

Schedule Status:

Formula

Form ID:



SAS#: CRRSAA21

Organization:
Campus/Site:
Vendor ID:

County District:
ESC Region:
School Year: 2020-2021

2020-2022 CRRSA ESSER II Federal Grant Application

General Information GS2000 - Certify and Submit

Due: 09/02/2021 05:00 PM
Application Status:

Amendment #:
Version #:

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	New	
Program Description			
PS3013 - Program Plan	*	New	
PS3014 - Program Narrative	*	New	
PS3400 - Equitable Access and Participation	*	New	
Program Budget			
BS6001 - Program Budget Summary and Support	*	New	
BS6101 - Payroll Costs	*	New	
BS6201 - Professional and Contracted Services	*	New	
BS6401 - Other Operating Costs	*	New	
BS6501 - Debt Services	*	New	
BS6601 - Capital Outlay	*	New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	New	

Certification and Incorporation Statement (Only the legally responsible party may submit this Application.)

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name:	Initial:	Last Name:	Title:
Phone:	Ext:	E-Mail:	

Submitter Information

First Name:	Last Name:
Approval ID:	Submit Date and Time:

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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant

Organization Name:		
Mailing Address Line 1:		
Mailing Address Line 2:		
City:	State:	Zip Code:

B. DUNS Number

DUNS Number:

Part 2: Applicant Contacts

A. Primary Contact

Select Contact: or

First Name:	Initial:	Last Name:
Title:		
Telephone:	Ext.:	E-Mail:

B. Secondary Contact

Select Contact: or

First Name:	Initial:	Last Name:
Title:		
Telephone:	Ext.:	E-Mail:

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Program Description PS3013 - Program Plan

A. Use of Funds - LEA Allowable Activities

Directions: In this section you will indicate the planned uses of the CRRSA ESSER II grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend the funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020– application submission date.
- Summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Any activity authorized under Elementary and Secondary Education Act (ESEA)

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Any activity authorized under Individuals with Disabilities Act (IDEA)

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Any activity authorized under Adult Education and Family Literacy Act (AEFLA)

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

4. Any activity authorized under Carl D. Perkins Career and Technical Education Act of 2006

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

5. Any activity authorized under McKinney-Vento Homeless Assistance Act (McKinney-Vento)

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

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6. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus

- Pre-award
 Summer 2021
 2021-2022, including summer 2022
 2022-2023, including summer 2023 (carryover period)
 N/A - Will not expend grant funds on this activity

7. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population

- Pre-award
 Summer 2021
 2021-2022, including summer 2022
 2022-2023, including summer 2023 (carryover period)
 N/A - Will not expend grant funds on this activity

8. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA

- Pre-award
 Summer 2021
 2021-2022, including summer 2022
 2022-2023, including summer 2023 (carryover period)
 N/A - Will not expend grant funds on this activity

9. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases

- Pre-award
 Summer 2021
 2021-2022, including summer 2022
 2022-2023, including summer 2023 (carryover period)
 N/A - Will not expend grant funds on this activity

10. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA

- Pre-award
 Summer 2021
 2021-2022, including summer 2022
 2022-2023, including summer 2023 (carryover period)
 N/A - Will not expend grant funds on this activity

11. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students

- Pre-award
 Summer 2021
 2021-2022, including summer 2022
 2022-2023, including summer 2023 (carryover period)
 N/A - Will not expend grant funds on this activity

12. Planning for, coordinating, and implementing activities during long-term closures, ... including providing technology for online learning to all students

- Pre-award
 Summer 2021
 2021-2022, including summer 2022
 2022-2023, including summer 2023 (carryover period)
 N/A - Will not expend grant funds on this activity

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Program Description PS3013 - Program Plan

<p>13. Planning for, coordinating, and implementing activities during long-term closures, ... how to provide guidance for carrying out requirements under IDEA</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> Summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023 (carryover period)</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>14. Planning for, coordinating, and implementing activities during long-term closures, ... how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> Summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023 (carryover period)</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>15. Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> Summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023 (carryover period)</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>16. Providing mental health services and supports, including through implementation of evidence based full-service community schools</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> Summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023 (carryover period)</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>17. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> Summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023 (carryover period)</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>18. Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> Summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023 (carryover period)</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>

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Program Description PS3013 - Program Plan

B. Use of Funds - LEA Allowable Activities (continued)

Directions: In this section you will indicate the planned uses of the CRRSA ESSER II grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend the funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020– application submission date.
- Summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

