

Closing the Gaps K-12 and High Schools



Step 1

Identify Students as Members of Student Groups



All Students

African American
American Indian
Asian
Hispanic
Pacific Islander
White
Two or More Races
High Focus*

*High Focus includes students who are Economically Disadvantaged, Emergent Bilingual/English Learner, Current Special Education, and/or Highly Mobile



Step 2

Reference Current, Interim, and Long-Term Performance Targets for Each Student Group in Four Different Categories

	Academic Achievement (Math and RLA)	Graduation Rate	Progress to English Language Proficiency	School Quality
Current Target				
Interim Target				
Long-Term Target				



Step 3

Determine the Points Earned by Each Student Group Based on Targets

There are four student groups measured: All Students, High Focus, and the two lowest performing racial/ethnic student groups from the previous school year. Each group can earn 0-4 points.

Points	Student Outcome
4	Met long-term target (2037-38)
3	Met interim target (2022-23 through 2026-27)
2	Did not meet interim target but showed expected growth toward next interim target
1	Did not meet interim target but showed minimal growth
0	Did not meet interim target and did not show minimal growth



Step 4

Calculate the Weighted Sum of the Percentage of Points Earned by Category, Rounded to the Nearest Whole Number

	Points Earned / Points Possible	Weight	Score
Academic Achievement (Math and RLA)	24/32 = 75	50%	37.5
Graduation Rate	8/16 = 50	10%	5
Progress to English Language Proficiency	4/4 = 100	10%	10
College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only	14/16 = 88	30%	26.4

Raw Score 79



Step 5

Convert the Raw Score to a Scaled Score

Raw Score	*Scale Score
80	92
79	92
78	92
77	91
76	91
75	90



*Values in this table are for demonstration purposes only