

REQUEST FOR APPLICATION

Program Guidelines

2021-2023 School Action Fund Continuation Grant

Authorized by Elementary and Secondary Education Act (ESEA) of
1965, as amended by Every Student Succeeds Act (ESSA), Title I,
Part A, Section 1003

Application Closing Date—5:00 p.m., Central Time
August 10, 2021

TEXAS EDUCATION AGENCY

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Introduction to the Program Guidelines

TEA, as the pass-through entity¹, is the grantee² from the U.S. Department of Education (USDE) and TEA awards subgrants to non-federal entities³ such as local educational agencies (LEAs), including school districts, charter schools, and education service centers, and to a lesser degree institutions of higher education (IHEs), and nonprofit organizations (NPOs) who are the agency's subgrantees⁴. These guidelines apply to all subgrantees of TEA, regardless of whether referenced herein as subgrantee or grantee. For purposes of this document, TEA may use the terms grantee and subgrantee synonymously for its subrecipients.

This part of the request for application (RFA), Program Guidelines, is to be used in conjunction with the [General and Fiscal Guidelines](#) and any application instructions. The Standard Application System (SAS) consists of Application Part 1 (PDF – narrative schedules) and Application Part 2 (Excel - budget schedules) to be completed in order for the applicant to be eligible for funding.

For applicants selected for funding, all guidelines and instructions will be incorporated by reference into the Notice of Grant Award (NOGA).

Reference to the General and Fiscal Guidelines

The Program Guidelines provide information specifically relevant to this grant program. The [General and Fiscal Guidelines](#) provide information relevant to all TEA grant programs. Throughout the Program Guidelines, cross-references are given to applicable sections of the [General and Fiscal Guidelines](#). It is critical that you review all referenced sections of the [General and Fiscal Guidelines](#) when preparing your application.

¹ Pass-through entity is defined as a non-Federal entity that provides a subaward to a subrecipient to carry out part of a federal program. (2 CFR 200.74)

² Grantee is defined as the legal entity to which a grant is awarded and that is accountable to the federal government for the use of the funds provided. The term “grantee” does not include any secondary recipients, such as subgrantees and contractors that may receive funds from a grantee. (34 CFR 77)

³ Non-federal entity is defined as a state, local government, Indian tribe, institution of higher education, or nonprofit organization that carries out a federal award as a recipient or subrecipient. (2 CFR 200.69)

⁴ Subgrantee is defined by TEA to be the same as a subrecipient which is defined as a non-federal entity that receives a subaward from a pass-through entity to carry out part of a federal program; but does not include an individual that is a beneficiary of such program. (2 CFR 200.93) Subgrantee is defined in 34 CFR 77 as the legal entity to which a subgrant is awarded and that is accountable to the grantee for the use of the funds provided.

Contact for Clarifying Information

Program Contact

Laura Hyatt, Manager, School Action Fund
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Funding Contact

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US Department of Education and/or State Appropriations

The following is provided in compliance with the US Department of Education Appropriations Act:

Category	Amount
Total funds available for this project	\$20,112,500
Percentage to be financed with federal funds	100%
Amount of federal funds	\$20,112,500
Percentage to be financed from nonfederal sources	0%
Amount of nonfederal funds	\$0

Grant Timeline

For all dates related to the grant, including reporting dates, see the [TEA Grant Opportunities](#) page. If a report due date falls on a weekend or holiday, the report will be due the following business day. All dates except the grant ending date may vary slightly as conditions require.

Grant at a Glance

This section provides detailed information about the grant program.

Program Purpose, Goals, and Objectives

The purpose of the 2021-2023 School Action Fund Continuation Grant is to assist districts with the implementation and execution of strategically planned school actions, providing an opportunity for school districts to create new and improved learning environments that substantially increase student achievement. School actions represent a comprehensive and bold approach by districts to increase the number of students in highly rated schools through restarting struggling schools, creating new schools, and redesigning schools. To learn more about school actions, please visit the Center for School Actions website at www.centerforschoolactions.org.

