

Schedule Status:

Discretionary Non-Competitive

Form ID:



Organization:
Campus/Site:
Vendor ID:

County District:
ESC Region:
School Year: 2021-2022

SAS#: ESSERS22

2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application

General Information GS2000 - Certify and Submit

Due: 08/31/2021 05:00 PM
Application Status:

Amendment #:
Version #:

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	New	
Program Description			
PS3013 - Program Plan	*	New	
PS3014 - Program Narrative	*	New	
PS3400 - Equitable Access and Participation	*	New	
Program Budget			
BS6001 - Program Budget Summary and Support	*	New	
BS6101 - Payroll Costs	*	New	
BS6201 - Professional and Contracted Services	*	New	
BS6401 - Other Operating Costs	*	New	
BS6501 - Debt Services	*	New	
BS6601 - Capital Outlay	*	New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	New	

Certification and Incorporation Statement (Only the legally responsible party may submit this Application.)

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official Select Contact: or

First Name:	Initial:	Last Name:	Title:
Phone:	Ext:	E-Mail:	

Submitter Information

First Name:	Last Name:
Approval ID:	Submit Date and Time:



Organization:
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County District:
ESC Region:
School Year: 2021-2022

SAS#: ESSERS22

2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application

General Information
GS2100 - Applicant Information

Part 1: Organization Information

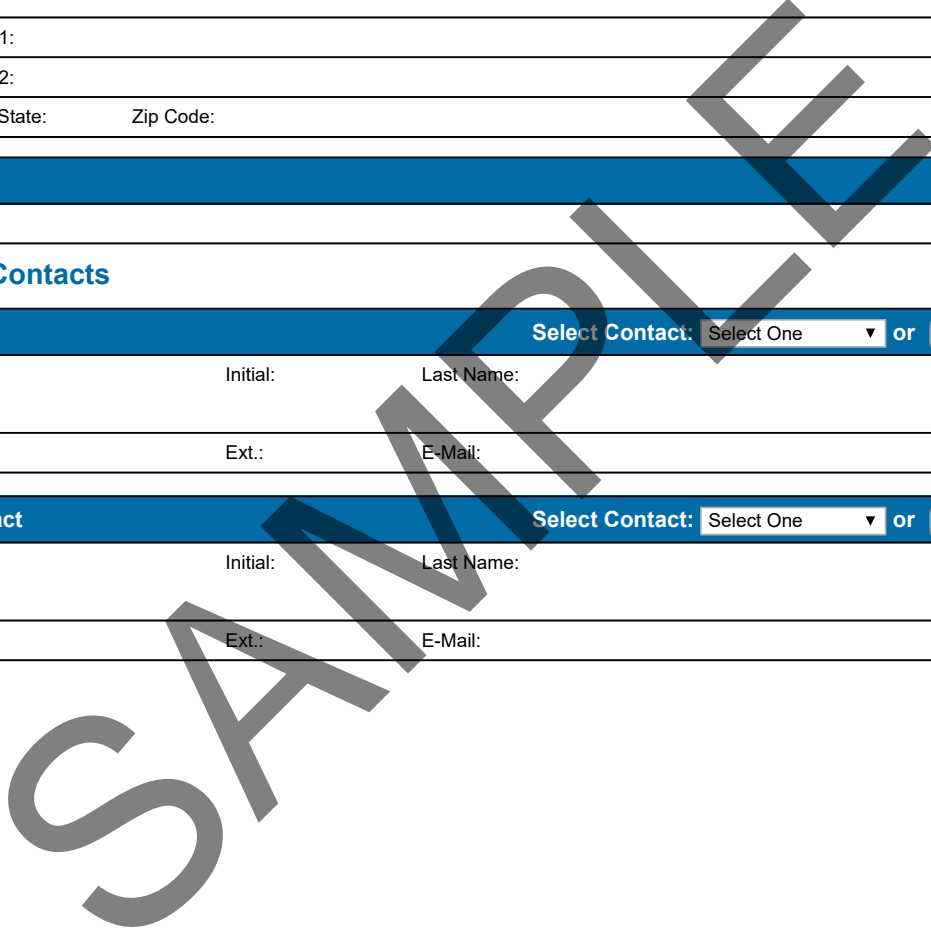
A. Applicant		
Organization Name:		
Mailing Address Line 1:		
Mailing Address Line 2:		
City:	State:	Zip Code:

B. DUNS Number		
DUNS Number:		

Part 2: Applicant Contacts

A. Primary Contact			Select Contact: <input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name:	Initial:	Last Name:			
Title:					
Telephone:	Ext.:	E-Mail:			

B. Secondary Contact			Select Contact: <input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name:	Initial:	Last Name:			
Title:					
Telephone:	Ext.:	E-Mail:			



2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application

Program Description PS3013 - Program Plan

A. Use of Funds - LEA Allowable Activities

Directions: In this section you will indicate the planned uses of the ESSER-SUPP grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – August 31, 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- N/A - Will not expend grant funds on this activity.

