# PR1500—Equity Data Survey (with Revisions for 2019-2020)

The Federal Program Compliance division no longer requires collection of the Title I, Part A paraprofessional data through the PR1500 – Equity Data Survey. However, the special education paraprofessional data will still be collected in the survey for the 2019-2020 school year in order to meet federal reporting requirements for special education personnel. Subsequently the PR1500 – Equity- Data Survey will be retired and required data for special education paraprofessional data will be collected through TSDS reporting.

For questions about the special education paraprofessional data, please contact Tammy Pearcy at (512) 463-9414 or via email at <a href="mailto:tammy.pearcy@tea.texas.gov">tammy.pearcy@tea.texas.gov</a>. If you have any other questions, please send them to <a href="mailto:ESSASupport@tea.texas.gov">ESSASupport@tea.texas.gov</a>."

Use the form associated with these instructions to report on the status of special education paraprofessionals for your campus. You must complete a separate report form for each campus.

# **Documentation**

Local education agencies (LEAs) are required to maintain documentation on whether and how paraprofessional assignments and paraprofessionals meet certification requirements under 20 U.S.C. 1412(a)(14)(B).

# **Timeline**

The Equity Data Report submission window begins May 1 and closes July 30, 2020.

**Note:** Data reported on the submission of this compliance report must reflect the campus status on October 2.

# **Specific Instructions**

Your district must submit a report for every campus in the menu. If your district is not required to report on Equity Data for a particular campus, check **District Not Required to Report This Campus.** To finish the report, you must still complete **Part 3** and submit the report.

The reasons a campus may not be required to report include the following:

- The campus is new and not yet open.
- The paraprofessionals on the campus are not employees of the district—for example, on a multi-district, alternative campus.
- There are no teachers of record on the campus.
- The campus has closed.

**Note:** District of Innovation (DOI) status does not remove requirement of submitting Equity Data Survey.

#### **Part 1: LEA Information**

Verify the campus name and number that appear on the form. The campus name and number are listed as submitted on AskTed.

## **Part 2: Paraprofessional Qualifications**

Note: This part of the report is activated based upon the campus information on schedule **SC5000** of the ESSA Consolidated Application for Federal Funding. If your organization reported the campuses non-Title I, Part A, served (NS) for the schoolyear on the **SC5000**, then **Part 2** is not accessible. Go to **Part 3**: **Certification and Incorporation** to continue completing the campus report. If your organization reported the campus as being served through Title I, Part A, for the schoolyear reported as **Schoolwide** or **Targeted Assistance** on the **SC5000**, **Part 2** is accessible and must be completed.

#### Title I, Part A Paraprofessional FTEs for Students by Age

The data provided in this section lists special education paraprofessionals by the age of the students they serve.

- 1. For each age group of students, type the number of FTEs for special education paraprofessionals *who are assigned to the campus for reporting requirement*.
  - Report according the student's age as of October 2.
  - Provide the number of FTEs for special education paraprofessionals contracted or employed to work with children who are receiving special education ages 3–5 and 6–21, who meet Section 1111(g)(2)(M) requirements.
  - Do not count paraprofessionals who serve children from birth through age 2 unless they also serve children with disabilities ages 3–21.
  - Do not include paraprofessionals who work with children with disabilities in a regular preschool setting.
  - Report the number of personnel in full-time equivalency of assignment. That is, apart-time paraprofessional working four hours per day (in a six-hour school day) would be reported as 0.67 FTE. *Decimals are allowed*.

## **Part 3: Certification and Incorporation**

To certify the submitted data and reported activities, the authorized official submitting the data must fill out this part.

#### **Primary Contact**

Type the contact information for the person TEA should call to clarify any data submitted.

### **Authorized Official**

If the official authorized to bind the organization in agreements for the form is the same as the

primary contact, click Copy. The information will fill into the Authorized Official boxes.

If the authorized official for the form is a different person from the primary contact, type the contact information for the official.