Regardless of the selected school action model, all school actions include the following components: 1) ESF-aligned school model; 2) high-quality instructional materials (HQIM) and plans to deliver that curriculum asynchronously if needed; 3) student diagnostic assessment; 4) high-dosage tutoring; and 5) extended day or year.

Continuation Grant Parameters

Restart a Struggling School: ACE Model or District-Designed

Eligible applicants may apply for continuation funding if implementing a district designed or the ACE model as planned with the applicant's Matched School Action Technical Assistance Provider and it has met all required goal progress measures required for continuation funding.

Create a New School: District-Managed or Partner-Managed

Eligible applicants may apply for continuation funding if implementing the new school model designed and planned with the applicant's Matched School Action Technical Assistance Provider and it has met all required goal progress measures required for continuation funding, including any required SB 1882 authorizing.

Redesign a Campus: District-Designed Blended Learning Model

Eligible applicants may apply for continuation funding if implementing a district designed whole school redesign model as planned with the applicant's Matched School Action Technical Assistance Provider and it has met all required goal progress measures required for continuation funding.

Eligible Applicants

See the [General and Fiscal Guidelines](#), Eligibility Requirements.

Eligible applicants include districts that received 2020-2021 School Action Fund Planning grants, have met the minimum Goal Program Measure (GPM) ratings as detailed in the [Guidelines for Continuation Funding](#) for 2020-2021 School Action Fund Planning grants, and plan to implement the model developed with the applicant's TEA-vetted Matched School Action Technical Assistance Provider. District grantees must complete all Required Benchmarks and Goal Progress Measures (GPMs) included in the Fidelity of Implementation Tracker (FIT) tool associated with the selected school action.

- Eligibility Requirements for “Restart a struggling school as an ACE campus”
 - To be eligible for grant funding, districts must have completed the ACE model planning process with support from a third-party technical assistance organization with demonstrated expertise with ACE model planning and implementation. The district must demonstrate

commitment to implement with fidelity all five core components of the ACE model and be prepared to open the school as an ACE campus in Fall 2021.

- Funding up to \$750,000
- Eligibility Requirements for “Restart a struggling school as a district-designed campus”
 - To be eligible for grant funding, districts must have authorized a partnership agreement that meets eligibility requirements for SB1882 turnaround partnership. Districts must have developed an Effective Schools Framework (ESF)-aligned, school restart model that includes new leadership and staff, high-quality instructional materials (HQIM) with high-dosage tutoring, extended day or year, and a rigorous approval and ongoing monitoring process of the school turnaround model.
 - Funding up to \$750,000
- Eligibility Requirements for “Create a new school as a district-managed campus”
 - To be eligible for grant funding, must have identified a high-performing, entrepreneurial educator who participated in an intensive school design program with the Matched TEA-vetted Technical Assistance Provider. The district must also demonstrate that it has conducted a rigorous evaluation and approval process of the educational program to ensure the program adequately addresses levers and indicators from the Texas Effective Schools Framework (ESF), that includes high-quality instructional materials (HQIM) with high-dosage tutoring, extended day or year, and has adequate resources and autonomy to implement the model with fidelity. Districts must guarantee prioritized enrollment at the new campus for students attending or zoned to a 2018-2019 Comprehensive or D- or F-rated Targeted school (2019 ratings).
 - Funding up to \$1,000,000
- Eligibility Requirements for “Create a new school as a partner-managed campus”
 - To be eligible for grant funding, districts must have authorized a partnership agreement that meets eligibility requirements for SB1882 turnaround partnership, and an established performance contract. The district must also demonstrate that it has conducted a rigorous evaluation and approval process of the educational program to ensure the program adequately addresses levers and indicators from the Texas Effective Schools Framework. Districts must guarantee prioritized enrollment at the new campus for students attending or zoned to a 2018-2019 Comprehensive or D- or F-rated Targeted school (2019 ratings).
 - Funding up to \$1,000,000
- Eligibility Requirements for “Redesign a campus with a district-designed blended learning model”
 - To be eligible for grant funding, districts must have authorized a partnership agreement that meets eligibility requirements for SB1882 turnaround partnership. The district-designed blended learning model includes support for an entrepreneurial school leader, a design to implement a *whole school redesign* that reimagines school and addresses circumstances created by the COVID-19 pandemic. The new ESF-aligned educational model must be developed to serve community needs, utilize blended learning (required in the core subjects of ELA and Math), addresses mental health and social resilience, provides high dosage tutoring, and an extended school year or day. Districts will have engaged in the whole school redesign with the TEA-vetted and Matched Technical Assistance Provider which has deep experience in whole school redesign and personalized learning.
 - Funding up to \$500,000