1. Any activity authorized under Elementary and Secondary Education Act (ESEA)

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A – Will not expend grant funds on this activity

2. Any activity authorized under Individuals with Disabilities Education Act (IDEA)

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A – Will not expend grant funds on this activity

3. Any activity authorized under the Adult Education and Family Literacy Act

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A – Will not expend grant funds on this activity

4. Any activity authorized under the Carl D. Perkins Career and Technical Education Act of 2006

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A – Will not expend grant funds on this activity

5. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A – Will not expend grant funds on this activity

6. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A – Will not expend grant funds on this activity

2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application
**Program Description
 PS3013 - Program Plan**

7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A – Will not expend grant funds on this activity

8. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A – Will not expend grant funds on this activity

9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A – Will not expend grant funds on this activity

10. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A – Will not expend grant funds on this activity

11. Planning for, coordinating, and implementing activities during long-term closures, including providing technology for online learning to all students

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A – Will not expend grant funds on this activity

12. Planning for, coordinating, and implementing activities during long-term closures, how to provide guidance for carrying out requirements under IDEA

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A – Will not expend grant funds on this activity

13. Planning for, coordinating, and implementing activities during long-term closures, ... how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A – Will not expend grant funds on this activity

14. Purchasing educational technology (hardware, software, and connectivity) for students that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A – Will not expend grant funds on this activity



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School Year: 2021-2022

SAS#: ESSERS22

2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application

Program Description
PS3013 - Program Plan

15. Providing mental health services and supports, including through implementation of evidence based full-service community schools

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A – Will not expend grant funds on this activity

16. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A – Will not expend grant funds on this activity

17. Planning and implementing activities related to supplemental afterschool programs providing classroom instruction or online learning, addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A – Will not expend grant funds on this activity



2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application

Program Description PS3013 - Program Plan

B. Use of Funds - LEA Allowable Activities (continued)

Directions: In this section you will indicate the planned uses of the ESSER-SUPP grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – August 31, 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- N/A - Will not expend grant funds on this activity.

1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A - Will not expend grant funds on this activity

2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A - Will not expend grant funds on this activity

3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A - Will not expend grant funds on this activity

4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A - Will not expend grant funds on this activity

5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs

- Pre-award
 2021-2022, including summer 2022
 2022-2023, including summer 2023
 N/A - Will not expend grant funds on this activity

2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application

Program Description PS3013 - Program Plan

6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A - Will not expend grant funds on this activity

7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including filtering, purification and other air cleaning, fans, control systems

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A - Will not expend grant funds on this activity

8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including window and door repair and replacement

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A - Will not expend grant funds on this activity

9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A - Will not expend grant funds on this activity

10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A - Will not expend grant funds on this activity

11. Other activities that are necessary to continuing to employ existing staff of the LEA

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A - Will not expend grant funds on this activity

