eGrants
TEXAS EDUCATION AGENCY

Organization:
Campus/Site:
Vendor ID:

County District:
ESC Region:
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

General Information
GS2000 - Certify and Submit

Due: 6/11/2021 1:00:00 AM   **Amendment #:** 00
Application Status: Available   **Version #:** 01

Description	Required	Status	L ast U pdate
General Information			
GS2100 - Applicant Information	*	New	
Program Description			
PS3013 - Program Plan	*	New	
PS3014 - Program Narrative	*	New	
PS3400 - Equitable Access and Participation	*	New	
Program Budget			
BS6001 - Program Budget Summary and Support	*	New	
BS6101 - Payroll Costs	*	New	
BS6201 - Professional and Contracted Services	*	New	
BS6401 - Other Operating Costs	*	New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay	*	New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	New	

Certification and Incorporation Statement (Only the legally responsible party may submit this Application.)

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official   Select Contact: [Select One ▾] or [Add New Contact]

First Name:	Initial:	Last Name:	Title:
Phone:	Ext:	E-Mail:	

Submitter Information

First Name:	Last Name:
Approval ID:	Submit Date and Time:

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General Information
GS2100 - Applicant Information

Part 1: Organization Information

A.	Applicant
	Organization Name:
	Mailing Address Line 1:
	Mailing Address Line 2:
	City State: Zip Code:

B.	DUNS Number
	DUNS Number:

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: [Select One ▾] or [Add New Contact]
First Name: Initial: Last Name:	
Title:	
Telephone: Ext.: E-Mail:	

B. Secondary Contact	Select Contact: [Select One ▾] or [Add New Contact]
First Name: Initial: Last Name:	
Title:	
Telephone: Ext.: E-Mail:	

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Program Description
PS3013 - Program Plan

A. Use of Funds - LEA Allowable Activities

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.

- 2020-2021, including summer 2021.

- 2021-2022, including summer 2022.

- 2022-2023, including summer 2023.

- 2023-2024, including summer 2024 (carryover period).

- N/A - Will not expend grant funds on this activity.

1. Any activity authorized under Elementary and Secondary Education Act (ESEA)
- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☐ 2021-2022, including summer 2022
- ☐ 2022-2023, including summer 2023
- ☐ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

2. Any activity authorized under Individuals with Disabilities Education Act (IDEA)
- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☐ 2021-2022, including summer 2022
- ☐ 2022-2023, including summer 2023
- ☐ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

3. Any activity authorized under the Adult Education and Family Literacy Act
- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☐ 2021-2022, including summer 2022
- ☐ 2022-2023, including summer 2023
- ☐ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

4. Any activity authorized under the Carl D. Perkins Career and Technical Education Act of 2006
- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☐ 2021-2022, including summer 2022
- ☐ 2022-2023, including summer 2023
- ☐ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

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TEXAS EDUCATION AGENCY
SAS#: ARPAAA21

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Program Description
PS3013 - Program Plan

5. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus

☐ Pre-award
☐ 2020-2021, including summer 2021
☐ 2021-2022, including summer 2022
☐ 2022-2023, including summer 2023
☐ 2023-2024, including summer 2024 (carryover period)
☐ N/A - Will not expend grant funds on this activity

6. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population

☐ Pre-award
☐ 2020-2021, including summer 2021
☐ 2021-2022, including summer 2022
☐ 2022-2023, including summer 2023
☐ 2023-2024, including summer 2024 (carryover period)
☐ N/A - Will not expend grant funds on this activity

7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA

☐ Pre-award
☐ 2020-2021, including summer 2021
☐ 2021-2022, including summer 2022
☐ 2022-2023, including summer 2023
☐ 2023-2024, including summer 2024 (carryover period)
☐ N/A - Will not expend grant funds on this activity

8. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases

☐ Pre-award
☐ 2020-2021, including summer 2021
☐ 2021-2022, including summer 2022
☐ 2022-2023, including summer 2023
☐ 2023-2024, including summer 2024 (carryover period)
☐ N/A - Will not expend grant funds on this activity

9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA

☐ Pre-award
☐ 2020-2021, including summer 2021
☐ 2021-2022, including summer 2022
☐ 2022-2023, including summer 2023
☐ 2023-2024, including summer 2024 (carryover period)
☐ N/A - Will not expend grant funds on this activity

10. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students

☐ Pre-award
☐ 2020-2021, including summer 2021
☐ 2021-2022, including summer 2022
☐ 2022-2023, including summer 2023
☐ 2023-2024, including summer 2024 (carryover period)
☐ N/A - Will not expend grant funds on this activity

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Program Description
PS3013 - Program Plan

