

Closing the Gaps
Elementary and Middle Schools



Step 1

Identify Students as Members of Student Groups



All Students

African American
American Indian
Asian
Hispanic
Pacific Islander
White
Two or More Races
High Focus*

*High Focus includes students who are Economically Disadvantaged, Emergent Bilingual/English Learner, Current Special Education, and/or Highly Mobile



Step 2

Reference Current, Interim, and Long-Term Performance Targets for Each Student Group in Four Different Categories

	Academic Achievement (Math and RLA)	Growth Status (Math and RLA)	Progress to English Language Proficiency	Student Success
Current Target				
Interim Target				
Long-Term Target				



Step 3

Determine the Points Earned by Each Student Group Based on Targets

There are four student groups measured: All Students, High Focus, and the two lowest performing racial/ethnic student groups from the previous school year. Each group can earn 0-4 points.

Points	Student Outcome
4	Met long-term target (2037-38)
3	Met interim target (2022-23 through 2026-27)
2	Did not meet interim target but showed expected growth toward next interim target
1	Did not meet interim target but showed minimal growth
0	Did not meet interim target and did not show minimal growth



Step 4

Calculate the Weighted Sum of the Percentage of Points Earned by Category, Rounded to the Nearest Whole Number

	Points Earned / Points Possible	Weight	Score
Academic Achievement (Math and RLA)	32/32 = 100	30%	30
Academic Growth Status	24/32 = 75	50%	37.5
Progress to Achieving English Language Proficiency	2/4 = 50	10%	5
Student Achievement Domain Score: STAAR Component Only	14/16 = 88	10%	8.8

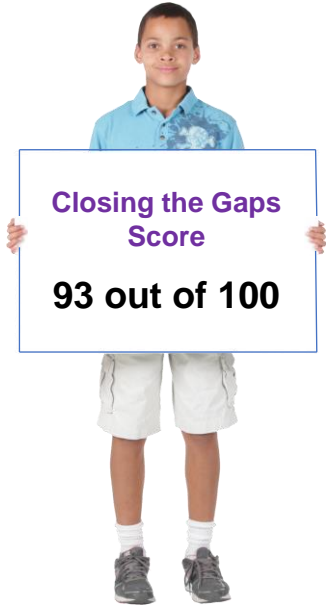
Raw Score 81



Step 5

Convert the Raw Score to a Scaled Score

Raw Score	*Scale Score
82	94
81	93
80	92
79	92
78	92
77	91



*Values in this table are for demonstration purposes only