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Program Description PS3013 - Program Plan

5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs
- Pre-award
 Summer 2021
 2021-2022, including summer 2022
 2022-2023, including summer 2023 (carryover period)
 N/A - Will not expend grant funds on this activity
6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including...mechanical and non-mechanical heating, ventilation, and air conditioning systems
- Pre-award
 Summer 2021
 2021-2022, including summer 2022
 2022-2023, including summer 2023 (carryover period)
 N/A - Will not expend grant funds on this activity
7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including...filtering, purification and other air cleaning, fans, control systems
- Pre-award
 Summer 2021
 2021-2022, including summer 2022
 2022-2023, including summer 2023 (carryover period)
 N/A - Will not expend grant funds on this activity
8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... window and door repair and replacement
- Pre-award
 Summer 2021
 2021-2022, including summer 2022
 2022-2023, including summer 2023 (carryover period)
 N/A - Will not expend grant funds on this activity
9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities
- Pre-award
 Summer 2021
 2021-2022, including summer 2022
 2022-2023, including summer 2023 (carryover period)
 N/A - Will not expend grant funds on this activity
10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA
- Pre-award
 Summer 2021
 2021-2022, including summer 2022
 2022-2023, including summer 2023 (carryover period)
 N/A - Will not expend grant funds on this activity



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**Program Description
PS3013 - Program Plan**

11. Other activities that are necessary to ... continuing to employ existing staff of the LEA

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

12. Providing principals and other school leaders with the resources necessary to address the needs of their individual schools

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A-Will not expend grant funds on this activity

SAMPLE

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Program Description PS3013 - Program Plan

C. LEA Needs Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.
- LEA conducted surveys to district-level staff
 - LEA conducted surveys to campus-level staff
 - LEA conducted surveys to parents
 - LEA conducted surveys to students
 - LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.)
 - LEA sent direct communication to staff, parents, and/or students to gather input
 - LEA reviewed and analyzed data from local and state health authorities
 - LEA identified needs as issues arose that were out of the ordinary
 - LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs
 - LEA consulted with local school board to determine needs
 - LEA followed some type of documented disaster or emergency plan with specific needs assessment processes
 - LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs
 - LEA determined needs through another process or data points not listed above
 - LEA completed a focused or problem-oriented assessment
 - LEA completed an emergency assessment
 - LEA completed a time-lapsed assessment
 - LEA completed an initial comprehensive assessment
 - LEA completed an ongoing or partial assessment
 - LEA completed a different needs assessment process not described above
2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER II funds. Check all that apply. If all identified needs are being met with ESSER II funds, select "All needs met, no prioritization needed."
- LEA focused on largest expenditures
 - LEA focused on needs serving the largest number of students
 - LEA focused on needs serving the largest number of staff
 - LEA consulted with local school board to prioritize needs
 - LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data
 - LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.)
 - LEA ranked campus needs per SC5000
 - LEA focused on governance needs
 - LEA focused on wellness needs
 - LEA focused on instructional continuity needs
 - LEA focused on postsecondary needs for seniors
 - LEA focused on facility needs
 - LEA focused on school operational needs
 - LEA focused on technology needs
 - LEA focused on Personal Protective Equipment (PPE)
 - LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching
 - LEA prioritized needs through another process or data points not listed above
 - All needs met; no prioritization needed

2020-2022 CRRSA ESSER II Federal Grant Application**Program Description
PS3013 - Program Plan****D. Required Assurances**

1. Select the following checkboxes to indicate your compliance with the required assurances.

- The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2023. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
- The LEA assures any construction and renovation costs, including HVAC, air quality, and minor remodeling projects, will receive prior approval from TEA by a separate process from this application.

SAMPLE

2020-2022 CRRSA ESSER II Federal Grant Application
**Program Description
 PS3014 - Program Narrative**
A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER II funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

B. Construction and Renovation

Directions: Enter "none" if you have budgeted no construction or renovation costs to the ESSER II grant.

1. Enter the total dollar amount of ESSER II funds to be charged as Construction and Renovation costs, including HVAC, air quality, and minor remodeling.