2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application

Program Description PS3013 - Program Plan

C. LEA Needs Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.
- LEA conducted surveys to district-level staff.
 - LEA conducted surveys to campus-level staff.
 - LEA conducted surveys to parents.
 - LEA conducted surveys to students.
 - LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.)
 - LEA sent direct communication to staff, parents, and/or students to gather input.
 - LEA reviewed and analyzed data from local and state health authorities.
 - LEA identified needs as issues arose that were out of the ordinary.
 - LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.
 - LEA consulted with local school board to determine needs.
 - LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.
 - LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.
 - LEA determined needs through another process or data points not listed above.
 - LEA completed a focused or problem-oriented assessment.
 - LEA completed an emergency assessment.
 - LEA completed a time-lapsed assessment.
 - LEA completed an initial comprehensive assessment
 - LEA completed an ongoing or partial assessment.
 - LEA completed a different needs assessment process not described above.
2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER-SUPP funds. Check all that apply. If all identified needs are being met with ESSER-SUPP funds, select "All needs met; no prioritization needed."
- LEA focused on largest expenditures.
 - LEA focused on needs serving the largest number of students.
 - LEA focused on needs serving the largest number of staff.
 - LEA consulted with local school board to prioritize needs.
 - LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.
 - LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.).
 - LEA ranked campus needs per SC5000.
 - LEA focused on governance needs.
 - LEA focused on wellness needs.
 - LEA focused on instructional continuity needs.
 - LEA focused on postsecondary needs for seniors.
 - LEA focused on facility needs.
 - LEA focused on school operational needs.
 - LEA focused on technology needs.
 - LEA focused on Personal Protective Equipment (PPE).
 - LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.
 - LEA prioritized needs through another process or data points not listed above.
 - All needs met; no prioritization needed.

2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application

Program Description PS3013 - Program Plan

D. Required Assurances

1. Select the following checkboxes to indicate your compliance with the required assurances.

- The applicant assures that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant assures to adhere to all Statutory Requirements and TEA Program Requirements as noted in the 2021-2023 ESSER-SUPP Federal Grant Application Program Guidelines.
- The applicant assures to adhere to all Performance Measures, as noted in the 2021-2023 ESSER-SUPP Federal Grant Application Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- The applicant assures that it will only use 2021-2023 ESSER-SUPP funds for activities allowable under Section 2001 of the American Rescue Plan (ARP) of 2021.
- The applicant assures that it will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 2001 of the American Rescue Plan (ARP). In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity.
- The applicant assures that it will comply with all reporting requirements, including submitting required reports in the time and manner required by TEA.
- The applicant assures that it will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (a) TEA, (b) the Department and/or its Inspector General; and/or (c) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
- The applicant assures that it will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; and the Hatch Act provisions.
- The applicant assures that it will comply with all applicable assurances in labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
- The applicant assures no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.
- The applicant assures it has on file with TEA a set of assurances that meets the requirements of Section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
- The applicant assures it will take necessary action, as applicable, to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
- The applicant assures it will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D--Post Federal Award Requirements (2 CFR §§200.300-345) and Subpart E--Cost Principles (2 CFR §§200.400-475) to ensure it is using 2021-2023 ESSER-SUPP funds for purposes that are reasonable, necessary, and allocable under the ARP Act of 2021.
- The applicant assures it will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485.
- The applicant assures it will comply with the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.
- The applicant assures it will not expend 2021-2023 ESSER-SUPP funds for any of the following: 1. Subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEA 2. Expenditures related to state or local teacher or faculty unions or associations 3. Bonuses, merit pay or similar expenditures unless related to disruptions or closures resulting from COVID-19
- The applicant assures that it will comply with the following statutory requirements: 1. Implement public safety protocols to safely reopen schools for in-person learning. 2. Meet Maintenance of Equity requirement or receive waiver from USDE or document an approved exemption. 3. LEAs must expend a minimum of 62.5% of their grant funds on accelerated instruction activities to address learning loss caused by lost instructional time.
- The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on August 31, 2023. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.



Organization:
Campus/Site:
Vendor ID:

County District:
ESC Region:
School Year: 2021-2022

SAS#: ESSERS22

2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application

Program Description
PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

- 1. Enter the total dollar amount of ESSER-SUPP funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through August 31, 2021).

[Empty input box for pre-award costs]

SAMPLE



Organization:
Campus/Site:
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County District:
ESC Region:
School Year: 2021-2022

SAS#: ESSERS22

2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application

Program Description PS3400 - Equitable Access and Participation

Part 1: Equitable Access and Participation

Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
- Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers	
Group	Description
1. <input type="text" value="Select One"/>	

Add Line

Remove Line



2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application
**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: 87th Texas Legislature, Regular Session and American Rescue Plan (ARP) Act of 2021, ESSER III Fund

Part 1: Available Funding
[View List of SSA Members](#)

Available Funding	
Description	ESSER SUPP
1. Fund/SSA Code	282
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	ESSER SUPP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Breakout of Direct Admin Costs

Part 2B Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application
**Program Budget
 BS6101 - Payroll Costs**
Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	ESSER SUPP

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	ESSER SUPP
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	ESSER SUPP
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	ESSER SUPP
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Incentive pay for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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Vendor ID:

