveys, and resource development workflows. By structuring the RAD in phases, the program ensures a strategic, efficient, and responsive approach to meeting grant objectives and supporting the program's mission.

To support the successful execution of the program, the hiring of any additional technical assistance support team personnel will be coordinated closely with TEA. This collaborative approach will ensure that new team members embody the expertise, adaptability, and professionalism required to uphold the high-quality standards outlined in the grant. The RAD will outline the key roles, responsibilities, and expectations for these personnel to align their contributions with the program's objectives.

Additionally, the grantee will provide consultative and administrative support to TEA to establish robust project management processes. This includes developing procedures and protocols for tracking the status of deliverables, facilitating effective communication, and collecting ongoing feedback to ensure smooth project execution. We will utilize project planning software, such as Monday.com, to document and manage all phases of the RAD development and implementation. This platform will streamline tracking of deliverables, timelines, and collaborative efforts with TEA, ensuring transparency and organization throughout the grant period. By integrating strong project management practices, the program will maintain clear timelines, deliverables, and accountability measures, enabling the successful completion of all grant objectives and milestones.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- ◉ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- ○ Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	Barrier
Group	Barrier
Group	Barrier
Group	Barrier

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section   **Reason for Amendment**

[▼]

[▼]

[▼]

Signature: *Pamela Brown*

Email: pbrown@esc11.net

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