## **Description of Change**

The purpose of this errata notice is to include the new Ed-Flex Statewide Administrative Waiver related to Pre-award Costs in the Program-Specific and ESSA Provisions and Assurances of the 2021-2022 ESSA Consolidated Federal Grant Application.

## **RFA Currently Reads**

### Program-Specific and ESSA Provisions and Assurances, pages 48-49 of 50:

- X. Ed-Flex Statewide Administrative Waivers: The LEA is aware that by submitting the Consolidated Application for Federal Funding, the LEA is also requesting the two Statewide Administrative Waivers under the Education Flexibility Program (Ed-Flex), which are applicable to the following programs:
  - ESSA, Title I, Part A (other than Section 1111)
  - ESSA, Title I, Part C
  - · ESSA, Title I, Part D
  - ESSA, Title II, Part A
  - ESSA, Title IV, Part A
  - Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century Act
  - Submission of an Amendment to Transfer Funds for Training Costs
     This waiver eliminates the need for an amendment to transfer funds budgeted for training costs that are direct payments to trainees as long as the program description in the application remains unchanged.

# 2. Certification that an Employee is Funded from a Single Fund Source or Cost Objective

This waiver eliminates the requirement that charges for salaries and wages be supported by a semi-annual certification that the employee worked solely on that program for the period covered by the certification. This waiver is allowable as long as the employee's job description clearly states that the employee is assigned 100 percent to the program or single cost objective.

**Evaluation of Statewide Administrative Waivers**: The effectiveness of the Statewide Administrative Waivers will be evaluated based on student performance on the state assessment in Reading and Math for "All Students" statewide. If student performance fails to improve statewide for two consecutive years, the waivers will be reviewed by the Committee of Practitioners (serves as the Ed-Flex Committee) to determine if changes should be recommended to the Commissioner.

**Public Comment**: Because the LEA's Consolidated Application for Federal Funding must be made available for public comment (ESEA section 8306(a)(7)) prior to submission, the required public comment concerning Ed-Flex waiver applications is met through that process. There is no need for the LEA to conduct a separate public comment process concerning its application for the Statewide Administrative waivers in order to meet the public comment requirement in Ed-Flex.

Information concerning the availability of other types of Ed-Flex Waivers can be found at: <a href="https://tea.texas.gov/finance-and-grants/grants/essa-program/ed-flex-waivers">https://tea.texas.gov/finance-and-grants/grants/essa-program/ed-flex-waivers</a>.

### RFA Is Corrected to Read

Program-Specific and ESSA Provisions and Assurances, pages 48-49 of 50:

- X. **Ed-Flex Statewide Administrative Waivers**: The LEA is aware that by submitting the Consolidated Application for Federal Funding, the LEA is also requesting the two Statewide Administrative Waivers under the Education Flexibility Program (Ed-Flex), which are applicable to the following programs:
  - ESSA, Title I, Part A (other than Section 1111)
  - ESSA, Title I, Part C
  - · ESSA, Title I, Part D
  - ESSA, Title II, Part A
  - ESSA, Title IV, Part A
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#### 3. Approval of Pre-award Costs

This waiver allows LEAs to request approval from the Texas Education Agency for pre-award costs for covered programs, rather than requiring them to request approval from the USDE.

**Evaluation of Statewide Administrative Waivers**: The effectiveness of the Statewide Administrative Waivers will be evaluated based on student performance on the state assessment in Reading and Math for "All Students" statewide. If student performance fails to improve statewide for two consecutive years, the waivers will be reviewed by the Committee of Practitioners (serves as the Ed-Flex Committee) to determine if changes should be recommended to the Commissioner.

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