Eligibility List

An eligibility list is posted with the RFA.

Shared Services Arrangement

See the [General and Fiscal Guidelines](#), Shared Services Arrangements.

Shared services arrangements (SSAs) are not allowed.

Cost Share or Matching Requirement

See the [General and Fiscal Guidelines](#), Cost Share/Match Requirement.

There is no cost share or matching requirement for this grant program.

Supplement, Not Supplant

For supplement, not supplant guidance, see the Supplement, Not Supplant Handbook on the Grants Administration Division's [Administering a Grant](#) page.

The supplement, not supplant provision does apply to this grant program.

Limitation of Administrative Funds

See the [General and Fiscal Guidelines](#), Administrative Costs.

NOTE: Administrative funds include **both** direct administrative costs **and** allowable indirect costs.

Direct Administrative Costs

TEA limits the amount of direct administrative costs for this grant program to no more than 8% of the total grant award.

Indirect Costs

The grantee may claim a maximum for indirect costs equal to its current approved restricted indirect cost rate for this federally funded grant.

To calculate the maximum indirect costs that can be claimed for a grant, complete the [Maximum Indirect Costs Worksheet](#), posted on the Administering a Grant page, under the Handbooks and Other Guidance section.

Pre-Award Costs

See the [General and Fiscal Guidelines](#), Pre-Award Costs.

Pre-award costs are permitted for this grant from August 1, 2021, to stamp-in-date.

Application Requirements and Assurances

This section identifies the two types of requirements in which applicants must comply to be eligible for funding:

- Statutory requirements (requirements defined in the authorizing statute)
- TEA program requirements (requirements defined by TEA program staff)

Statutory Requirements

See the [General and Fiscal Guidelines](#), Statutory Requirements.

Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the [General and Fiscal Guidelines](#), Fingerprinting Requirement.

The following requirements are defined in the statute that authorizes this program. The applicant must comply with each of these requirements in the application to be considered for funding:

1. The LEA will carry out its school support and improvement activities and will implement (if applicable) the school improvement plan for the eligible campuses served by their 2020-2021 School Action Fund Planning grant that were identified as 2018-2019 Title I Comprehensive or D- and F-rated Targeted Schools.
2. The LEA will continuously monitor campuses receiving Title I, Part A, funds. This includes monitoring school improvement plans during the implementation phase and if necessary, implementing additional actions following unsuccessful implementation of said plan after a period determined by the LEA and TEA.
3. The LEA will use a rigorous review process to recruit, screen, select, and evaluate any external partners with whom the LEA will partner.
4. The LEA will align other Federal, State, and local resources to carry out the activities supported with funds received under this subsection.
5. The LEA will modify, as appropriate, practices and policies to provide operational flexibility that enables full and effective implementation of the selected school action and plans.
6. The selected school action model will incorporate one or more evidence-based strategies during the implementation phase.

TEA Program Requirements

See the [General and Fiscal Guidelines](#), TEA Program Requirements.

