

Closing the Gaps

Progress to English Language Proficiency



Step 1

Identify Students as Members of Student Groups



All Students




African American
American Indian
Asian
Hispanic
Pacific Islander
White
Two or More Races
High Focus*

*High Focus includes students who are Economically Disadvantaged, Emergent Bilingual/English Learner, Current Special Education, and/or Highly Mobile



Step 2

Reference Current, Interim, and Long-Term Performance Targets for the Student Group Counted in Progress to English Language Proficiency

	Progress to English Language Proficiency
Current Target	
Interim Target	
Long-Term Target	



Step 3

Determine the Points Earned by Each Student Group Based on Targets

There are four student groups measured: All Students, High Focus, and the two lowest performing racial/ethnic student groups from the previous school year. Each group can earn 0-4 points.

Points	Student Outcome
4	Met long-term target (2037-38)
3	Met interim target (2022-23 through 2026-27)
2	Did not meet interim target but showed expected growth toward next interim target
1	Did not meet interim target but showed minimal growth
0	Did not meet interim target and did not show minimal growth



Step 4

Calculate the Progress to English Language Proficiency Score by Determining the Percentage of Points Earned Out of the Total Points Possible

<i>Points Earned</i>
3
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<i>Points Possible</i>
4