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ESC Region:
School Year: 2021-2022

SAS#: ESSERS22

2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application

**Program Budget
BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	ESSER SUPP
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	ESSER SUPP
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	

2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application
**Program Budget
 BS6401 - Other Operating Costs**
Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	ESSER SUPP
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization:
Campus/Site:
Vendor ID:

County District:
ESC Region:
School Year: 2021-2022

SAS#: ESSERS22

2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application

Program Budget
BS6501 - Debt Services

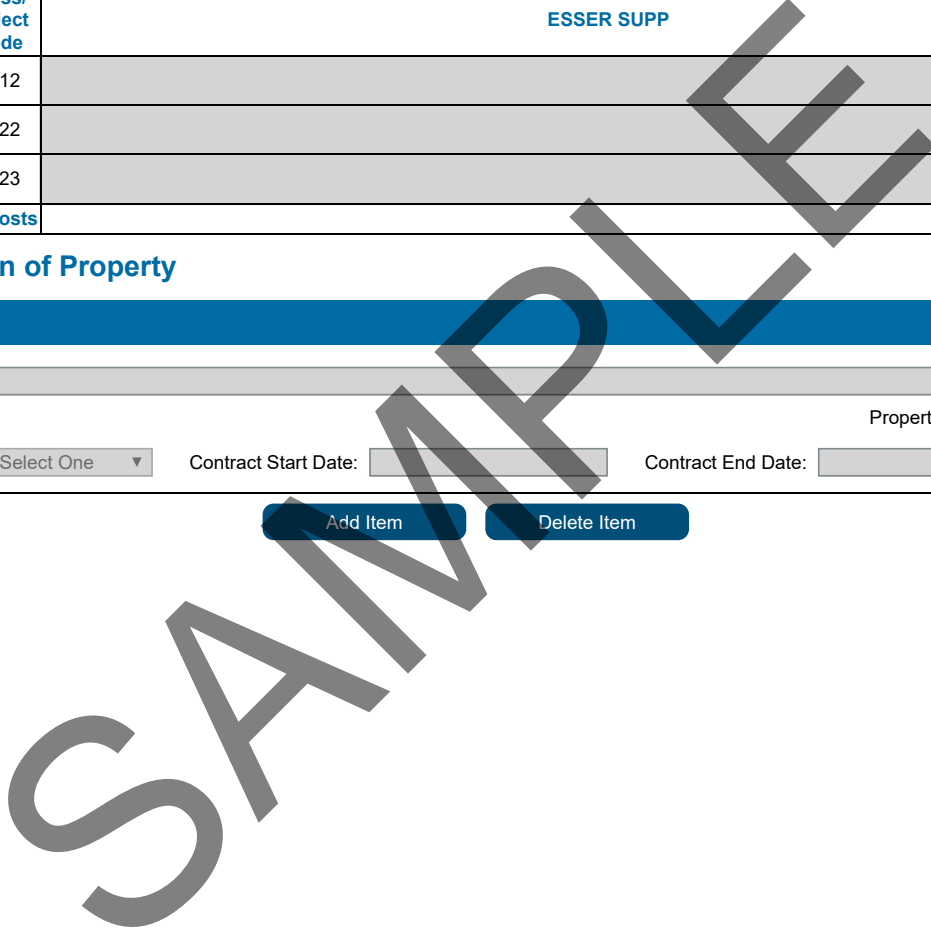
Part 1: Capital Lease - Purchase

Budgeted Costs		
Description	Class/ Object Code	ESSER SUPP
1. Capital Lease - Principal	6512	
2. Capital Lease - Interest	6522	
3. Capital Lease - Debt	6523	
Total Debt Service Costs		

Part 2: Description of Property

Property	
1. Property Description:	<input type="text"/>
Fund Source:	<input type="text"/> <input type="text"/> <input type="text"/>
Contract Start Date:	<input type="text"/>
Contract End Date:	<input type="text"/>
Property Value:	<input type="text"/>

Add Item Delete Item





Organization:
Campus/Site:
Vendor ID:

County District:
ESC Region:
School Year: 2021-2022

SAS#: ESSERS22

2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	ESSER SUPP
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item Delete Item

2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. <input type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input type="checkbox"/> I certify I am not debarred or suspended. <input type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
<p>Instructions for completing and attaching the Disclosure of Lobbying Activities form.</p> <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	