In addition to the statutory requirements, TEA has established the following program requirements. The applicant must comply with each of these requirements in the application to be considered for funding:

1. The LEA will select one of the eligible school action grant models (consult “Continuation Grant

Parameters” and “Eligible Applicants” sections above).

2. The LEA has enacted an evaluation process to drive the selection of the school action model and designed a rigorous monitoring process of the school action during the implementation phase.
3. The LEA has a vision for improving the campus(es) through the implementation of a school action that aligns with the LEA’s overall strategy for support and intervention in low-performing schools and/or the LEA’s strategy for expanding high-quality school choices for students and families.
4. The LEA will ensure the grant aligns to and accelerates the LEA’s broader strategy and theory of action.
5. The LEA will identify a highly-qualified staff member to manage the implementation of the grant and ensure the LEA will work with members of the school community (staff, families, community leaders) to communicate plans and solicit community input during the school action implementation phase.
6. For LEAs choosing the Create a New School: District Managed or Partner Managed model, the applicant will guarantee prioritized enrollment at the new school for students attending or zoned to 2018-2019 Comprehensive or Targeted campuses. New campuses funded by this grant must be Title I served.

Program-Specific Assurances

See the [General and Fiscal Guidelines](#), Provisions and Assurances.

The program-specific assurances for this grant program are listed in the Application Part 1.

Allowable Activities and Use of Funds

See the [Administering a Grant](#) page for general guidance on allowable activities and use of funds.

Allowable activities and use of funds for this grant may include but are not limited to the following:

Advisory Council

An advisory council may be funded under the grant program.

Out-of-State Travel

Out-of-state travel costs are allowable. Out-of-state travel costs should be minimal. Travel costs are allowable as long as the expenses for transportation, lodging, subsistence, and related items are only incurred by employees on official business of the grantee and follow the grantee’s regular business operations and written travel policy.

Out-of-State Travel will require a written justification form to be maintained locally and made available to TEA upon request. To access the Out-of-State Travel Justification form, refer to the [Administering a Grant page](#).

Travel Costs for Officials such as Executive Director, Superintendent, or Board Members

The cost of travel costs for officials such as the executive director, superintendent, or board members may be funded under the grant program. Only the following travel costs are allowable for these positions:

- District travel to site visits during the grant period as outlined in the application
- District travel to and from TEA required events
- District travel to and from professional development aligned with the implementation of the school action model

General Allowable Activities and Use of Funds

Grant applicants should establish grant budgets that align with the following requirements for use of funds. Budget guidance is specific to the selected school action. Most required budget line items include recommendations or “up to” amounts for the budget item.

- Costs associated with contracted services provided by a “Matched School Action Technical Assistance Provider.”
 - For all continuation grants, TEA has withheld 15% of the total award. TEA will use withheld Technical Assistance funds to establish a contract with Region 13 Education Service Center and the Matched School Action Technical Assistance Provider.
- Costs associated with legal fees necessary to establish a partner-managed model.
- Costs associated with additional contracted or professional services or consultants to support the effort.
- Costs associated with travel to agency-required and provided technical assistance events. The applicant should budget up to \$10,000 for this travel.
- Furniture necessary to implement the school action model.

Budget Guidance (Two Years)

Restart a Struggling School as an ACE Campus		
Required Expenses	Target Grant Amount	Notes
Technical Assistance Matched Provider	\$112,500	TEA will directly contract for Matched Technical Assistance Provider for support on behalf of the district grantee. TEA will withhold this amount and establish a contract with Education Service Center Region 13 and the Matched School Action Technical Assistance Provider.
District Administrator / Innovation Officer Position	Up to \$75,000	Up to 10% of grant funds can be directed toward personnel expenses for a district administrator to manage the grant program; for instance, to cover a portion of the district’s Innovation Officer position.
Staff Stipends	Up to \$150,000	Grant funds can be directed toward stipends for campus personnel engaged in the restart work.
Extended Day/Year expenses	Up to \$150,000	May include extra duty pay for teachers, transportation, and after-school enrichment programming.