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11. Planning for, coordinating, and implementing activities during long-term closures, … including providing technology for online learning to all students

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☐ 2021-2022, including summer 2022
- ☐ 2022-2023, including summer 2023
- ☐ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

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12. Planning for, coordinating, and implementing activities during long-term closures, … how to provide guidance for carrying out requirements under IDEA

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☐ 2021-2022, including summer 2022
- ☐ 2022-2023, including summer 2023
- ☐ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

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13. Planning for, coordinating, and implementing activities during long-term closures, … how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☐ 2021-2022, including summer 2022
- ☐ 2022-2023, including summer 2023
- ☐ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

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14. Purchasing educational technology (hardware, software, and connectivity) for students … that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☐ 2021-2022, including summer 2022
- ☐ 2022-2023, including summer 2023
- ☐ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

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15. Providing mental health services and supports, including through implementation of evidence based full-service community schools

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☐ 2021-2022, including summer 2022
- ☐ 2022-2023, including summer 2023
- ☐ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

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Program Description
PS3013 - Program Plan

16. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

☐ Pre-award

☐ 2020-2021, including summer 2021

☐ 2021-2022, including summer 2022

☐ 2022-2023, including summer 2023

☐ 2023-2024, including summer 2024 (carryover period)

☐ N/A - Will not expend grant funds on this activity

17. Planning and implementing activities related to … supplemental afterschool programs -- providing classroom instruction or online learning … addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

☐ Pre-award

☐ 2020-2021, including summer 2021

☐ 2021-2022, including summer 2022

☐ 2022-2023, including summer 2023

☐ 2023-2024, including summer 2024 (carryover period)

☐ N/A - Will not expend grant funds on this activity

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Program Description
PS3013 - Program Plan

B. U se of Funds - L EA Allowab le Activ ities (continued)

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.

- 2020-2021, including summer 2021.

- 2021-2022, including summer 2022.

- 2022-2023, including summer 2023.

- 2023-2024, including summer 2024 (carryover period).

- N/A - Will not expend grant funds on this activity.

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1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care --Administering and using high-quality assessments

☐ Pre-award

☐ 2020-2021, including summer 2021

☐ 2021-2022, including summer 2022

☐ 2022-2023, including summer 2023

☐ 2023-2024, including summer 2024 (carryover period)

☐ N/A - Will not expend grant funds on this activity

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2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

☐ Pre-award

☐ 2020-2021, including summer 2021

☐ 2021-2022, including summer 2022

☐ 2022-2023, including summer 2023

☐ 2023-2024, including summer 2024 (carryover period)

☐ N/A - Will not expend grant funds on this activity

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3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students

☐ Pre-award

☐ 2020-2021, including summer 2021

☐ 2021-2022, including summer 2022

☐ 2022-2023, including summer 2023

☐ 2023-2024, including summer 2024 (carryover period)

☐ N/A - Will not expend grant funds on this activity

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4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education

☐ Pre-award

☐ 2020-2021, including summer 2021

☐ 2021-2022, including summer 2022

☐ 2022-2023, including summer 2023

☐ 2023-2024, including summer 2024 (carryover period)

☐ N/A - Will not expend grant funds on this activity

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Program Description
PS3013 - Program Plan

5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs

☐ Pre-award
☐ 2020-2021, including summer 2021
☐ 2021-2022, including summer 2022
☐ 2022-2023, including summer 2023
☐ 2023-2024, including summer 2024 (carryover period)
☐ N/A - Will not expend grant funds on this activity

6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including … mechanical and non-mechanical heating, ventilation, and air conditioning systems

☐ Pre-award
☐ 2020-2021, including summer 2021
☐ 2021-2022, including summer 2022
☐ 2022-2023, including summer 2023
☐ 2023-2024, including summer 2024 (carryover period)
☐ N/A - Will not expend grant funds on this activity

7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including … filtering, purification and other air cleaning, fans, control systems

☐ Pre-award
☐ 2020-2021, including summer 2021
☐ 2021-2022, including summer 2022
☐ 2022-2023, including summer 2023
☐ 2023-2024, including summer 2024 (carryover period)
☐ N/A - Will not expend grant funds on this activity

8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including … window and door repair and replacement

☐ Pre-award
☐ 2020-2021, including summer 2021
☐ 2021-2022, including summer 2022
☐ 2022-2023, including summer 2023
☐ 2023-2024, including summer 2024 (carryover period)
☐ N/A - Will not expend grant funds on this activity

9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities

☐ Pre-award
☐ 2020-2021, including summer 2021
☐ 2021-2022, including summer 2022
☐ 2022-2023, including summer 2023
☐ 2023-2024, including summer 2024 (carryover period)
☐ N/A - Will not expend grant funds on this activity

