

## Description of Change

The purpose of this errata notice is to address changes in the Program Guidelines of the 2021-2024 Texas COVID Learning Acceleration Supports (TCLAS) grant.

## RFA Currently Reads

### **Program Description, Program Guidelines, page 10 of 16:**

The Learning Acceleration Framework is designed to support Local Education Agencies (LEAs) in the prioritization of strategies, decisions, and supports aimed at accelerating student learning. The framework is divided into five strategies: Strategic Planning, Instructional Materials, Teacher Pipelines, More Time, and Innovative School Models. These strategies are divided into ten decision points for LEAs to consider when selecting support with TCLAS. The application is designed around these ten decisions so LEAs can more easily determine which learning acceleration supports they want to access via TCLAS that meet local needs. Refer to the TCLAS Guidance Document beginning on page 5 for information regarding the decision points.

### **TEA Program Requirements, Program Guidelines, page 11 of 16:**

See the General and Fiscal Guidelines, Program Requirements.

In addition to the statutory requirements, TEA has established the following program requirements. The applicant must comply with each of the program requirements listed by Decision Point in the TCLAS Guidance Document, beginning on page 53:

1. The LEA understands that if the above commitments are not met by the LEA or the LEA disengages with the supports/initiatives provided, the TEA reserves the right to terminate the LEA's membership.
2. The LEA superintendent has approved participation in all supports LEA applies to in application.
3. The LEA Chief Academic Officer (or equivalent leader) has approved participation.

### **Allowable Activities and Use of Funds, Program Guidelines, pages 12-13 of 16:**

See the [Administering a Grant](#) page for general guidance on allowable activities and use of funds.

Allowable activities and use of funds for this grant may include but are not limited to the following:

#### **Statutorily Allowable Activities:**

1. LEA discretion for any activity authorized under:
  - a. Elementary and Secondary Education Act (ESEA)
  - b. Individuals with Disabilities Education Act (IDEA)
  - c. Adult Education and Family Literacy Act (AEFLA)
  - d. Carl D. Perkins Career and Technical Education Act
2. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools;
3. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing

homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population;

4. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment;
5. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
6. Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.
7. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, and children in foster care:
  - a. ...Administering and using high-quality assessments
  - b. ...Implementing evidence-based activities to meet the comprehensive needs of students
  - c. ...Providing information and assistance to parents and families on effectively supporting students
  - d. ...Tracking student attendance and improving student engagement in distance education

### **Field Trips**

Field trips may be funded under the grant program. Only the following types of field trips are allowable:

- Field trips allowable under the TCLAS Guidance Document

Field Trips will require a written justification form to be maintained locally and made available to TEA upon request. To access the Field Trips Justification form, refer to the Administering a Grant page.

### **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members**

The cost of travel costs for officials such as the executive director, superintendent, or board members may be funded under the grant program. Only the following travel costs are allowable for these positions:

- Travel costs for officials allowable under the TCLAS Guidance Document

### **General Allowable Activities and Use of Funds**

- LEAs will follow budget guidance for each decision point as outlined in the TCLAS Grant Budget Summary

### **Performance Measures, Program Guidelines, page 14 of 16:**

The applicant agrees to collect data and report on the following mandatory performance measures:

1. LEAs will meet assurances and performance measures as outlined by decision point in the TCLAS Guidance Document.

## **RFA Is Corrected to Read**

### **Program Description, Program Guidelines, page 10 of 16:**

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