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Professional Development	Up to \$100,000	May include contracted services and/or extra duty pay for teachers to participate in summer professional development.
Travel expenses	Up to \$10,000	Travel expenses for TEA required events, ACE convenings hosted by TA provider organization, and district-directed trips to visit ACE campuses or other activities to support school action implementation.
Supplies / Materials for school culture/branding	Up to \$50,000	
Instructional materials	Up to \$50,000	Instructional materials purchased with grant funds for ACE campuses must meet TEA criteria for high quality instructional materials (HQIM), aligned to TEKS, and support rigor of state assessments.
Communications planning and support	\$10,000	Districts should allocate some portion of grant funds to support the planning and execution of a strategic communication plan. Amount can be greater or less than \$10,000 depending on district needs.
School community engagement events	Up to \$10,000	Expenses associated with school community events to solicit input and communicate plans related to the school action.
Other materials/supplies for grant activities	Up to \$10,000	Other materials/supplies for grant activities.

Restart a Struggling School with a District-Designed Model		
Required Expenses	Target Grant Amount	Notes
Technical Assistance Matched Provider	\$112,500	TEA will directly contract for Matched Technical Assistance Provider for support on behalf of the district grantee. TEA will withhold this amount and establish a contract with Education Service Center Region 13 and the Matched School Action Technical Assistance Provider.
District Administrator / Innovation Officer Position	Up to \$75,000	Up to 10% of grant funds can be directed toward personnel expenses for a district administrator to manage the grant program; for instance, to cover a portion of the district's Innovation Officer position.
School instructional leader position(s)	Up to \$100,000	Ongoing funding for principal or other school leader position (e.g. instructional coach) during the first two years of school start-up.
Extended Day/Year expenses	Up to \$150,000	May include extra duty pay for teachers, transportation, and after-school enrichment programming.
Professional development	Up to \$100,000	Expenses can include personnel costs for participation in professional development, contracted services for training, and other costs directly associated with staff professional development.

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Travel expenses	Up to \$10,000	Travel expenses for TEA required events, convenings hosted by TA provider organization, and district-directed trips to visit campuses or other activities to support school action planning.
Instructional materials	Up to \$50,000	Instructional materials purchased with grant funds for restart campuses must meet TEA criteria for high quality instructional materials (HQIM), aligned to TEKS, and support rigor of state assessments.
Communications planning and support	Up to \$20,000	Districts should allocate some portion of grant funds to support the planning and execution of a strategic communication plan. Amount can be greater or less than \$10,000 depending on district needs.
School community engagement events	Up to \$10,000	Expenses associated with school community events to solicit input and communicate plans related to the school action.
Other materials/supplies for grant activities	Up to \$10,000	Other materials/supplies for grant activities.

Create a New School as a District-Managed Campus		
Required Expenses	Target Grant Amount	Notes
Technical Assistance Matched Provider / New School Design Fellowship	\$150,000	TEA will directly contract for TA provider support on behalf of the district grantee. TEA will withhold this amount and establish a contract with Education Service Center Region 13 and the Matched School Action Technical Assistance Provider.
Technical Assistance training for District Administrator / Innovation Officer Position*	\$20,000	TEA will directly contract for administrator/Innovation Officer training on behalf of the district. TEA will withhold this amount and establish a contract with Education Service Center Region 13 and the Matched School Action Technical Assistance Provider. Training will support district activities to formalize and implement district systems, policies, and protocols for approving the new school design plan and school operating autonomies. *If a district has more than one grantee in a single year this cost will only be charged once allowing the district to reallocate these funds.
ESF Diagnostic Review; School Quality Review	Up to \$46,000	TEA will directly contract for TA matched provider to conduct four rigorous ESF-aligned assessment of school practices and priority setting with the leadership team, and School Quality Reviews. TEA will withhold this amount and establish a contract with Education Service Center Region 13 and the Matched School Action Technical Assistance Provider.
School Instructional and Culture Leadership Coaching Support	Up to \$50,000	TEA will directly contract for TA provider support on behalf of the district grantee. TEA will withhold this amount and establish a contract with Education Service Center Region 13 and the Matched School Action Technical Assistance Provider