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TEXAS EDUCATION AGENCY

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Program Description
PS3013 - Program Plan

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10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA

☐ Pre-award

☐ 2020-2021, including summer 2021

☐ 2021-2022, including summer 2022

☐ 2022-2023, including summer 2023

☐ 2023-2024, including summer 2024 (carryover period)

☐ N/A - Will not expend grant funds on this activity

11. Other activities that are necessary to … continuing to employ existing staff of the LEA

☐ Pre-award

☐ 2020-2021, including summer 2021

☐ 2021-2022, including summer 2022

☐ 2022-2023, including summer 2023

☐ 2023-2024, including summer 2024 (carryover period)

☐ N/A - Will not expend grant funds on this activity

eGrants
TEXAS EDUCATION AGENCY

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Program Description
PS3013 - Program Plan

C. L EA N eeds Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

- ☐ LEA conducted surveys to district-level staff.
- ☐ LEA conducted surveys to campus-level staff.
- ☐ LEA conducted surveys to parents.
- ☐ LEA conducted surveys to students.
- ☐ LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.).
- ☐ LEA sent direct communication to staff, parents, and/or students to gather input.
- ☐ LEA reviewed and analyzed data from local and state health authorities.
- ☐ LEA identified needs as issues arose that were out of the ordinary.
- ☐ LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.
- ☐ LEA consulted with local school board to determine needs.
- ☐ LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.
- ☐ LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.
- ☐ LEA determined needs through another process or data points not listed above.
- ☐ LEA completed a focused or problem-oriented assessment.
- ☐ LEA completed an emergency assessment.
- ☐ LEA completed a time-lapsed assessment.
- ☐ LEA completed an initial comprehensive assessment.
- ☐ LEA completed an ongoing or partial assessment.
- ☐ LEA completed a different needs assessment process not described above.

2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER III funds. Check all that apply. If all identified needs are being met with ESSER III funds, select "All needs met; no prioritization needed."

- ☐ LEA focused on largest expenditures.
- ☐ LEA focused on needs serving the largest number of students.
- ☐ LEA focused on needs serving the largest number of staff.
- ☐ LEA consulted with local school board to prioritize needs.
- ☐ LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.
- ☐ LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.).
- ☐ LEA ranked campus needs per SC5000.
- ☐ LEA focused on governance needs.
- ☐ LEA focused on wellness needs.
- ☐ LEA focused on instructional continuity needs.
- ☐ LEA focused on postsecondary needs for seniors.
- ☐ LEA focused on facility needs.
- ☐ LEA focused on school operational needs.
- ☐ LEA focused on technology needs.
- ☐ LEA focused on Personal Protective Equipment (PPE).
- ☐ LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.
- ☐ LEA prioritized needs through another process or data points not listed above.
- ☐ All needs met; no prioritization needed.

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Program Description
PS3013 - Program Plan

D. M aintenance of Equity

> Directions: Select one applicable response for which the LEA is exempt from the required Maintenance of Equity provision. If the LEA is not exempt from this provision, select "No".

1. Is the LEA exempt from the required Maintenance of Equity provision?

- ☐ No
- ☐ Yes, LEA has fewer than 1,000 total enrollment
- ☐ Yes, LEA has only one campus within the LEA
- ☐ Yes, LEA has only one campus per grade span (elementary, middle school, high school) within the LEA
- ☐ Maybe, the LEA will apply to USDE for a waiver for exceptional or uncontrollable circumstances
- ☐ Maybe, the LEA will apply to USDE for a waiver for a precipitous decline in financial resources in the LEA

E. Required Assurances

1. Select the following checkboxes to indicate your compliance with the required assurances.

- ☐ The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
- ☐ The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.
- ☐ The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.
- ☐ The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).
- ☐ The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.
- ☐ The LEA assures that its plan for the uses of ARP ESSER III funds is provided in an understandable and uniform format.
- ☐ The LEA assures, to the extent practicable, the plan is written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.
- ☐ The LEA assures that the program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds will be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.

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Program Description
PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

B. M inimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

C. Safe Return to In-Person Instruction and Continuity of Serv ices Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA' s plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

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TEXAS EDUCATION AGENCY

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Organization:
Campus/Site: N/A
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2020-2023 ARP ESSER III Federal Grant Application

Program Description
PS3014 - Program Narrative

D. Prev ention and M itigation Strategies Consistent with Centers for Disease Control and Prev ention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter " No prevention and mitigation strategies funded."

eGrants
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Organization:
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Vendor ID:

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ESC Region:
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SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description
PS34 00 - Equitable Access and Participation

## Part 1: Equitable Access and Participation

Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

○ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.

○ Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers	
Group	**Description**
1. Select One ▼	

Add Line   Remove Line
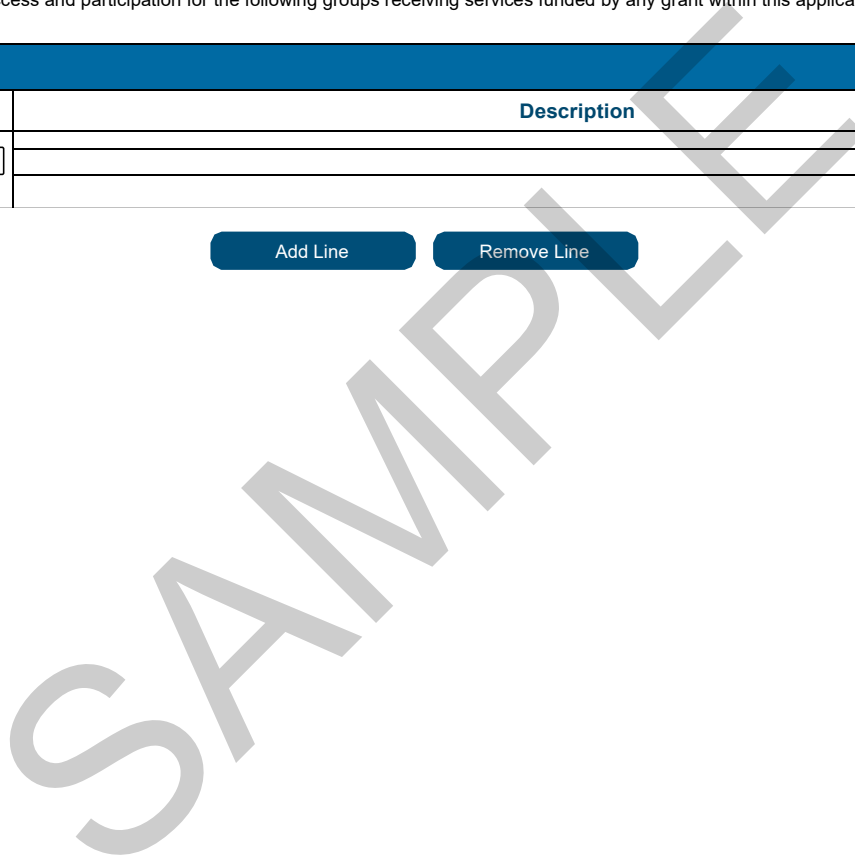
eGrants
TEXAS EDUCATION AGENCY

SAS#: ARPAAA21

Organization:
Campus/Site: N/A
Vendor ID:

County District:
ESC Region:
School Year: 2020-2021

2020-2023 ARP ESSER III Federal Grant Application

Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III) Fund

Part 1: Available Funding

[V iew List of SSA Members]

Av ailab le Funding	
Description	**ARP ESSER III**
1. Fund/SSA Code	282
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	**Class/ Object Code**	**ARP ESSER III**
1. Consolidated Administrative Funds		○ Yes ○ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Break out of Direct Admin Costs

Part 2B Break out of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants
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2020-2023 ARP ESSER III Federal Grant Application

Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	**ARP ESSER III**

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	**ARP ESSER III**
1. Administrative support or clerical staff (integral to program)	

B. L EA Positions	
Position Type	**ARP ESSER III**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	**ARP ESSER III**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Sub stitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Incentive pay for positions not indicated above	☐

Part 4 : Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

eGrants
TEXAS EDUCATION AGENCY

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2020-2023 ARP ESSER III Federal Grant Application

Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Serv ices

Budgeted Costs		
Description	**Class/Object Code**	**ARP ESSER III**
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Serv ices Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Break out of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application

Part 3: Itemized Professional and Consulting Serv ices

Itemized Professional and Consulting Service (**6219** , **6239** , **6291**)	
Description	**ARP ESSER III**
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	

eGrants
TEXAS EDUCATION AGENCY

SAS#: ARPAAA21

Organization:
Campus/Site: N/A
Vendor ID:

County District:
ESC Region:
School Year: 2020-2021

2020-2023 ARP ESSER III Federal Grant Application

Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	**Class/ Object Code**	**ARP ESSER III**
1. **Out-of-State Travel for Employees** LEA must keep documentation locally.	6411	
2. **Travel for Students to Conferences (does not include field trips)** Requires pre-authorization in writing.	6412	
3. **Educational Field Trips** LEA must keep documentation locally.	6412 6494	
4. **Stipends for N on-employees other than those included in 64 9** Requires pre-authorization in writing.	6413	
5. **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members** Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. **N on-Employee Costs for Conference** Requires pre-authorization in writing.	6419	
7. **Hosting Conferences for N on-Employees** LEA must keep documentation locally.	64xx	
Sub total Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrativ e Costs

