

# Closing the Gaps Academic Achievement

## Identify Students as Members of Student Groups



### Step 1



- All Students
  - African American
  - American Indian
  - Asian
  - Hispanic
  - Pacific Islander
  - White
  - Two or More Races
  - High Focus\*
- \*High Focus includes students who are Economically Disadvantaged, Emergent Bilingual/English Learner, Current Special Education, and/or Highly Mobile

## Reference Current, Interim, and Long-Term Performance Targets for Each Student Group in Academic Achievement for Math and RLA



### Step 2

	Academic Achievement Math	Academic Achievement RLA
Current Target		
Interim Target		
Long-Term Target		

## Determine the Points Earned by Each Student Group Based on Targets

There are four student groups measured: All Students, High Focus, and the two lowest performing racial/ethnic student groups from the previous school year. Each group can earn 0-4 points.



### Step 3

Points	Student Outcome
4	Met long-term target (2037-38)
3	Met interim target (2022-23 through 2026-27)
2	Did not meet interim target but showed expected growth toward next interim target
1	Did not meet interim target but showed minimal growth
0	Did not meet interim target and did not show minimal growth

## Calculate the Academic Achievement Score by Determining the Percentage of Points Earned Out of the Total Points Possible



### Step 4

<i>Points Earned</i>
28
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<i>Points Possible</i>
32