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District Administrator / Innovation Officer Position	Up to \$50,000	Up to 5% of grant funds can be directed toward personnel expenses for a district administrator to manage the grant program; for instance, to cover a portion of the district's Innovation Officer position.
Professional development	Up to \$150,000	Expenses can include personnel costs for participation in professional development, contracted services for training, and other costs directly associated with staff member professional development.
Travel expenses	Up to \$10,000	Travel expenses for Design Fellowship convenings, TEA required events, required trips to visit model schools, or other activities to support school action implementation.
Instructional materials	Up to \$200,000	Instructional materials purchased with grant funds for new campuses must meet TEA criteria for high quality instructional materials aligned to TEKS and support the rigor of state assessments.
Classroom Technology	Up to \$200,000	
Communications planning and support	Up to \$10,000	Districts should allocate some portion of grant funds to support the planning and execution of a strategic communication plan. Amount can be greater or less than \$10,000 depending on district needs.
Facilities and infrastructure upgrade	Up to \$75,000	Purchasing furniture, cosmetic improvements including painting, connectivity, equipment, including classroom technology. Funds used must purposefully address the needs of the school action.
Communications planning and support	Up to \$10,000	Districts should allocate some portion of grant funds to support the planning and execution of a strategic communication plan. Amount can be greater or less than \$10,000 depending on district needs.
School community engagement events	Up to \$10,000	Expenses associated with school community events to solicit input and communicate plans related to the school action.

Create a New School as a Partner-Managed Campus		
Required Expenses	Target Grant Amount	Notes
Technical Assistance Matched Provider	\$150,000	TEA will directly contract for Matched Technical Assistance Provider for support on behalf of the district grantee. TEA will withhold this amount and establish a contract with Education Service Center Region 13 and the Matched School Action Technical Assistance Provider.
Implementation funding for Partner Organization	Up to \$500,000	Set aside for the partner organization to support implementation of the partner model.

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District Administrator / Innovation Officer Position	Up to \$150,000	Up to 15% of grant funds can be directed toward personnel expenses for a district administrator to manage the grant program; for instance, to cover a portion of the district's Innovation Officer position.
Professional development	Up to \$100,000	Expenses can include personnel costs for participation in professional development, contracted services for training, and other costs directly associated with staff member professional development.
Instructional materials	Up to \$50,000	Instructional materials purchased with grant funds for new campuses must meet TEA criteria for high quality instructional materials aligned to TEKS and support the rigor of state assessments.
Communications planning and support	Up to \$10,000	Districts should allocate some portion of grant funds to support the planning and execution of a strategic communication plan. Amount can be greater or less than \$10,000 depending on district needs.
School community engagement events	Up to \$10,000	Expenses associated with school community events to solicit input and communicate plans related to the school action.
Other materials/supplies for grant activities	Up to \$10,000	Other materials/supplies for grant activities.

Redesign a Campus with a District-Designed Blended Learning Model		
Required Expenses	Target Grant Amount	Notes
Technical Assistance Matched Provider	\$75,000	TEA will directly contract for TA provider support on behalf of the district grantee. TEA will withhold this amount and establish a contract with Education Service Center Region 13 and the Matched School Action Technical Assistance Provider.
School Instructional and Culture Leadership Coaching Support	\$50,000	TEA will directly contract for TA provider support on behalf of the district grantee. TEA will withhold this amount and establish a contract with Education Service Center Region 13 and the Matched School Action Technical Assistance Provider.
ESF Diagnostic Review; School Quality Review	Up to \$6,000	TEA will directly contract for TA matched provider to conduct ESF-aligned assessment of school practices and priority setting with the leadership team, TEA will withhold this amount and establish a contract with Education Service Center Region 13 and the Matched School Action Technical Assistance Provider.
District Administrator / School Leader	Up to \$25,000	Up to 5% of grant funds can be directed toward personnel expenses for a district administrator to manage the grant program; for instance, to cover a portion of the district's Innovation Officer position.
Campus-Based Redesign Stipends	Up to \$25,000	Up to 5% of grant funds can be directed toward stipends for campus personnel engaged in the redesign work.

