

Closing the Gaps Elementary and Middle Schools

Identify Students as Members of Student Groups

Step 1



- All Students
- African American
- American Indian
- Asian
- Hispanic
- Pacific Islander
- White
- Two or More Races
- High Focus*

*High Focus includes students who are Economically Disadvantaged, Emergent Bilingual/English Learner, Current Special Education, and/or Highly Mobile

Reference Current, Interim, and Long-Term Performance Targets for Each Student Group in Four Different Categories

Step 2

	Academic Achievement (Math and RLA)	Growth Status (Math and RLA)	Progress to English Language Proficiency	Student Success
Current Target				
Interim Target				
Long-Term Target				

Determine the Points Earned by Each Student Group Based on Targets

There are four student groups measured: All Students, High Focus, and the two lowest performing racial/ethnic student groups from the previous school year. Each group can earn 0-4 points.

Step 3

Points	Student Outcome
4	Met long-term target (2037-38)
3	Met interim target (2022-23 through 2026-27)
2	Did not meet interim target but showed expected growth toward next interim target
1	Did not meet interim target but showed minimal growth
0	Did not meet interim target and did not show minimal growth

Calculate the Weighted Sum of the Percentage of Points Earned by Category, Rounded to the Nearest Whole Number

Step 4

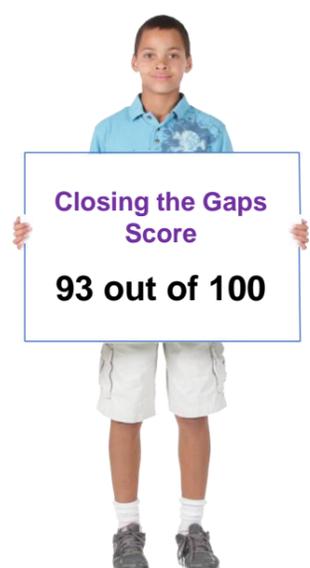
	Points Earned / Points Possible	Weight	Score
Academic Achievement (Math and RLA)	32/32 = 100	30%	30
Academic Growth Status	24/32 = 75	50%	37.5
Progress to Achieving English Language Proficiency	2/4 = 50	10%	5
Student Achievement Domain Score: STAAR Component Only	14/16 = 88	10%	8.8

Raw Score 81

Convert the Raw Score to a Scaled Score

Step 5

Raw Score	*Scale Score
82	94
81	93
80	92
79	92
78	92
77	91



*Values in this table are for demonstration purposes only