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Program Description PS3400 - Equitable Access and Participation

Part 1: Equitable Access and Participation

Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
- Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers	
Group	Description
1. <input type="text" value="Select One"/>	

Add Line

Remove Line



2020-2022 CRRSA ESSER II Federal Grant Application
**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: Coronavirus Response and Relief Supplemental Appropriations Act of 2021, Elementary and Secondary School Emergency Relief (ESSER II) Fund

Part 1: Available Funding
[View List of SSA Members](#)

Available Funding	
Description	CRSSA ESSER II
1. Fund/SSA Code	
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	CRSSA ESSER II
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Breakout of Direct Admin Costs

Part 2B Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

2020-2022 CRRSA ESSER II Federal Grant Application
**Program Budget
 BS6101 - Payroll Costs**
Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	CRSSA ESSER II

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	CRSSA ESSER II
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	CRSSA ESSER II
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	CRSSA ESSER II
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Incentive pay for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**Program Budget
BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	CRSSA ESSER II
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	CRSSA ESSER II
1. Service:	
Specify Purpose:	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	

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**Program Budget
 BS6401 - Other Operating Costs**
Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	CRSSA ESSER II
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget
BS6501 - Debt Services

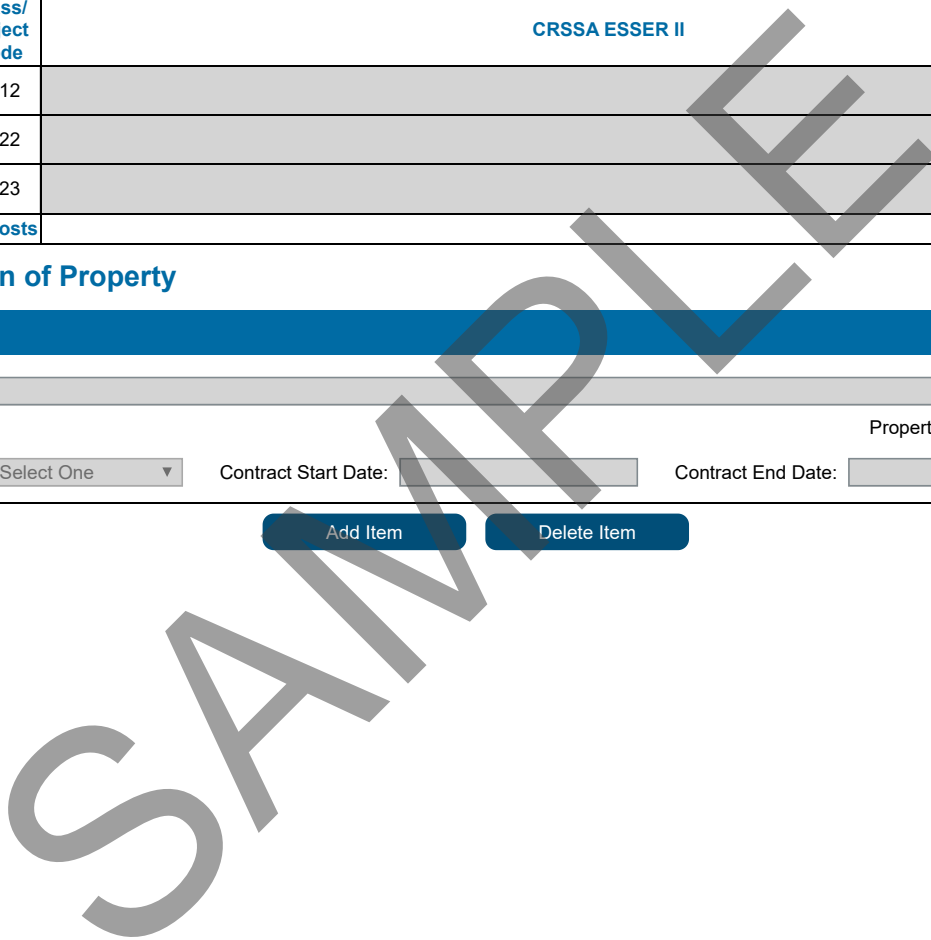
Part 1: Capital Lease - Purchase

Budgeted Costs		
Description	Class/ Object Code	CRSSA ESSER II
1. Capital Lease - Principal	6512	
2. Capital Lease - Interest	6522	
3. Capital Lease - Debt	6523	
Total Debt Service Costs		

Part 2: Description of Property

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	Property Value: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>

Add Item Delete Item





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Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	CRSSA ESSER II
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Total Costs: <input type="text"/>
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item Delete Item

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Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. <input type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input type="checkbox"/> I certify I am not debarred or suspended. <input type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	
6. <input type="checkbox"/> I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.	Program-Specific Provisions and Assurances