Professional development	Up to \$100,000	Expenses can include personnel costs for participation in professional development, contracted services for training, and other costs directly associated with ongoing staff member professional development.
Travel expenses	Up to \$10,000	Travel expenses for TEA required events, convenings hosted by TA provider organization, and district-directed trips to visit model campuses or other activities to support school action implementation.
Instructional materials	Up to \$150,000	Instructional materials (including digital curricular resources) purchased with grant funds for redesign school actions must meet TEA criteria for high-quality instructional materials (HQIM) aligned to TEKS and support rigor of state assessments.
Communications planning and support	Up to \$10,000	Districts should allocate some portion of grant funds to support the planning and execution of a strategic communication plan. Amount can be greater or less than \$10,000 depending on district needs.
School community engagement events	Up to \$10,000	Expenses associated with school community events to solicit input and communicate plans related to the school action.

Unallowable Activities and Use of Funds

In general, refer to the Budgeting Cost Guidance Handbook on the [Administering a Grant](#) page for unallowable costs.

In addition, unallowable activities and use of funds for this grant may include but are not limited to the following:

- Debt service (lease-purchase)
- Field Trips
- Cost of Membership in Any Civic or Community Organization
- Hosting or Sponsoring of Conferences
- Travel costs for students to conferences
- Stipends for non-employees
- Non-employee costs for conferences
- Retroactive amendment requests (for items requiring specific approval)
- Personal computing, electronics, and other devices (purchased in a quantity that will create an excess of a one-to-one technology ratio for students or faculty/staff)
- Textbooks or curricular materials (purchased in a quantity that will create an excess of a one-to-one resource ratio for students or faculty/staff)

Performance Measures

The applicant agrees to collect data and report on the following mandatory performance measures:

1. Completion of the Fidelity of Implementation Tracker: The Fidelity of Implementation Tracker (FIT) will include ongoing progress monitoring of the goals, goal progress measures (GPMs), and tangible tasks related to, and of, the selected school action model. LEAs must complete fidelity implementation revisions with their Matched School Action Technical Assistance Provider on or before September 15, 2021. Progress will be monitored by the agency on a routine basis.

Federal Grant Requirements

Equitable Access and Participation

See the [General and Fiscal Guidelines](#), Equitable Access and Participation.

This requirement does apply to this federally funded grant program.

Private Nonprofit School Participation

See the [General and Fiscal Guidelines](#), Private Nonprofit School Participation.

This requirement does not apply to this federally funded grant program.

Maintenance of Effort

See the [General and Fiscal Guidelines](#), Maintenance of Effort.

This requirement does apply to this federally funded grant program.

Attachments

See the following sections of the [General and Fiscal Guidelines](#):

- Required Fiscal-Related Attachments
- Required Program-Related Attachments

This section describes the two types of attachments that may be required to be submitted with the application: fiscal-related attachments and program-related attachments.

Required Fiscal-Related Attachments

See the [General and Fiscal Guidelines](#), Required Fiscal-Related Attachments, for a general description of fiscal-related documents that can be required as attachments to the application.

Required Program-Related Attachments

See the [General and Fiscal Guidelines](#), Required Program-Related Attachments, for a general description of program-related documents that can be required as attachments to the application.

No program-related attachments are required for this grant program.