Part 2 Break out of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants
TEXAS EDUCATION AGENCY

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ESC Region:
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Budget
BS6501 - Debt Services

Part 1: Capital Lease - Purchase

Budgeted Costs		
Description	**Class/ Object Code**	**ARP ESSER III**
1. Capital Lease - Principal	6512	
2. Capital Lease - Interest	6522	
3. Capital Lease - Debt	6523	
Total Deb t Service Cost		

Part 2: Description of Property

Property
☐ 1. Property Description:
Property Value:
Fund Source: Select One ▼   Contract Start Date: Contract End Date:
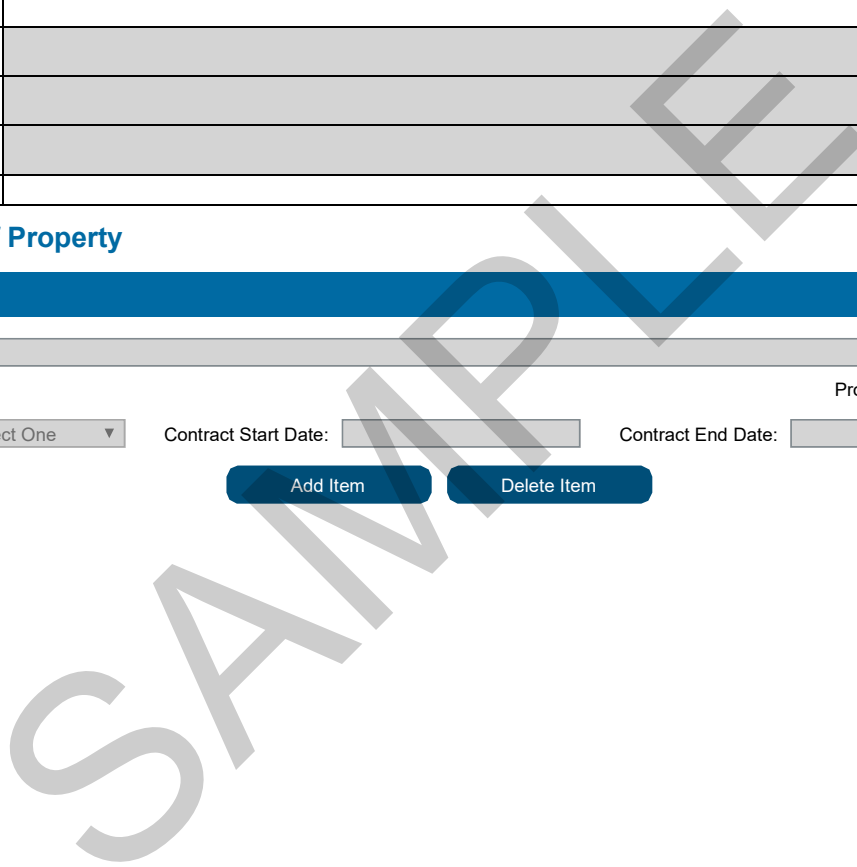
Add Item   Delete Item

eGrants
TEXAS EDUCATION AGENCY

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Campus/Site: N/A
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School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	**ARP ESSER III**
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

☐ 1. Generic Description: _____   Number of Units: _____

Fund Source: Select One ▼   Total Costs: _____

Describe how the item will be used to accomplish the objective of the program:
_____

[Add Item]   [Delete Item]

eGrants
TEXAS EDUCATION AGENCY

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2020-2023 ARP ESSER III Federal Grant Application

Provisions Assurances
CS7 000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications
1. ☐ I certify my acceptance and compliance with all General and Fiscal Guidelines. — General and Fiscal Guidelines
2. ☐ I certify my acceptance and compliance with all Program Guidelines. — Program Guidelines
3. ☐ I certify my acceptance and compliance with all General Provisions and Assurances requirements. — General Provisions and Assurances
I certify I am not debarred or suspended. 4. ☐ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. — Debarment and Suspension Certification

5. Choose the appropriate response for Lobbying Certification:
 	
a. ☐ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. — Lobbying Certification
 	
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.
 	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.
 	
  • Print and sign the form.
  • Scan the signed form and save it to your desktop.
  • Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

6. ☐ I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements. — Program-Specific Provisions and Assurances